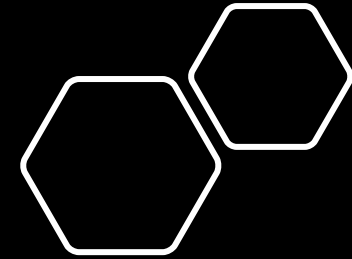




Tim Anderson
National Director
Learning for Life / Exploring &
Older Youth Programs



EXPLORING™

DISCOVER YOUR FUTURE



SEA SCOUTING

www.seascout.org



EXPLORING™

www.exploring.org



VENTURING

www.venturing.org

Older Youth Programs

www.scouting.org



Sea Scouting



EXPLORING™



Venturing

Retention

It is about your son or daughter's
Future....

Preparing them with great
Character, Friends, and a Career



SEA SCOUTING



EXPLORING™



VENTURING

Scouts BSA Tenure

- The average tenure of a Scouts BSA member is 29.0 months
- We lose 50% of Scouts BSA youth between the ages of 13-15

However, if they join Venturing, Sea Scouting, or even Exploring...

- Instead of dropping out of Scouting, they stay in an additional 16.5 months



SEA SCOUTING



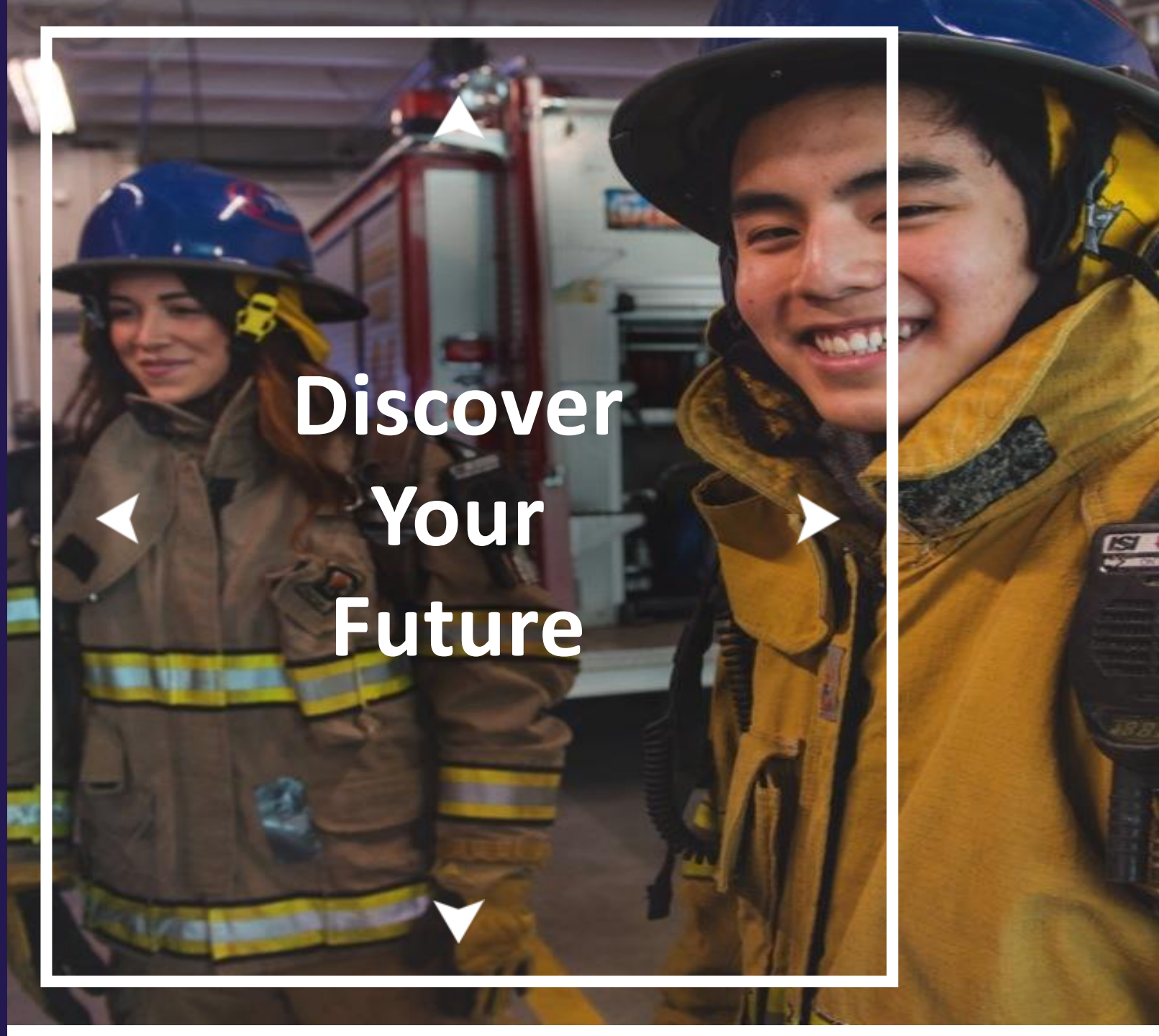
EXPLORING™



VENTURING

The Continuum of Scouting

EXPLORING™
DISCOVER YOUR FUTURE



Discover
Your
Future



EXPLORING™

<https://www.exploring.org/>

**Everything we do...
is all about...**

RELATIONSHIPS

**People want and need to
know the “WHY” before
they hear and learn the
“HOW”.**

EXPLORING™



More Videos on Youtube...

[Exploring LFL - YouTube](#)

Testimonials

[Law Enforcement, Denise & Keith - Mom & Explorer \(youtube.com\)](#)

[Science Exploring according to Dave \(youtube.com\)](#)

[EMS Exploring According to Savannah \(youtube.com\)](#)

Great Promotional Videos

<https://youtu.be/1UtPFB0BH0A>

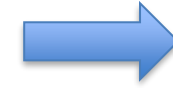
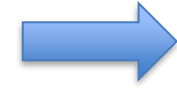
<https://youtu.be/p5GFYmWiyic>

How did you land in your Career?



What's your story?

YOUR LIFE SPAN



“Ages 18-65” Work for Est. 47 years

Birth

“Job”, “Work”, “Career”

0 years old

Life Span Timeline

99 years old

18

Start Working

50

Mid Life

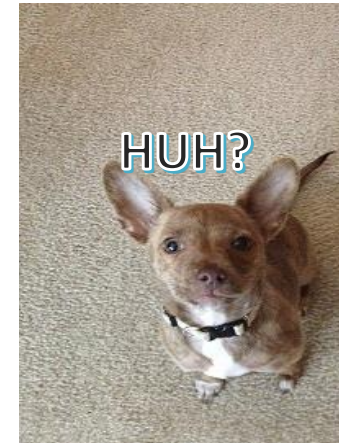
65

Retire



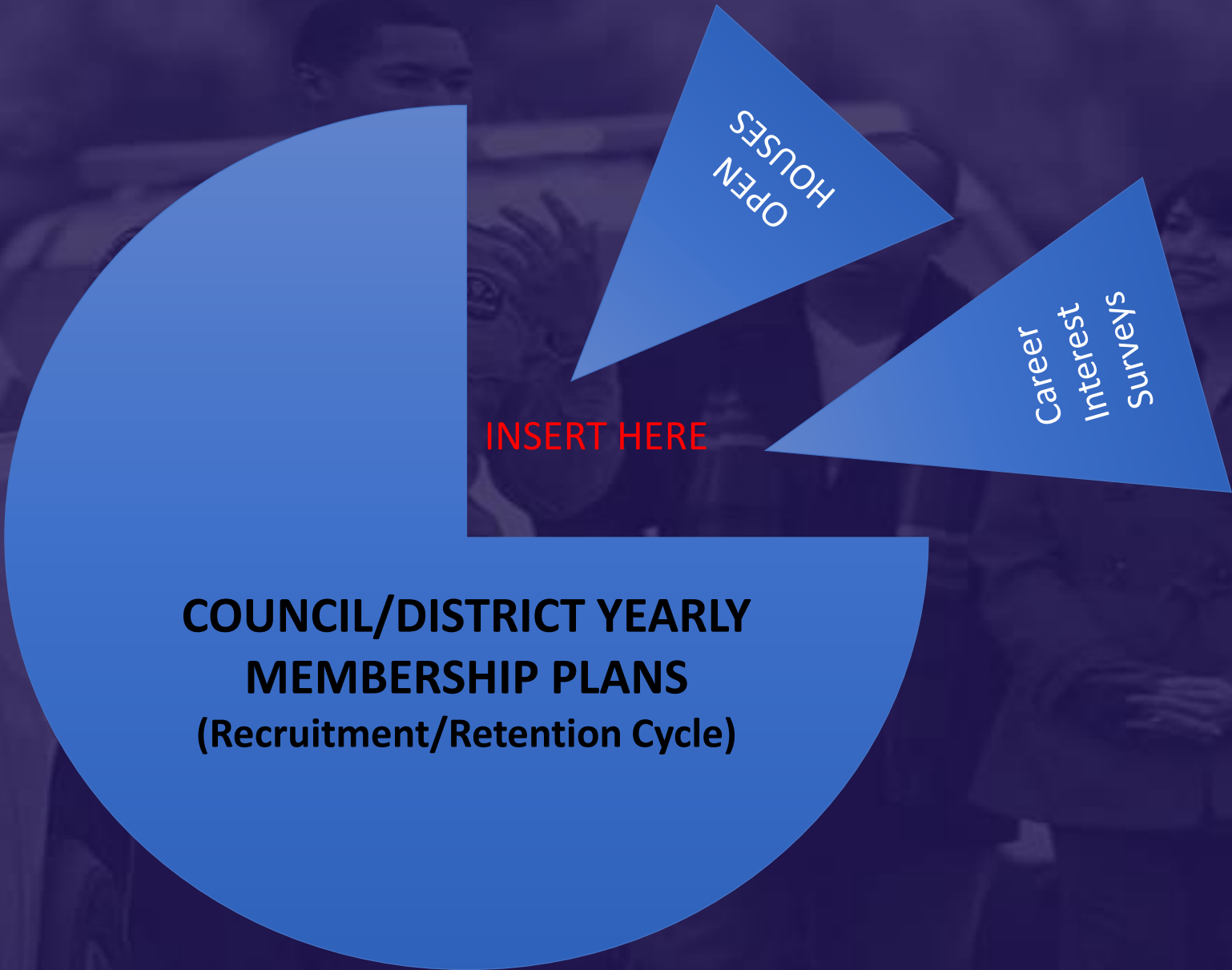
**What is your
Exploring story?**

Alarming Statistics



What are your local statistics...and why should you care?





All of the details...

UPG Chapter 5
beginning on page 125 (Exploring)

http://www.exploring.org/wp-content/uploads/2021/04/522-02516_UPG.compressed.pdf



What is Exploring?

- A career education program for young men and women
- Helps students make more informed decisions about future careers
- Hands on Interactive Career education program



What is Exploring?

Not ONLY



SHADOWING



Not ONLY

WHAT IT **SHOULD BE...**
HANDS ON/ INTERACTIVE!

EXPLORING'S VISION

Shape the workforce of tomorrow by engaging and mentoring today's youth in career and life-enhancing opportunities.

EXPLORING'S MISSION

Deliver character-building experiences and mentorship that allow youth to achieve their full potential in both life and work.

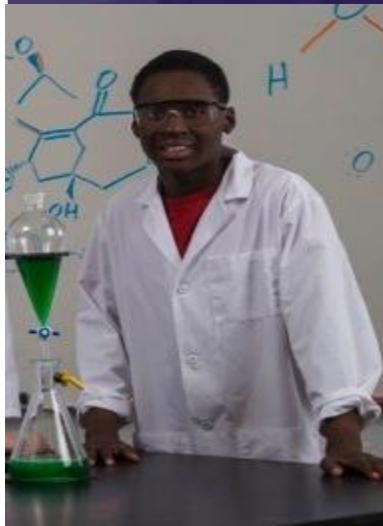


“

Without Exploring, I don't know where I would be. Exploring opened the doors to a very successful career for me.

- DANIELLE S.
EXPLORER ADVISOR

PROGRAMS ARE BASED ON 5 AREAS OF EMPHASIS



CAREER
OPPORTUNITIES



LEADERSHIP
EXPERIENCE



LIFE SKILLS



CITIZENSHIP



CHARACTER
EDUCATION

FIVE PROGRAM EMPHASES

Career Opportunities

Real-world career skills facilitated by caring professionals

Leadership Experience

Training opportunities to develop the leadership skills that employers desire as well as leadership opportunities

Life Skills

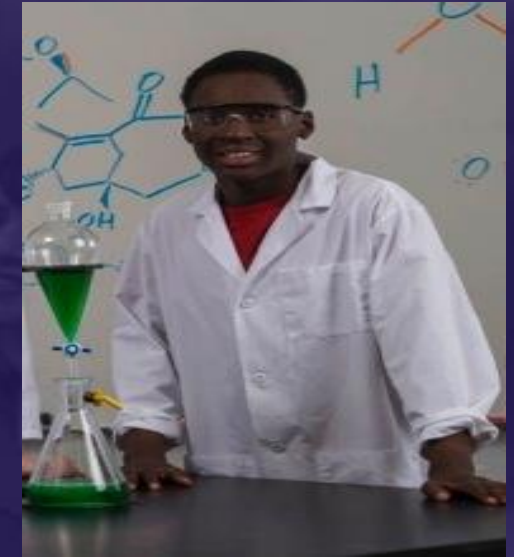
Conflict resolution, problem solving, teamwork, and communication


Citizenship

Service learning opportunities in your community

Character Education

Professionalism and ethical decision making



A photograph of three young people in a workshop or classroom setting. They are all wearing safety glasses and smiling. The woman on the left is holding a metal rod. The woman in the middle is holding a clipboard. The man on the right is looking towards the other two. In the background, there are signs that say "DANGER" and "CAUTION".

Exploring is based on a unique and dynamic relationship between youth and the organizations in their communities. Local community organizations initiate a specific Explorer post or club by matching their people and program resources to the interests of young people in the community. Explorer posts and clubs can specialize in a variety of career skills.

12 CAREER FIELDS



CLUBS

YOUTH

6th-8th graders

ADULTS

Min. 2 required

PROGRAM

More general, may also be career-specific

ACTIVITIES

Limited for safety purposes; ex: shooting

POSTS

YOUTH

14-20 year olds

ADULTS

Min. 4 required

PROGRAM

More career-specific, may also be general

ACTIVITIES

Higher risk activities are allowed; ex: ridealongs,

PURPOSE

Provide experiences to help young people become responsible and caring adults, and to provide hands-on career experiences.

EMPHASES

1. Career 2. Leadership 3. Life Skills 4. Citizenship 5. Character

METHODS

Voluntary association between youth and adults
Recognition of achievement
Democratic processes
Interactive experiences

PARTICIPATING ORGANIZATIONS

Businesses, youth organizations, government agencies, professional organizations, non-profits, educational institutions



BENEFITS

EMPLOYEE BENEFITS

- Increased realization that we are ALL responsible for molding today's youth and tomorrow's leaders
- Greater awareness of role within the company
- Greater community involvement
- Enhanced communication, planning, and program development skill
- Being an integral part of shaping a young man's or woman's future
- Increased opportunity for advancement within the company



BENEFITS

YOUTH BENEFITS

- Practical, real-world career experiences and insight
- Stimulated interest in continual education
- Building of leadership, self-confidence, and problem-solving skills
- Cooperative relationship between adults and youth
- Community service to others
- New friends
- Obtain experiences that can be listed on college, job, and scholarship applications



BENEFITS

COMPANY BENEFITS

- Cultivate future employees
- Reduce employee turnover and training expenses
- Impact the education process of youth
- Supplement future employee training or screening programs
- Prepare young adults for transition from school to work
- Develop future responsible and caring adults
- Improve employee morale
- Demonstrate visible commitment to the welfare of the community



BENEFITS

SCHOOL BENEFITS

- Meet state or federal career education standards
- Partner with local businesses in your community
- Extend the classroom beyond the school day
- Gain access to free career interest survey

SAMPLE PROGRAM CALENDARS

The frequency of your meetings and length of your program each year is up to you. For example, this could be a 12 month or 12 week program.

| ENGINEERING & TECH MONTHLY MEETINGS YEAR-ROUND | |
|---|-------------------------------------|
| September Open House | March Computer science |
| October Chemical engineering | April Fluid power technology |
| November Youth Officer Elections | May Ethics in engineering |
| December Holiday Play – open house | June Visit with engineering firm |
| January Industrial Technology | July Civil engineering |
| February Electrical engineering | August Mechanical engineering |





LEARNING FOR LIFE CORPORATE MISSION:

To develop and deliver engaging, research based academic, character, leadership and career focused programs aligned to state and national standards that guide and enable all students to achieve their full potential.

NON-DISCRIMINATION STATEMENT:

Learning for Life programs are designed for all age groups from pre-kindergarten and not yet age 21. Youth participation is open to any youth in the prescribed age group for that particular program. Adults are selected by the participating organization for involvement in the program. Color, race, religion, gender, sexual orientation, ethnic background, disability, economic status or citizenship is not criteria for participation by youth or adults.

LEARNING FOR LIFE™

UPLIFTING STUDENTS · BUILDING CHARACTER · DEFINING LEADERSHIP

Learning for Life Curriculum-Based Programs consists of grade specific, age-oriented, character education lesson plans that are utilized in schools and other educational settings to help instill character and ethical decision making in our youth. The available lesson plans that are offered for Learning for Life Groups include PreK-12 grades, Champions for students with special needs, along with additional digital resources. Learning for Life uses these interactive lessons to help youth make informed decisions while becoming better students and citizens.

CURRICULUM PROGRAM VISION:

To provide engaging and relevant PreK-12 solutions that positively impact academic performance, social & emotional maturity, character development, and career education for all students.

www.learningforlife.org

EXPLORING™

DISCOVER YOUR FUTURE

Exploring is a co-ed program for youth that are in the 6th grade through 20 years old. Exploring provides opportunities for real-world hands-on career experiences, while helping them “Discover their Future”. The program links youth with mentors and experts with partner businesses and agencies in their communities. Participating in an Exploring Club or Post ensures youth make informed decisions about careers they may or may not be interested in pursuing, while allowing businesses and organizations the opportunity to meet and cultivate future employees.

EXPLORING MISSION:

Deliver character-building experiences and mentorship that allow youth to achieve their full potential in both life and work.

EXPLORING VISION :

Shape the workforce of tomorrow by engaging and mentoring today’s youth in career and life enhancing opportunities.

www.exploring.org

Exploring in comparison to Traditional Scouting

| | SCOUTS BSA | VENTURING | SEA SCOUTS | EXPLORING |
|------------------------------|----------------------|---------------------------|----------------------------|-----------------------------------|
| UNIT | Troop | Crew | Ship | Club/Post |
| LEADER | Scoutmaster | Advisor | Skipper | Sponsor/Advisor |
| YOUTH LEADER | Senior Patrol Leader | President | Boatswain | President or Agency Nomenclature |
| YOUTH PARTICIPANT | Scout | Venturer | Sea Scout | Participant or Explorer |
| RE-REGISTRATION | Charter Renewal | Charter Renewal | Charter Renewal | Renewal |
| SPONSOR | Chartered Org | Chartered Org | Charter Org | Participating Org |
| SPONSORING AGREEMENT | Charter | Charter | Charter | Memorandum of Understanding (MOU) |
| UNIT SERVICE | Commissioner | Commissioner | Commissioner | Service Team |
| YOUTH RUN | Yes | Yes | Yes | Yes |
| AGE SPAN | 11-18 | 13-20 | 13 - 20 | 11-13/14-20 |
| RELIGIOUS DECLARATION | Duty to God | Duty to God | Duty to God | None |
| UNIFORM | Scouts BSA | Venturing (Unit Selected) | Sea Scouts (Unit Selected) | Club/Post Selected, not required |

KNOW YOUR AUDIENCE

What are the main fundamental differences in starting ...
a new Pack, Troop, Crew, or Ship

VS.

Starting a new Post or Club

PRIOR KNOWLEDGE/SKILLS

REGISTRATION BASICS

YOUTH

- **POST:** 14 and have completed eighth grade OR 15 years of age but not yet 21 years old
- **CLUB:** 6th-8th graders who have completed the 5th grade and are at least 10 years old but have not completed the eighth grade and are not yet 15 years old.

ADULTS

- 21 years age or older
- **POST:** Min of 4 adults
 - Committee Chair** (CC)
 - 2 Committee Members** (MC)
 - Advisor** (EA)
- **CLUB:** 2 adults
 - Sponsor** (ES)
 - Assoc Sponsor** (AS)

PAPERWORK

- New Post/Club **Application**
- 4 **Adult** Apps
- 5 **Youth** Apps
- Annual **Memorandum** of Understanding
- \$ **100** General Liability Insurance Fee
- \$ **50** per person registration fee

Exploring Youth Participants “EP’s” ages 18-20 must complete an Exploring **Adult** Application & Successfully Complete YPT.

| PHASE 1 RESEARCH | PHASE 2 LEADERSHIP | PHASE 3 PROGRAM | PHASE 4 PARTICIPATION |
|---|--|---|--|
| <p>What are local youth interested in?</p> <ul style="list-style-type: none"> - Career Surveys/counselor data - Focus on top 25 interests <p>How many surveys do I need?</p> <ul style="list-style-type: none"> - Membership goal X 20 = # surveys needed - 10% of those invited will join | <p>Key Decision Maker</p> <ul style="list-style-type: none"> - Get organization commitment - Identify 4-8 adults for leadership - Set a date for Open House - Start paperwork (MOU, New Post App, Adult App) | <p>Program Planning Meeting</p> <ul style="list-style-type: none"> - Complete leader trainings online - Brainstorm hands on activities for Open House and program calendar - Develop initial 3-4 month calendar <p>Twice monthly example:</p> | <p>Promote Open House</p> <ul style="list-style-type: none"> - Personal letters and phone calls - Digital marquees - Social media - Council, sponsoring organization and school websites/calendars - School daily announcements - Posters/flyers in high traffic areas - Career/college fair booths - Organization employees email their own contacts |
| <p>Career Interest Surveys</p> <ul style="list-style-type: none"> - Pitch the program not the survey - Surveys are only a tool to connect youth to the program - Talk to counselor first, they can connect you with the decision maker - Study survey objections - Include ONLINE Career Interest Surveys as option (for youth 13 years and up) - ALWAYS share results with school administrators - Include summary of results with CEOs on sales calls | <p>Leader Training</p> <ul style="list-style-type: none"> - Fully trained after completion of both Exploring YPT and Exploring Leader Training modules required for each position - Training available online at: https://my.scouting.org | <p>1st - Open House</p> <p>2nd - Hands on activity</p> <p>3rd - Youth Officer Elections</p> <p>4th - Hands on activity</p> <p>5th - Hands on activity</p> <p>6th - Hands on activity</p> <p>7th - TBD by Explorers</p> | <p>HANDS ON ACTIVITIES</p> <p>= 90% join rate!</p> |
| <p>Finding the Businesses</p> <ul style="list-style-type: none"> - Every county has law enforcement, Fire/EMS, law and government and health care - Research current volunteers and parents' employers to help you get your foot in the door - Approach CEO, study objections | <p>Why more adults?</p> <ul style="list-style-type: none"> - Research shows posts and clubs that start with 6-8 leaders last longer - More leaders = more resources = stronger program = more youth - Share the responsibilities with all committee members | <ul style="list-style-type: none"> - Develop bylaws and SOP's - Prepare new committee members by delegating open house tasks at the program planning meeting: - Mail invitation letters - Personal phone call to students - Get snacks - Secure gear for activities - Print calendar | <p>Youth-Led Program</p> <ul style="list-style-type: none"> - Youth officer election a third post/club meeting - Schedule officer seminar - Youth officer titles should reflect organization's employee titles - Officers pick activities and activity chairs - Match officers with adult leaders - Explorer Officers should maintain the program calendar |
| <p>Cultivation Event</p> <ul style="list-style-type: none"> - Large group sales - Scripts/templates on LFL Info site | <p>Post/Club Committee</p> <ul style="list-style-type: none"> - Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members) - Club - Minimum of 2 adults required to register (Sponsor and associate sponsor) | <p>Complete paperwork: MOU, Post/Club application, Adult Apps and obtain signatures</p> <p>FOCUS ON 5 PROGRAM AREAS</p> <p>Career experiences, Leadership, Character, Citizenship, & Life Skills</p> | <p>HANDS ON ACTIVITIES!</p> |
| | <p>District Exploring Committee</p> <ul style="list-style-type: none"> - Committee structure; program, fundraising, marketing, and service - Online training at: https://my.scouting.org | <p>Service Team</p> <ul style="list-style-type: none"> - Make regular visits to coach leaders - Use post/club JTE criteria as a guide <p>Regional/National Events: Found on www.exploring.org</p> | <p>Year Round Youth Recruitment</p> <ul style="list-style-type: none"> - Annual Open House - Collect career interest data each new school year - Use super activity as incentive |

4 Steps/Phases in Organizing a new Post

1. Research-

Conduct the Career interest surveys and develop business/community prospects

2. Leadership-

Meeting with the top leadership within the businesses/community and identifying program leaders; includes training of leaders

3. Program-

Develop the organization's meeting/program themes and prepare for an open house

4. Participation-

Recruiting youth through an organized open house and involvement of youth in program development

MOST IMPORTANT PART OF EACH PHASE?

Phase 1 : Career Interest Surveys

Phase 2: Training

Phase 3: All-In-One Program Planning Meeting

Phase 4: Open House



Career Interest Surveys

The # 1

Leading Indicator for Exploring Growth

| PHASE 1 RESEARCH | PHASE 2 LEADERSHIP | PHASE 3 PROGRAM | PHASE 4 PARTICIPATION |
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FRONT SIDE

BACK SIDE

STUDENT INTEREST SURVEY

STUDENT INTEREST SURVEY

LAST NAME FIRST NAME CITY STATE ZIP CODE

STREET ADDRESS SCHOOL

BIRTHDAY MONTH YEAR

AFTER GRADUATION PLANS

AREA CODE TELEPHONE NUMBER

SEX

LOCAL SURVEY

CAREER INTEREST

HOBBY/RECREATIONAL INTEREST

STUDENT CAREER INTEREST SURVEY

0100 ARTS & HUMANITIES

0101 Actor / Actress
0102 Artist
0103 Author / Poet
0104 Dancer / Choreographer
0105 Fashion Designer / Model
0106 Interior Designer / Decorator
0107 Jeweler / Watchmaker
0108 Movie Producer / Director
0109 Music Composer / Conductor
0110 Musician / Singer
0111 Photographer
0112 Professional Athlete

0200 AVIATION

0201 Aerospace Engineer
0202 Air Traffic Controller
0203 Airport Operations Director
0204 Aviation Technician
0205 Avionics Equipment Technician
0206 Flight Attendant
0207 Pilot / Flight Engineer
0208 Space Flight / Astronaut

0300 BUSINESS

0301 Accountant / CPA
0302 Administrative Assistant
0303 Banking / Finance
0304 Business Management Analyst
0305 Compliance Officer
0306 Computer Engineer / Technician
0307 Computer Program Manager
0308 Computer Support Specialist
0309 Computer Systems Designer / Analyst
0310 Entrepreneur / Self-employed
0311 Event / Meeting Planner
0312 Fashion / Merchandise Buyer
0313 Financial Analyst
0314 Food Service / Restaurant Mgmt
0315 Hotel Management
0316 Human Resource Manager
0317 Information Security Analyst
0318 Insurance Agent / Underwriter
0319 Personal Financial Advisor
0320 Project Manager
0321 Real Estate Agent

0400 COMMUNICATIONS

0401 Advertising / Marketing Manager
0402 Broadcaster - Radio / TV
0403 Editor / Newspaper & Magazines
0404 Graphic Designer
0405 Information Systems Manager
0406 Journalist / Reporter / News / Mags
0407 Producer - Radio / TV
0408 Public Relations / Crisis Comm Mgr
0409 Web Designer / Developer

0500 ENGINEERING

0501 Aerospace Engineer
0502 Architect
0503 Chemical Engineer
0504 Civil Engineer / Technician
0505 Computer Engineer
0506 Design Engineer
0507 Electrical Engineer
0508 Electronics Engineer
0509 Environmental Engineer / Planner
0510 Industrial Engineer
0511 Industrial Architect
0512 Landscape Architect
0513 Mechanical Engineer
0514 Metallurgical Engineer
0515 Petroleum Engineer / Tech
0516 Renewable Energy Analyst / Manager
0517 Robotics Engineer / Technician
0518 Surveyor

0600 FIRE/EMERGENCY SERVICES

0601 Emergency Management Specialist
0602 Fire Fighter / Rescue Service
0603 Fire Inspector / Investigator
0604 Lifeguard
0605 Paramedic / EMT
0606 Search & Rescue
0607 Ski Patrol

0700 HEALTH CAREERS

0701 Anesthetist
0702 Athletic Trainer / Sports Medicine
0703 Audiologist
0704 Chiropractor
0705 Dental Asst / Lab Technician
0706 Dental Hygienist
0707 Dietitian / Nutritionist
0708 Dermatologist / Skin Care Specialist
0709 Epidemiologist / Disease study
0710 Home Health Care Aide
0711 Hospital Administrator
0712 Laboratory / Medical Technician
0713 Licensed Practical / Vocational Nurse
0714 Medical Assistant
0715 Mental Health Counselor / Therapist
0716 Nurse, Registered / Practitioner
0717 Occupational Therapist
0718 Pathologist / Microbiologist
0719 Pharmacist / Pharmacist Technician
0720 Physician / Microbiologist
0721 Physical / Occupational Therapist
0722 Physician / Subspecialty
0723 Psychologist / Psychiatrist
0724 Radiologist / X-ray Technologist
0725 Speech / Language Pathologist
0726 Veterinary Pathologist
0727 Veterinary Technician

0800 LAW ENFORCEMENT

0801 Border Patrol Agent
0802 Correctional Officer
0803 Crime Scene Investigator (CSI)
0804 Federal Law Agent
0805 Game Warden
0806 Military Police
0807 Park Police
0808 Police Officer
0809 Private Detective / Investigator
0810 Probation / Parole Officer
0811 Security Guard
0812 Sheriff / Deputy
0813 State Police / Hwy Patrol

0900 LAW, GOVERNMENT & PUBLIC SERVICE

0901 Air Force
0902 Army
0903 Attorney / Lawyer
0904 City Manager
0905 Coast Guard
0906 Court Reporter
0907 Judge / Magistrate
0908 Military Corps
0909 Military Career
0910 National Guard
0911 Navy
0912 Paralegal
0913 Politician

1000 SCIENCE

1001 Anthropologist
1002 Archaeologist
1003 Astronomer
1004 Biologist
1005 Biochemist
1006 Biologist
1007 Chemist
1008 Computer Programmer
1009 Ecologist
1010 Farmer / Rancher / Livestock Scientist
1011 Forensic Scientist
1012 Geneticist
1013 Hydrologist
1014 Marine Biologist / Oceanographer
1015 Mathematician / Statistician
1016 Meteorologist / Weather Scientist
1017 Nuclear Technician
1018 Physicist / Nuclear Manager
1019 Wildlife / Fish Management
1020 Zoologist / Zoo Director

1100 SOCIAL SERVICES

1101 Adult Care Attendant
1102 Adult Education Teacher
1103 Child Care Worker
1104 Clergyman / Missionary
1105 Dietician / Nutritionist
1106 Drug / Alcohol Counselor
1107 Education / College Faculty
1108 Family / Marriage Counselor
1109 Funeral Director
1110 Librarian
1111 Museum Director / Curator / Historian
1112 Personal Fitness Trainer
1113 Rehabilitation Counselor
1114 School Guidance Counselor
1115 School Principal / Administrator
1116 Social / Welfare Worker
1117 Teacher / Special Education Professional
1118 Youth Organization

1200 SKILLED TRADES

1201 Animal Control Officer
1202 Appliance Repair / Service
1203 Auto Body Repair
1204 Automotive Technician
1205 Brick / Cement / Stone Mason
1206 Shooting Sports / Black Powder
1207 Singing
1208 Snow Skiing / Snowboarding / Snowmobiling
1209 Roller Skating / Inline Skating
1210 Rowing / Scullboarding
1211 Running / Cross Country
1212 Sailing / Boating
1213 Scrapbooking
1214 Scuba / Skin Diving
1215 Soccer
1216 Surfing / Paddleboarding
1217 Swimming / Diving
1218 Track and Field Sports
1219 Volleyball
1220 Volunteering / Community Service
1221 Wakeboarding
1222 Water Skiing
1223 Weight Lifting
1224 Wilderness Survival
1225 Woodworking / Carving
1226 Wrestling

Paper Scantron Survey Available through NDC



BSA National Supply Group Order Form



| | | | |
|--------------------|---------------|------|--|
| Customer Account # | | Date | |
| Charge To: | Name: | | |
| | Organization: | | |
| | Address: | | |
| | City, St ZIP: | | |
| Ship To: | Name: | | |
| | Organization: | | |
| | Address: | | |
| | City, St ZIP: | | |

Want to see a picture? Preview items at <http://www.scoutstuff.org/catalog/imageset?sku=ENTER SKU HERE>

NOTE: Both the Exploring and LFL Curriculum program materials are being rebranded between 2016 - 2018. To streamline the process, not all items will be rebranded at the same time. When an item is rebranded it will have a new SKU. Please pay close attention to the SKU's, ask the National Supply customer service representatives to read the "comments" for notes on replacement SKI's, and check the "updated" date on this order form to be sure you have the

Exploring Merchandise

| ITEM No. | DESCRIPTION | Retail | Wholesale | QTY | Total Price |
|---|--|---------|-----------|-----|-------------|
| Career Interest Scantron Survey | | | | | |
| 618833 | Career Interest Surveys, 30 pk Green Scantron | n/a | \$2.49 | | |
| 629090 | Career Interest Surveys, 500 pk (10+ \$40.99 ea, 20+ \$37.19 ea) | n/a | \$41.29 | | |
| Awards Recognitions Lapel Pins | | | | | |
| 12707 | William H. Spurgeon, III Plaque | \$48.99 | \$48.99 | | |
| 17434 | Russell C. Hill Award Plaque | \$59.99 | \$59.99 | | |
| 639676 | Law Enforcement Proficiency Award Certificate | \$1.89 | \$1.39 | | |
| 639677 | Fire & EMS Proficiency Award Certificate | \$1.89 | \$1.39 | | |
| 34613 | Law Enforcement Exploring Recognition Certificate | \$1.89 | \$1.39 | | |
| 639678 | Career Achievement Award Certificate | \$1.89 | \$1.39 | | |
| 32195 | Leadership Award Certificate | \$1.24 | \$1.24 | | |
| 4173 | Leadership Award Medal w/ribbon | \$7.99 | \$6.99 | | |
| 639674 | Exploring Lapel Pin <i>NEW BRAND</i> | \$3.29 | \$2.49 | | |
| 4113 | Law Enforcement Exploring Lapel Pin | \$7.49 | \$5.99 | | |
| 623928 | Spurgeon Award Lapel Pin | \$5.99 | \$3.99 | | |
| 634569 | Exploring Appreciation Certificate | \$1.89 | \$1.39 | | |
| Law Enforcement and Fire & EMS Exploring Proficiency Ribbons | | | | | |
| 33729 | Law Enforcement Proficiency Awards Tracking Wall Chart | \$5.99 | \$3.99 | | |
| 4018 | Law Enforcement or Fire & EMS Training | \$1.09 | \$0.89 | | |
| 612918 | Law Enforcement Training - Silver | \$3.29 | \$2.49 | | |
| 612919 | Law Enforcement Training - Bronze | \$3.29 | \$2.49 | | |
| 4019 | Community Service | \$1.09 | \$0.89 | | |
| 4020 | Crime or Fire Prevention | \$1.09 | \$0.89 | | |
| 4021 | Service to the department | \$1.09 | \$0.89 | | |
| 4022 | Emergency Preparedness | \$1.09 | \$0.89 | | |



www.exploringyourcareer.com



TRY IT NOW!

Use QR code or simply type address in web browser



Career Interest Survey

THIS SERVICE IS NOT INTENDED FOR USE BY PERSONS UNDER THE AGE OF 13.
IF YOU ARE UNDER 13 YEARS OLD, YOU MAY NOT USE THIS SERVICE OR PROVIDE ANY PERSONALLY IDENTIFIABLE INFORMATION.
For assistance on the survey please email exploring@lflmail.org

Personal Information

* First Name

* Last Name

* Address

* Month of Birth

* Year of Birth

* City

* State

* Zip

* Gender

* Ethnicity

* Phone

Email

Careers

From all the Career fields below select your first and second job choice

- + Arts & Humanities Field
- + Aviation Field
- + Business Field
- + Communications Field
- + Fire & Emergency Services Field
- + Healthcare Field
- + Law Enforcement Field
- + Law, Government & Public Services Field
- + Engineering Field
- + Skilled Trades Field
- + Social Services Field
- + Sciences Field

* Fields in bold are required

THIS SERVICE IS NOT INTENDED FOR USE BY PERSONS UNDER THE AGE OF 13. IF YOU ARE UNDER 13 YEARS OLD, YOU MAY NOT USE THIS SERVICE OR PROVIDE ANY PERSONALLY IDENTIFIABLE INFORMATION.

* First Name: * Last Name: * Birth Month: * Birth Year: * Gender:

* Address: * City: * State: * Zip: * Home Phone: - -

Email: Facebook ID: Ethnicity:

* Grade:

* After Graduation:

Your school is in:

* School State:

* School City:

www.exploringyourcareer.org

Careers: Select your first choice

0199 - ARTS AND HUMANITIES ⓘ

0101 - Actor / Actress ⓘ

0102 - Artist ⓘ

0103 - Author / Poet ⓘ

0120 - Commercial Artist ⓘ

0140 - Dancer (Modern / Tap / Ballet / Folk) ⓘ

School Name:

- Select School
- BELL MIDDLE SCHOOL
- COAL CREEK CANYON K-8 ELEMENTARY
- COMPASS MONTESSORI - GOLDEN CHAR
- GOLDEN HIGH SCHOOL**
- GOLDEN INDEPENDENT SCHOOL
- JOHNSON INTERVENTION
- MANNING OPTIONS SCHOOL
- MONTESSORI SCHOOL OF GOLDEN INC ⓘ
- MOUNTAIN PHOENIX COMMUNITY SCHOOL
- ROCKY MOUNTAIN DEAF SCHOOL
- Home School
- Other

0145 - Musician (Instrumental, Choral, Vocal) ⓘ

0160 - Photographer ⓘ

Two career & hobby choices

School names pre-loaded

ONLINE CAREER INTEREST SURVEY COSTS

| <u>CLASSIFICATION</u> | <u>ANNUAL FEE</u> |
|-----------------------|-------------------|
| 500 | \$0 |
| 400 | \$0 |
| 300 | \$0 |
| 200 | \$0 |
| 100 | \$0 |

Unlimited schools and unlimited surveys for students 13 years of age and older



REPORTS GENERATED FROM THE SURVEYS

RESULTS REPORT: School

Alphabetic Roster by Grade

School: School 001

| Student Name | Address | City | State | Zip | Phone | After Graduation Plans |
|------------------|-------------------------------------|---------------------------------|-------|---------------------|-------|------------------------|
| | Career Choice 1 | Career Choice 2 | | Hobby Choice 1 | | Hobby Choice 2 |
| Grade: 10 | | | | | | |
| ABBEY, . | - | NOBLESVILLE | IN | 46060 | - | Work |
| | Musician (Instrumental/Choral/Voice | Journalist/Report/Newspaper/Mag | | Roller Skates/Blade | | Music |
| ABDALLA, . | | | | | | |
| ABEL, . | | | | | | |
| ABERNATY, . | | | | | | |
| ABURABI, . | | | | | | |
| ACHGILL, . | | | | | | |
| ACKERMAN, . | Nurse (Registered) | Teacher/Special Education | | Music | | Soccer |
| | | NOBLESVILLE | IN | 46060 | - | College |
| ACKMANN, . | Computer Engineer/Technician | Computers/Programmer | | Football | | Computer Games |
| | | INDPLS | IN | 46217 | - | College |
| ADAME, . | Pharmacist | Graphic Artist | | Dancing | | Music |
| | | CARMEL | IN | 46032 | - | College |
| ADAMOPOULOS, . | Actor/Actress | Interior Designer/Decorator | | Music | | Amateur Radio |
| | | INDPLS | IN | 46228 | - | College |
| ADAMS, . | Nurse (Registered) | Licensed Practical Nurse | | Travel | | Dancing |
| | | CARMEL | IN | 46032 | - | College |
| ADAMS, . | Interior Designer/Decorator | Chef/Baker | | Dancing | | Water Skiing |
| | | NOBLESVILLE | IN | 46060 | - | College |
| ADAMS, . | Dentist | Teacher/Teacher Aide | | Music | | Dancing |

Grade: 10

ABBEY, Susie 123 Main St Noblesville IN 46060 Work

**Career 1
Musician**

**Career 2
Journalist**

**Hobby 1
Roller Skate /Blade**

**Hobby 2
Music**

RESULTS REPORT: School

Hobby/Special Interest Roster by School

#Type!

Name

Address

Career Interest Roster by Grade

#Type!

Grade:

School: School 001

| Name | Address | City | State | Zip | Phone | After Graduation Plans | Grade |
|-----------------------|---------|-----------|-------|-------|-------|------------------------|-------|
| Accountant/CPA | | | | | | | |
| COLLINS, . | . | INDPLS | IN | 46280 | . | College | |
| DAVIS, . | . | INDPLS | IN | 46280 | . | College | |
| DEARING, . | . | INDPLS | IN | 46227 | . | College | |
| DUSEL, . | . | INDPLS | IN | 46236 | . | College | |
| HARDISTER, . | . | INDPLS | IN | 46222 | . | College | |
| KNIGHT, . | . | CARMEL | IN | 46032 | . | College | |
| LORAH, . | . | GREENWOOD | IN | 46143 | . | College | |
| LOWERY, . | . | Atlanta | GA | 30303 | . | College | |
| QUERIN, . | . | CARMEL | IN | 46032 | . | College | |
| WYATT, . | . | Atlanta | GA | 30303 | . | College | |
| YORK, . | . | GREENWOOD | IN | 46143 | . | Other | |
| Actor/Actress | | | | | | | |
| ALVEY, . | . | INDPLS | IN | 46163 | . | College | |
| ARNOLD, . | . | Atlanta | GA | 30303 | . | | |
| BENTON, . | . | INDPLS | IN | 46229 | . | College | |
| BLACKWELL, . | . | INDPLS | IN | 46236 | . | | |
| BROOKS, . | . | INDPLS | IN | 46205 | . | College | |
| BROWN, . | . | INDPLS | IN | 46222 | . | | |
| BUTLER, . | . | Atlanta | GA | 30303 | . | College | |

Summary Career Interest Report by Council

| Code | Career | Count |
|------|--------------------------------------|-------|
| 0712 | Nurse (Registered) | 798 |
| 0145 | Musician (Instrumental/Choral/Voice) | 751 |
| 0903 | Attorney/Lawyer | 733 |
| 1625 | Teacher/Teacher Aide | 678 |
| 0300 | Business (General) | 645 |
| 0719 | Physician/Surgeon | 604 |
| 0101 | Actor/Actress | 600 |
| 0130 | Fashion Designer/Model/Buyer | 579 |
| 0721 | Psychiatrist/Psychologist | 578 |
| 0170 | Professional Athlete | 507 |
| 0180 | Photographer | 461 |
| 1305 | Architect | 437 |
| 0725 | Veterinarian | 429 |
| 0102 | Artist | 427 |
| 0718 | Physical Corrective Therapist | 313 |
| 1300 | Engineering (General) | 208 |



**MOST
IMPORTANT
TO YOU**

Career Interest Survey Questions

| | | | | | | | | | | | | | | | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----|-----------------------|----|
| 5 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | | | |
| 6 | LOCAL SURVEY | | | | | | | | | | | | | | | | | | | | | |
| 7 | A. | <input type="radio"/> | Yes | <input type="radio"/> | No | | | | | | | | | | | | | D. | <input type="radio"/> | Yes | <input type="radio"/> | No |
| 8 | B. | <input type="radio"/> | Yes | <input type="radio"/> | No | | | | | | | | | | | | | E. | <input type="radio"/> | Yes | <input type="radio"/> | No |
| 9 | C. | <input type="radio"/> | Yes | <input type="radio"/> | No | | | | | | | | | | | | | F. | <input type="radio"/> | Yes | <input type="radio"/> | No |

Opportunity for 6 “Yes” or “No” questions

Unique feature of our survey

Anything school officials want to know

- ✓ Are you planning to take the SAT / ACT?
- ✓ Are drugs a problem in our school?
- ✓ Is there enough student parking?

UNIT RESOURCES

- Activity Library
- Awards & Recognitions
- Budget Planning Worksheet
- Bylaws
- Council Locator
- Custom Merchandise
- Exploring Guidebook for Leaders
- Fiscal Policies and Procedures
- Insurance Information
- Journey to Excellence
- Logos & Marketing
- New Unit Playbook
- Online Renewal
- Online Renewal FAQs
- Open House Fliers
- Roster
- Safety First Guidelines
- Scholarships
- Service Hours Reporting
- Training & Safety
- Youth Protection

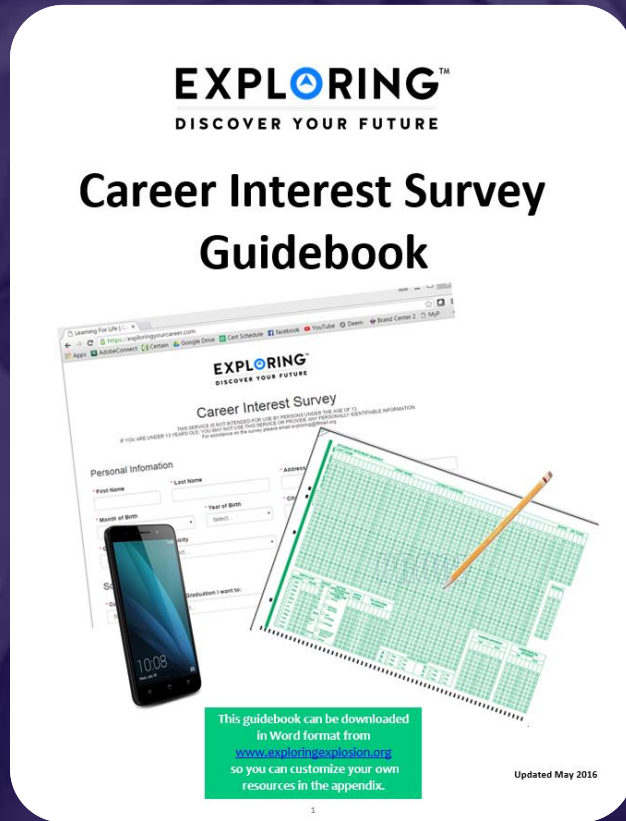
COUNCIL RESOURCES

- Annual Report 2016
- Awards & Recognitions
- Career Interest Survey Guidebook
- Commissioner Service to Exploring FAQs
- Committee Guide & Position Descriptions
- Cultivation Event Guide
- Custom Merchandise
- Exploring Clubs
- ExploringCast Podcast
- Exploring Explosion
- Exploring Express Guide
- Exploring Officers Association Guide
- Journey to Excellence
- Marketing And Membership
- Merchandise Licensees
- New Unit Playbook
- Training & Safety
- Unit Performance Guide
- Unit Performance Guide Tracking
- U.S. Dept. of Education Letter
- Workforce Development Funding Guide

FORMS

- Adult Application
- Background Check Exemption
- Budget Worksheet
- Immunization Exemption Request
- Incident Reporting Forms
- Medical Record
- Memo of Understanding
- Money Earning Permit
- New Post/Club Application
- Parent Consent
- Youth Application

Career Interest Survey Guidebook



- Be sure you have the most recent version
- Download at www.exploring.org
- One stop shop for all CIS resources
- Table of Contents
 - Page 5 | At A Glance
 - Page 7 | Overcoming Objections
 - Page 44 | Appendix

ALTERNATE METHODS?

- 1. Use school information already available**
- 2. Ask youth to develop contacts**
- 3. Develop cultivation events**
- 4. Invite Eagle Scouts / Scouts to join**
- 5. Booth at schools open house night and career days /career fairs**
- 6. Annual Exploring open houses for ALL Posts and Clubs**
- 7. Follow up leads from the Exploring Lead Generator**

Confidential Information

Federal Law

- Family Educational Rights and Privacy Act (FERPA)
 - Governs use and dissemination of student education records and personally identifiable information
- Protection of Pupil Rights Amendment (PPRA)
 - Provides parents certain rights regarding conduct of surveys and collection and use of student information for marketing purposes
 - Requires notice and opt out

U.S. Department of Education Career Interest Survey Letter of Support



TO: Local council professionals

FROM: National Learning for Life and Exploring Office

RE: Career Interest Surveys,
What to do with the attached letter from the US Dept of Education

We are excited to share the newest letter of support of the Career Interest Surveys from the U.S. Department of Education, Family Policy Compliance Office. The letter addresses the methods that councils and schools can use to administer the career interest survey without breaking FERPA (Family Educational Rights and Privacy Act) or PPRA (Protection of Pupil Rights Amendment) laws.

So what should you do with this letter?

BASED ON SURVEY RESULTS

1. Focus on Top 4 students interests

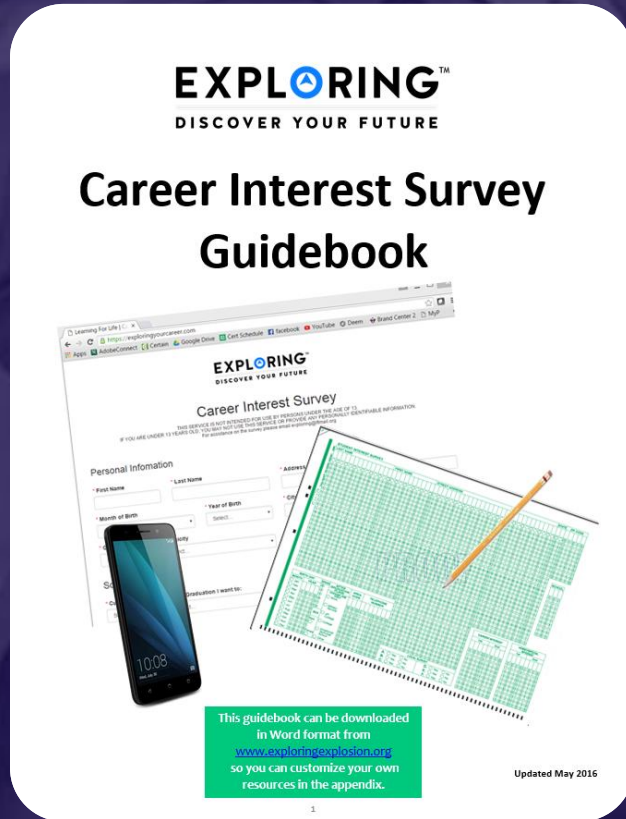
2. Identify companies in those 4 interest areas

3. Identify the path to the CEO

- Council board contacts
- School board/admins
- PAS find
- Nominating committee
- Applications



Career Interest Survey Guidebook



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EXPLORING™

DISCOVER YOUR FUTURE

LEAD GENERATOR

GET INVOLVED

Exploring provides exciting activities and one-on-one mentorship for youth looking to discover their future. To make sure we place you with the right program, fill out the form to the right and we'll make sure to get in touch!

Enter your information below for someone from our Exploring team to contact you.

GET INFO ▶

Leads are being generated from Exploring.org and include anyone interested in joining, leading, sponsoring, or otherwise supporting Exploring in their area.

Scout Executives, Assistant Scout Executives and DFS's receive weekly lead reports.

Exploring Executives and staff advisors receive immediate notifications of each lead generated.

To make changes to any of these settings, email your request to exploring@lflmail.org.

WHEN YOU RECEIVE AN IMMEDIATE NOTIFICATION EMAIL:

1. In the email, you will see a note to *"copy & paste the following URL into your browser to mark lead as contacted"*.
2. By following this directive, you are changing the status of your lead to "contacted". You will no longer receive email notifications for that particular lead. The lead will begin to show as "contacted" on your SE's weekly report.
3. Invite the person to attend an existing post/club meeting to get a feel for the program and connect them to appropriate Exploring advisors.

www.joinexploring.org

The screenshot shows a web browser window with the URL <https://joinexploring.org>. The page header features the Boy Scouts of America logo and the text "BOY SCOUTS OF AMERICA". The main banner image shows three young people working on a car in a garage, with the text "EXPLORING™" and "DISCOVER YOUR FUTURE" overlaid. Below the banner is a white search box titled "FIND EXPLORING NEAR YOU". Inside the search box, there is a text input field labeled "Enter ZIP Code" with a location pin icon, a "Click here for the BSA outside the U.S." link, and two buttons: "Exploring Post" (Age 14 -20) and "Exploring Club" (Grade 6-8). A green "FIND EXPLORING" button is located at the bottom of the search box. The Windows taskbar at the bottom shows the time as 6:19 PM on 8/18/2021 and the weather as 81°F Cloudy.

WHO SHOULD MAKE THE
ASK?

VIP ?

Things that make you go
Hmmmmmm

| PHASE 1 RESEARCH | PHASE 2 LEADERSHIP | PHASE 3 PROGRAM | PHASE 4 PARTICIPATION |
|---|--|--|--|
| <p>What are local youth interested in?</p> <ul style="list-style-type: none"> - Career Surveys/counselor data - Focus on top 25 interests <p>How many surveys do I need?</p> <ul style="list-style-type: none"> - Membership goal X 20 = #surveys needed - 10% of those invited will join | <p>Key Decision Maker</p> <ul style="list-style-type: none"> - Get organization commitment - Identify 4-8 adults for leadership - Set a date for Open House - Start paperwork (MOU, New Post App, Adult App) | <p>Program Planning Meeting</p> <ul style="list-style-type: none"> - Complete leader trainings online - Brainstorm hands on activities for Open House and program calendar - Develop initial 3-4 month calendar <p>Twice monthly example:</p> | <p>Promote Open House</p> <ul style="list-style-type: none"> - Personal letters and phone calls - Digital marquees - Social media - Council, sponsoring organization and school websites/calendars - School daily announcements - Posters/flyers in high traffic areas - Career/college fair booths - Organization employees email their own contacts |
| <p>Career Interest Surveys</p> <ul style="list-style-type: none"> - Pitch the program not the survey - Surveys are only a tool to connect youth to the program - Talk to counselor first, they can connect you with the decision maker - Study survey objections - Include ONLINE Career Interest Surveys as option (for youth 13 years and up) - ALWAYS share results with school administrators - Include summary of results with CEOs on sales calls | <p>Leader Training</p> <ul style="list-style-type: none"> - Fully trained after completion of both Exploring YPT and Exploring Leader Training modules required for each position - Training available online at: https://my.scouting.org | <p>1st - Open House</p> <p>2nd - Hands on activity</p> <p>3rd - Youth Officer Elections</p> <p>4th - Hands on activity</p> <p>5th - Hands on activity</p> <p>6th - Hands on activity</p> <p>7th - TBD by Explorers</p> <ul style="list-style-type: none"> - Develop bylaws and SOP's - Prepare new committee members by delegating open house tasks at the program planning meeting: <ul style="list-style-type: none"> - Mail invitation letters - Personal phone call to students - Get snacks - Secure gear for activities - Print calendar - Complete paperwork: MOU, Post/Club application, Adult Apps and obtain signatures | <p>HANDS ON ACTIVITIES = 90% join rate!</p> <p>Youth-Led Program</p> <ul style="list-style-type: none"> - Youth officer election a third post/club meeting - Schedule officer seminar - Youth officer titles should reflect organization's employee titles - Officers pick activities and activity chairs - Match officers with adult leaders - Explorer Officers should maintain the program calendar |
| <p>Finding the Businesses</p> <ul style="list-style-type: none"> - Every county has law enforcement, Fire/EMS, law and government and health care - Research current volunteers and parents' employers to help you get your foot in the door - Approach CEO, study objections | <p>Why more adults?</p> <ul style="list-style-type: none"> - Research shows posts and clubs that start with 6-8 leaders last longer - More leaders = more resources = stronger program = more youth - Share the responsibilities with all committee members | <p>FOCUS ON 5 PROGRAM AREAS Career experiences, Leadership, Character, Citizenship, & Life Skills</p> | <p>HANDS ON ACTIVITIES!</p> <p>Year Round Youth Recruitment</p> <ul style="list-style-type: none"> - Annual Open House - Collect career interest data each new school year - Use super activity as incentive |
| <p>Cultivation Event</p> <ul style="list-style-type: none"> - Large group sales - Scripts/templates on LFL Info site | <p>Post/Club Committee</p> <ul style="list-style-type: none"> - Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members) - Club - Minimum of 2 adults required to register (Sponsor and associate sponsor) <p>District Exploring Committee</p> <ul style="list-style-type: none"> - Committee structure; program, fundraising, marketing, and service - Online training at: https://my.scouting.org | <p>Service Team</p> <ul style="list-style-type: none"> - Make regular visits to coach leaders - Use post/club JTE criteria as a guide <p>Regional/National Events: Found on www.exploring.org</p> | |

Phase 2 - Leadership

CEO's Police/Fire Chiefs Administrators
Industry Experts Retirees Community Leaders



Moving forward with the CEO

- 1) Get organization's commitment
- 2) Identify 6-8 adults
 - CEO invites them
 - You provide guidance
- 3) Set 2 dates for:
 - All-In-One program planning meeting
 - Open House
- 4) Start Paperwork
 - New Club/Post Application
 - MOU, Adult Application



Exploring Training



EXPLORING RESOURCES

UNIT RESOURCES

Activity Library
Awards & Recognitions
Budget Planning Worksheet
Bylaws
Council Locator
Custom Merchandise
Exploring Guidebook for Leaders
Fiscal Policies and Procedures
Insurance Information
Journey to Excellence
Logos & Marketing
New Unit Playbook
Online Renewal
Online Renewal FAQs
Open House Fliers
Roster
Safety First Guidelines
Scholarships
Service Hours Reporting
Training & Safety
Youth Protection

COUNCIL RESOURCES

Annual Report 2016
Awards & Recognitions
Career Interest Survey Guidebook
Commissioner Service to Exploring FAQs
Committee Guide & Position Descriptions
Cultivation Event Guide
Custom Merchandise
Exploring Clubs
ExploringCast Podcast
Exploring Explosion
Exploring Express Guide
Exploring Officers Association Guide
Journey to Excellence
Marketing And Membership
Merchandise Licensees
New Unit Playbook
Training & Safety
Unit Performance Guide
Unit Performance Guide Tracking
U.S. Dept. of Education Letter
Workforce Development Funding Guide

FORMS

Adult Application
Background Check Exemption
Budget Worksheet
Immunization Exemption Request
Incident Reporting Forms
Medical Record
Memo of Understanding
Money Earning Permit
New Post/Club Application
Parent Consent
Youth Application

Phase Two: Training



EXPLORING POSITION TRAINED REQUIREMENTS

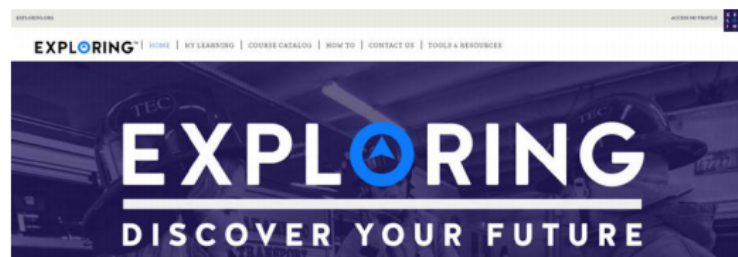
| ADVISOR & ASSOCIATE ADVISOR | | |
|-----------------------------|---|-------|
| BEFORE 1ST MEETING | | |
| SCO__314 | OPEN HOUSE FOR EXPLORING | 10:44 |
| SCO__305 | PARTS OF A MEETING FOR EXPLORING | 4:20 |
| SCO__309 | SAFETY TIPS FOR EXPLORING | 13:29 |
| SCO__301 | STRUCTURE OF AN EXPLORING PROGRAM | 11:56 |
| SCO__302 | WHAT IS EXPLORING? | 10:03 |
| SCO__316 | ACTIVITY PLANNING FOR EXPLORING | 9:26 |
| SCO__311 | ANNUAL PROGRAM PLANNING FOR EXPLORING | 11:01 |
| TOTAL TIME: 1 HOUR 11 MIN | | |
| FIRST 30 DAYS | | |
| SCO__310 | DEVELOPING SOPS & BYLAWS FOR EXPLORING | 5:20 |
| SCO__313 | YOUTH OFFICER ELECTIONS FOR EXPLORING | 7:36 |
| SCO__312 | YOUTH-LED PROGRAMS FOR EXPLORING | 9:36 |
| TOTAL TIME: 23 MIN | | |
| POSITION TRAINED | | |
| SCO__317 | CONDUCTING AN OFFICER SEMINAR FOR EXPLORING | 5:55 |
| SCO__307 | METHODS OF EXPLORING | 9:06 |
| TOTAL TIME: 15 MIN | | |

| POST/CLUB COMMITTEE CHAIR & COMMITTEE MEMBER | | |
|--|--|-------|
| BEFORE 1ST MEETING | | |
| SCO__308 | REGISTERING & RENEWING FOR EXPLORING | 7:51 |
| SCO__309 | SAFETY TIPS FOR EXPLORING | 13:29 |
| SCO__314 | OPEN HOUSE FOR EXPLORING | 10:44 |
| SCO__311 | ANNUAL PROGRAM PLANNING FOR EXPLORING | 11:01 |
| SCO__303 | BENEFITS OF EXPLORING | 9:21 |
| TOTAL TIME: 53 MIN | | |
| FIRST 30 DAYS | | |
| SCO__310 | DEVELOPING SOPS & BYLAWS FOR EXPLORING | 5:20 |
| SCO__306 | MARKETING YOUR EXPLORING PROGRAM | 13:50 |
| SCO__312 | YOUTH-LED PROGRAMS FOR EXPLORING | 9:36 |
| SCO__316 | ACTIVITY PLANNING FOR EXPLORING | 9:26 |
| TOTAL TIME: 39 MIN | | |
| POSITION TRAINED | | |
| SCO__315 | PROGRAM FUNDRAISING FOR EXPLORING | 5:13 |
| SCO__307 | METHODS OF EXPLORING | 9:06 |
| TOTAL TIME: 15 MIN | | |

| SERVICE TEAM MEMBER | | |
|---------------------------|--|-------|
| BEFORE 1ST MEETING | | |
| SCO__301 | STRUCTURE OF AN EXPLORING PROGRAM | 11:56 |
| SCO__302 | WHAT IS EXPLORING? | 10:03 |
| SCO__303 | BENEFITS OF EXPLORING | 9:21 |
| SCO__305 | PARTS OF A MEETING FOR EXPLORING | 4:20 |
| SCO__318 | SERVICE TEAM ORIENTATION FOR EXPLORING | 10:48 |
| TOTAL TIME: 47 MIN | | |
| FIRST 30 DAYS | | |
| SCO__308 | REGISTERING & RENEWING FOR EXPLORING | 7:51 |
| SCO__309 | SAFETY TIPS FOR EXPLORING | 13:29 |
| SCO__311 | ANNUAL PROGRAM PLANNING FOR EXPLORING | 11:01 |
| SCO__314 | OPEN HOUSE FOR EXPLORING | 10:44 |
| TOTAL TIME: 44 MIN | | |
| POSITION TRAINED | | |
| SCO__307 | METHODS OF EXPLORING | 9:06 |
| SCO__310 | DEVELOPING SOPS & BYLAWS FOR EXPLORING | 5:20 |
| SCO__306 | MARKETING YOUR EXPLORING PROGRAM | 13:50 |
| SCO__315 | PROGRAM FUNDRAISING FOR EXPLORING | 5:13 |
| TOTAL TIME: 34 MIN | | |

*In addition to the learning plans above, Youth Protection training is required for all Exploring registered volunteers.

THE NEW EXPLORING LEADER TRAINING IS HERE!



Note: All required training is to be completed from the "My Learning" tab.
For optimal performance use Google Chrome for PC or Safari for Mac.

FAQ's

Where can I find the new Exploring Leader training?

The new Exploring adult leader trainings are accessed through the new training page at www.exploring.org. Users will be redirected to my.scouting.org. Be sure to use Google Chrome internet browser. Expect unpredictable results when you use other browsers. After you login, click on the Exploring image on the right. This will take you to the full Exploring training course catalog.

Will my MyParticipation.org login credentials also work at My.Scouting.org?

Yes! The user ID and password you created for MyParticipation will also work at my.scouting.org. If you have not created a MyParticipation.org account, you will still need to do so because the Youth Protection Training is only available at MyParticipation, and not at My.Scouting.org.

Are these trainings tracked?

Yes! As long as your member/participant ID number are saved in your profile (on both MyParticipation and My.Scouting) your completed trainings will be tracked in the national database.

What is a LMS?

A learning management system (LMS) is a software application for the administration, documentation, tracking, reporting and delivery of training courses. The objective of the BSA Learn Center is to provide our volunteers and employees with the content they need, when they need it, providing a quality Exploring program. The BSA Learn Center delivers training content, tracks progress, and sends completion records to my.scouting.org which is the record for reporting.

What about training for district/council committee members?

While the Service Team Chair/Member positions' learning map is already in place and tracked, the district and council committee member positions' learning maps are not yet in place, thus, they are not tracked. The district and council committee chairs and members will be required to complete a different set of modules within the modules that are already available through the Exploring LMS.

Where is my profile located within the Exploring LMS?



| PHASE 1 RESEARCH | PHASE 2 LEADERSHIP | PHASE 3 PROGRAM | PHASE 4 PARTICIPATION |
|---|--|---|--|
| <p>What are local youth interested in?</p> <ul style="list-style-type: none"> - Career Surveys/counselor data - Focus on top 25 interests <p>How many surveys do I need?</p> <ul style="list-style-type: none"> - Membership goal X 20 = # surveys needed - 10% of those invited will join | <p>Key Decision Maker</p> <ul style="list-style-type: none"> - Get organization commitment - Identify 4-8 adults for leadership - Set a date for Open House - Start paperwork (MOU, New Post App, Adult App) | <p>Program Planning Meeting</p> <ul style="list-style-type: none"> - Complete leader trainings online - Brainstorm hands on activities for Open House and program calendar - Develop initial 3-4 month calendar <p>Twice monthly example:</p> | <p>Promote Open House</p> <ul style="list-style-type: none"> - Personal letters and phone calls - Digital marquees - Social media - Council, sponsoring organization and school websites/calendars - School daily announcements - Posters/flyers in high traffic areas - Career/college fair booths - Organization employees email their own contacts |
| <p>Career Interest Surveys</p> <ul style="list-style-type: none"> - Pitch the program not the survey - Surveys are only a tool to connect youth to the program - Talk to counselor first, they can connect you with the decision maker - Study survey objections - Include ONLINE Career Interest Surveys as option (for youth 13 years and up) - ALWAYS share results with school administrators - Include summary of results with CEOs on sales calls | <p>Leader Training</p> <ul style="list-style-type: none"> - Fully trained after completion of both Exploring YPT and Exploring Leader Training modules required for each position - Training available online at: https://my.scouting.org | <p>1st - Open House</p> <p>2nd - Hands on activity</p> <p>3rd - Youth Officer Elections</p> <p>4th - Hands on activity</p> <p>5th - Hands on activity</p> <p>6th - Hands on activity</p> <p>7th - TBD by Explorers</p> | <p>HANDS ON ACTIVITIES = 90% join rate!</p> |
| <p>Finding the Businesses</p> <ul style="list-style-type: none"> - Every county has law enforcement, Fire/EMS, law and government and health care - Research current volunteers and parents' employers to help you get your foot in the door - Approach CEO, study objections | <p>Why more adults?</p> <ul style="list-style-type: none"> - Research shows posts and clubs that start with 6-8 leaders last longer - More leaders = more resources = stronger program = more youth - Share the responsibilities with all committee members | <ul style="list-style-type: none"> - Develop bylaws and SOP's - Prepare new committee members by delegating open house tasks at the program planning meeting: - Mail invitation letters - Personal phone call to students - Get snacks - Secure gear for activities - Print calendar | <p>Youth-Led Program</p> <ul style="list-style-type: none"> - Youth officer election a third post/club meeting - Schedule officer seminar - Youth officer titles should reflect organization's employee titles - Officers pick activities and activity chairs - Match officers with adult leaders - Explorer Officers should maintain the program calendar |
| <p>Cultivation Event</p> <ul style="list-style-type: none"> - Large group sales - Scripts/templates on LFL Info site | <p>Post/Club Committee</p> <ul style="list-style-type: none"> - Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members) - Club - Minimum of 2 adults required to register (Sponsor and associate sponsor) | <p>Complete paperwork: MOU, Post/Club application, Adult Apps and obtain signatures</p> <p>FOCUS ON 5 PROGRAM AREAS Career experiences, Leadership, Character, Citizenship, & Life Skills</p> | <p>HANDS ON ACTIVITIES!</p> |
| | <p>District Exploring Committee</p> <ul style="list-style-type: none"> - Committee structure; program, fundraising, marketing, and service - Online training at: https://my.scouting.org | <p>Service Team</p> <ul style="list-style-type: none"> - Make regular visits to coach leaders - Use post/club JTE criteria as a guide <p>Regional/National Events: Found on www.exploring.org</p> | <p>Year Round Youth Recruitment</p> <ul style="list-style-type: none"> - Annual Open House - Collect career interest data each new school year - Use super activity as incentive |

Important resources to help plan the program...

1. **Career Opportunity Worksheet** -- www.exploring.org and click on relevant career field icon and scroll to the bottom of the page.
2. **Activity Library** (including Life Skills Section) <https://www.exploring.org/activity-library/>
3. **Organization's Resources/Employees**
 - A. Current work curriculum (developed by the company)
 - B. Employee's expertise/knowledge (Use All-in One Program Planning Meeting-found in the Exploring Guidebook for Leaders)
4. **Career Achievement Award (Posts) & Career Awareness Award (Clubs)**
<http://www.exploring.org/wp-content/uploads/2017/06/Career-Achievement-Award-May2017.pdf>
<http://www.exploring.org/wp-content/uploads/2018/05/Career-Awareness-Award-FINAL.pdf>
5. **Exploring Guidebook for Leaders** <https://www.exploring.org/wp-content/uploads/2016/10/Exploring-Guidebook-Sept2017.800-10018.pdf>
6. **Safety First Guidelines/Guide to Safe Scouting (Guide is being Updated—Please follow all CURRENT YPT Policies)**
https://www.exploring.org/wp-content/uploads/2021/08/LFL-safety-first-guidelines-3.21.17_8.pdf
7. **Online Exploring Adult Leader Specific Training & Youth Protection Training**
<https://www.exploring.org/training-safety/> or www.myscouting.org
8. **Unit Performance Guide (Chapter 5- Exploring) –Details about organizing a new Post/Club**
http://www.exploring.org/wp-content/uploads/2021/04/522-02516_UPG.compressed.pdf

Also visit www.exploringexplosion.org and scroll to the bottom of the website to find additional resources...

Phase 3 – Program All-In-One Program Planning Meeting

- 1) Paperwork
- 2) Adult Explorer Leader Training
 - Youth Protection for Explorers
 - Adult Explorer Leader Training



- 3) Open House Planning
 - Brainstorm session
 - Why did you choose this career for yourself?
 - What are hands on activities that you can do with youth?
 - Develop a 3-4-month calendar (use Activity Library)
 - Choose Open House “hands-on activities”
- 4) Prepare Post Committee Members for Open House

SAMPLE PROGRAM CALENDARS

The frequency of your meetings and length of your program each year is up to you. For example, this could be a 12 month or 12 week program.

| ENGINEERING & TECH MONTHLY MEETINGS YEAR-ROUND | |
|---|-------------------------------------|
| September Open House | March Computer science |
| October Chemical engineering | April Fluid power technology |
| November Youth Officer Elections | May Ethics in engineering |
| December Holiday Play – open house | June Visit with engineering firm |
| January Industrial Technology | July Civil engineering |
| February Electrical engineering | August Mechanical engineering |



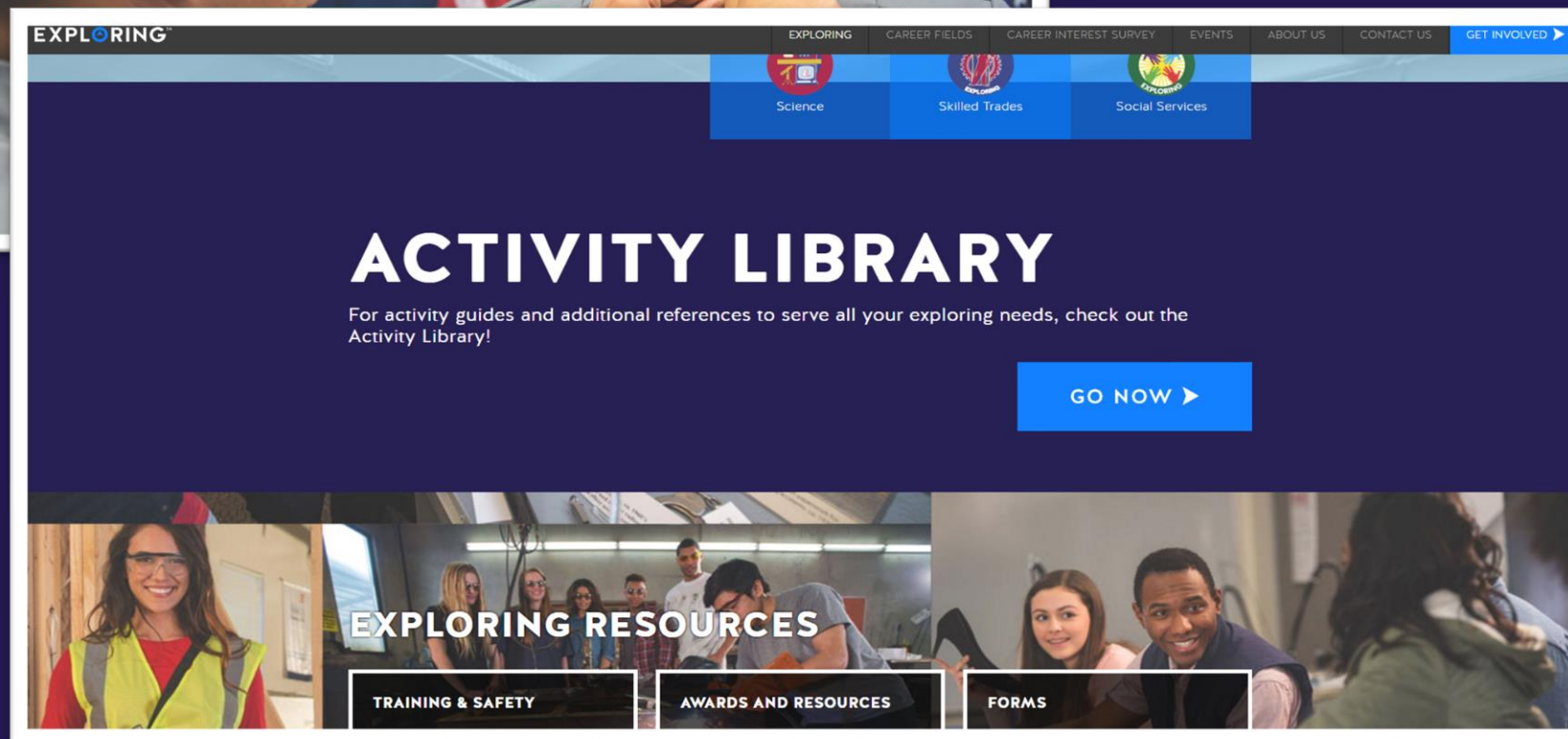
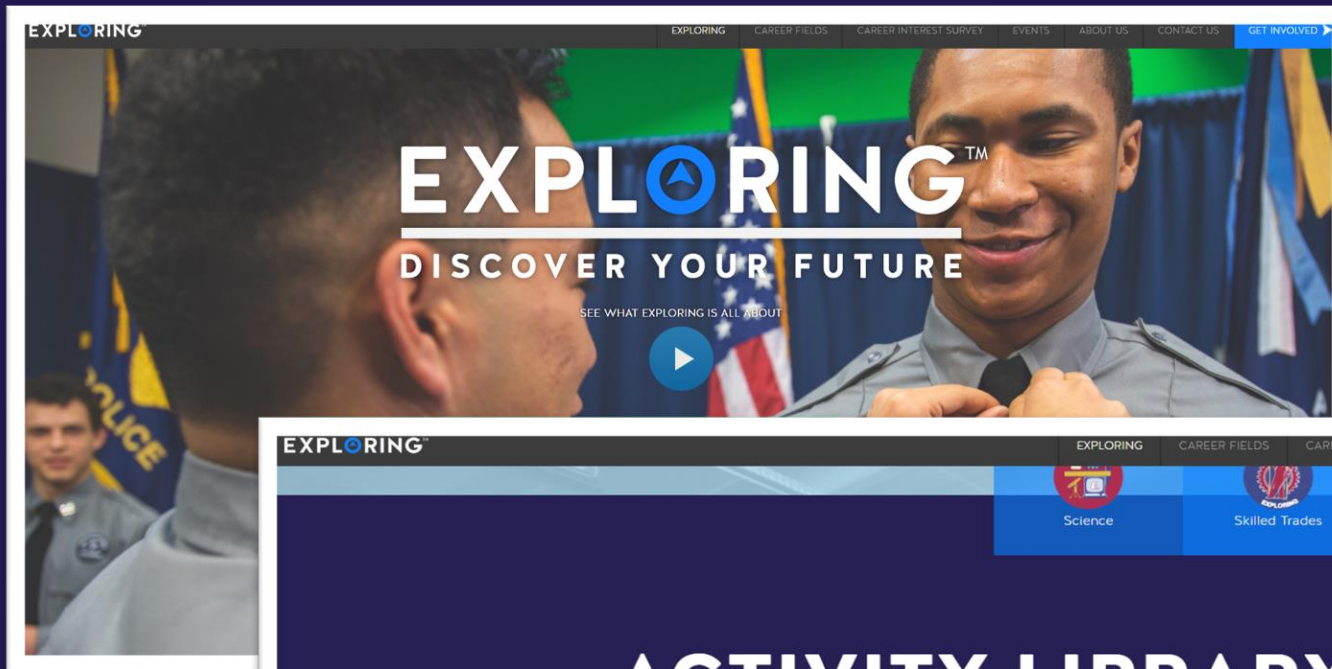
Phase 3 – Program Planning the Open House

- 1) From your BRAINSTORM session...
 - Pick the 4-5 best activities for a quick hands-on format at the Open House

- 2) At the open house... “Go shopping”
 - 4-5 stations (rotations)
 - 4-5 minutes each



www.exploring.org



| PHASE 1 RESEARCH | PHASE 2 LEADERSHIP | PHASE 3 PROGRAM | PHASE 4 PARTICIPATION |
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| | | <p>Regional/National Events: Found on www.exploring.org</p> | |

Phase 4 – Participation

SIMPLE OPEN HOUSE AGENDA

OPEN HOUSE AGENDA

1. Welcome
2. What is Exploring?
3. Video
4. **HANDS-ON ACTIVITIES**
5. Activity Interest Survey (customized)
6. Calendar
7. **ASK TO JOIN**
8. Applications & fees
9. Snacks



Resources to help you...

www.exploring.org

UNIT RESOURCES

- Activity Library ←
- Awards & Recognitions
- Budget Planning Worksheet
- Bylaws
- Council Locator
- Custom Merchandise
- Exploring Guidebook for Leaders (NEW!) ←
- Insurance Information
- Journey to Excellence
- Logos & Marketing
- New Unit Playbook ←
- Online Renewal
- Online Renewal FAQs
- Open House Fliers ←
- Roster
- Safety First Tips
- Scholarships
- Service Hours Reporting
- Training & Safety

COUNCIL RESOURCES

- Annual Report 2016
- Awards & Recognitions
- Career Interest Survey Guidebook ←
- Committee Guide
- Cultivation Event Guide
- Custom Merchandise
- Exploring Clubs
- ExploringCast Podcast
- Exploring Explosion
- Exploring Express Guide
- Workforce Development Fund Guide
- Journey to Excellence
- Marketing And Membership ←
- Merchandise Licensees
- New Unit Playbook ←
- Training & Safety
- Unit Performance Guide ←
- Unit Performance Guide Tracking

FORMS

- Adult Application
- Background Check Exemption
- Budget Worksheet
- Incident Reporting Forms
- Medical Record
- Memo of Understanding
- Money Earning Permit
- New Post/Club Application
- Parent Consent
- Youth Application

EXPLORING PARTICIPANT POLICY

“EP” (18 THROUGH 20 YR OLD EXPLORERS)

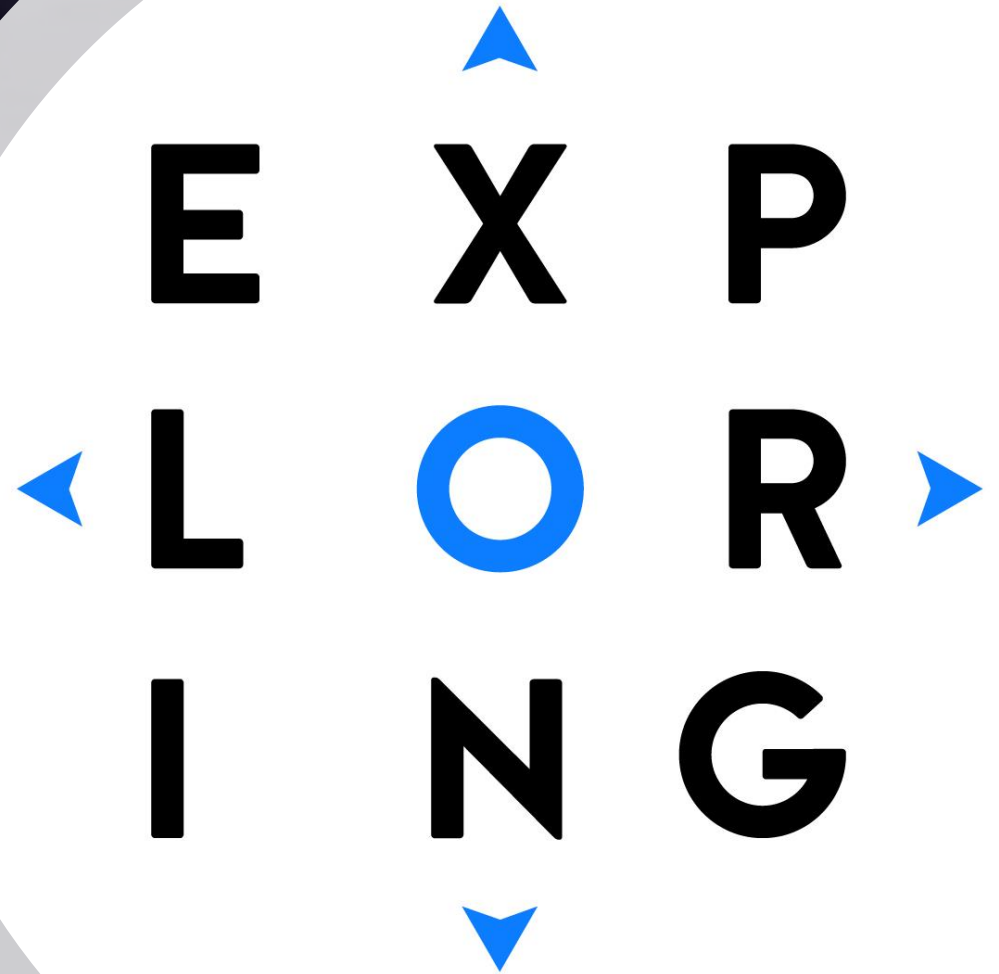
Effective August 1, 2020, all applicants 18 through 20 years old must complete and submit an adult application, consent to a criminal background check, and successfully complete Youth Protection training.

However, an 18- through 20-year-old will still be considered an Adult Exploring Participant in the post and will not be considered an adult leader. Therefore, an “EP” will not be allowed to fulfill adult leadership roles pertaining to Two-Adult Leadership and other requirements that require leadership to be at least 21 years of age.

All Exploring Participants “EP” will continue to count as youth within your youth membership reports.

Visit the link below for an infographic as well as a Q & A to assist you in implementing this important new policy.

<http://filestore.scouting.org/filestore/se-packet/2020-08-10/Exploring-Participant-Policy-FINAL-2.pdf>



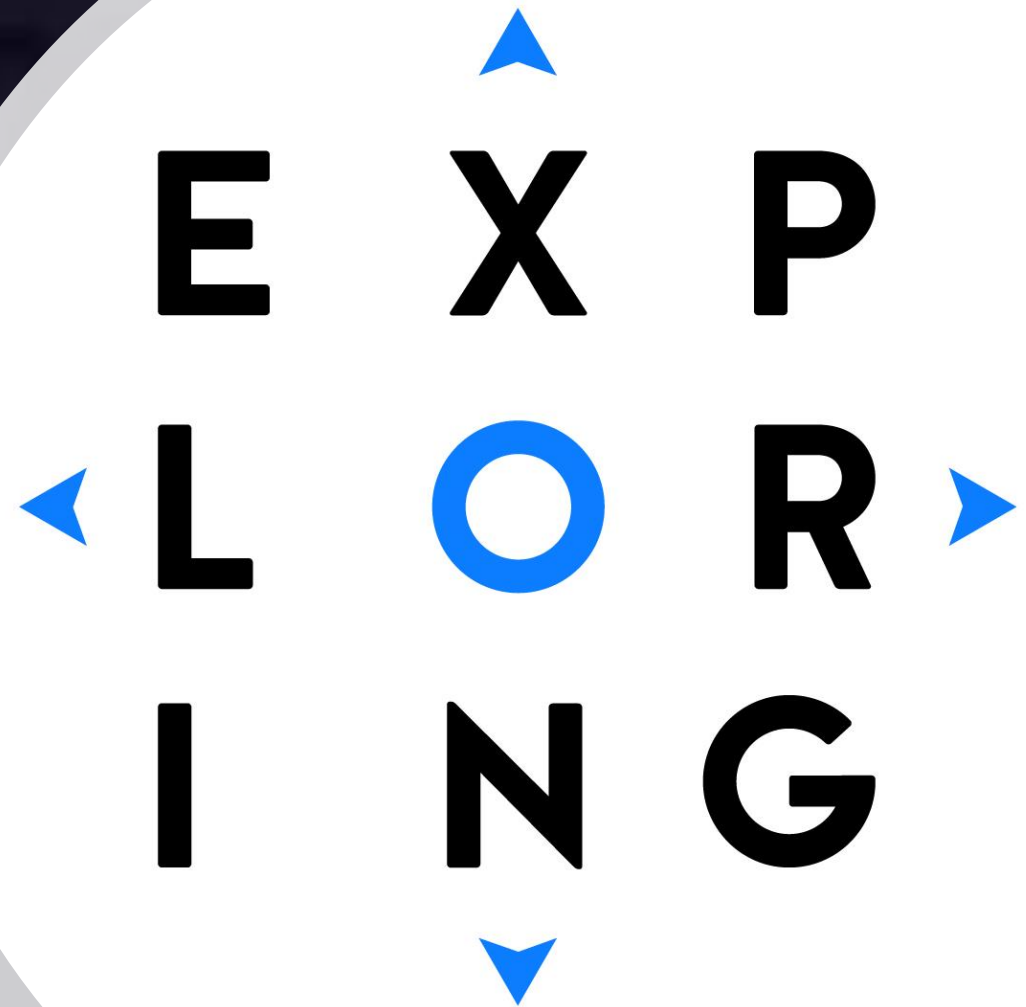
EXPLORING REGISTRATION FEES

Effective **August 1, 2023**, Exploring fee updates:

- Exploring Youth **\$50.00**
- Exploring Adult Participants (18-20) **\$50.00**
- Exploring Adults **\$50.00**
- Exploring Post/Club Annual Renewal Fee **\$100.00**
- There is no additional “Joining Fee” for Exploring

The updated membership fees will take effect August 1, 2023, for new members in the 2023-2024 program year.

The national membership fee helps cover the cost of essential services, including program resources, liability insurance for those participating in approved Scouting activities, criminal background checks, youth protection, and the development of intellectual property for national, council, and unit programs. As we move forward, we will continue to look at the membership fee structure and how we deliver the Scouting program for future generations.



NEWLY UPDATED EXPLORING APPLICATIONS

The newly updated Exploring applications are available now for download online at www.exploring.org

[New Post/Club Application \(SKU# 655197\)](#)

[Youth Application \(SKU# 634698\)](#)

[Adult Application \(SKU# 634699\)](#)

-Includes the new 18-20 Exploring Participant (EP) Code, which will become mandatory beginning August 1st, 2020.

**New applications are available at the National Distribution Center .*



Newest Technology for Exploring

- BeAnExplorer “Equivalent”
“joinexploring.org”
“joinexploring.com”
- Scoutbook for Exploring
- Online Registration
- Online Renewal



**ONLINE
REGISTRATION
FOR EXPLORING**



**E X P
L O R
I N G**

Post 0935 Coon Rapids Fire Department



Post 0935

Membership Manager

Application

Invitation

Reports

Last updated at: 11/05/2019 02:05:07 PM

RELOAD

0

New Leads
Last 30 days

2

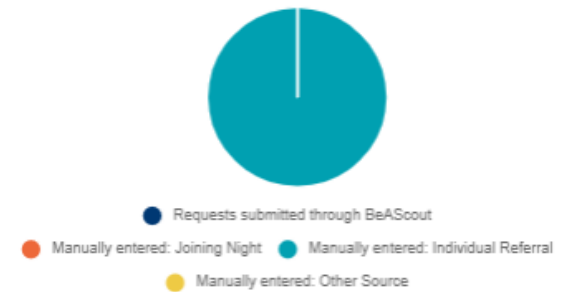
Opened Leads
Last 30 days

+ New Lead

Status Summary

| | | |
|---|----------------------|------|
| 0 | New | VIEW |
| 2 | Opened | VIEW |
| 0 | Pending Reassignment | VIEW |
| 1 | Invitation Sent | VIEW |
| 0 | Closed | VIEW |
| 0 | Completed | VIEW |

Active Leads by Source



Invitation QR - Post 0935



Download QR Code

Invitation Link - Post 0935

<https://myqa.scouting.org/VES/OnlineReg/>

Copy URL

Leads

VIEW COLOR MATRIX

 Search

| <input type="checkbox"/> | Name | Source | Invitation Status |
|--------------------------|----------------|-----------------|---|
| <input type="checkbox"/> | Tom Jones | Individual Lead | <input type="button" value="0"/> Opened |
| <input type="checkbox"/> | Terry Bradshaw | Individual Lead | <input type="button" value="0"/> Opened |

Invitation Manager

There is no BeAnExplorer...yet 😊

Create Account & Complete Application



WELCOME

You will be guided through the my.Scouting account creation process. You will receive a notification when you have completed creating your account.

YOUR INFORMATION

Full legal first name and last name required*
If you are creating an account to register your child in Scouting, enter the parent or guardian information below*

* First Name: ✓

* Last Name: ✓

* Date of Birth : ✓

CREATE YOUR ACCOUNT

* Email Address: ✓

* Confirm Email: ✓

* Phone Number: ext: ✓

* Country: ✓

* Address Line 1: ✓

Address Line 2:

WELCOME TO EXPLORING

Select your application type below to apply for membership in or to volunteer for Exploring. You will be notified when your application has been processed by the unit or council.

Are you registering yourself or your child?:



Exploring
Youth

Start



Exploring
Volunteers

Start



Tell us about yourself

Full legal name required*

* First Name:

Middle Name:

* Last Name:

Suffix:

Mother's Maiden Name :

* Date of Birth:

* Gender: Female Male

* Ethnic Background:


* Social Security #: ✓

Current Residency

* Country:

* Address Line 1: ✓

**ONLINE
RENEWAL/
“RECHARTERING”
FOR EXPLORING**



**E X P
L O R
I N G**

UNIT “RENEWAL”

Aug 2023 – Feb 2024
Recharterers



2023 BSA NATIONAL ANNUAL MEMBERSHIP FEES INFOGRAPHIC





2023 BSA National Annual Membership Fees

EFFECTIVE

1
2023

FOR ALL NEW MEMBERS

| | |
|-----------------|--|
| \$80 /YR | <p>Participants in kindergartens through age 20.</p>  |
| \$50 /YR | <p>For all Exploring youth and adults.</p>  |
| \$60 /YR | <p>All registered adult volunteers in each unit and non-unit positions. (Volunteers with multiple registrations will continue to pay for only one position).</p>  |
| \$30 /YR | <p>Scouters & participants in kindergartens through age 20.</p>  |
| \$25 /YR | <p>This fee is for Merit Badge Counselors who are not already registered volunteers.</p>  |

*Additional fees apply to Scouts for local council fees.

NEW-MEMBER JOINING FEE

ONE-TIME

\$25

TO JOIN

Scouters pay fee to start or when you join during the year. (See paragraph.)
 New members pay joining fee in addition to membership fee.



No joining fee for adult volunteers, Exploring participants, participants previously registered in any BSA program, or those transferring from one program to another.

UNIT CHARTER FEE

\$100/YR

For all new and rechartering units.

SCOUT LIFE MAGAZINE FEE

\$15/YR







Charter Process

- Units will continue to renew **AS IS** through the February 2024 rechartering
- February 2024 units will have a one-month lapse (Sept 2023 – Jan 2024 continue to have 2-month lapse)
- March 2024 units will be the first to renew using the new unit charter process (currently affects 737 units nationwide)



MY UNIT

PACK 643 FAITH LUTHERAN CHURCH FAMILY

Unit Type: Pack

Unit Number: 643

Tenure: 378 months

Unit Expire Date: 10/31/2023

Chartered Organization: Faith Lutheran Church

District: Chippewa

Council: Three Fires Council

Unit Term: 12 months

Unit New Expire Date: 10/31/2024

CHARTERED ORGANIZATION INFORMATION

FAITH LUTHERAN CHURCH

Chartered Organization Name: Faith Lutheran Church

Chartered Organization Address: 3000 Liberty St

Chartered Organization City: Aurora

Chartered Organization State: IL

Chartered Organization Zip: 60502-9512

PACK ROSTER

REMOVED MEMBERS (3)

PENDING MEMBERS (0)

[Payment Logs](#)

[Refresh Roster](#)

[Print Roster](#)

Manage Members

Upload Document

Show: Filtered

Search by Name or Member ID

| <input type="checkbox"/> | | First Name | Last Name | Gender | DOB | Address | Member Type | Position | Member ID | YPT | CBC Auth | Scout Life | Total |
|--------------------------|--|------------|-----------|--------|------------|-----------------------------------|-------------|--------------|-----------|-----|----------|-------------------------------------|-----------|
| <input type="checkbox"/> | | Aaron | Ginsberg | M | 10/10/2004 | 1500 Park Madison, Aurora | Youth | Youth Member | 14244398 | -- | -- | <input type="checkbox"/> | \$ 155.00 |
| <input type="checkbox"/> | | Peter | Guerrero | M | 09/14/2001 | 2510 Community Ct, Aurora | Youth | Youth Member | 140321990 | -- | -- | <input checked="" type="checkbox"/> | \$ 0.00 |
| <input type="checkbox"/> | | William | Haskins | M | 01/14/2001 | 2811 Business St, Aurora | Youth | Youth Member | 135943887 | -- | -- | <input type="checkbox"/> | \$ 155.00 |
| <input type="checkbox"/> | | Abigail | Hemme | F | 04/23/2001 | 2510 Cheshire St, Aurora | Youth | Youth Member | 140330337 | -- | -- | <input checked="" type="checkbox"/> | \$ 0.00 |

1 Complete Recharter Information

2 Payment and Confirmation



MY UNIT

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PACK ROSTER REMOVED MEMBERS (1) PENDING MEMBERS (0)

Payment Logs Refresh Roster Print Roster

Manage Members Upload Document Show: All Roster

Search by Name or Member ID

| | First Name | Last Name | Gender | DOB | Address | Member Type | Position | Member ID | YPT | CBC Auth | Scout Life | Total | |
|--------------------------|------------|-----------|--------|--------|---------|-------------|-----------------------------|-----------|-----|----------|-------------------------------------|----------|--|
| <input type="checkbox"/> | Jennifer | Berg | F | 06/22/ | | Adult | Den Leader | 14362496 | ✓ | ✓ | <input type="checkbox"/> | \$ 0.00 | |
| <input type="checkbox"/> | Jennifer | Holstead | F | 11/15/ | | Adult | Committee Member | 13618202 | ✓ | ✓ | <input type="checkbox"/> | \$ 72.00 | |
| <input type="checkbox"/> | Jeremy | Ginsberg | M | 09/13/ | | Adult | Cubmaster | 129698463 | ✓ | ✓ | <input type="checkbox"/> | \$ 72.00 | |
| <input type="checkbox"/> | Kimberly | Ginsberg | F | 02/23/ | | Adult | Tiger Den Leader | 12028677 | ✓ | ✓ | <input type="checkbox"/> | \$ 72.00 | |
| <input type="checkbox"/> | Matthew | Clemm | M | 05/17/ | | Adult | Chartered Organization Rep. | 133098478 | ✓ | ✓ | <input type="checkbox"/> | \$ 72.00 | |
| <input type="checkbox"/> | Michael | Cole | M | 07/11/ | | Adult | Asst. Den Leader | 5791378 | ✓ | ✓ | <input checked="" type="checkbox"/> | \$ 0.00 | |
| <input type="checkbox"/> | Robert | Douglas | M | 08/30/ | | Adult | Executive Officer | 107290298 | N/A | N/A | <input type="checkbox"/> | \$ 0.00 | |
| <input type="checkbox"/> | Susanna | Hughes | F | 04/22/ | | Adult | Committee Chair | 14008411 | ✓ | ✓ | <input type="checkbox"/> | \$ 72.00 | |



Name

Exp. Year

| | | |
|------------------------------|---|------------|
| Paid Adults | 9 | \$540.00 |
| Pre Paid Adults | 0 | \$0.00 |
| Multiple Adults | 0 | \$0.00 |
| No Fee Adults | 1 | \$0.00 |
| Yearly Adult Registration | 2 | \$0.00 |
| Yearly Adult SL Subscription | 1 | \$0.00 |
| Yearly Youth Registration | 0 | \$0.00 |
| Yearly Youth SL Subscription | 0 | \$0.00 |
| Paid Join Fee | 0 | \$0.00 |
| Paid Adult SL | 0 | \$0.00 |
| Pre Paid Adult SL | 0 | \$0.00 |
| Charter Fee | | \$100.00 |
| Council Fee | | \$2,508.00 |

New Online Rechartering/Renewal System

<https://advancements.scouting.org/login>

<https://www.scouting.org/commissioners/internet-rechartering/>

Information included is:

- Training Video
 - FAQ's
 - User Guides
- Internet Recharter Guidelines
- Summary of Enhancements
 - Recharter Demo Tool

***Manager of Shared Services
Member Data Outsourcing Solutions***

EXPLORING RESOURCES

UNIT RESOURCES

- Activity Library
- Awards & Recognitions
- Budget Planning Worksheet
- Bylaws
- Council Locator
- Custom Merchandise
- Exploring Guidebook for Leaders
- Fiscal Policies and Procedures
- Insurance Information
- Journey to Excellence
- Logos & Marketing
- New Unit Playbook
- Online Renewal**
- Online Renewal FAQs
- Open House Fliers
- Roster
- Safety First Guidelines
- Scholarships
- Service Hours Reporting
- Training & Safety
- Youth Protection

COUNCIL RESOURCES

- Annual Report 2016
- Awards & Recognitions
- Career Interest Survey Guidebook
- Commissioner Service to Exploring FAQs
- Committee Guide & Position Descriptions
- Cultivation Event Guide
- Custom Merchandise
- Exploring Clubs
- ExploringCast Podcast
- Exploring Explosion
- Exploring Express Guide
- Exploring Officers Association Guide
- Journey to Excellence
- Marketing And Membership
- Merchandise Licensees
- New Unit Playbook
- Training & Safety
- Unit Performance Guide
- Unit Performance Guide Tracking
- U.S. Dept. of Education Letter
- Workforce Development Funding Guide

FORMS

- Adult Application
- Background Check Exemption
- Budget Worksheet
- Immunization Exemption Request
- Incident Reporting Forms
- Medical Record
- Memo of Understanding
- Money Earning Permit
- New Post/Club Application
- Parent Consent
- Youth Application

Exploring Training



A group of people, including a man in a uniform, standing outdoors near a vehicle. The image is overlaid with a dark blue filter and a white border.

Exploring Position-Specific Training Modules Update Status

Exploring Position-Specific Training Modules Update Status ...

The Exploring Leader Training Modules have also been formatted to be experienced through the learning center via computer or smart device.

- Login in to <https://my.scouting.org/> . If you need to create an account and do not know your member ID number, please contact your local BSA council office/service center
- Once you log in, locate the blue box on the right side of your screen labeled “Click here to access Exploring Training”
- After logging in, you may also click “Menu” in the top left corner and select “My Training”. Under Training Courses by Program, select “Exploring Adult Training”
- You may select between the three available Exploring learning plans (based on position). Anyone is welcome to complete the trainings

NOTE: In addition, the “Servicing Exploring Units Module for Commissioners” has been updated within the Learn Center.

We would like to sincerely thank the many Exploring professionals and volunteers that helped make this important update happen!

Exploring Position-Specific Training Modules Update Status ...



EXPLORING POSITION TRAINED REQUIREMENTS

| ADVISOR & ASSOCIATE ADVISOR | | |
|-----------------------------|---|---------------------------|
| BEFORE 1ST MEETING | | |
| SCO__314 | OPEN HOUSE FOR EXPLORING | 10:44 |
| SCO__305 | PARTS OF A MEETING FOR EXPLORING | 4:20 |
| SCO__309 | SAFETY TIPS FOR EXPLORING | 13:29 |
| SCO__301 | STRUCTURE OF AN EXPLORING PROGRAM | 11:56 |
| SCO__302 | WHAT IS EXPLORING? | 10:03 |
| SCO__316 | ACTIVITY PLANNING FOR EXPLORING | 9:26 |
| SCO__311 | ANNUAL PROGRAM PLANNING FOR EXPLORING | 11:01 |
| | | TOTAL TIME: 1 HOUR 11 MIN |
| FIRST 30 DAYS | | |
| SCO__310 | DEVELOPING SOPS & BYLAWS FOR EXPLORING | 5:20 |
| SCO__313 | YOUTH OFFICER ELECTIONS FOR EXPLORING | 7:36 |
| SCO__312 | YOUTH-LED PROGRAMS FOR EXPLORING | 9:36 |
| | | TOTAL TIME: 23 MIN |
| POSITION TRAINED | | |
| SCO__317 | CONDUCTING AN OFFICER SEMINAR FOR EXPLORING | 5:55 |
| SCO__307 | METHODS OF EXPLORING | 9:06 |
| | | TOTAL TIME: 15 MIN |

| POST/CLUB COMMITTEE CHAIR & COMMITTEE MEMBER | | |
|--|--|--------------------|
| BEFORE 1ST MEETING | | |
| SCO__308 | REGISTERING & RENEWING FOR EXPLORING | 7:51 |
| SCO__309 | SAFETY TIPS FOR EXPLORING | 13:29 |
| SCO__314 | OPEN HOUSE FOR EXPLORING | 10:44 |
| SCO__311 | ANNUAL PROGRAM PLANNING FOR EXPLORING | 11:01 |
| SCO__303 | BENEFITS OF EXPLORING | 9:21 |
| | | TOTAL TIME: 53 MIN |
| FIRST 30 DAYS | | |
| SCO__310 | DEVELOPING SOPS & BYLAWS FOR EXPLORING | 5:20 |
| SCO__306 | MARKETING YOUR EXPLORING PROGRAM | 13:50 |
| SCO__312 | YOUTH-LED PROGRAMS FOR EXPLORING | 9:36 |
| SCO__316 | ACTIVITY PLANNING FOR EXPLORING | 9:26 |
| | | TOTAL TIME: 39 MIN |
| POSITION TRAINED | | |
| SCO__315 | PROGRAM FUNDRAISING FOR EXPLORING | 5:13 |
| SCO__307 | METHODS OF EXPLORING | 9:06 |
| | | TOTAL TIME: 15 MIN |

| SERVICE TEAM MEMBER | | |
|---------------------------|--|--------------------|
| BEFORE 1ST MEETING | | |
| SCO__301 | STRUCTURE OF AN EXPLORING PROGRAM | 11:56 |
| SCO__302 | WHAT IS EXPLORING? | 10:03 |
| SCO__303 | BENEFITS OF EXPLORING | 9:21 |
| SCO__305 | PARTS OF A MEETING FOR EXPLORING | 4:20 |
| SCO__318 | SERVICE TEAM ORIENTATION FOR EXPLORING | 10:48 |
| | | TOTAL TIME: 47 MIN |
| FIRST 30 DAYS | | |
| SCO__308 | REGISTERING & RENEWING FOR EXPLORING | 7:51 |
| SCO__309 | SAFETY TIPS FOR EXPLORING | 13:29 |
| SCO__311 | ANNUAL PROGRAM PLANNING FOR EXPLORING | 11:01 |
| SCO__314 | OPEN HOUSE FOR EXPLORING | 10:44 |
| | | TOTAL TIME: 44 MIN |
| POSITION TRAINED | | |
| SCO__307 | METHODS OF EXPLORING | 9:06 |
| SCO__310 | DEVELOPING SOPS & BYLAWS FOR EXPLORING | 5:20 |
| SCO__306 | MARKETING YOUR EXPLORING PROGRAM | 13:50 |
| SCO__315 | PROGRAM FUNDRAISING FOR EXPLORING | 5:13 |
| | | TOTAL TIME: 34 MIN |

*In addition to the learning plans above, Youth Protection training is required for all Exploring registered volunteers.

NOW UPDATED AND READY FOR VIEWING



EXPLORING POSITION TRAINED REQUIREMENTS

ADVISOR & ASSOCIATE ADVISOR

BEFORE 1ST MEETING

| | | |
|---------|---------------------------------------|-------|
| SCO_314 | OPEN HOUSE FOR EXPLORING | 10:44 |
| SCO_305 | PARTS OF A MEETING FOR EXPLORING | 4:20 |
| SCO_309 | SAFETY TIPS FOR EXPLORING | 13:29 |
| SCO_301 | STRUCTURE OF AN EXPLORING PROGRAM | 11:56 |
| SCO_302 | WHAT IS EXPLORING? | 10:03 |
| SCO_316 | ACTIVITY PLANNING FOR EXPLORING | 9:26 |
| SCO_311 | ANNUAL PROGRAM PLANNING FOR EXPLORING | 11:01 |

TOTAL TIME: 1 HOUR 11 MIN

FIRST 30 DAYS

| | | |
|---------|--|------|
| SCO_310 | DEVELOPING SOPS & BYLAWS FOR EXPLORING | 5:20 |
| SCO_313 | YOUTH OFFICER ELECTIONS FOR EXPLORING | 7:36 |
| SCO_312 | YOUTH-LED PROGRAMS FOR EXPLORING | 9:36 |

TOTAL TIME: 23 MIN

POSITION TRAINED

| | | |
|---------|---|------|
| SCO_317 | CONDUCTING AN OFFICER SEMINAR FOR EXPLORING | 5:55 |
| SCO_307 | METHODS OF EXPLORING | 9:06 |

TOTAL TIME: 15 MIN

POST/CLUB COMMITTEE CHAIR & COMMITTEE MEMBER

BEFORE 1ST MEETING

| | | |
|---------|---------------------------------------|-------|
| SCO_308 | REGISTERING & RENEWING FOR EXPLORING | 7:51 |
| SCO_309 | SAFETY TIPS FOR EXPLORING | 13:29 |
| SCO_314 | OPEN HOUSE FOR EXPLORING | 10:44 |
| SCO_311 | ANNUAL PROGRAM PLANNING FOR EXPLORING | 11:01 |
| SCO_303 | BENEFITS OF EXPLORING | 9:21 |

TOTAL TIME: 53 MIN

FIRST 30 DAYS

| | | |
|---------|--|-------|
| SCO_310 | DEVELOPING SOPS & BYLAWS FOR EXPLORING | 5:20 |
| SCO_306 | MARKETING YOUR EXPLORING PROGRAM | 13:50 |
| SCO_312 | YOUTH-LED PROGRAMS FOR EXPLORING | 9:36 |
| SCO_316 | ACTIVITY PLANNING FOR EXPLORING | 9:26 |

TOTAL TIME: 39 MIN

POSITION TRAINED

| | | |
|---------|-----------------------------------|------|
| SCO_315 | PROGRAM FUNDRAISING FOR EXPLORING | 5:13 |
| SCO_307 | METHODS OF EXPLORING | 9:06 |

TOTAL TIME: 15 MIN

SERVICE TEAM MEMBER

BEFORE 1ST MEETING

| | | |
|---------|--|-------|
| SCO_301 | STRUCTURE OF AN EXPLORING PROGRAM | 11:56 |
| SCO_302 | WHAT IS EXPLORING? | 10:03 |
| SCO_303 | BENEFITS OF EXPLORING | 9:21 |
| SCO_305 | PARTS OF A MEETING FOR EXPLORING | 4:20 |
| SCO_318 | SERVICE TEAM ORIENTATION FOR EXPLORING | 10:48 |

TOTAL TIME: 47 MIN

FIRST 30 DAYS

| | | |
|---------|---------------------------------------|-------|
| SCO_308 | REGISTERING & RENEWING FOR EXPLORING | 7:51 |
| SCO_309 | SAFETY TIPS FOR EXPLORING | 13:29 |
| SCO_311 | ANNUAL PROGRAM PLANNING FOR EXPLORING | 11:01 |
| SCO_314 | OPEN HOUSE FOR EXPLORING | 10:44 |

TOTAL TIME: 44 MIN

POSITION TRAINED

| | | |
|---------|--|-------|
| SCO_307 | METHODS OF EXPLORING | 9:06 |
| SCO_310 | DEVELOPING SOPS & BYLAWS FOR EXPLORING | 5:20 |
| SCO_306 | MARKETING YOUR EXPLORING PROGRAM | 13:50 |
| SCO_315 | PROGRAM FUNDRAISING FOR EXPLORING | 5:13 |

TOTAL TIME: 34 MIN

*In addition to the learning plans above, Youth Protection training is required for all Exploring registered volunteer

EXPLORING RESOURCES

UNIT RESOURCES

Activity Library
Awards & Recognitions
Budget Planning Worksheet
Bylaws
Council Locator
Custom Merchandise
Exploring Guidebook for Leaders
Fiscal Policies and Procedures
Insurance Information
Journey to Excellence
Logos & Marketing
New Unit Playbook
Online Renewal
Online Renewal FAQs
Open House Fliers
Roster
Safety First Guidelines
Scholarships
Service Hours Reporting
Training & Safety
Youth Protection

COUNCIL RESOURCES

Annual Report 2016
Awards & Recognitions
Career Interest Survey Guidebook
Commissioner Service to Exploring FAQs
Committee Guide & Position Descriptions
Cultivation Event Guide
Custom Merchandise
Exploring Clubs
ExploringCast Podcast
Exploring Explosion
Exploring Express Guide
Exploring Officers Association Guide
Journey to Excellence
Marketing And Membership
Merchandise Licensees
New Unit Playbook
Training & Safety
Unit Performance Guide
Unit Performance Guide Tracking
U.S. Dept. of Education Letter
Workforce Development Funding Guide

FORMS

Adult Application
Background Check Exemption
Budget Worksheet
Immunization Exemption Request
Incident Reporting Forms
Medical Record
Memo of Understanding
Money Earning Permit
New Post/Club Application
Parent Consent
Youth Application



Youth Protection Training

<https://my.scouting.org/>



Exploring Youth Training Update

<https://www.scouting.org/training/youth-protection/venturing/>

| PHASE 1 RESEARCH | PHASE 2 LEADERSHIP | PHASE 3 PROGRAM | PHASE 4 PARTICIPATION |
|--|---|---|---|
| What are local youth interested in? <ul style="list-style-type: none"> - Career Surveys/counselor data - Focus on top 25 interests | Key Decision Maker <ul style="list-style-type: none"> - Get organization commitment - Identify 4-8 adults for leadership | Program Planning Meeting <ul style="list-style-type: none"> - Complete leader trainings online | Promote Open House <ul style="list-style-type: none"> - Personal letters and phone calls |
| How many surveys do I need? <ul style="list-style-type: none"> - Membership goal X 20 = # surveys needed - 10% of those invited will join | <ul style="list-style-type: none"> - Set a date for Open House - Start paperwork (MOU, New Post App, Adult App) | <ul style="list-style-type: none"> - Brainstorm hands on activities for Open House and program calendar - Develop initial 3-4 month calendar | <ul style="list-style-type: none"> - Digital marquees - Social media - Council, sponsoring organization and school websites/calendars |
| Career Interest Surveys <ul style="list-style-type: none"> - Pitch the program not the survey - Surveys are only a tool to connect youth to the program - Talk to counselor first, they can connect you with the decision maker - Study survey objections - Include ONLINE Career Interest Surveys as option (for youth 13 years and up) - ALWAYS share results with school administrators - Include summary of results with CEOs on sales calls | Leader Training <ul style="list-style-type: none"> - Fully trained after completion of both Exploring YPT and Exploring Leader Training modules required for each position - Training available online at: https://my.scouting.org | Twice monthly example: <ul style="list-style-type: none"> 1st - Open House 2nd - Hands on activity 3rd - Youth Officer Elections 4th - Hands on activity 5th - Hands on activity 6th - Hands on activity 7th - TBD by Explorers | <ul style="list-style-type: none"> - Council, sponsoring organization and school websites/calendars - School daily announcements - Posters/flyers in high traffic areas - Career/college fair booths - Organization employees email their own contacts |
| Finding the Businesses <ul style="list-style-type: none"> - Every county has law enforcement, Fire/EMS, law and government and health care - Research current volunteers and parents' employers to help you get your foot in the door - Approach CEO, study objections | Why more adults? <ul style="list-style-type: none"> - Research shows posts and clubs that start with 6-8 leaders last longer - More leaders = more resources = stronger program = more youth - Share the responsibilities with all committee members | <ul style="list-style-type: none"> - Develop bylaws and SOP's - Prepare new committee members by delegating open house tasks at the program planning meeting: <ul style="list-style-type: none"> - Mail invitation letters - Personal phone call to students - Get snacks - Secure gear for activities - Print calendar - Complete paperwork: MOU, Post/Club application, Adult Apps and obtain signatures | <p style="text-align: center;">HANDS ON ACTIVITIES = 90% join rate!</p> |
| Cultivation Event <ul style="list-style-type: none"> - Large group sales - Scripts/templates on LFL Info site | Post/Club Committee <ul style="list-style-type: none"> - Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members) - Club - Minimum of 2 adults required to register (Sponsor and associate sponsor) | <p style="text-align: center;">FOCUS ON 5 PROGRAM AREAS Career experiences, Leadership, Character, Citizenship, & Life Skills</p> | <p style="text-align: center;">HANDS ON ACTIVITIES!</p> |
| | District Exploring Committee <ul style="list-style-type: none"> - Committee structure; program, fundraising, marketing, and service - Online training at: https://my.scouting.org | Service Team <ul style="list-style-type: none"> - Make regular visits to coach leaders - Use post/club JTE criteria as a guide | <p style="text-align: center;">HANDS ON ACTIVITIES!</p> <ul style="list-style-type: none"> - Year Round Youth Recruitment - Annual Open House - Collect career interest data each new school year - Use super activity as incentive |
| | | Regional/National Events: Found on www.exploring.org | |

MOST IMPORTANT PART OF EACH PHASE (Review)

Phase 1 : Career Interest Surveys

Phase 2: Training

Phase 3: All-In-One Program Planning Meeting

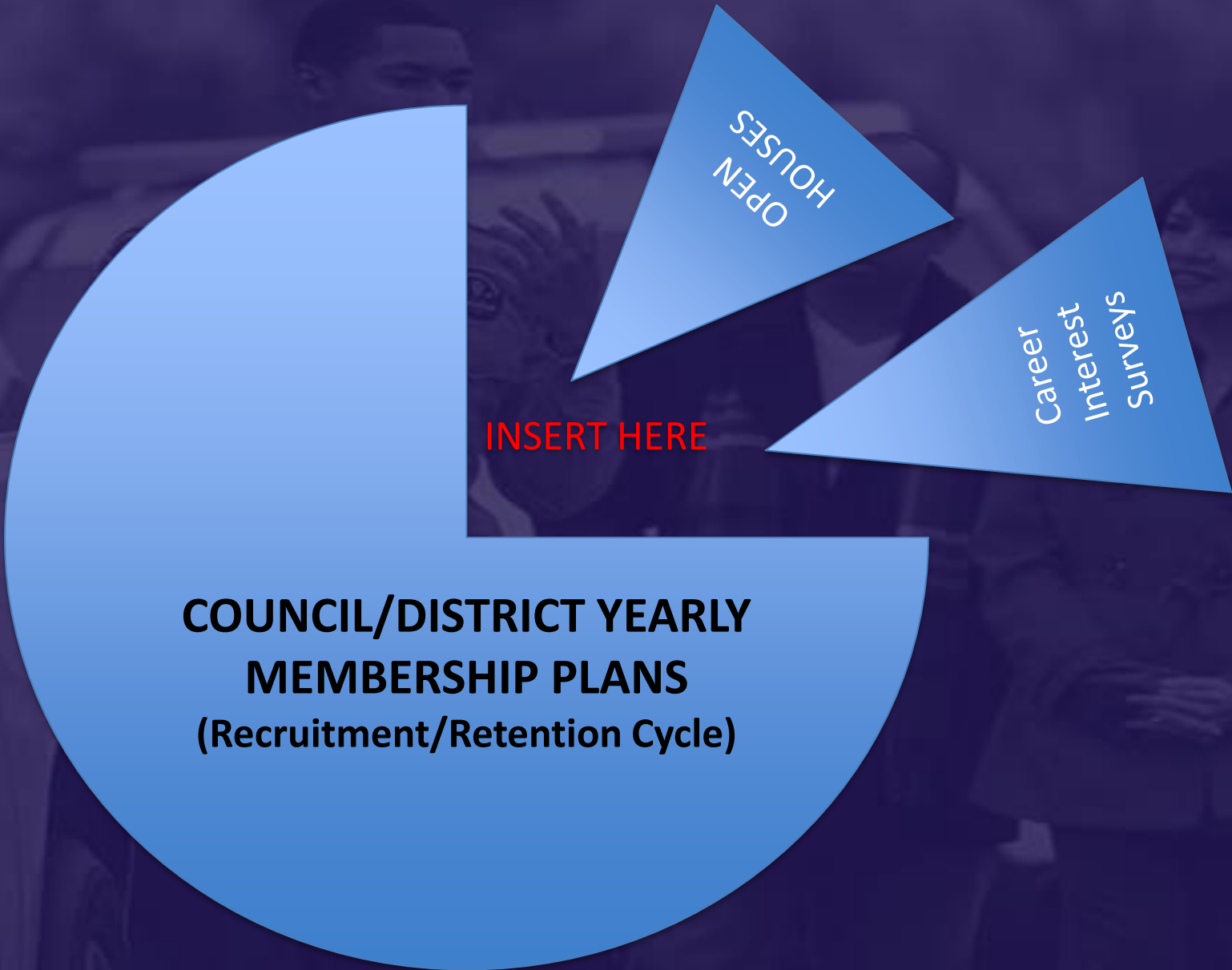
Phase 4: Open House



Successful Councils...

Intentionally Providing a Pathway to Exploring Growth and Strategic Planning In Your Council





**COUNCIL/DISTRICT YEARLY
MEMBERSHIP PLANS
(Recruitment/Retention Cycle)**

OPEN
HOUSES

Career
Interest
Surveys

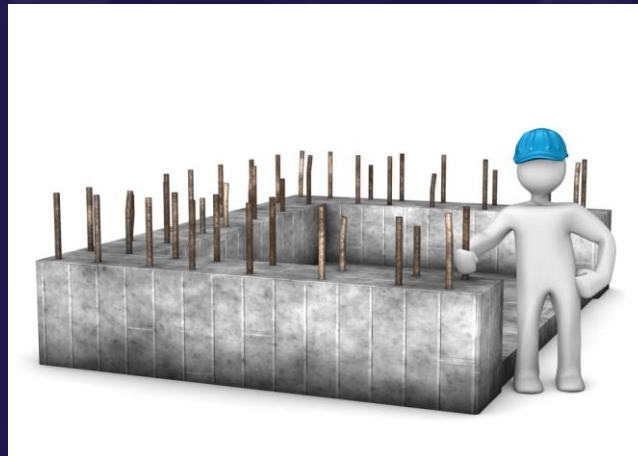
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12 Keys To Success



“Action Planning” The Beginning of your Strategic Plan

The foundation of your plan will begin here





1. Recruit a council Exploring volunteer chair and committee
2. Appoint a Council Exploring Champion “Staff Advisor”
3. Create a public presence for Exploring (council website, newsletters, social media)



4. Train key volunteers and staff on the 4 Phases of Post/Club Organization
5. Set specific goals for Career Interest Surveys or gathering of data from select high schools
6. Set goals to host Open Houses for all Posts/Clubs (i.e. School Night for Scouting)



7. Create a campaign to emphasize Post/Club unit support (through Service Teams/Commissioners)
8. Integrate Exploring into council activities and events
9. Promote Exploring to all current customers (i.e. "Scouts BSA")



10. Host a council community cultivation event, focusing on a specific career.
11. Involve the Council Executive Board to help open doors within the community and to help create a list of businesses to match the Career Interest Survey results.
12. Ensure that Exploring is included in the Council Strategic Plan, PDS Goals, and Board Meetings.

A group of people, including a man in a uniform, standing outdoors near a vehicle. The image is overlaid with a dark blue filter and a white border.

National Exploring Program Committee

EXPLORINGTM
DISCOVER YOUR FUTURE



Craig Martin
Vice-Chair
National Exploring Program Chair

Bruin1967@aol.com

National Exploring Program Commissioner

Richard (Dick) Davies

Richard.davies.nyc@gmail.com
(914) 327-7430



Recent Scouting History

- Interim Scout Executive for two years Greater New York Councils ~ 2021 – 2022
- Stepped down as Council Commissioner to take role
- Formerly VP – Membership, VP – Scoutreach and Manhattan Borough President
- Eagle Scout from Wisconsin

Exploring History

- Exploring Chair, National Commissioner Service Team ~ Nov 2022 – TBD
- National Exploring Program Commissioner, National LFL Executive Board ~ Nov 2022 -TBD
- Area and Northeast Regional Exploring Chair and Board Member ~ 2018 – 2021
- National Exploring Committee ~ 1976 – 1979
- National Explorer President ~ 1976-77; Youth Member of National Executive Board

Professional Career

- Since 2016, angel investor and advisory board member for start-up companies
- Consultant to investment management industry
- Most of career on business side of investment management industry (business unit management, client and product development) with Alliance Bernstein and Russell investments
- Last ten years through 2016 working with largest 401k and other defined contribution plans around the world.

EXPLORING™

DISCOVER YOUR FUTURE

National Exploring Committee & National Resource Associate Advisors (SME's)

Craig Martin

*National Exploring Program Chair,
Learning for Life Executive Board*

Bruin1967@aol.com

719-331-6406

Richard (Dick) Davies

*National Exploring Program Commissioner,
Learning for Life Executive Board*

*Exploring Chair,
National Commissioner Service Team*

Richard.davies.nyc@gmail.com

914-327-7430

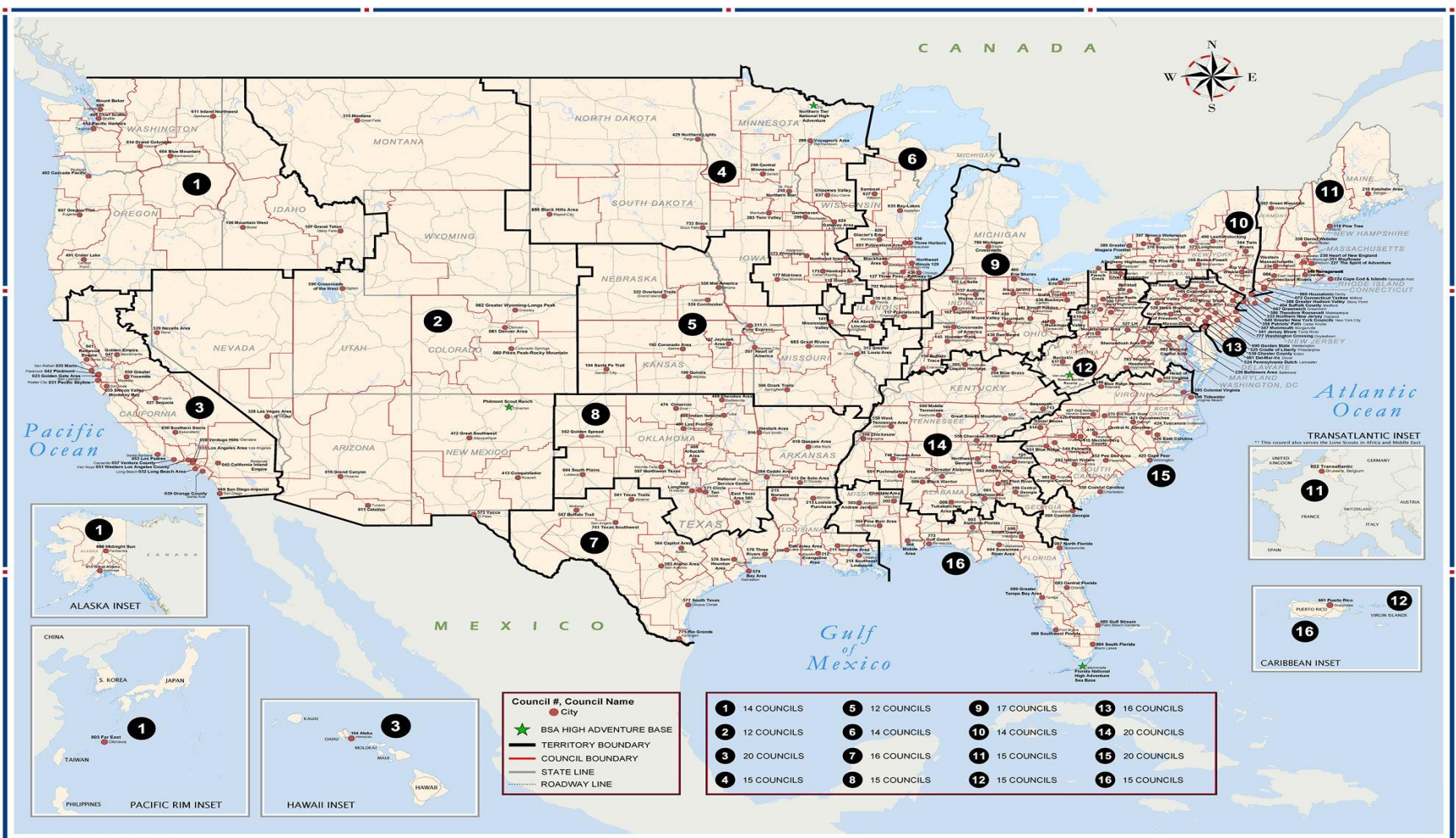


National Exploring Subject Matter Experts & Exploring Resource Associate Advisors

In support to our fourteen Council Service Territories* (CSTs), formerly National Service Territories (NSTs) our National Exploring Program is currently supporting each CST, along with their territory's councils, with a National Exploring Subject Matter Expert (SME), who serves as that territory's National Exploring Resource Associate Advisor (RAA). As a caveat, we do not presume this role is either formally or informally part of the CST organizational structure but rather a service being made available by the National Exploring Program to each CST and/or their councils. Additionally, we have an National Exploring RAA dedicated to supporting the California Highway Patrol (CHP) and the councils with CHP Law Enforcement Posts as well as the posts themselves

* In April 2024, CST 2 & 11 were eliminated and their councils will be moved into adjacent CSTs

Council Service Territories (CSTs)...



Current National Exploring SMEs / RAAs Team...

- **CST 1 ~ Suzie Steiner (Mountain West Council), who is currently an Advisor for an Exploring STEM / Robotics Post, which also encompasses trades such as machining & welding and business careers, and has previously been an assistant district commissioner, assistant & roundtable commissioner and Cub Scout den leader. National Exploring Resource Associate Advisor (RAA) supporting the CST 1 and councils within the territory**
 - suzie@openlabidaho.org
 - [\(\(208\) 869-2403](tel:2088692403)
- **CST 2 & 3~ Stuart Mahler (Golden Gate Area Council), who is currently an Assistant Council Commissioner and LFL Council Exploring Chair and Executive Board Member as well as a retired police officer, an advisor in the 1987 Law Enforcement Exploring National Academy, staff member on three National Exploring Law Enforcement Exploring Conferences and Law Enforcement Explorer in his youth. National Exploring Resource Advisor (RAA) supporting the CST 2 & 3 and councils within those two territories**
 - mdc.stuart@gmail.com
 - [\(925\) 519-6957](tel:9255196957)
- **CST 4 & 5 ~ Roger Engelbart (Greater St Louis Area Council), who is currently the Assistant Council Commissioner for Training and the Engineering Chair for the Council Exploring Committee, as well as a retired Boeing Engineer involved in Nondestructive Evaluation. National Exploring Resource Associate Advisor (RAA) supporting the CST 4 & 5 and councils within those two territories**
 - engelbart301@sbcglobal.net
 - [\(314\) 920-8968](tel:3149208968)

Current National Exploring SMEs / ERAs Team...

- **CST 6 ~ Richard (Dick) Davies (Glacier's Edge Council) who is the National Exploring Commissioner, Exploring Chair for the National Commissioner Service Team & National Exploring Program Committee Vice-Chair, as well as VP - Development in Glacier's Edge Council (Madison, WI), Greater New York Councils Executive Board Member, former Interim Scout Executive for the Greater New York Councils (2021 & 2022), past Northeast Region Exploring Chair and Board Member, and, in his youth, National Explorer President (1976-77) & Youth Member of National Executive Board. National Exploring Resource Associate Advisor (RAA) supporting the CST 6 and councils within the territory**
 - richard.davies.nyc@gmail.com
 - [\(914\) 327-7430](tel:9143277430)
- **CST 7 ~ Don Decker (Bay Area Council) - Eagle Scout, Woodbadge staff member, retired BSA Professional Scouter, Business and Banking Explorer as a youth, and currently a full time Agriculture Specialist, US Customs and Border Protection Agency. National Exploring Resource Associate Advisor (RAA) supporting the CST 7 and councils within the territory**
 - donedecker@gmail.com
 - [\(832\) 266-7145](tel:8322667145)
- **CST 8 ~ Craig Martin (Pathway to the Rockies Council), who is the National Exploring Program Committee Chair as well as a retired Senior Systems Engineer supporting Department of Defense satellite programs and a retired USAF Colonel with extensive experience building, testing, launching & operating US Air Force satellites and testing air-to-air & air-to-ground missile systems. National Exploring Resource Associate Advisor (RAA) supporting the CST 8 and councils within the territory**
 - bruin1967@aol.com
 - [\(719\) 331-6406](tel:7193316406)

Current National Exploring SMEs / ERAs Team...

- **CST 9 ~ Richard (Rick) Belford, Jr. (Western Massachusetts Council), who is currently the Vice President of Membership, Executive Board member, and Exploring Service Team member. Also a former Associate Advisor and Committee Member for two Posts and a former Scouting Professional/District Executive. Retired DOD/Federal employee and retired USAF Chief Master Sergeant. National Exploring Resource Associate Advisor (RAA) supporting the CST 9 & 11 and councils within those two territories**
 - rebwme234@gmail.com
 - [\(860\) 749-2028](tel:(860)749-2028)
- **CST 10 ~ Joseph (Joe) Marinelli (Seneca Waterways Council), who is the Council Executive Committee's & Board's former Vice President of Exploring, past President of the Finger Lakes Council and Executive Director, Finger Lakes STEM Hub as well as a retired Regional Supervising Superintendent & BOCES (service agency) CEO for 25 school districts in upstate New York. National Exploring Resource Associate Advisor (RAA)) supporting the CST 10 and councils within the territory**
 - josephjmarinelli@aol.com
 - [\(585\) 704-4659](tel:(585)704-4659)
- **CST 11 ~ Richard (Rick) Belford, Jr.**
- **CST 12 ~ John Brady (Del-Mar-Va Council) who is currently a member on the Council Executive Board, District Vice Chair and Sea Scout Ship 198 Committee Member as well as a former Attorney/Labor Relations Specialist for the State of Delaware & a former Scouting Professional District Executive. National Exploring Resource Associate Advisor (RAA) supporting the CST 12 & 14 and councils within those two territories**
 - jfbradygroup@gmail.com
 - [\(302\) 271-4700](tel:(302)271-4700)

Current National Exploring SMEs / ERAs Team...

- **CST 13 ~ Linda Hassler (Monmouth Council)** who is currently a member of her Monmouth Council Board of Directors and Troop 140 Committee Member as well as an Assistant Professor at Rutgers' School of Nursing, former Northeast Region Area 5 Exploring Chair, former Exploring Post Advisor and a Tennis Explorer in her youth. National Exploring Resource Associate Advisor (RAA) supporting the CST 13 and councils within the territory
 - Lindajhassler@gmail.com
 - [\(732\) 687-7208](tel:(732)687-7208)
- **CST 14 ~ John Brady**
- **CST 15 & 16 ~ Kenneth (Ken) Leedham (Gulf Stream Council)** who is currently a District Commissioner, Exploring service team member, associate post advisor, merit badge counselor and Wood Badge staff member as well as a full-time police officer and Law Enforcement Explorer in his youth. National Exploring Resource Associate Advisor (RAA) supporting the CST 15 & 16 and councils within those two territories
 - treasurecoastscouting@gmail.com
 - [\(772\) 370-2800](tel:(772)370-2800)
- **CHP ~ Rick TerBorch (Los Padres Council)**, who is the former National Service Territory (NST) 3 Commissioner, Assistant Council Commissioner and Council Executive Board Member as well as a retired Chief of Police in Arroyo Grande, CA, past Los Padres Council President & Council Commissioner, past National Law Enforcement Exploring Committee Member, Exploring Advisor and over 35+ years in Law Enforcement Exploring. National Exploring Resource Associate Advisor (RAA) supporting the California Highway Patrol (CHP) and the councils with CHP Law Enforcement Posts.
 - rterborch@earthlink.net
 - [\(805\) 441-1721](tel:(805)441-1721)

Current National Exploring SMEs / RAAs Team...

Additionally, any of these National Exploring RAAs are available to any of the CSTs and their councils on the following Exploring Career Fields

- **Aviation ~ Rick Belford & Roger Engelbart**
- **Business ~ Rick Belford (Contracting & Procurement)**
- **Communications ~ Rick Belford (Broadcasting & Public Relations) and John Brady (Broadcasting & News Reporter)**
- **Engineering & Technology ~ Roger Engelbart, Craig Martin and Suzie Steiner (Robotics)**
- **Health Care ~ Linda Hassler**
- **Law & Government ~ John Brady (Law Careers) and Craig Martin & Rick Belford (Military Careers)**
- **Law Enforcement ~ Ken Leedham, Stuart Mahler & Rick Terborch**
- **Skilled Trades ~ Joe Marinelli & Suzie Steiner**
- **Social Services ~ Joe Marinelli (Education), Linda Hassler (College Professor), Rick Belford & John Brady (Non-Profit / Not-For-Profit Management) and Suzie Steiner (STEM)**
- **Other Career Fields ~ National Exploring RAA, assisting your CST, will find the best individual to assist you for other Exploring Career Fields**

Barriers to Abuse Update

- **As part of our ongoing commitment to abuse prevention, the Boy Scouts of America, to include Exploring, is updating the adult supervision requirements for overnight activities**
- **This update enhances the minimum “two deep leadership” requirements by additionally requiring every adult present on overnight activities to be a registered member of the Boy Scouts of America or Exploring**
- **These adults must submit an adult application and registration fee, undergo a criminal background check, a volunteer screening database check and must complete mandatory Youth Protection training.**
- **A limited exception for parents and legal guardians of Cub Scout youth attending overnight with their children is planned due to the family centric nature of Cub Scouting**
- **All Cub Scout Packs, Scouts BSA Troops, Venturing Crews, Sea Scouting Ships, Exploring Posts, council, and district overnight programs will be required to comply with this update by September 1, 2023. We encourage early adoption prior to the effective date**
- **This updated Barrier to Abuse will be referenced as part of the Guide to Safe Scouting, Exploring’s Safety First Guidelines, Youth Protection and Adult Leadership section, Scouting’s Barriers to Abuse. Youth Protection and Barriers to Abuse FAQ’s will be expanded to include additional FAQ’s as they are developed**

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FUNDRAISING



- Awards
- Council/district coordinated events

EXPLORING RESOURCES

UNIT RESOURCES

- Activity Library
- Awards & Recognitions
- Budget Planning Worksheet
- Bylaws
- Council Locator
- Custom Merchandise
- Exploring Guidebook for Leaders
- Fiscal Policies and Procedures
- Insurance Information
- Journey to Excellence
- Logos & Marketing
- New Unit Playbook
- Online Renewal
- Online Renewal FAQs
- Open House Fliers
- Roster
- Safety First Guidelines
- Scholarships
- Service Hours Reporting
- Training & Safety
- Youth Protection

COUNCIL RESOURCES

- Annual Report 2016
- Awards & Recognitions
- Career Interest Survey Guidebook
- Commissioner Service to Exploring FAQs
- Committee Guide & Position Descriptions
- Cultivation Event Guide
- Custom Merchandise
- Exploring Clubs
- ExploringCast Podcast
- Exploring Explosion
- Exploring Express Guide
- Exploring Officers Association Guide
- Journey to Excellence
- Marketing And Membership
- Merchandise Licensees
- New Unit Playbook
- Training & Safety
- Unit Performance Guide
- Unit Performance Guide Tracking
- U.S. Dept. of Education Letter
- Workforce Development Funding Guide

FORMS

- Adult Application
- Background Check Exemption
- Budget Worksheet
- Immunization Exemption Request
- Incident Reporting Forms
- Medical Record
- Memo of Understanding
- Money Earning Permit
- New Post/Club Application
- Parent Consent
- Youth Application

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Cultivation Event



Cultivation Event – Texarkana, TX



**HEALTH CAREERS / STEM
IMPACT LUNCHEON
September 11, 2018**

11:45 AM Serving Line Opens

12:05 PM Welcome.....Chris Karam
CEO, CHRISTUS St. Michael Health System

Prayer/Pledge.....Fire Post 343 Cadets

Intro Emcee Treva West

12:15 PM Head Table Introductions.....Treva West
Recognize/Acknowledge Fred Markham
Intro Greg Johnson

12:20 PM Guest Speaker Remarks.....Greg Johnson
Decorated Officer/U.S. Air Force Pilot, Retired
NASA Astronaut/Pilot
Distinguished Eagle Scout

12:45 PM Ask Commitment.....Anthony Escobar
Caddo Area Council, Scout Executive

12:55 PM Closing Remarks.....Mrs. West

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2024 NATIONAL EXPLORING LIVE HOURS

The National Exploring Live Hour is a monthly Zoom video conference that will help engage and equip Exploring volunteers and professionals to grow, support, and learn more about Exploring. Each month the National Exploring Live Hour will be led by our National Exploring Chair and the National Director of Exploring. The live hours will include sharing best practices and ideas that are happening within our councils, highlighting successful growth campaigns, and inspiring new ideas through various trainings.

This will also offer an opportunity for local councils to collaborate with territory and national counterparts to generate innovative solutions to real-life Exploring challenges.

National Exploring Live Hour Schedule

1:00 PM – 2:00 PM Central Standard Time, Monthly

Register for each of the National Exploring Live Hour ZOOM presentations at:

<https://reservations.scouting.org/profile/form/index.cfm?PKformID=0x144800abcd>