

# EXPLORING™

---

DISCOVER YOUR FUTURE

## NATIONAL EXPLORING LIVE HOUR

April 9<sup>th</sup>, 2025





## ***THE CORPORATION***

### **LEARNING FOR LIFE CORPORATE MISSION:**

To develop and deliver engaging, research based academic, character, leadership and career focused programs aligned to state and national standards that guide and enable all students to achieve their full potential.

### **NON-DISCRIMINATION STATEMENT:**

Learning for Life programs are designed for all age groups from pre-kindergarten and not yet age 21. Youth participation is open to any youth in the prescribed age group for that particular program. Adults are selected by the participating organization for involvement in the program. Color, race, religion, gender, sexual orientation, ethnic background, disability, economic status or citizenship is not criteria for participation by youth or adults.

# LEARNING FOR LIFE™

UPLIFTING STUDENTS • BUILDING CHARACTER • DEFINING LEADERSHIP

**Learning for Life Curriculum-Based Programs** consists of grade specific, age-oriented, character education lesson plans that are utilized in schools and other educational settings to help instill character and ethical decision making in our youth. The available lesson plans that are offered for Learning for Life Groups include PreK-12 grades, Champions for students with special needs, along with additional digital resources. Learning for Life uses these interactive lessons to help youth make informed decisions while becoming better students and citizens.

## CURRICULUM PROGRAM VISION:

To provide engaging and relevant PreK-12 solutions that positively impact academic performance, social & emotional maturity, character development, and career education for all students.

[www.learningforlife.org](http://www.learningforlife.org)



**Exploring** is a co-ed program for youth that are in the 6<sup>th</sup> grade through 20 years old. Exploring provides opportunities for real-world hands-on career experiences, while helping them “Discover their Future”. The program links youth with mentors and experts with partner businesses and agencies in their communities. Participating in an Exploring Club or Post ensures youth make informed decisions about careers they may or may not be interested in pursuing, while allowing businesses and organizations the opportunity to meet and cultivate future employees.

### EXPLORING MISSION:

Deliver character-building experiences and mentorship that allow youth to achieve their full potential in both life and work.

### EXPLORING VISION :

Shape the workforce of tomorrow by engaging and mentoring today’s youth in career and life enhancing opportunities.

[www.exploring.org](http://www.exploring.org)

## LEARNING FOR LIFE™

UPLIFTING STUDENTS · BUILDING CHARACTER · DEFINING LEADERSHIP

### A little about each program

**EXPLORING™**  
DISCOVER YOUR FUTURE

- **Learning for Life Curriculum-Based Programs** consists of grade specific, age-oriented, character education lesson plans that are utilized in schools and other educational settings to help instill character and ethical decision making in our youth. The available lesson plans that are offered for Learning for Life Groups include PreK-12 grades, and Champions for students with special needs. Learning for Life uses these interactive lessons to help youth make informed decisions while becoming better students and citizens.
- **Exploring** is a co-ed program for youth that are in the 6<sup>th</sup> grade through 20 years old. Exploring provides opportunities for real-world hands-on career experiences, while helping them “Discover their Future”. The program links youth with mentors and experts with partner businesses and agencies in their communities. Participating in an Exploring Club or Post ensures youth make informed decisions about careers they may or may not be interested in pursuing, while allowing businesses and organizations the opportunity to meet and cultivate future employees.



## **National Learning for Life/Exploring National Professional Staff Direct Support**

**John Mosby**  
**Asst. Chief Scout Executive & EVP**  
**(BSA)**

**Tim Anderson**  
***National Director,***  
***Learning for Life/Exploring***  
***Older Youth Programs***

**Susan Fitzhugh**  
***Sr. Administrative Assistant***

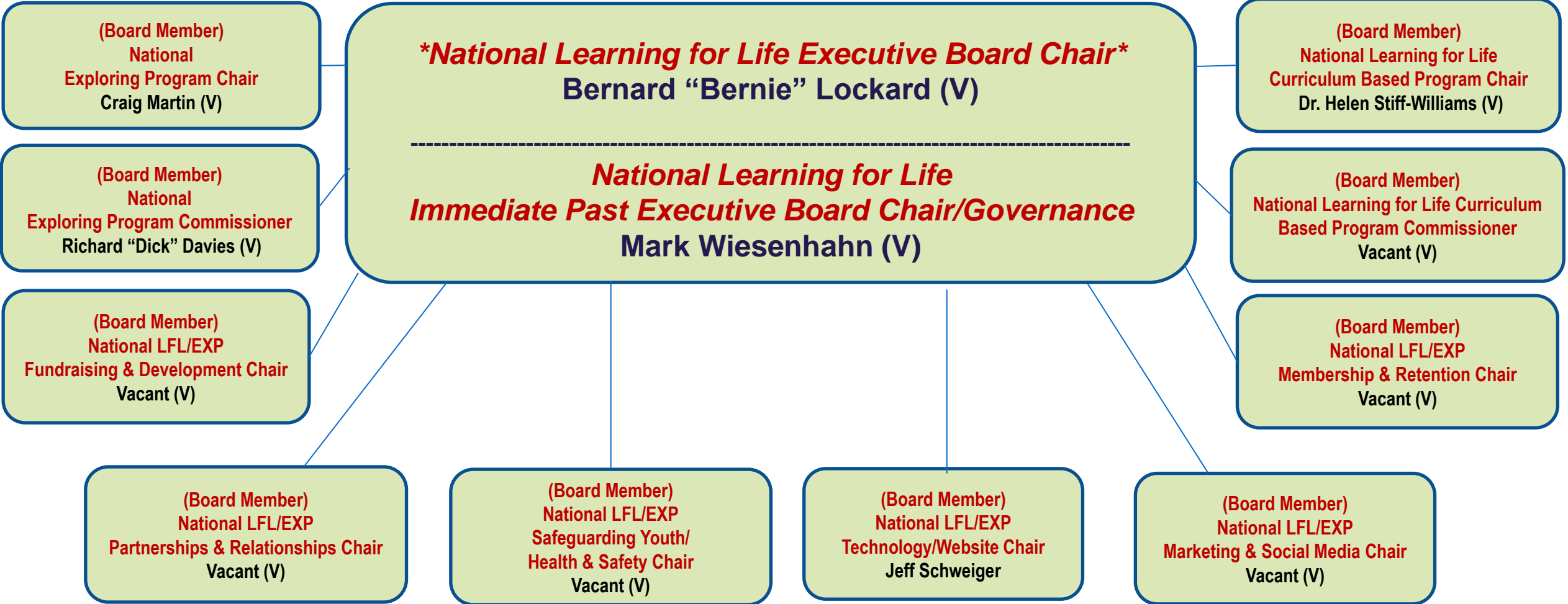
**Vacant**  
***Project Coordinator***

(V) = Volunteer  
(E) = Employee/Professional



- National Director/President  
Tim Anderson (E)
- LFL Executive Board Secretary  
Steven Hardy (E)
- LFL Executive Board Treasurer  
Lisa Fritschel (E)

NATIONAL LEARNING FOR LIFE EXECUTIVE BOARD



# National Learning for Life Executive Board Chair



**Bernie Lockard**

## Scouting...

- Eagle Scout (1972)
- Order of the Arrow Vigil Honor
- Cubmaster
- Pack Committee Chairman
- Assistant Scoutmaster
- Scoutmaster
- Unit Commissioner
- Wood Badge Course Director
- NYLT Course Director
- District Chairman
- President, Laurel Highlands Council's Board of Directors (2013 - 2014)
- 2019 World Jamboree Scoutmaster
- Chair, National Venturing Committee (2020 - 2022)
- 2023 & 2017 National Jamboree Staff
- National Eagle Scout Association Scholarship Committee (2013 - Present)

## BSA Recognition...

- Award of Merit – 1998
- Silver Beaver – 2001
- Distinguished Citizen – 2010
- Rockefeller Award – 2010
- Silver Antelope – 2014
- National Outstanding Eagle Scout Award - 2015
- National Venturing Leadership Award – 2022
- Silver Buffalo - 2024

## Personal...

- Married to Robyn L. Ashbridge, father of five and grandfather of seven
- President, The Lockard Company, Indiana, PA
- Graduate of Carnegie-Mellon University, Pittsburgh, PA, with B.S. in Administration and Management Science, Economics, Mathematics (Graduated With Honors)

# National Exploring Program Chair

**Craig Martin**

bruin1967@aol.com  
(719) 331-6406



## Recent Scouting History

- Unit Commissioner & Exploring Service Team Member, Pathway to the Rockies Council ~ 2013 - Present
- Council Commissioner, Pikes Peak Council (now Pathway to the Rockies Council) ~ 2009 – 2012

## Exploring History

- National Exploring Program Chair, National LFL Executive Board ~ 2022 - Present
- National Exploring Program Committee Chair ~ 2022 - Present
- Exploring Chair, National Commissioner Service Team, ~ 2019 – 2022
- National Exploring Service Team Chair, National LFL Executive Board ~ 2018 – 2022
- Exploring Committee Chair, BSA Western Region (Area 2) – 2012- 2020

## Non-Military Professional Career

- Deputy Chief Engineer, GPS Systems Engineering & Integration Program, TASC Inc. ~ 2015-2016
- Program Manager and Senior System Engineer, TASC Inc. ~ 1998 – 2015

## Military Career

- Colonel, United States Air Force ~ Retired in 1998 after 30-year Career in USAF Space & Missile and Research & Development Programs

# National Exploring Program Commissioner

## Richard (Dick) Davies

Richard.davies.nyc@gmail.com  
(914) 327-7430



### Recent Scouting History

- Interim Scout Executive for two years Greater New York Councils ~ 2021 – 2022
- Stepped down as Council Commissioner to take role
- Formerly VP – Membership, VP – Scoutreach and Manhattan Borough President
- Eagle Scout from Wisconsin

### Exploring History

- Exploring Chair, National Commissioner Service Team ~ Nov 2022 – TBD
- National Exploring Program Commissioner, National LFL Executive Board ~ Nov 2022 -TBD
- Area and Northeast Regional Exploring Chair and Board Member ~ 2018 – 2021
- National Exploring Committee ~ 1976 – 1979
- National Explorer President ~ 1976-77; Youth Member of National Executive Board

### Professional Career

- Since 2016, angel investor and advisory board member for start-up companies
- Consultant to investment management industry
- Most of career on business side of investment management industry (business unit management, client and product development) with Alliance Bernstein and Russell investments
- Last ten years through 2016 working with largest 401k and other defined contribution plans around the world.

# National Learning for Life Curriculum-Based Program Chair

## PROFESSIONAL POSITIONS HELD

- **Consultant, National Teacher Training, July 2021- present**
- **Adjunct Professor, Regent University, July 2021- present**
- **Organizational Leadership Coach, July 2021- present**
- **Professor of Teacher Education and Interdisciplinary Studies**  
College of Arts and Sciences, Regent University, 2019-2021
- **Professor of Education**  
School of Education, Regent University, Virginia Beach, VA, 1998 - 2019
- **Director**  
Center for Character Education and Civic Development, 2006- 2012
- **Chairman and Professor of Education**  
Department of Education, Hampton University, Hampton, VA, 1995 -1998
- **Adjunct Faculty and Educational Consultant**  
Division of Continuing Education, University of Virginia, 1994 - 2000
- **Division Chief**  
Virginia Department of Education, Richmond, VA, 1990 - 94
- **Assistant Superintendent**  
King George County Public Schools, Central Administration, King George, VA
- **Middle School Principal**  
Charlottesville City Schools, Buford Middle School, Charlottesville, VA
- **Elementary Principal**  
Cumberland County Schools, Cumberland, VA
- **Adjunct Faculty Member**  
Longwood College, Department of Education, Farmville, VA
- **Assistant High School Principal**  
Prince Edward County Public Schools, Farmville, VA
- **Assistant Elementary Principal**  
Prince Edward County Public Schools, Farmville, VA



**Helen Stiff-Williams, Ed. D.**  
**Consultant and Adjunct Professor**

## EDUCATION:

University of Virginia, Charlottesville, VA, Doctorate of Education, Administration, Supervision, and Curriculum

Longwood University, Farmville, VA, Master of Science, Supervision

Hampton University, (formerly known as Hampton Institute) Hampton, VA, Bachelor of Science with High Honors, History Education.

**EXPLORING™**  
DISCOVER YOUR FUTURE

**National Exploring  
Live Hour  
9 April 2025**

**Craig Martin**

**National Exploring Program Chair,  
Learning for Life Executive Board**

**[Bruin1967@aol.com](mailto:Bruin1967@aol.com)**

**719-331-6406**



# Safety Moment ~ Weather-Related Safety\*

\* Source: <https://www.scouting.org/health-and-safety/safety-moments/weather-related-safety/> and Exploring Safety First Guidelines (Beware of Lightning & Lightning Safety Rules)

# Weather-Related Safety

## GENERAL INFORMATION...

- Severe weather hazards, such as tornadoes, lightning, hail, flash flooding, and downbursts, can be dangerous
- Each requires a basic understanding of what to do so that you can protect yourself and your Explorers
- The scale of weather conditions can seem daunting—ranging from high heat with no humidity to torrential downpours with possible flooding.
- However, some key basic principles can help everyone prepare **(see next slide)**

# Weather-Related Safety

## SAFETY TIPS...

- Know the weather forecast before you set out on your trip
- Prepare for the types of weather hazards that are associated with your destination, such as tornadoes, lightning, snow, torrential rains, and high winds. Scouting America's online Weather Hazards training (available through [My.Scouting.org](https://my.scouting.org)) is a great resource in this area and should be renewed every two years
- Double-check weather conditions immediately upon arrival to verify forecasts
- The weather can be integral in becoming lost or injured. If visibility becomes limited, respond quickly to gather the Explorers in your care
- Inquire about the location of any designated emergency shelters in the area

**NOTE:** You may never encounter a severe weather hazard. Your chances of being hit by lightning in your lifetime are 1 in 700,000, and the chances of your home being destroyed by a tornado (if you live in tornado alley) are 1 in 150,000. By learning and following these key safety tips, you can move forward with confidence and keep our Explorers safe

# Weather-Related Safety

## Beware of Tornadoes

- Tornadoes, usually developing from severe thunderstorms, may strike with very little warning almost anywhere and can produce catastrophic, widespread destruction. Spring, between March and June, is peak season for tornadoes to potentially occur. They are incredibly violent; tornado winds will vary in speed but can reach more than 200 mph and have the potential to destroy buildings, flip cars and create deadly debris
  - Know the signs ~ Tornadoes could develop from rotating clouds; involve a loud roar, similar to a freight train; and appear as dark, greenish skies
  - Sign up for alerts ~ Use the FEMA app, NOAA Weather Radio, and local emergency alert systems to receive warnings in real time
  - Understand alerts ~ A tornado watch is an alert to be prepared, given favorable conditions, for a tornado to develop. A tornado warning means to immediately take shelter, as a tornado has been sighted or indicated by radar

# Weather-Related Safety

## Build A Tornado-specific Emergency Kit...

Have a room identified that provides enhanced safety conditions where emergency supply kits can be stored. The supplies can include the following:

- Water (one gallon per person per day for at least three days).
- Non-perishable food.
- Battery-powered or hand-crank radio (such as a NOAA Weather Radio).
- Flashlights and extra batteries.
- First aid kits.
- Whistle (to signal for help).
- Dust masks and plastic sheeting.
- Local maps.
- Copies of personal documents and medical records (use My HealtheVet to access VA records).
- Medications, hearing aids, glasses and mobility device chargers.
- Comfort items for kids or pets.

# Weather-Related Safety

## Create A Tornado Plan...

- Identify a safe shelter and location (possibly a basement or interior room on the lowest floor, away from windows)
- Families should have a communication plan to ensure each member of the household knows how to reach one another and where to meet if separated
- Drill together to test the plans and practice tornado response actions regularly

## If You're Outside...

- If you are caught by extreme winds or flying debris, park the car as quickly and safely as possible -- out of the traffic lanes
- Stay in the car with the seat belt on. Put your head down below the windows; cover your head with your hands and a blanket, coat, or other cushion if possible
- If you can safely get noticeably lower than the level of the roadway, leave your car and lie in that area, covering your head with your hands
- Do not go under an overpass or bridge. You're safer in a low, flat location.
- Watch out for flying debris that can cause injury or death.
- Use your arms to protect your head and neck

# Weather-Related Safety

## Beware of Lightning

- There are more fatalities from lightning strikes than storms such as tornadoes, etc.
- Be aware when in an area of danger when lightning is present

# Weather-Related Safety

## Lightning Safety Rules

- Stay away from open doors and windows, fireplaces, radiators, stoves, metal pipes, sinks, and plug-in electrical appliances
- Don't work on fences, telephone lines, power lines, pipelines, etc.
- Don't use the telephone; lightning may strike telephone wires outside
- Don't handle flammable materials in open containers
- Don't use metal objects, such as fishing rods and golf clubs. Golfers wearing spiked shoes are particularly good lightning rods
- Stop tractor work, especially when the tractor is pulling metal equipment, and dismount. Tractors and other implements in metallic contact with the ground are often struck by lightning

# Weather-Related Safety

## Lightning Safety Rules continued

- Get out of the water and off small boats
- Stay in the car if you are traveling. Automobiles offer excellent lightning protection
- When no shelter is available, avoid the highest object in the area. If only isolated trees are nearby, the best protection is to crouch in the open, keeping twice as far away from isolated trees as the trees are high
- Avoid hilltops, open spaces, wire fences, metal clotheslines, exposed sheds, and any electrically conducted elevated objects

# Weather-Related Safety

## RESOURCES...

- National Weather Service ~ <https://www.weather.gov/>
- National Oceanic & Atmospheric Administration ~ <https://www.noaa.gov/>
- Weather Wiz Kids ~ <https://www.weatherwizkids.com/>
- Exploring Safety First Guidelines ~ [Beware of Lightning & Lightning Safety Rules](#)
- Veterans Ready: Preparing for tornadoes and spring storms ~ <https://news.va.gov/139331/preparing-for-tornadoes-and-spring-storms/>
- Tornadoes ~ <https://www.ready.gov/tornadoes>

# What's New for Exploring in 2025



# Exploring Quality Guidelines Replacing JTE for Posts & Clubs

## Objective: Quality Sustainable Programs

| Element                      | Posts                                  | Clubs  |
|------------------------------|--|--|
| <b>Trained Adult Leaders</b> | Advisor and Committee Chair Trained    | <b>Same:</b> Sponsor and Associate Sponsor Trained   |
| <b>Minimum Size</b>          | Minimum Membership of 7 Explorers      | <b>Same:</b> Minimum Membership of 5 To Register Is Probably Inadequate  |
| <b>Growth</b>                | Growth or Maintain Total of 15 Members | <b>Same:</b> A Club With 7 Members is Unlikely to Survive to the Next Year   |
| <b>Youth Officers</b>        | Elected and Trained Youth Officers     | <b>Optional:</b> Clubs Are Not Required to Have Officers But Could   |
| <b>SuperActivity</b>         | Conducted Annually                     | <b>Optional:</b> A Major Annual Activity Is Not Formally Part of a Club Program, But Could Be a Valuable Enhancement |

# Exploring Safety First Guidelines

- National Exploring Committee's Health & Safety & YPT Lead's Team has been updating the "Exploring Safety First Guidelines" and has now passed their proposed revision to the BSA Health and Safety Team for their review and comments
- Expect the updated "Exploring Safety First Guidelines" release in Summer of 2025

## EXPLORING™ DISCOVER YOUR FUTURE

### Preface

The purpose of the *Safety First Learning for Life Guidelines* is to prepare adult leaders to conduct safe activities in both the Exploring and Learning for Life Curriculum-Based programs. These guidelines have been established to protect participants from potential hazards. Limitations on certain activities are best described as stepping-stones toward safe and enjoyable adventures.

Adult leaders should be aware of federal, state, or local government regulations that supersede Learning for Life guidelines. All health and safety issues contained within this publication are based on qualified supervision and discipline.

### Contents

#### Preface

|  |    |
|--|----|
| I. Insurance Information for Learning for Life Volunteers          | 2  |
| II. Career Specific Guidelines                                     | 5  |
| III. Adult Leadership  | 6  |
| • Leadership Requirements for Trips and Outings                    |    |
| • Sleeping, shower and restroom facilities                         |    |
| IV. Aquatics Safety  | 8  |
| V. Safety Afloat   | 11 |
| VI. Camping and Hiking   | 16 |
| • Safety Practices and Emergency Preparedness                      |    |
| VII. Drug, Alcohol, and Tobacco Use and Abuse                      | 20 |
| VIII. First Aid  | 20 |
| IX. Guns and Firearms  | 21 |
| X. Sports and Activities   | 22 |
| • Unauthorized and Restricted Activities                           |    |
| • Parade Floats and Hayrides                                       |    |
| • Unit Fundraisers   |    |
| • Climbing and Rappelling  |    |
| XI. Medical Information  | 27 |
| XII. Transportation  | 28 |
| • Autos/Campers, Trailers, and Trucks/ Buses/Trains/Boats/Aircraft |    |
| • Commercial Driver's License Compliance                           |    |
| XIII. Youth Protection Guidelines                                  | 31 |

Updated 3/21/17

# Exploring Leadership Experience\*

\* Coming soon for Exploring participants with expected roll-out in late Summer 2025

## *Resume Builder that will help recognize Explorers*

*This online, mentor assisted, self-paced and guided experience will allow our Explorers to...*

- Have an opportunity to discover their inner leadership potential
- Gain practical leadership experience – participate in a capstone project
- Work with a mentor to gain professional leadership experience
- Be recognized with a Nationally Certified Leadership Experience Certificate that will help improve their resume and recognize their overall Exploring Experience.

# Exploring Service Corps Participation at 2026 National Jamboree

Here our thoughts for Exploring Service Corps Participation at 2026 National Jamboree which should be patterned after the 2023 National Jamboree participation...

- Exploring Youth / Young Adults and their Advisors only pay half price for attendance
- Exploring attendees spend 50% of their time providing service and 50% of their time participating in National Jamboree as normal participants
- Wall Tents with cots are provided to Exploring attendees
- All Exploring attendees are billet in same area or subcamp...possibly where the rest of the Jamboree staff is billet
- Exploring attendees eat all their meals in the dining hall like the other Jamboree staff

Have I missed any other participation requirements?



# **2025**

# **Scouting America's**

# **Organizational Goals**

# 2025 Scouting America's Organizational Goals

On 29 January 2025, Roger Krone, Chief Scout Executive / President & CEO of Scouting America, announced Scouting America's 2025 Organizational Goals which is focused on four key areas: Safeguarding Youth, Membership Growth, Customer Satisfaction and Financial Health...

- **Goal 1: Safeguarding Youth**

**Target:** 0 (Zero) Serious Incidents

Our commitment to safeguarding youth is absolute and remains our top priority. At the same time, we recognize that any activity inside or outside of Scouting involves risk. We aim to continually enhance our highly effective preventive strategies to mitigate the risk of harm or abuse. This goal underscores our dedication to creating a safe environment for youth to thrive in Scouting. We must have a zero-tolerance culture where serious incidents are concerned.

- **Goal 2: Membership Growth**

**Membership Target:** 2024 Actual

1,030,862

**2025 Target**

1,075,000

We are dedicated to serving an ever-expanding number of youth with programs that prepare them for lives of purpose and impact. We will do this by starting new units in communities across the nation and by reaching today's parents in new and innovative ways. Our goal is to reach 1,075,000 members by the end of 2025. By aligning local and national efforts and by offering fun and exciting programs, we will help the next generation of young people to be Prepared For Life.

# 2025 Scouting America's Organizational Goals continued

- Goal 3: Satisfaction Index (VOS)

| Satisfaction Score: | 2024 Actual | 2025 Target |
|---------------------|-------------|-------------|
|                     | 43.3%       | 46.0%       |

Customer satisfaction is at the heart of our mission. We believe volunteers who view our programs in a positive light will be more enthusiastic about delivering them. Our Voice of the Scout (VOS) survey measures the sentiment of our unit leaders and members. We aim to achieve a satisfaction index of 46.0%. This reflects our commitment to delivering an outstanding experience and value to youth, families and leaders.

- Goal 4: Financial Health (Debt Reduction)

| Debt Reduction Target: | 2024 Actual   | 2025 Target   |
|------------------------|---------------|---------------|
|                        | \$360,000,000 | \$317,000,000 |

Improving the collective financial health of local councils and the National Service Center is crucial to our future. At the National Service Center, we are focused on reducing debt to \$317M by the end of 2025 on our way to debt below \$200M by the end of 2026. This will strengthen our financial position and enable us to accelerate investments in driving membership and enhancing programs while keeping fees low.

# 2025 National Exploring Program Priorities Mapped to Scouting America's 2025 Organizational Goals



# 2025 National Exploring Priorities mapped to Scouting America's 2025 Organizational Goals

- **Scouting America's 2025 Goal 1: Safeguarding Youth**

- The National Exploring Committee's Health & Safety & YPT Lead will continue to assist the BSA Health and Safety Team in updating the "Exploring Safety First Guidelines" to roll-out updated guidelines NLT Summer 2025.

- **Scouting America's 2025 Goal 2: Membership Growth**

- The National Exploring Committee will work through and with local councils to provide training, resources, and inspiration to help ensure that both volunteers and professionals continue to grow Exploring membership. This will be accomplished through National Exploring Live Hours, Zoom Trainings, and other venues to help teach the four phases of Post/Club organization.
- National Exploring Committee's Training Lead and National Exploring Resource Advisor, in coordination with the National Exploring Program Commissioner, will review and recommend Exploring Program updates to the Scouting America Professional Staff's District Operations Basic Training Modules

- **Scouting America's 2025 Goal 3: Satisfaction Index (VOS)**

- The National Exploring Commissioner will serve as the Exploring Chair on the National Commissioner Service Team and will be working through them to promote the value of the Exploring Program. In addition, the Exploring Commissioner will promote the need for active unit service to our existing Exploring units and provide at least quarterly updates on Exploring to CST Commissioners for further distribution to Councils.
- The National Exploring Program will create an Exploring older youth / young adult organizational structure, approved by the Learning for Life Executive Board, to ensure that Exploring recruits National Youth Officer representation similar to other Scouting America Older Youth Programs.
- The National Exploring Program will continue the reconstitution of the twelve National Exploring Career Committees with a committee chair and committee members to help support our councils with Exploring Career Field Development materials.
- The National Exploring Committee's Training and Awards & Recognition Leads will continue work with the Scouting University point of contact on the incorporation of required updates into the Exploring Leadership Experience (ELE) Guidebook and the associated 13 Leadership Learning Modules to roll-out the recognition program NLT Fall 2025. This project will help provide a Nationally recognized recognition program for our Exploring youth.

# 2025 National Exploring Priorities mapped to Scouting America's 2025 Organizational Goals continued

- The National Exploring Materials and Literature Lead will...
  - Go through existing photographs on the Exploring Resources page. Select photographs that show good active participation in the activities in each set of the career fields. In Photoshop reduce the size and save in the proper formats for print and web.
  - Enhance the photo resources by contacting existing posts in all fields to submit their written release approved pictures for sharing on the Exploring web site.
  - Remove existing brochures and marketing materials that cannot be easily reproduced by local councils.
  - Replace recruitment brochures, flyers, posters for all career fields with designs that can easily be printed on a large format color copier. Recommend FedEx and UPS office stores for councils without large copier format needed.
  - Create new marketing materials primarily in the form of brochures to assist in developing contact with prospective donors and sponsors of Explorer Posts.
    - Considering a Post, the role of the sponsoring institution and the benefits to youth.
    - Starting a Post, the role of the committee and advisor with support from local councils.
    - Career Exploring the role of the Commissioner in supporting a new post.
    - Supporting an Exploring Post brochure for donors, underwriters, and grants providers.

## **Scouting America's 2025 Goal 4: Financial Health (Debt Reduction)**

- The National Exploring Committee will work through and with local councils to provide training, resources, and inspiration to help ensure that both volunteers and professionals continue to grow Exploring membership. This will be accomplished through National Exploring Live Hours, Zoom Trainings, and other venues to help teach the four phases of Post/Club organization.

# National Exploring Program Committee



# Nat'l Exploring Committee Members...

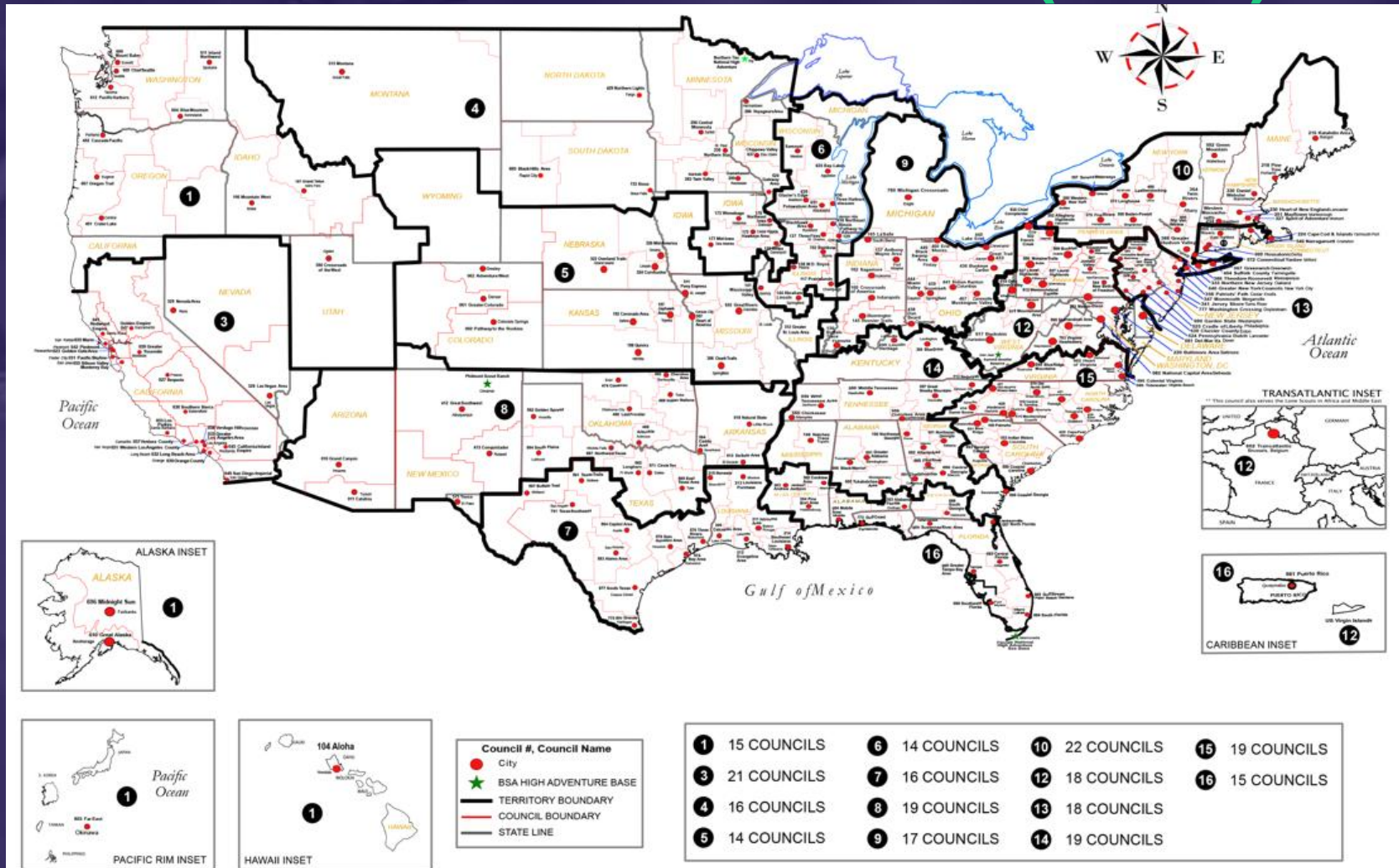
- National Exploring Program Chair Craig Martin
- National Exploring Program Commissioner Richard (Dick) Davies
- National Exploring Membership Growth / Retention Lead Jeffrey (Jeff) Schweiger
- National Exploring Awards & Recognition Lead Richard (Rick) Belford
- National Exploring Training Lead Roger Engelbart
- National Exploring Health & Safety / YPT Lead Linda Hassler
- National Exploring Marketing / Communications Lead (Website / Social Media) TBD \*
- National Exploring Materials & Literature Lead Timothy (Tim) Buckles
- National Exploring Career Fields Development Lead TBD \*
- National Exploring Youth Officer Advisor TBD \*
- National Exploring Youth Chair TBD
- National Exploring Partnerships / Relationships Lead TBD \*
- National Exploring Resource Advisor Stuart Mahler
- National Special Needs Committee Liaison for Exploring Britt Flather
- National Exploring Members-at-Large (National Exploring Resource Associate Advisors)
  - National Exploring Subject Matter Expert John Brady
  - National Exploring Subject Matter Expert Don Deeker
  - National Exploring Subject Matter Expert Kenneth (Ken) Leedham
  - National Exploring Subject Matter Expert Joseph (Joe) Marinelli
  - National Exploring Subject Matter Expert Suzie Steiner
  - National Exploring Subject Matter Expert Rick TerBorch

\* Note: Welcome recommendations from anyone

# **National Exploring Subject Matter Experts & Exploring Resource Associate Advisors**

**In support to our fourteen Scouting America Council Service Territories (CSTs), our National Exploring Program is currently supporting each CST, along with their territory's councils, with a National Exploring Subject Matter Expert (SME), who serves as that territory's Exploring Resource Associate Advisor (ERAA). As a caveat, we do not presume this role is either formally or informally part of the CST organizational structure but rather a service being made available by the National Exploring Program to each CST and/or their councils. Additionally, we have a National Exploring RAA dedicated to supporting the California Highway Patrol (CHP) and the councils with CHP Law Enforcement Posts as well as the posts themselves**

# Council Service Territories (CSTs)...



## COUNCIL SERVICE TERRITORIES

LAST REVISED: 4-8-2024

## Current National Exploring SMEs / RAAs Team...

- **CST 1 ~ Suzie Steiner (Mountain West Council), who is currently an Advisor for an Exploring STEM / Robotics Post, which also encompasses trades such as machining & welding and business careers, and has previously been an assistant district commissioner, assistant & roundtable commissioner and Cub Scout den leader. National Exploring Resource Associate Advisor (RAA) supporting the CST 1 and councils within the territory**
  - [suzie@openlabidaho.org](mailto:suzie@openlabidaho.org)
  - [\(208\) 869-2403](tel:(208)869-2403)
- **CST 3~ Stuart Mahler (Golden Gate Area Council), who is currently an Assistant Council Commissioner and LFL Council Exploring Chair and Executive Board Member as well as a retired police officer, an advisor in the 1987 Law Enforcement Exploring National Academy, staff member on three National Exploring Law Enforcement Exploring Conferences and Law Enforcement Explorer in his youth. National Exploring Resource Advisor (RAA) supporting the CST 3 and councils within the territory**
  - [mdc.stuart@gmail.com](mailto:mdc.stuart@gmail.com)
  - [\(925\) 519-6957](tel:(925)519-6957)
- **CST 4 & 5 ~ Roger Engelbart (Greater St Louis Area Council), who is currently the Assistant Council Commissioner for Training and the Engineering Chair for the Council Exploring Committee, as well as a retired Boeing Engineer involved in Nondestructive Evaluation. National Exploring Training Lead and National Exploring Resource Associate Advisor (RAA) supporting the CST 4 & 5 and councils within those two territories**
  - [engelbart301@sbcglobal.net](mailto:engelbart301@sbcglobal.net)
  - [\(314\) 920-8968](tel:(314)920-8968)

## Current National Exploring SMEs / ERAs Team...

- **CST 6 ~ Richard (Dick) Davies (Glacier's Edge Council) who is the National Exploring Commissioner, Exploring Chair for the National Commissioner Service Team & National Exploring Program Committee Vice-Chair, as well as VP - Development in Glacier's Edge Council (Madison, WI), Greater New York Councils Executive Board Member, former Interim Scout Executive for the Greater New York Councils (2021 & 2022), past Northeast Region Exploring Chair and Board Member, and, in his youth, National Explorer President (1976-77) & Youth Member of National Executive Board. National Exploring Resource Associate Advisor (RAA) supporting the CST 6 and councils within the territory**
  - [richard.davies.nyc@gmail.com](mailto:richard.davies.nyc@gmail.com)
  - [\(914\) 327-7430](tel:9143277430)
- **CST 7 ~ Don Decker (Bay Area Council) - Eagle Scout, Woodbadge staff member, retired BSA Professional Scouter, Business and Banking Explorer as a youth, and currently a full time Agriculture Specialist, US Customs and Border Protection Agency. National Exploring Resource Associate Advisor (RAA) supporting the CST 7 and councils within the territory**
  - [donedecker@gmail.com](mailto:donedecker@gmail.com)
  - [\(832\) 266-7145](tel:8322667145)
- **CST 8 ~ Craig Martin (Pathway to the Rockies Council), who is the National Exploring Program Committee Chair as well as a retired Senior Systems Engineer supporting Department of Defense satellite programs and a retired USAF Colonel with extensive experience building, testing, launching & operating US Air Force satellites and testing air-to-air & air-to-ground missile systems. National Exploring Resource Associate Advisor (RAA) supporting the CST 8 and councils within the territory**
  - [bruin1967@aol.com](mailto:bruin1967@aol.com)
  - [\(719\) 331-6406](tel:7193316406)

# Current National Exploring SMEs / ERAs Team...

**CST 9 ~ Richard (Rick) Belford (Western Massachusetts Council), who is currently the Vice President of Membership, Executive Board member, and Committee Chair for five units - a Cub Scout Pack, a girl troop, a boy troop, a Sea Scout Ship and an Aviation Explorer Post. Also a former Scouting Professional/District Executive, a retired DOD/Federal employee and a retired USAF Chief Master Sergeant. National Exploring Awards & Recognition Lead and Resource Associate Advisor (RAA) supporting the CST 9 Program Lead and councils within that territory.**

- [o rebwmc234@gmail.com](mailto:rebwmc234@gmail.com)
- [o \(860\) 402-4836](tel:(860)402-4836)

**• CST 10 ~ Joseph (Joe) Marinelli (Seneca Waterways Council), who is the Council Executive Committee's & Board's former Vice President of Exploring, past President of the Finger Lakes Council and Executive Director, Finger Lakes STEM Hub as well as a retired Regional Supervising Superintendent & BOCES (service agency) CEO for 25 school districts in upstate New York. National Exploring Resource Associate Advisor (RAA) ) supporting the CST 10 and councils within the territory**

- [josephjmarinelli@aol.com](mailto:josephjmarinelli@aol.com)
- [\(585\) 704-4659](tel:(585)704-4659)

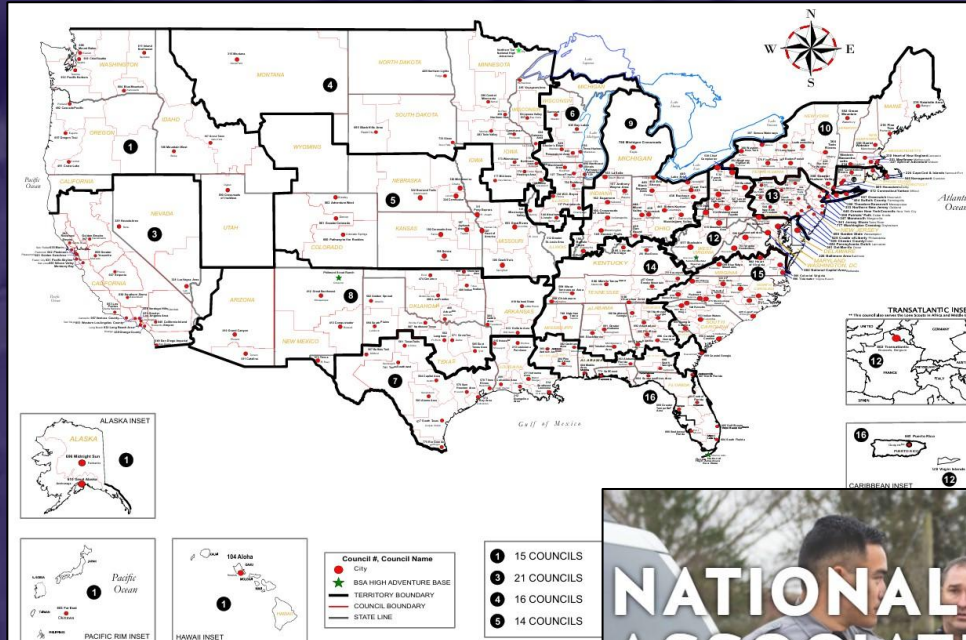
**• CST 12 ~ John Brady (Del-Mar-Va Council) who is currently a member on the Council Executive Board, District Vice Chair and Sea Scout Ship 198 Committee Member as well as a former Attorney/Labor Relations Specialist for the State of Delaware & a former Scouting Professional District Executive. National Exploring Resource Associate Advisor (RAA) supporting the CST 12 & 14 and councils within those two territories**

- [jfbradygroup@gmail.com](mailto:jfbradygroup@gmail.com)
- [\(302\) 381-8728](tel:(302)381-8728)

# Current National Exploring SMEs / ERAs Team...

- **CST 13 ~ Linda Hassler (Monmouth Council)** who is currently a member of her Monmouth Council Board of Directors and Troop 140 Committee Member as well as an Assistant Professor at Rutgers' School of Nursing, former Northeast Region Area 5 Exploring Chair, former Exploring Post Advisor and a Tennis Explorer in her youth. National Exploring Health & Safety / YPT Lead and National Exploring Resource Associate Advisor (RAA) supporting the CST 13 and councils within the territory
  - [Lindajhassler@gmail.com](mailto:Lindajhassler@gmail.com)
  - [\(732\) 687-7208](tel:7326877208)
- **CST 14 ~ John Brady**
- **CST 15 & 16 ~ Kenneth (Ken) Leedham (Gulf Stream Council)** who is currently a District Commissioners, Exploring service team member, associate post advisor, merit badge counselor and Wood Badge staff member as well as a full-time police officer and Law Enforcement Explorer in his youth. National Exploring Resource Associate Advisor (RAA) supporting the CST 15 & 16 and councils within those two territories
  - [treasurecoastscouting@gmail.com](mailto:treasurecoastscouting@gmail.com)
  - [\(772\) 370-2800](tel:7723702800)
- **CHP ~ Rick TerBorch (Los Padres Council)**, who is the former National Service Territory (NST) 3 Commissioner, Assistant Council Commissioner and Council Executive Board Member as well as a retired Chief of Police in Arroyo Grande, CA, past Los Padres Council President & Council Commissioner, past National Law Enforcement Exploring Committee Member, Exploring Advisor and over 35+ years in Law Enforcement Exploring. National Exploring Resource Associate Advisor (RAA) supporting the California Highway Patrol (CHP) and the councils with CHP Law Enforcement Posts.
  - [rterborch@earthlink.net](mailto:rterborch@earthlink.net)
  - [\(805\) 441-1721](tel:8054411721)

# Exploring Associate Resource Advisors Serve the Entire Country



Find your Council Service  
Territory & assigned ERAA at  
[www.exploring.org/about-us](http://www.exploring.org/about-us)



**THANK YOU  
FOR YOUR  
SERVICE TO**

**EXPLORING<sup>TM</sup>**

# Back-Up Slides



# What is Exploring?

- Hands-on career education program
- Helps identify career of interest
- Enables informed career decisions
- Exploring Program Membership
  - Clubs ~ Completion of fifth grade ages 10-14
  - Posts ~ Ages 14 & in high school thru age 20



**Exploring's Purpose ~ provide experiences to help young people mature and become responsible and caring adults, and to provide experiences to help young people learn about different careers**

# 12 Exploring Career Fields



# Exploring Emphasis Areas ~ How the Program Works

- Career Opportunities ~ The opportunity for young adults to interact with business & government agency leaders is an important feature of the Exploring Program
- Leadership Experience ~ Since the club or post is run by the Explorers, the training & development of youth officers and / or the post or club leaders is critical
- Life Skills ~ Formal & informal social gatherings or activities that cause all participants to interact are a natural part of the club or post program
- Citizenship ~ Developing & participating in community service projects is one way the club or post ensures that service is an integral part of its program & activities
- Character Education ~ Exploring has developed a series of ethical controversy activities that allow Explorers to investigate & explore several ethical dilemmas. These exercises help develop positive decision-making skills in regard to the ethical & moral decisions they encounter daily

# Exploring vs Traditional Scouting

|                              | <b>SCOUTS BSA</b>    | <b>VENTURING</b>          | <b>SEA SCOUTS</b>          | <b>EXPLORING</b>                   |
|------------------------------|----------------------|---------------------------|----------------------------|------------------------------------|
| <b>UNIT</b>                  | Troop                | Crew                      | Ship                       | Club / Post                        |
| <b>LEADER</b>                | Scoutmaster          | Advisor                   | Skipper                    | Sponsor / Advisor                  |
| <b>YOUTH LEADER</b>          | Senior Patrol Leader | President                 | Boatswain                  | President or Agency Nomenclature   |
| <b>YOUTH PARTICIPANT</b>     | Scout                | Venturer                  | Sea Scout                  | Participant or Explorer            |
| <b>RE-REGISTRATION</b>       | Charter Renewal      | Charter Renewal           | Charter Renewal            | MOU Renewal                        |
| <b>SPONSOR</b>               | Chartered Org        | Chartered Org             | Charter Org                | Participating Org                  |
| <b>SPONSORING AGREEMENT</b>  | Charter              | Charter                   | Charter                    | Memorandum of Understanding (MOU)  |
| <b>UNIT SERVICE</b>          | Commissioner         | Commissioner              | Commissioner               | Commissioner / Service Team        |
| <b>YOUTH RUN</b>             | Yes                  | Yes                       | Yes                        | Yes                                |
| <b>AGE SPAN</b>              | 11-18                | 13-20                     | 13 - 20                    | 11-13 / 14-20                      |
| <b>RELIGIOUS DECLARATION</b> | Duty to God          | Duty to God               | Duty to God                | None                               |
| <b>UNIFORM</b>               | Scouts BSA           | Venturing (Unit Selected) | Sea Scouts (Unit Selected) | Club / Post Selected, not required |

# **Exploring: Additive to Traditional Programs**

## **Benefits to Local Councils**

### **1. New Sources of Membership Growth**

- New entry point in addition to Cubs
- Majority of our members have never been in any other Scouting America Program

### **2. New Source of Senior Volunteer Recruitment**

- Business and civic leaders with no Scouting history
- Candidates specifically interested in high school age youth

### **3. New Sources of Foundation and Corporate Giving**

- Workforce readiness a hot topic for foundations
- Funders looking for “return on investment”

### **4. School Access and Cooperation**

### **5. Outreach to Economically Challenged and Underserved Diverse Communities** (many of these youth have never been in traditional Scouting)

# 12 Exploring Career Fields



# Topic(s) of the Month

Introductions, Overview of the state of Exploring,  
National Exploring Program Committee Structure

# **Journey to Excellence (JTE) unit recognition program to be retired**

Effective December 31, 2024, the Journey to Excellence unit recognition program will be retired. Moving forward, metrics for Scouting and Exploring unit success will be seamlessly integrated into unit leader support materials and resources. These metrics will be consistent with those used by the Commissioner corps to support Scouting and Exploring units. This new approach aims to provide a consistent and more streamlined and effective method for evaluating and enhancing unit performance. Feedback from unit leaders and survey results played a crucial role in making this decision. We believe this transition will better support our unit leaders and ultimately improve the experience for all participants as we continue to develop and deliver relevant programs. Units can continue to purchase 2024 Journey to Excellence recognition items through December 31, 2025.

A background image with a blue tint showing a Scoutmaster in a uniform talking to a group of young people (Venturers) outdoors. The Scoutmaster is on the left, gesturing with his hands. The Venturers are on the right, listening attentively.

## Exploring Youth Training Update

<https://www.scouting.org/training/youth-protection/venturing/>

# EXPLORING™

DISCOVER YOUR FUTURE

## LEAD GENERATOR

### GET INVOLVED

Exploring provides exciting activities and one-on-one mentorship for youth looking to discover their future. To make sure we place you with the right program, fill out the form to the right and we'll make sure to get in touch!

Enter your information below for someone from our Exploring team to contact you.

GET INFO ►

Leads are being generated from Exploring.org and include anyone interested in joining, leading, sponsoring, or otherwise supporting Exploring in their area.

Scout Executives, Assistant Scout Executives and DFS's receive weekly lead reports.

Exploring Executives and staff advisors receive immediate notifications of each lead generated.

To make changes to any of these settings, email your request to [exploring@lflmail.org](mailto:exploring@lflmail.org).

### **WHEN YOU RECEIVE AN IMMEDIATE NOTIFICATION EMAIL:**

1. In the email, you will see a note to *"copy & paste the following URL into your browser to mark lead as contacted"*.
2. By following this directive, you are changing the status of your lead to "contacted". You will no longer receive email notifications for that particular lead. The lead will begin to show as "contacted" on your SE's weekly report.
3. Invite the person to attend an existing post/club meeting to get a feel for the program and connect them to appropriate Exploring advisors.

# [www.joinexploring.org](https://www.joinexploring.org)

The screenshot shows a web browser window with the URL <https://joinexploring.org>. The page header includes the Boy Scouts of America logo and the text "BOY SCOUTS OF AMERICA". The main banner features a photograph of three young people working on a car engine, with the text "EXPLORING™" and "DISCOVER YOUR FUTURE" overlaid. Below the banner is a white box titled "FIND EXPLORING NEAR YOU". Inside this box, there is a search bar with a location pin icon and the text "Enter ZIP Code". Below the search bar is a link that says "Click here for the BSA outside the U.S.". To the right of the search bar are two buttons: "Exploring Post" with the text "Age 14 -20" below it, and "Exploring Club" with the text "Grade 6-8" below it. At the bottom of the white box is a green button that says "FIND EXPLORING". The browser's taskbar at the bottom shows various application icons, including Windows, Edge, and Firefox, along with the system clock displaying "6:19 PM 8/18/2021" and the weather "81°F Cloudy".

Join Exploring | Boy Scouts of America

<https://joinexploring.org>

BOY SCOUTS OF AMERICA

**EXPLORING™**  
DISCOVER YOUR FUTURE

**FIND EXPLORING NEAR YOU**

Enter ZIP Code

[Click here for the BSA outside the U.S.](#)

**Exploring Post**  
Age 14 -20

**Exploring Club**  
Grade 6-8

**FIND EXPLORING**

81°F Cloudy 6:19 PM 8/18/2021

# Barriers to Abuse Update

- As part of our ongoing commitment to abuse prevention, the Boy Scouts of America, to include Exploring, is updating the adult supervision requirements for overnight activities
- This update enhances the minimum “two deep leadership” requirements by additionally requiring every adult present on overnight activities to be a registered member of the Boy Scouts of America or Exploring
- These adults must submit an adult application and registration fee, undergo a criminal background check, a volunteer screening database check and must complete mandatory Youth Protection training.
- A limited exception for parents and legal guardians of Cub Scout youth attending overnight with their children is planned due to the family centric nature of Cub Scouting
- All Cub Scout Packs, Scouts BSA Troops, Venturing Crews, Sea Scouting Ships, Exploring Posts, council, and district overnight programs will be required to comply with this update by September 1, 2023. We encourage early adoption prior to the effective date
- This updated Barrier to Abuse will be referenced as part of the Guide to Safe Scouting, Exploring’s Safety First Guidelines, Youth Protection and Adult Leadership section, Scouting’s Barriers to Abuse. Youth Protection and Barriers to Abuse FAQ’s will be expanded to include additional FAQ’s as they are developed

# National Exploring Volunteer of the Month

The National Volunteer of the Month  
will be recognized on  
[www.exploring.org](http://www.exploring.org)  
and will receive a certificate and polo  
shirt from the National Exploring Team!

Nominees should be submitted using the link below

<http://bit.ly/ExpVolMonth>

# Example Nomination Write-Up

*George Denise completed his Exploring Fast Start training on 1/01/2011 and his most recent position is Service Team Chair for my district since February 2018. He has been involved with every aspect from FOS and volunteer recruitment to membership, product sales, program and unit service. George helped Exploring District achieved significant growth in our FOS campaign and 5% membership growth last year. We are at 61% of our FOS goal for the year, second highest percentage in our council. As we shelter-in-place, he secured a dynamic guest speaker for our Science Night and saved us \$650 in shipping cost in our Make A Mask Challenge. His efforts made it possible for us to donate thousands of pieces of protective medical gear to 7 medical facilities in 2 counties. He supported a 15 year old Scout in the Medical Explorer program whom has wanted to make a difference. What started as a local mask-making challenge turned into a multi-city effort through connections of Scouting friends in Dallas, TX and Orange County, CA to Santa Clara county .*

# STAY CONNECTED



**page | @lflexploring**  
**group | Exploring Success!**  
**group | National Explorer Alumni Association**



**learningforlifeusa**



**exploring.org | Stay Connected**

**[exploring@lflmail.org](mailto:exploring@lflmail.org)**



**EXPLORING™**  
DISCOVER YOUR FUTURE

**Questions?**

# 2025 NATIONAL EXPLORING LIVE HOURS

The National Exploring Live Hour is a monthly Zoom video conference that will help engage and equip Exploring volunteers and professionals to grow, support, and learn more about Exploring. Each month the National Exploring Live Hour will be led by our National Exploring Chair and the National Director of Exploring. The live hours will include sharing best practices and ideas that are happening within our councils, highlighting successful growth campaigns, and inspiring new ideas through various trainings.

This will also offer an opportunity for local councils to collaborate with territory and national counterparts to generate innovative solutions to real-life Exploring challenges.

## National Exploring Live Hour Schedule

***1:00 PM – 2:00 PM Central Standard Time, Monthly***

**Register for each of the National Exploring Live Hour ZOOM presentations at:**

**<https://reservations.scouting.org/profile/form/index.cfm?PKformID=0x156865abcd>**

# **After the Live Hour Discussions (Open Dialogue)**

**Exploring at Home (Discuss Best Practices)**

**Idea Sharing**

**Questions and Answers from the Field**

<https://drive.google.com/file/d/1Bo7U0iJ8Ti-bmylFtxGfG0Tlt3dB1xX4/view?usp=sharing>

# Good News from the Field!





***END OF APRIL 2025  
EXPLORING LIVE HOUR  
PRESENTATION SLIDES***

***All Other Slides Below are  
Informational***



# ***EXPLORING UPDATES REMINDERS***



***Tim Anderson***

***National Director  
Learning for Life & Exploring  
National Director Older Youth Programs***

## EXPLORING PARTICIPANT POLICY

### “EP” (18 THROUGH 20 YR OLD EXPLORERS)

***Effective August 1, 2020**, all applicants 18 through 20 years old must complete and submit an adult application, consent to a criminal background check, and successfully complete Youth Protection training.*

*However, an 18- through 20-year-old will still be considered an Adult Exploring Participant in the post and will not be considered an adult leader. **Therefore, an “EP” will not be allowed to fulfill adult leadership roles pertaining to Two-Adult Leadership and other requirements that require leadership to be at least 21 years of age.***

***All Exploring Participants “EP” will continue to count as youth within your youth membership reports.***

Visit the link below for an infographic as well as a Q & A to assist you in implementing this important new policy.

<http://filestore.scouting.org/filestore/se-packet/2020-08-10/Exploring-Participant-Policy-FINAL-2.pdf>



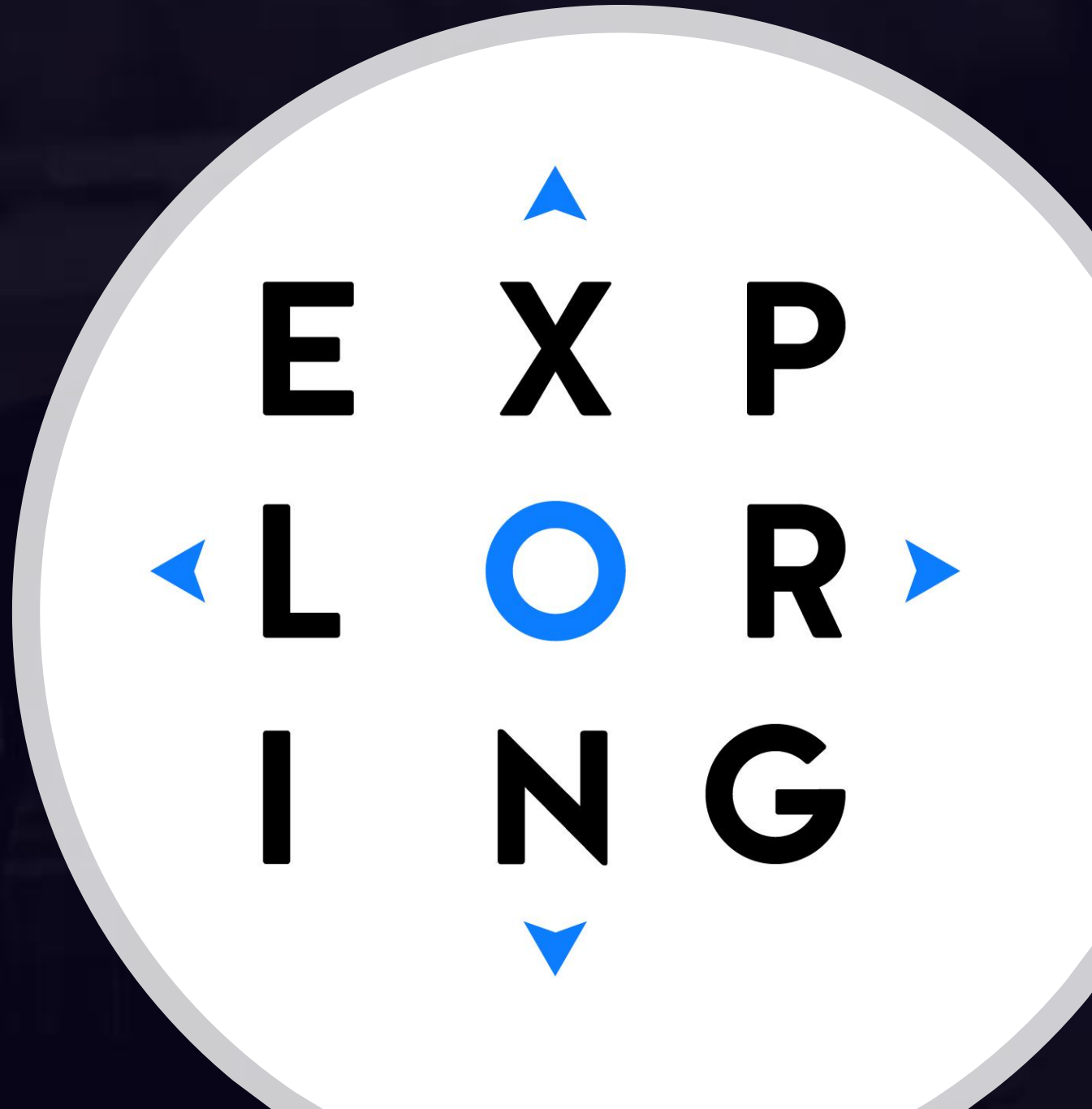
## EXPLORING REGISTRATION FEES

Effective **August 1, 2023**, Exploring fee updates:

- Exploring Youth **\$50.00**
- Exploring Adult Participants (18-20) **\$50.00**
- Exploring Adults **\$50.00**
- Exploring Post/Club Annual Renewal Fee **\$100.00**
- There is no additional “Joining Fee” for Exploring

The updated membership fees will take effect August 1, 2023, for new members in the 2023-2024 program year.

**The national membership fee helps cover the cost of essential services, including program resources, liability insurance for those participating in approved Scouting activities, criminal background checks, youth protection, and the development of intellectual property for national, council, and unit programs. As we move forward, we will continue to look at the membership fee structure and how we deliver the Scouting program for future generations.**



## NEWLY UPDATED EXPLORING APPLICATIONS

The newly updated Exploring applications are available now for download online at [www.exploring.org](http://www.exploring.org)

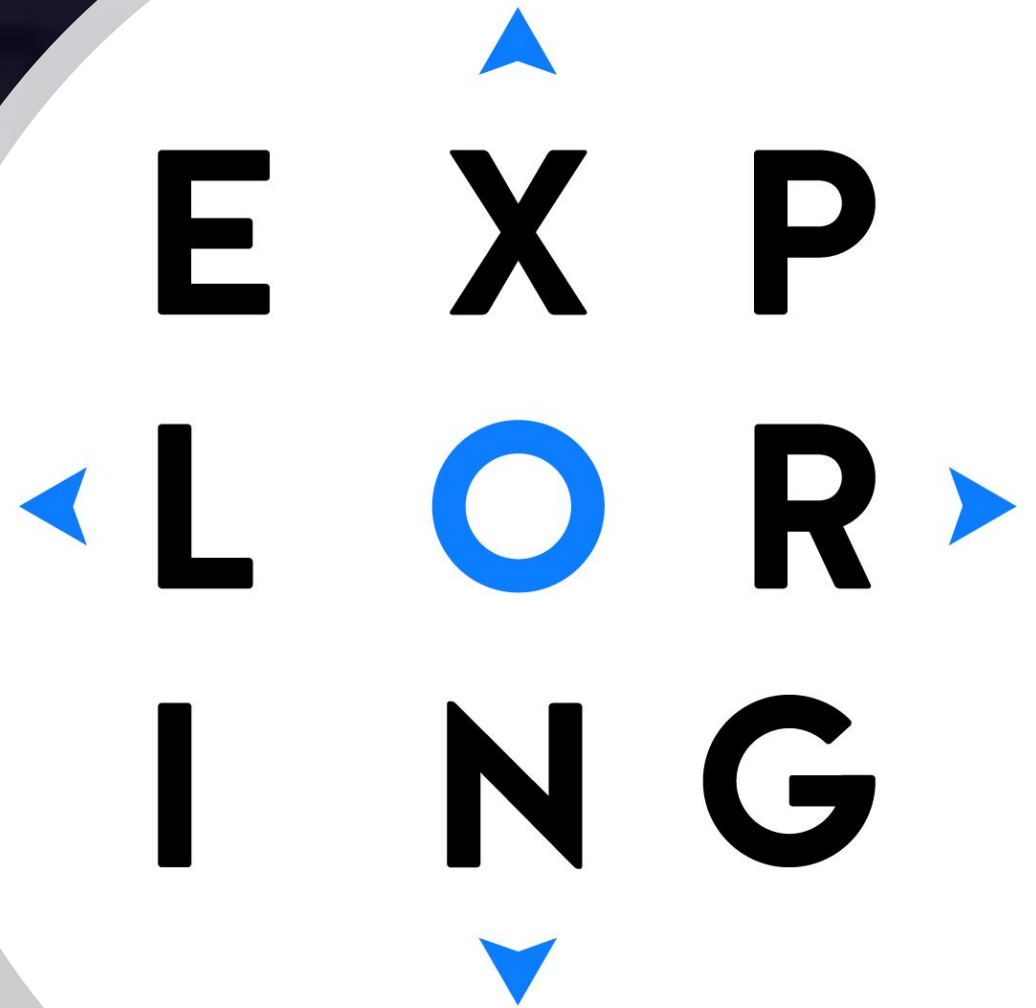
[New Post/Club Application \(SKU# 655197\)](#)

[Youth Application \(SKU# 634698\)](#)

[Adult Application \(SKU# 634699\)](#)

-Includes the new 18-20 Exploring Participant (EP) Code, which will become mandatory beginning August 1<sup>st</sup>, 2020.

*\*New applications are available at the National Distribution Center .*



# Newest Technology for Exploring

- BeAnExplorer “Equivalent”  
“joinexploring.org”  
“joinexploring.com”
- Scoutbook for Exploring
- Online Registration
- Online Renewal



# \*Exploring Leadership Experience

**\*Coming soon for Exploring youth**

*Resume Builder that will help recognize Explorers*

*This online, mentor assisted, self-paced and guided experience will allow our Explorers to...*

- ☐ Have an opportunity to discover their inner leadership potential
- ☐ Gain practical leadership experience – participate in a capstone project
- ☐ Work with a mentor to gain professional leadership experience
- ☐ Be recognized with a Nationally Certified Leadership Experience Certificate that will help improve their resume and recognize their overall Exploring Experience.



# Exploring in comparison to Traditional Scouting

|                       | SCOUTS BSA           | VENTURING                 | SEA SCOUTS                 | EXPLORING                         |
|-----------------------|----------------------|---------------------------|----------------------------|-----------------------------------|
| UNIT                  | Troop                | Crew                      | Ship                       | Club/Post                         |
| LEADER                | Scoutmaster          | Advisor                   | Skipper                    | Sponsor/Advisor                   |
| YOUTH LEADER          | Senior Patrol Leader | President                 | Boatswain                  | President or Agency Nomenclature  |
| YOUTH PARTICIPANT     | Scout                | Venturer                  | Sea Scout                  | Participant or Explorer           |
| RE-REGISTRATION       | Charter Renewal      | Charter Renewal           | Charter Renewal            | MOU Renewal                       |
| SPONSOR               | Chartered Org        | Chartered Org             | Charter Org                | Participating Org                 |
| SPONSORING AGREEMENT  | Charter              | Charter                   | Charter                    | Memorandum of Understanding (MOU) |
| UNIT SERVICE          | Commissioner         | Commissioner              | Commissioner               | Service Team                      |
| YOUTH RUN             | Yes                  | Yes                       | Yes                        | Yes                               |
| AGE SPAN              | 11-18                | 13-20                     | 13 - 20                    | 11-13/14-20                       |
| RELIGIOUS DECLARATION | Duty to God          | Duty to God               | Duty to God                | None                              |
| UNIFORM               | Scouts BSA           | Venturing (Unit Selected) | Sea Scouts (Unit Selected) | Club/Post Selected, not required  |

# Exploring Training



A group of people, including a police officer, standing outdoors near a vehicle. The image is overlaid with a dark blue semi-transparent rectangle containing the title text.

# **Exploring Position-Specific Training Modules Update Status**

# Exploring Position-Specific Training Modules Update Status ...

The Exploring Leader Training Modules have also been formatted to be experienced through the learning center via computer or smart device.

- Login in to <https://my.scouting.org/> . If you need to create an account and do not know your member ID number, please contact your local BSA council office/service center
- Once you log in, locate the blue box on the right side of your screen labeled “Click here to access Exploring Training”
- After logging in, you may also click “Menu” in the top left corner and select “My Training”. Under Training Courses by Program, select “Exploring Adult Training”
- You may select between the three available Exploring learning plans (based on position). Anyone is welcome to complete the trainings

NOTE: In addition, the “Servicing Exploring Units Module for Commissioners” has been updated within the Learn Center.

We would like to sincerely thank the many Exploring professionals and volunteers that helped make this important update happen!

# Exploring Position-Specific Training Modules Update Status ...

| <div> <div> <div>E</div> <div>X</div> <div>P</div> <div>I</div> <div>R</div> <div>G</div> </div> <div> <div>EXP</div> <div>LO</div> <div>R</div> <div>ING</div> </div> </div> EXPLORING<br>POSITION TRAINED REQUIREMENTS |   |                           |
|--|---|---------------------------|
| <b>ADVISOR<br/>&amp; ASSOCIATE ADVISOR</b>   |   |                           |
| <b>BEFORE 1ST MEETING</b>  |   |                           |
| SCO__314   | OPEN HOUSE FOR EXPLORING                    | 10:44                     |
| SCO__305   | PARTS OF A MEETING FOR EXPLORING            | 4:20                      |
| SCO__309   | SAFETY TIPS FOR EXPLORING                   | 13:29                     |
| SCO__301   | STRUCTURE OF AN EXPLORING PROGRAM           | 11:56                     |
| SCO__302   | WHAT IS EXPLORING?                          | 10:03                     |
| SCO__316   | ACTIVITY PLANNING FOR EXPLORING             | 9:26                      |
| SCO__311   | ANNUAL PROGRAM PLANNING FOR EXPLORING       | 11:01                     |
|  |   | TOTAL TIME: 1 HOUR 11 MIN |
| <b>FIRST 30 DAYS</b>   |   |                           |
| SCO__310   | DEVELOPING SOPS & BYLAWS FOR EXPLORING      | 5:20                      |
| SCO__313   | YOUTH OFFICER ELECTIONS FOR EXPLORING       | 7:36                      |
| SCO__312   | YOUTH-LED PROGRAMS FOR EXPLORING            | 9:36                      |
|  |   | TOTAL TIME: 23 MIN        |
| <b>POSITION TRAINED</b>  |   |                           |
| SCO__317   | CONDUCTING AN OFFICER SEMINAR FOR EXPLORING | 5:55                      |
| SCO__307   | METHODS OF EXPLORING                        | 9:06                      |
|  |   | TOTAL TIME: 15 MIN        |
| <b>POST/CLUB COMMITTEE CHAIR<br/>&amp; COMMITTEE MEMBER</b>  |   |                           |
| <b>BEFORE 1ST MEETING</b>  |   |                           |
| SCO__308   | REGISTERING & RENEWING FOR EXPLORING        | 7:51                      |
| SCO__309   | SAFETY TIPS FOR EXPLORING                   | 13:29                     |
| SCO__314   | OPEN HOUSE FOR EXPLORING                    | 10:44                     |
| SCO__311   | ANNUAL PROGRAM PLANNING FOR EXPLORING       | 11:01                     |
| SCO__303   | BENEFITS OF EXPLORING                       | 9:21                      |
|  |   | TOTAL TIME: 53 MIN        |
| <b>FIRST 30 DAYS</b>   |   |                           |
| SCO__310   | DEVELOPING SOPS & BYLAWS FOR EXPLORING      | 5:20                      |
| SCO__306   | MARKETING YOUR EXPLORING PROGRAM            | 13:50                     |
| SCO__312   | YOUTH-LED PROGRAMS FOR EXPLORING            | 9:36                      |
| SCO__316   | ACTIVITY PLANNING FOR EXPLORING             | 9:26                      |
|  |   | TOTAL TIME: 39 MIN        |
| <b>POSITION TRAINED</b>  |   |                           |
| SCO__315   | PROGRAM FUNDRAISING FOR EXPLORING           | 5:13                      |
| SCO__307   | METHODS OF EXPLORING                        | 9:06                      |
|  |   | TOTAL TIME: 15 MIN        |
| <b>SERVICE TEAM MEMBER</b>   |   |                           |
| <b>BEFORE 1ST MEETING</b>  |   |                           |
| SCO__301   | STRUCTURE OF AN EXPLORING PROGRAM           | 11:56                     |
| SCO__302   | WHAT IS EXPLORING?                          | 10:03                     |
| SCO__303   | BENEFITS OF EXPLORING                       | 9:21                      |
| SCO__305   | PARTS OF A MEETING FOR EXPLORING            | 4:20                      |
| SCO__318   | SERVICE TEAM ORIENTATION FOR EXPLORING      | 10:48                     |
|  |   | TOTAL TIME: 47 MIN        |
| <b>FIRST 30 DAYS</b>   |   |                           |
| SCO__308   | REGISTERING & RENEWING FOR EXPLORING        | 7:51                      |
| SCO__309   | SAFETY TIPS FOR EXPLORING                   | 13:29                     |
| SCO__311   | ANNUAL PROGRAM PLANNING FOR EXPLORING       | 11:01                     |
| SCO__314   | OPEN HOUSE FOR EXPLORING                    | 10:44                     |
|  |   | TOTAL TIME: 44 MIN        |
| <b>POSITION TRAINED</b>  |   |                           |
| SCO__307   | METHODS OF EXPLORING                        | 9:06                      |
| SCO__310   | DEVELOPING SOPS & BYLAWS FOR EXPLORING      | 5:20                      |
| SCO__306   | MARKETING YOUR EXPLORING PROGRAM            | 13:50                     |
| SCO__315   | PROGRAM FUNDRAISING FOR EXPLORING           | 5:13                      |
|  |   | TOTAL TIME: 34 MIN        |

\*In addition to the learning plans above, Youth Protection training is required for all Exploring registered volunteers.

## NOW UPDATED AND READY FOR VIEWING



# EXPLORING POSITION TRAINED REQUIREMENTS

## ADVISOR & ASSOCIATE ADVISOR

### BEFORE 1ST MEETING

|                           |                                       |       |
|---------------------------|---------------------------------------|-------|
| SCO__314                  | OPEN HOUSE FOR EXPLORING              | 10:44 |
| SCO__305                  | PARTS OF A MEETING FOR EXPLORING      | 4:20  |
| SCO__309                  | SAFETY TIPS FOR EXPLORING             | 13:29 |
| SCO__301                  | STRUCTURE OF AN EXPLORING PROGRAM     | 11:56 |
| SCO__302                  | WHAT IS EXPLORING?                    | 10:03 |
| SCO__316                  | ACTIVITY PLANNING FOR EXPLORING       | 9:26  |
| SCO__311                  | ANNUAL PROGRAM PLANNING FOR EXPLORING | 11:01 |
| TOTAL TIME: 1 HOUR 11 MIN |                                       |       |

### FIRST 30 DAYS

|                    |  |      |
|--------------------|--|------|
| SCO__310           | DEVELOPING SOPS & BYLAWS FOR EXPLORING | 5:20 |
| SCO__313           | YOUTH OFFICER ELECTIONS FOR EXPLORING  | 7:36 |
| SCO__312           | YOUTH-LED PROGRAMS FOR EXPLORING       | 9:36 |
| TOTAL TIME: 23 MIN |  |      |

### POSITION TRAINED

|                    |  |      |
|--------------------|--|------|
| SCO__317           | CONDUCTING AN OFFICER SEMINAR<br>FOR EXPLORING | 5:55 |
| SCO__307           | METHODS OF EXPLORING                           | 9:06 |
| TOTAL TIME: 15 MIN |  |      |

## POST/CLUB COMMITTEE CHAIR & COMMITTEE MEMBER

### BEFORE 1ST MEETING

|                    |                                       |       |
|--------------------|---------------------------------------|-------|
| SCO__308           | REGISTERING & RENEWING FOR EXPLORING  | 7:51  |
| SCO__309           | SAFETY TIPS FOR EXPLORING             | 13:29 |
| SCO__314           | OPEN HOUSE FOR EXPLORING              | 10:44 |
| SCO__311           | ANNUAL PROGRAM PLANNING FOR EXPLORING | 11:01 |
| SCO__303           | BENEFITS OF EXPLORING                 | 9:21  |
| TOTAL TIME: 53 MIN |                                       |       |

### FIRST 30 DAYS

|                    |  |       |
|--------------------|--|-------|
| SCO__310           | DEVELOPING SOPS & BYLAWS FOR EXPLORING | 5:20  |
| SCO__306           | MARKETING YOUR EXPLORING PROGRAM       | 13:50 |
| SCO__312           | YOUTH-LED PROGRAMS FOR EXPLORING       | 9:36  |
| SCO__316           | ACTIVITY PLANNING FOR EXPLORING        | 9:26  |
| TOTAL TIME: 39 MIN |  |       |

### POSITION TRAINED

|                    |                                   |      |
|--------------------|-----------------------------------|------|
| SCO__315           | PROGRAM FUNDRAISING FOR EXPLORING | 5:13 |
| SCO__307           | METHODS OF EXPLORING              | 9:06 |
| TOTAL TIME: 15 MIN |                                   |      |

## SERVICE TEAM MEMBER

### BEFORE 1ST MEETING

|                    |  |       |
|--------------------|--|-------|
| SCO__301           | STRUCTURE OF AN EXPLORING PROGRAM      | 11:56 |
| SCO__302           | WHAT IS EXPLORING?                     | 10:03 |
| SCO__303           | BENEFITS OF EXPLORING                  | 9:21  |
| SCO__305           | PARTS OF A MEETING FOR EXPLORING       | 4:20  |
| SCO__318           | SERVICE TEAM ORIENTATION FOR EXPLORING | 10:48 |
| TOTAL TIME: 47 MIN |  |       |

### FIRST 30 DAYS

|                    |                                       |       |
|--------------------|---------------------------------------|-------|
| SCO__308           | REGISTERING & RENEWING FOR EXPLORING  | 7:51  |
| SCO__309           | SAFETY TIPS FOR EXPLORING             | 13:29 |
| SCO__311           | ANNUAL PROGRAM PLANNING FOR EXPLORING | 11:01 |
| SCO__314           | OPEN HOUSE FOR EXPLORING              | 10:44 |
| TOTAL TIME: 44 MIN |                                       |       |

### POSITION TRAINED

|                    |  |       |
|--------------------|--|-------|
| SCO__307           | METHODS OF EXPLORING                   | 9:06  |
| SCO__310           | DEVELOPING SOPS & BYLAWS FOR EXPLORING | 5:20  |
| SCO__306           | MARKETING YOUR EXPLORING PROGRAM       | 13:50 |
| SCO__315           | PROGRAM FUNDRAISING FOR EXPLORING      | 5:13  |
| TOTAL TIME: 34 MIN |  |       |

\*In addition to the learning plans above, Youth Protection training is required for all Exploring registered volunteer

# EXPLORING RESOURCES

## UNIT RESOURCES

Activity Library  
Awards & Recognitions  
Budget Planning Worksheet  
Bylaws  
Council Locator  
Custom Merchandise  
Exploring Guidebook for Leaders  
Fiscal Policies and Procedures  
Insurance Information  
Journey to Excellence  
Logos & Marketing  
New Unit Playbook  
Online Renewal  
Online Renewal FAQs  
Open House Fliers  
Roster  
Safety First Guidelines  
Scholarships  
Service Hours Reporting  
Training & Safety  
Youth Protection

## COUNCIL RESOURCES

Annual Report 2016  
Awards & Recognitions  
Career Interest Survey Guidebook  
Commissioner Service to Exploring FAQs  
Committee Guide & Position Descriptions  
Cultivation Event Guide  
Custom Merchandise  
Exploring Clubs  
ExploringCast Podcast  
Exploring Explosion  
Exploring Express Guide  
Exploring Officers Association Guide  
Journey to Excellence  
Marketing And Membership  
Merchandise Licensees  
New Unit Playbook  
Training & Safety  
Unit Performance Guide  
Unit Performance Guide Tracking  
U.S. Dept. of Education Letter  
Workforce Development Funding Guide

## FORMS

Adult Application  
Background Check Exemption  
Budget Worksheet  
Immunization Exemption Request  
Incident Reporting Forms  
Medical Record  
Memo of Understanding  
Money Earning Permit  
New Post/Club Application  
Parent Consent  
Youth Application

A background image with a dark blue overlay. It shows a police officer in a uniform on the left, gesturing with his hands while talking to three young people (two men and one woman) on the right. They are standing in front of a white car with its hood open. The text 'Youth Protection Training' is centered in a bold, green font.

# Youth Protection Training

<https://my.scouting.org/>

A background image showing a Scoutmaster in a tan uniform shirt and tie, gesturing with his hands while speaking to a group of young people (Venturers) in a parking lot. The image is overlaid with a semi-transparent blue filter.

## Exploring Youth Training Update

<https://www.scouting.org/training/youth-protection/venturing/>

# Important resources to help plan the program...

1. **Career Opportunity Worksheet** -- [www.exploring.org](http://www.exploring.org) and click on relevant career field icon and scroll to the bottom of the page.
2. **Activity Library** (including Life Skills Section) <https://www.exploring.org/activity-library/>
3. **Organization's Resources/Employees**
  - A. Current work curriculum (developed by the company)
  - B. Employee's expertise/knowledge (Use All-in One Program Planning Meeting-found in the Exploring Guidebook for Leaders)
4. **Career Achievement Award (Posts) & Career Awareness Award (Clubs)**  
<http://www.exploring.org/wp-content/uploads/2017/06/Career-Achievement-Award-May2017.pdf>  
<http://www.exploring.org/wp-content/uploads/2018/05/Career-Awareness-Award-FINAL.pdf>
5. **Exploring Guidebook for Leaders** <https://www.exploring.org/wp-content/uploads/2016/10/Exploring-Guidebook-Sept2017.800-10018.pdf>
6. **Safety First Guidelines/Guide to Safe Scouting** (*Guide is being Updated—Please follow all CURRENT YPT Policies*)  
[https://www.exploring.org/wp-content/uploads/2021/08/LFL-safety-first-guidelines-3.21.17\\_8.pdf](https://www.exploring.org/wp-content/uploads/2021/08/LFL-safety-first-guidelines-3.21.17_8.pdf)
7. **Online Exploring Adult Leader Specific Training & Youth Protection Training**  
<https://www.exploring.org/training-safety/> or [www.myscouting.org](http://www.myscouting.org)
8. **Unit Performance Guide (Chapter 5- Exploring)** –Details about organizing a new Post/Club  
[http://www.exploring.org/wp-content/uploads/2021/04/522-02516\\_UPG.compressed.pdf](http://www.exploring.org/wp-content/uploads/2021/04/522-02516_UPG.compressed.pdf)

Also visit [www.exploringexplosion.org](http://www.exploringexplosion.org) and scroll to the bottom of the website to find additional resources...

## ADDITIONAL SLIDES FOR COUNCIL USE

All slides will be emailed to each  
Exploring Live Hour Participant every month



# Successful Councils...

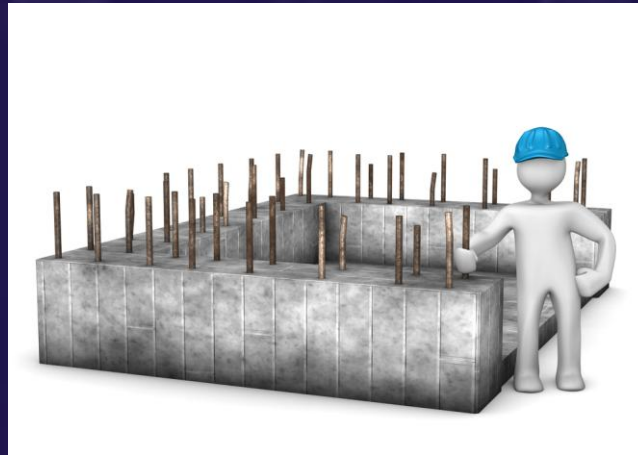
**Intentionally Providing a Pathway to Exploring Growth and Strategic Planning In Your Council**

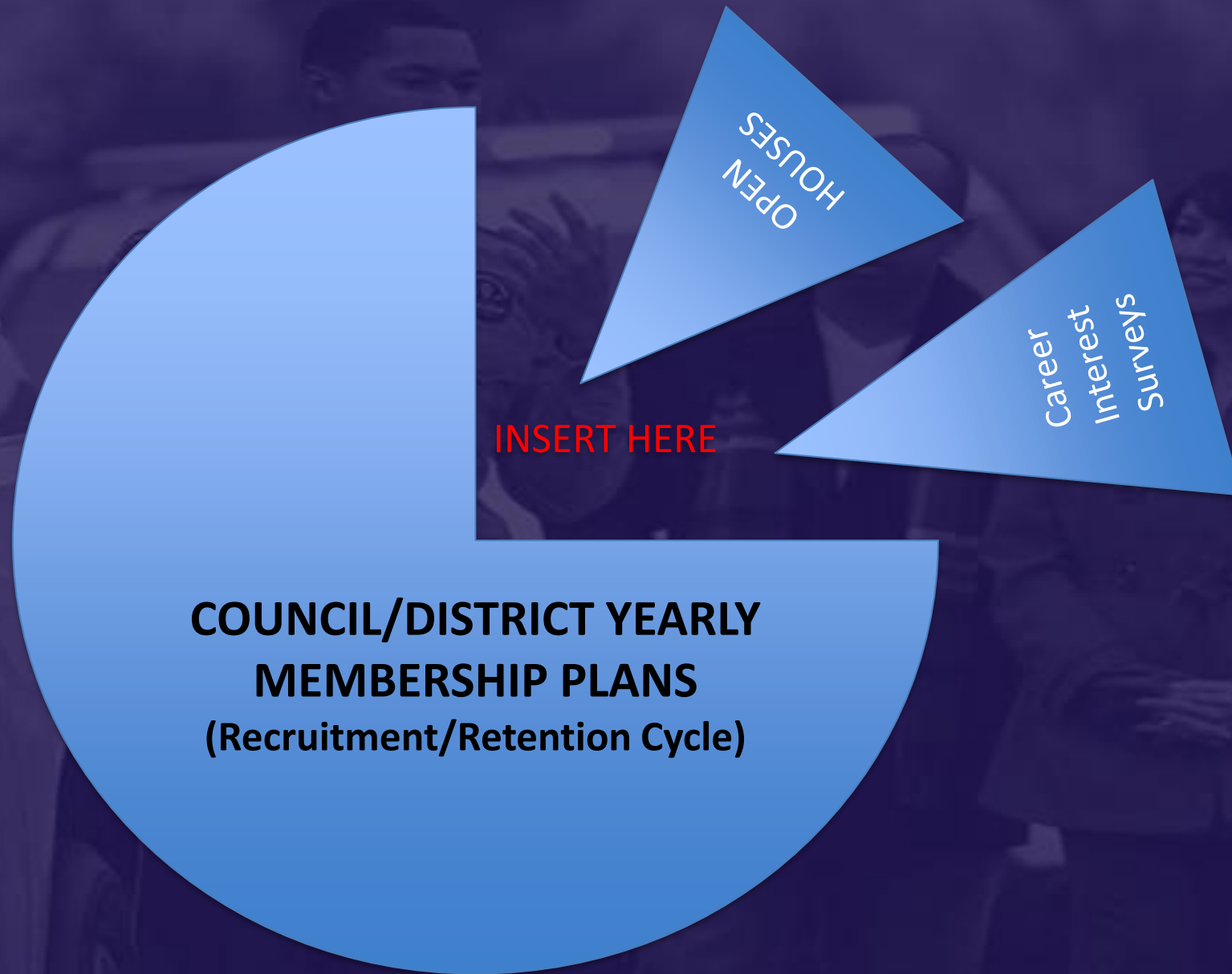


# **“Action Planning”**

## **The Beginning of your Strategic Plan**

The foundation of your plan will begin here





# 12 Keys To Success





1. Recruit a council Exploring volunteer chair and committee
2. Appoint a Council Exploring Champion “Staff Advisor”
3. Create a public presence for Exploring (council website, newsletters, social media)



4. Train key volunteers and staff on the 4 Phases of Post/Club Organization
5. Set specific goals for Career Interest Surveys or gathering of data from select high schools
6. Set goals to host Open Houses for all Posts/Clubs (i.e. School Night for Scouting)



7. Create a campaign to emphasize Post/Club unit support (through Service Teams/Commissioners)
8. Integrate Exploring into council activities and events
9. Promote Exploring to all current customers (i.e. “Scouts BSA”)



10. Host a council community cultivation event, focusing on a specific career.
11. Involve the Council Executive Board to help open doors within the community and to help create a list of businesses to match the Career Interest Survey results.
12. Ensure that Exploring is included in the Council Strategic Plan, PDS Goals, and Board Meetings.



# Starting a New Post/Club “The Four Phases”

# REGISTRATION BASICS

## YOUTH

- **POST:** 14 and have completed eighth grade OR 15 years of age but not yet 21 years old
- **CLUB:** 6<sup>th</sup>-8<sup>th</sup> graders who have completed the 5<sup>th</sup> grade and are at least 10 years old but have not completed the eighth grade and are not yet 15 years old.

## ADULTS

- 21 years age or older
- POST: Min of 4 adults
  - Committee Chair (CC)
  - 2 Committee Members (MC)
  - Advisor (EA)
- CLUB: 2 adults
  - Sponsor (ES)
  - Assoc Sponsor (AS)

## PAPERWORK

- New Post/Club Application
- 4 Adult Apps
- 5 Youth Apps
- Annual Memorandum of Understanding
- \$ 100 General Liability Insurance Fee
- \$ 50 per person registration fee

Exploring Youth Participants "EP's" ages 18-20 must complete an Exploring Adult Application & Successfully Complete YPT.

| PHASE 1<br>RESEARCH  | PHASE 2<br>LEADERSHIP   | PHASE 3<br>PROGRAM  | PHASE 4<br>PARTICIPATION  |
|--|---|---|---|
| <b>What are local youth interested in?</b> <ul style="list-style-type: none"> <li>· Career Surveys/counselor data</li> <li>· Focus on top 25 interests</li> </ul>  | <b>Key Decision Maker</b> <ul style="list-style-type: none"> <li>· Get organization commitment</li> <li>· Identify 4-8 adults for leadership</li> <li>· Set a date for Open House</li> <li>· Start paperwork (MOU, New Post App, Adult App)</li> </ul>  | <b>Program Planning Meeting</b> <ul style="list-style-type: none"> <li>· Complete leader trainings online</li> <li>· Brainstorm hands on activities for Open House and program calendar</li> <li>· Develop initial 3-4 month calendar</li> </ul>  | <b>Promote Open House</b> <ul style="list-style-type: none"> <li>· Personal letters and phone calls</li> <li>· Digital marquees</li> <li>· Social media</li> <li>· Council, sponsoring organization and school websites/calendars</li> <li>· School daily announcements</li> <li>· Posters/flyers in high traffic areas</li> <li>· Career/college fair booths</li> <li>· Organization employees email their own contacts</li> </ul> |
| <b>How many surveys do I need?</b> <ul style="list-style-type: none"> <li>· Membership goal X 20 = # surveys needed</li> <li>· 10% of those invited will join</li> </ul>   | <b>Leader Training</b> <ul style="list-style-type: none"> <li>· Fully trained after completion of both Exploring YPT and Exploring Leader Training modules required for each position</li> <li>· Training available online at: <a href="https://my.scouting.org">https://my.scouting.org</a></li> </ul> | Twice monthly example:<br><b>1st - Open House</b><br><b>2nd - Hands on activity</b><br><b>3rd - Youth Officer Elections</b><br><b>4th - Hands on activity</b><br><b>5th - Hands on activity</b><br><b>6th - Hands on activity</b><br><b>7th - TBD by Explorers</b>  | <b>HANDS ON ACTIVITIES</b><br><b>= 90% join rate!</b>   |
| <b>Career Interest Surveys</b> <ul style="list-style-type: none"> <li>· Pitch the program not the survey</li> <li>· Surveys are only a tool to connect youth to the program</li> <li>· Talk to counselor first, they can connect you with the decision maker</li> <li>· Study survey objections</li> <li>· Include ONLINE Career Interest Surveys as option (for youth 13 years and up)</li> <li>· ALWAYS share results with school administrators</li> <li>· Include summary of results with CEOs on sales calls</li> </ul> | <b>Why more adults?</b> <ul style="list-style-type: none"> <li>· Research shows posts and clubs that start with 6-8 leaders last longer</li> <li>· More leaders = more resources = stronger program = more youth</li> <li>· Share the responsibilities with all committee members</li> </ul>            | <ul style="list-style-type: none"> <li>· Develop bylaws and SOP's</li> <li>· Prepare new committee members by delegating open house tasks at the program planning meeting:</li> <li>- Mail invitation letters</li> <li>- Personal phone call to students</li> <li>- Get snacks</li> <li>- Secure gear for activities</li> <li>- Print calendar</li> <li>· Complete paperwork: MOU, Post/Club application, Adult Apps and obtain signatures</li> </ul> | <b>Youth-Led Program</b> <ul style="list-style-type: none"> <li>· Youth officer election a third post/club meeting</li> <li>· Schedule officer seminar</li> <li>· Youth officer titles should reflect organization's employee titles</li> <li>· Officers pick activities and activity chairs</li> <li>· Match officers with adult leaders</li> <li>· Explorer Officers should maintain the program calendar</li> </ul>              |
| <b>Finding the Businesses</b> <ul style="list-style-type: none"> <li>· Every county has law enforcement, Fire/EMS, law and government and health care</li> <li>· Research current volunteers and parents' employers to help you get your foot in the door</li> <li>· Approach CEO, study objections</li> </ul>   | <b>Post/Club Committee</b> <ul style="list-style-type: none"> <li>· Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members)</li> <li>· Club - Minimum of 2 adults required to register (Sponsor and associate sponsor)</li> </ul>                             | <b>FOCUS ON 5 PROGRAM AREAS</b><br>Career experiences, Leadership, Character, Citizenship, & Life Skills  | <b>HANDS ON ACTIVITIES!</b>   |
| <b>Cultivation Event</b> <ul style="list-style-type: none"> <li>· Large group sales</li> <li>· Scripts/templates on LFL Info site</li> </ul>   | <b>District Exploring Committee</b> <ul style="list-style-type: none"> <li>· Committee structure; program, fundraising, marketing, and service</li> <li>· Online training at: <a href="https://my.scouting.org">https://my.scouting.org</a></li> </ul>  | <b>Service Team</b> <ul style="list-style-type: none"> <li>· Make regular visits to coach leaders</li> <li>· Use post/club JTE criteria as a guide</li> </ul>   | Year Round Youth Recruitment <ul style="list-style-type: none"> <li>· Annual Open House</li> <li>· Collect career interest data each new school year</li> <li>· Use super activity as incentive</li> </ul>  |
|  |   | <b>Regional/National Events: Found on <a href="http://www.exploring.org">www.exploring.org</a></b>  |   |

## *4 Steps/Phases in Organizing a new Post*

### **1. Research-**

Conduct the Career interest surveys and develop business/community prospects

### **2. Leadership-**

Meeting with the top leadership within the businesses/community and identifying program leaders; includes training of leaders

### **3. Program-**

Develop the organization's meeting/program themes and prepare for an open house

### **4. Participation-**

Recruiting youth through an organized open house and involvement of youth in program development

# **MOST IMPORTANT PART OF EACH PHASE?**

**Phase 1 : Career Interest Surveys**

**Phase 2: Training**

**Phase 3: All-In-One Program Planning Meeting**

**Phase 4: Open House**



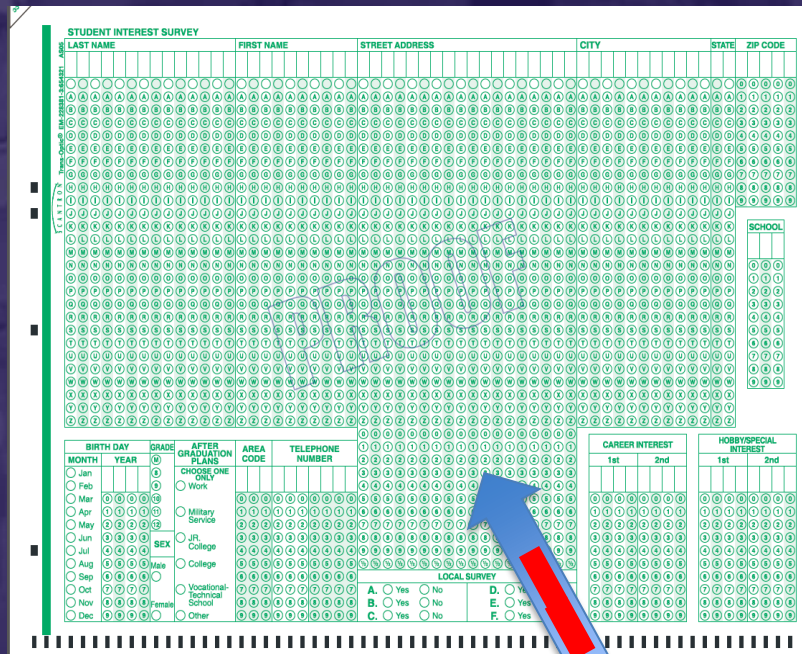
# Career Interest Surveys

## The # 1

### Leading Indicator for Exploring Growth

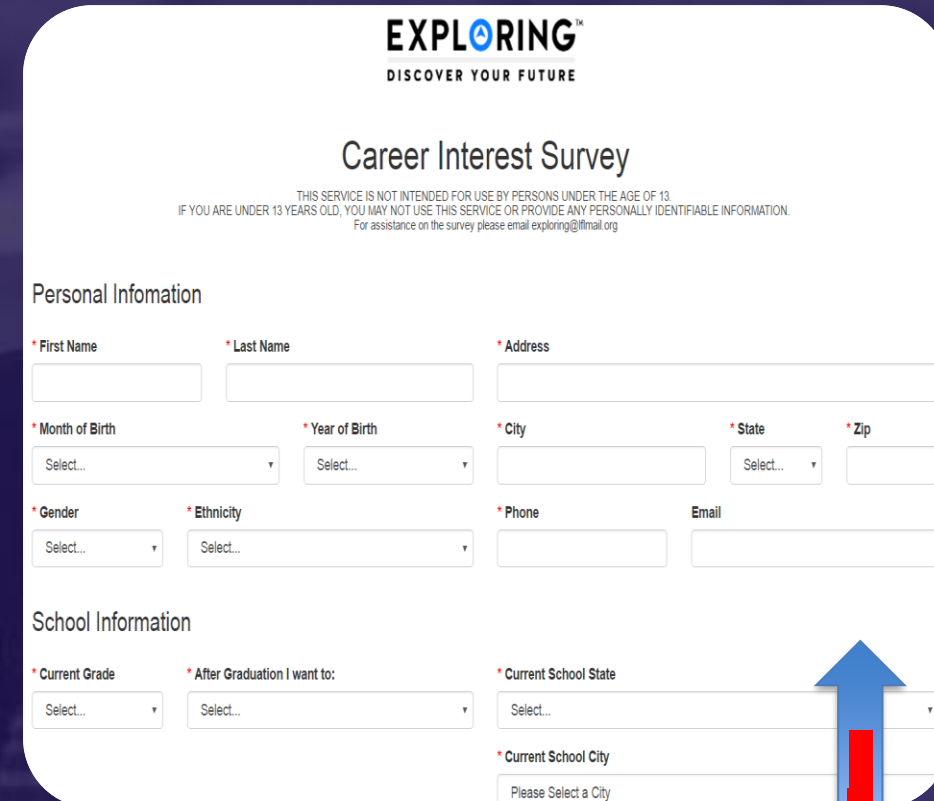
|  <b>PHASE 1<br/>RESEARCH</b>   | <b>PHASE 2<br/>LEADERSHIP</b>   | <b>PHASE 3<br/>PROGRAM</b>   | <b>PHASE 4<br/>PARTICIPATION</b>  |
|--|---|--|---|
| <p><b>What are local youth interested in?</b></p> <ul style="list-style-type: none"> <li>· Career Surveys/counselor data</li> <li>· Focus on top 25 interests</li> </ul> <p><b>How many surveys do I need?</b></p> <ul style="list-style-type: none"> <li>· Membership goal X 20 = # surveys needed</li> <li>· 10% of those invited will join</li> </ul> <p><b>Career Interest Surveys</b></p> <ul style="list-style-type: none"> <li>· Pitch the program not the survey</li> <li>· Surveys are only a tool to connect youth to the program</li> <li>· Talk to counselor first, they can connect you with the decision maker</li> <li>· Study survey objections</li> <li>· Include ONLINE Career Interest Surveys as option (for youth 13 years and up)</li> <li>· ALWAYS share results with school administrators</li> <li>· Include summary of results with CEOs on sales calls</li> </ul> <p><b>Finding the Businesses</b></p> <ul style="list-style-type: none"> <li>· Every county has law enforcement, Fire/EMS, law and government and health care</li> <li>· Research current volunteers and parents' employers to help you get your foot in the door</li> <li>· Approach CEO, study objections</li> </ul> <p><b>Cultivation Event</b></p> <ul style="list-style-type: none"> <li>· Large group sales</li> <li>· Scripts/templates on LFL Info site</li> </ul> | <p><b>Key Decision Maker</b></p> <ul style="list-style-type: none"> <li>· Get organization commitment</li> <li>· Identify 4-8 adults for leadership</li> <li>· Set a date for Open House</li> <li>· Start paperwork (MOU, New Post App, Adult App)</li> </ul> <p><b>Leader Training</b></p> <ul style="list-style-type: none"> <li>· Fully trained after completion of both Exploring YPT and Exploring Leader Training modules required for each position</li> <li>· Training available online at: <a href="https://my.scouting.org">https://my.scouting.org</a></li> </ul> <p><b>Why more adults?</b></p> <ul style="list-style-type: none"> <li>· Research shows posts and clubs that start with 6-8 leaders last longer</li> <li>· More leaders = more resources = stronger program = more youth</li> <li>· Share the responsibilities with all committee members</li> </ul> <p><b>Post/Club Committee</b></p> <ul style="list-style-type: none"> <li>· Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members)</li> <li>· Club - Minimum of 2 adults required to register (Sponsor and associate sponsor)</li> </ul> <p><b>District Exploring Committee</b></p> <ul style="list-style-type: none"> <li>· Committee structure; program, fundraising, marketing, and service</li> <li>· Online training at: <a href="https://my.scouting.org">https://my.scouting.org</a></li> </ul> | <p><b>Program Planning Meeting</b></p> <ul style="list-style-type: none"> <li>· Complete leader trainings online</li> <li>· Brainstorm hands on activities for Open House and program calendar</li> <li>· Develop initial 3-4 month calendar</li> </ul> <p>Twice monthly example:</p> <p>1st - <b>Open House</b></p> <p>2nd - Hands on activity</p> <p>3rd - <b>Youth Officer Elections</b></p> <p>4th - Hands on activity</p> <p>5th - Hands on activity</p> <p>6th - Hands on activity</p> <p>7th - TBD by Explorers</p> <ul style="list-style-type: none"> <li>· Develop bylaws and SOP's</li> <li>· Prepare new committee members by delegating open house tasks at the program planning meeting:</li> <li>- Mail invitation letters</li> <li>- Personal phone call to students</li> <li>- Get snacks</li> <li>- Secure gear for activities</li> <li>- Print calendar</li> <li>· Complete paperwork: MOU, Post/Club application, Adult Apps and obtain signatures</li> </ul> <p><b>FOCUS ON 5 PROGRAM AREAS</b><br/>Career experiences, Leadership, Character, Citizenship, &amp; Life Skills</p> <p><b>Service Team</b></p> <ul style="list-style-type: none"> <li>· Make regular visits to coach leaders</li> <li>· Use post/club JTE criteria as a guide</li> </ul> <p><b>Regional/National Events: Found on <a href="http://www.exploring.org">www.exploring.org</a></b></p> | <p><b>Promote Open House</b></p> <ul style="list-style-type: none"> <li>· Personal letters and phone calls</li> <li>· Digital marquees</li> <li>· Social media</li> <li>· Council, sponsoring organization and school websites/calendars</li> <li>· School daily announcements</li> <li>· Posters/flyers in high traffic areas</li> <li>· Career/college fair booths</li> <li>· Organization employees email their own contacts</li> </ul> <p><b>HANDS ON ACTIVITIES</b><br/>= 90% join rate!</p> <p><b>Youth-Led Program</b></p> <ul style="list-style-type: none"> <li>· Youth officer election a third post/club meeting</li> <li>· Schedule officer seminar</li> <li>· Youth officer titles should reflect organization's employee titles</li> <li>· Officers pick activities and activity chairs</li> <li>· Match officers with adult leaders</li> <li>· Explorer Officers should maintain the program calendar</li> </ul> <p><b>HANDS ON ACTIVITIES!</b></p> <p><b>Year Round Youth Recruitment</b></p> <ul style="list-style-type: none"> <li>· Annual Open House</li> <li>· Collect career interest data each new school year</li> <li>· Use super activity as incentive</li> </ul> |

# Phase 1 – Research Career Interest Surveys (two choices)



A paper scantron survey form titled "STUDENT INTEREST SURVEY". It features a large grid of bubbles for marking answers. The form is divided into several sections: "PERSONAL INFORMATION" (Last Name, First Name, Street Address, City, State, Zip Code), "BIRTH INFORMATION" (Month, Year, Day), "AFTER GRADUATION PLANS" (Choose one: Work, Military Service, JPL, College, Vocational-Technical School, Other), "SEX" (Male, Female), "CAREER INTEREST" (1st, 2nd), and "HOBBY/SPECIAL INTEREST" (1st, 2nd). There are also sections for "LOCAL SURVEY" and "HOBBS/SPECIAL INTEREST". A blue arrow points to the "AFTER GRADUATION PLANS" section.

Paper Scantron Survey



EXPLORING™  
DISCOVER YOUR FUTURE

### Career Interest Survey

THIS SERVICE IS NOT INTENDED FOR USE BY PERSONS UNDER THE AGE OF 13.  
IF YOU ARE UNDER 13 YEARS OLD, YOU MAY NOT USE THIS SERVICE OR PROVIDE ANY PERSONALLY IDENTIFIABLE INFORMATION.  
For assistance on the survey please email [exploring@gmail.org](mailto:exploring@gmail.org)

#### Personal Information

\* First Name  \* Last Name  \* Address

\* Month of Birth  \* Year of Birth  \* City  \* State  \* Zip

\* Gender  \* Ethnicity  \* Phone  Email

#### School Information

\* Current Grade  \* After Graduation I want to:  \* Current School State

\* Current School City

Please Select a City

Online Survey:

[www.exploringyourcareer.com](http://www.exploringyourcareer.com)

FRONT SIDE

**STUDENT INTEREST SURVEY**

LAST NAME FIRST NAME CITY STATE ZIP CODE STREET ADDRESS SCHOOL

**BIRTH DAY** MONTH YEAR **GRADE** **AFTER GRADUATION PLANS** **AREA CODE** **TELEPHONE NUMBER**

**SEX** **LOCAL SURVEY** **D. Yes No** **E. Yes No** **F. Yes No**

**CAREER INTEREST** 1st 2nd

**HOBBY/RECREATIONAL INTEREST** 1st 2nd

BACK SIDE

**STUDENT CAREER INTEREST SURVEY**

**0100 ARTS & HUMANITIES**

0101 Actor / Actress  
0102 Author  
0103 Dancer / Poet  
0104 Fashion Designer / Model  
0105 Interior Designer / Decorator  
0106 Jeweler / Watchmaker  
0107 Movie Producer / Director  
0108 Musician / Singer  
0109 Photographer  
0110 Professional Athlete

**0200 AVIATION**

0201 Aerospace Engineer  
0202 Air Traffic Controller  
0203 Airport Operations Director  
0204 Avionics Technician  
0205 Flight Attendant  
0206 Pilot / Flight Engineer  
0207 Space Flight / Astronaut

**0300 BUSINESS**

0301 Accountant / CPA  
0302 Administrative Assistant  
0303 Banking / Finance  
0304 Business Management Analyst  
0305 Computer Programmer  
0306 Computer Support Specialist  
0307 Computer Systems Designer / Analyst  
0308 Entrepreneur / Self-employed  
0309 Event / Meeting Planner  
0310 Fashion / Merchandise Buyer  
0311 Food Service / Restaurant Mgmt  
0312 Human Resource Manager  
0313 Information Security Analyst  
0314 Insurance Agent / Underwriter  
0315 Personal Financial Advisor  
0316 Project Manager  
0317 Real Estate Agent

**0400 COMMUNICATIONS**

0401 Advertising / Marketing Manager  
0402 Broadcaster - Radio / TV  
0403 Editor / Newspaper & Magazines  
0404 Graphic Designer  
0405 Information Systems Manager  
0406 Journalist / Reporter / News / Mags  
0407 Producer - Radio / TV  
0408 Public Relations / Crisis Comm Mgr  
0409 Web Designer / Developer

**0500 ENGINEERING**

0501 Architect  
0502 Biomedical Engineer  
0503 Chemical Engineer  
0504 Civil Engineer / Technician  
0505 Computer Engineer  
0506 Design Engineer  
0507 Electronics Engineer  
0508 Environmental Engineer / Planner  
0509 Industrial Engineer  
0510 Industrial Architect  
0511 Landscape Architect  
0512 Mechanical Engineer  
0513 Metallurgical Engineer  
0514 Petroleum Engineer / Tech  
0515 Renewable Energy Analyst / Manager  
0516 Robotics Engineer / Technician  
0517 Surveyor

**0600 FIRE/EMERGENCY SERVICES**

0601 Emergency Management Specialist  
0602 Fire Fighter / Rescue Service  
0603 Fire Inspector / Investigator  
0604 Lifeguard  
0605 Paramedic / EMT  
0606 Search & Rescue  
0607 Ski Patrol

**0700 HEALTH CAREERS**

0701 Anesthetist  
0702 Athletic Trainer / Sports Medicine  
0703 Audiologist  
0704 Chiropractor  
0705 Dental Asst / Lab Technician  
0706 Dental Hygienist  
0707 Dermatologist / Skin Care Specialist  
0708 Epidemiologist / Disease study  
0709 Hospital Administrator  
0710 Home Health Care Aide  
0711 Laboratory / Medical Technol  
0712 Licensed Practical / Vocational Nurse  
0713 Medical Assistant  
0714 Mental Health Counselor / Therapist  
0715 Nurse, Registered / Practitioner  
0716 Occupational Therapist  
0717 Optometrist / Ophthalmologist  
0718 Pathologist / Microbiologist  
0719 Pharmacist / Pharmacy Technician  
0720 Physician / Surgeon  
0721 Physical / Corrective Therapist  
0722 Physician's Assistant  
0723 Radiologist / X-ray Technician  
0724 Speech / Language Pathologist  
0725 Veterinarian / Veterinary Technician

**0800 LAW ENFORCEMENT**

0801 Border Patrol Agent  
0802 Correctional Officer  
0803 Crime Scene Investigator (CSI)  
0804 Federal Law Agent  
0805 Game Warden  
0806 Military Police  
0807 Park Police  
0808 Police Officer  
0809 Private Detective / Investigator  
0810 Probation / Parole Officer  
0811 Security Guard  
0812 Sheriff / Deputy  
0813 State Police / Hwy Patrol

**0900 LAW, GOVERNMENT & PUBLIC SERVICE**

0901 Air Force  
0902 Army  
0903 Attorney / Lawyer  
0904 City Manager  
0905 Coast Guard  
0906 Court Reporter  
0907 Judge / Magistrate  
0908 Marine Corps  
0909 Military Career  
0910 National Guard  
0911 Navy  
0912 Paralegal  
0913 Politician

**1000 SCIENCE**

1001 Anthropologist  
1002 Archaeologist  
1003 Astronomer / Mission Specialist  
1004 Astronomer  
1005 Biologist  
1006 Biochemist  
1007 Chemist  
1008 Computer Programmer  
1009 Ecologist  
1010 Farmer / Rancher / Livestock  
1011 Forensic Scientist  
1012 Geneticist  
1013 Hydrologist  
1014 Marine Biologist / Oceanographer  
1015 Mathematician / Statistician  
1016 Meteorologist / Weather Scientist  
1017 Nuclear Technician  
1018 Physicist / Nuclear Manager  
1019 Wildlife / Fish Manager  
1020 Zoologist / Zoo Director

**1100 SOCIAL SERVICES**

1101 Adult Care Attendant  
1102 Adult Education Teacher  
1103 Child Care Worker  
1104 Clergyman / Missionary  
1105 Dietician / Nutritionist  
1106 Drug / Alcohol Counselor  
1107 Education / College Faculty  
1108 Family / Marriage Counselor  
1109 Funeral Director  
1110 Librarian  
1111 Museum Director / Curator / Historian  
1112 Personal Fitness Trainer  
1113 Rehabilitation Counselor  
1114 School Guidance Counselor  
1115 School Principal / Administrator  
1116 Social / Welfare Worker  
1117 Teacher / Special Education Professional  
1118 Youth Organization

**1200 SKILLED TRADES**

1201 Acoustics / Piles / Yoga  
1202 Amateur / Ham Radio  
1203 Archery  
1204 Art / Painting / Sculpting  
1205 Astronomy  
1206 Baseball / Softball  
1207 Basketball  
1208 BMX / Mountain Biking  
1209 Board Games / Chess  
1210 Bowling  
1211 Camping / Backpacking / Hiking  
1212 Canoeing / Rafting / Kayaking  
1213 Cave Exploring / Spelunking  
1214 Cheerleading / Dance Squad  
1215 Collecting / Card / Coin / Stamp  
1216 Cooking  
1217 Creative Writing  
1218 Cycling  
1219 Dance / Tap / Ballet / Jazz  
1220 Extreme Sports  
1221 Fishing / Fly Tying  
1222 Football  
1223 Gaming / Online Gaming  
1224 Genealogy  
1225 Geocaching / Orienteering  
1226 Golf  
1227 Gymnastics  
1228 Horseback Riding  
1229 Hunting  
1230 Ice Skating / Hockey  
1231 Languages  
1232 Magic  
1233 Model Building  
1234 Music, Playing / Composing  
1235 Photography  
1236 Racquet Sports  
1237 Reading / Writing  
1238 Robotics  
1239 Rock Climbing / Rappel  
1240 Roller Skating / Inline Skating  
1241 Rowing / Skateboarding  
1242 Running / Cross Country  
1243 Sailing / Boating  
1244 Scrapbooking  
1245 Scuba / Skin Diving  
1246 Shooting Sports / Black Powder  
1247 Singing  
1248 Snow Skiing / Snowboarding / Snowmobiling  
1249 Soccer  
1250 Surfing / Paddleboarding  
1251 Swimming / Diving  
1252 Track and Field Sports  
1253 Travel  
1254 Volleyball  
1255 Volunteering / Community Service  
1256 Water Skiing / Wakeboarding  
1257 Weight Lifting  
1258 Woodworking / Carving  
1259 Wrestling

Paper Scantron Survey Available through NDC



# BSA National Supply Group Order Form



|                    |               |      |
|--------------------|---------------|------|
| Customer Account # |               | Date |
| Charge To:         | Name:         |      |
|                    | Organization: |      |
|                    | Address:      |      |
|                    | City, St ZIP: |      |
| Ship To:           | Name:         |      |
|                    | Organization: |      |
|                    | Address:      |      |
|                    | City, St ZIP: |      |

**Want to see a picture?** Preview items at <http://www.scoutstuff.org/catalog/imageset?sku=ENTER SKU HERE>

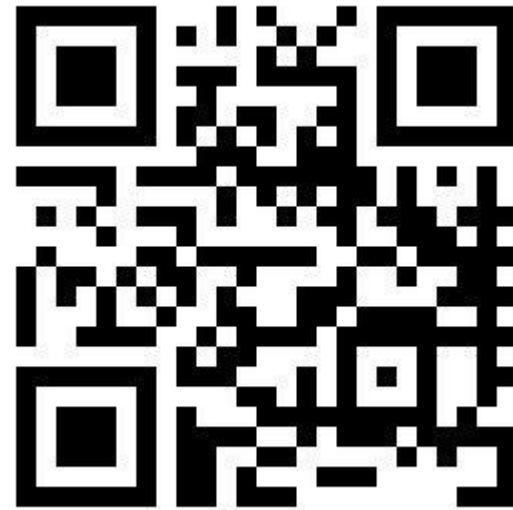
**NOTE:** Both the Exploring and LFL Curriculum program materials are being rebranded between 2016 - 2018. To streamline the process, not all items will be rebranded at the same time. When an item is rebranded it will have a new SKU. Please pay close attention to the SKU's, ask the National Supply customer service representatives to read the "comments" for notes on replacement SKI's, and check the "updated" date on this order form to be sure you have the

Exploring Merchandise

| ITEM No.   | DESCRIPTION  | Retail  | Wholesale | QTY | Total Price |
|--|--|---------|-----------|-----|-------------|
| Career Interest Scantron Survey                              |  |         |           |     |             |
| 618833   | Career Interest Surveys, 30 pk <b>Green Scantron</b>             | n/a     | \$2.49    |     |             |
| 629090   | Career Interest Surveys, 500 pk (10+ \$40.99 ea, 20+ \$37.19 ea) | n/a     | \$41.29   |     |             |
| Awards   Recognitions   Lapel Pins                           |  |         |           |     |             |
| 12707  | William H. Spurgeon, III Plaque                                  | \$48.99 | \$48.99   |     |             |
| 17434  | Russell C. Hill Award Plaque                                     | \$59.99 | \$59.99   |     |             |
| 639676   | Law Enforcement Proficiency Award Certificate                    | \$1.89  | \$1.39    |     |             |
| 639677   | Fire & EMS Proficiency Award Certificate                         | \$1.89  | \$1.39    |     |             |
| 34613  | Law Enforcement Exploring Recognition Certificate                | \$1.89  | \$1.39    |     |             |
| 639678   | Career Achievement Award Certificate                             | \$1.89  | \$1.39    |     |             |
| 32195  | Leadership Award Certificate                                     | \$1.24  | \$1.24    |     |             |
| 4173   | Leadership Award Medal w/ribbon                                  | \$7.99  | \$6.99    |     |             |
| 639674   | Exploring Lapel Pin <b>NEW BRAND</b>                             | \$3.29  | \$2.49    |     |             |
| 4113   | Law Enforcement Exploring Lapel Pin                              | \$7.49  | \$5.99    |     |             |
| 623928   | Spurgeon Award Lapel Pin   | \$5.99  | \$3.99    |     |             |
| 634569   | Exploring Appreciation Certificate                               | \$1.89  | \$1.39    |     |             |
| Law Enforcement and Fire & EMS Exploring Proficiency Ribbons |  |         |           |     |             |
| 33729  | Law Enforcement Proficiency Awards Tracking Wall Chart           | \$5.99  | \$3.99    |     |             |
| 4018   | Law Enforcement or Fire & EMS Training                           | \$1.09  | \$0.89    |     |             |
| 612918   | Law Enforcement Training - Silver                                | \$3.29  | \$2.49    |     |             |
| 612919   | Law Enforcement Training - Bronze                                | \$3.29  | \$2.49    |     |             |
| 4019   | Community Service  | \$1.09  | \$0.89    |     |             |
| 4020   | Crime or Fire Prevention   | \$1.09  | \$0.89    |     |             |
| 4021   | Service to the department  | \$1.09  | \$0.89    |     |             |
| 4022   | Emergency Preparedness   | \$1.09  | \$0.89    |     |             |



[www.exploringyourcareer.com](http://www.exploringyourcareer.com)



**TRY IT NOW!**

Use QR code or simply type address in web browser



## Personal Information

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Select...

Select...

\_\_\_\_\_

Select...

Page 10 of 10

Select...

Select...

\_\_\_\_\_

\_\_\_\_\_

From all the Career fields below select your first and second job choice

- + Arts & Humanities Field
- + Aviation Field
- + Business Field
- + Communications Field
- + Fire & Emergency Services Field
- + Healthcare Field
- + Law Enforcement Field
- + Law, Government & Public Services Field
- + Engineering Field
- + Skilled Trades Field
- + Social Services Field
- + Sciences Field

\* Fields in bold are required

THIS SERVICE IS NOT INTENDED FOR USE BY PERSONS UNDER THE AGE OF 13. IF YOU ARE UNDER 13 YEARS OLD, YOU MAY NOT USE THIS SERVICE OR PROVIDE ANY PERSONALLY IDENTIFIABLE INFORMATION.

\* First Name:  \* Last Name:  \* Birth Month:  \* Birth Year:  \* Gender:

\* Address:  \* City:  \* State:  \* Zip:  \* Home Phone:  -  -

Email:  Facebook ID:  Ethnicity:

\* Grade:

\* After Graduation:

Your school is in:

\* School State:  \* School City:

[www.exploringyourcareer.org](http://www.exploringyourcareer.org)

Careers: Select your first choice

Select

2nd Choice

Select

1st Choice

Select

Select

- Select School
- Select School
  - BELL MIDDLE SCHOOL
  - COAL CREEK CANYON K-8 ELEMENTARY
  - COMPASS MONTESSORI - GOLDEN CHARTER
  - GOLDEN HIGH SCHOOL
  - GOLDEN INDEPENDENT SCHOOL
  - JOHNSON INTERVENTION
  - MANNING OPTIONS SCHOOL
  - MONTESSORI SCHOOL OF GOLDEN INC
  - MOUNTAIN PHOENIX COMMUNITY SCHOOL
  - ROCKY MOUNTAIN DEAF SCHOOL
  - Home School
  - Other

School names  
pre-loaded

Select

Select

# ONLINE CAREER INTEREST SURVEY COSTS

| <u>CLASSIFICATION</u> | <u>ANNUAL FEE</u> |
|-----------------------|-------------------|
| 500                   | \$0               |
| 400                   | \$0               |
| 300                   | \$0               |
| 200                   | \$0               |
| 100                   | \$0               |

Unlimited schools and unlimited surveys for students 13 years of age and older



# REPORTS GENERATED FROM THE SURVEYS

# RESULTS REPORT: School

Alphabetic Roster by Grade  
School: School 001

| Student Name   | Address                             | City                            | State | Zip                 | Phone | After Graduation Plans |
|----------------|-------------------------------------|---------------------------------|-------|---------------------|-------|------------------------|
|                | Career Choice 1                     | Career Choice 2                 |       | Hobby Choice 1      |       | Hobby Choice 2         |
| Grade: 10      |                                     |                                 |       |                     |       |                        |
| ABBEY, .       | -                                   | NOBLESVILLE                     | IN    | 46060               | -     | Work                   |
|                | Musician (Instrumental/Choral/Voice | Journalist/Report/Newspaper/Mag |       | Roller Skates/Blade |       | Music                  |
| ABDALLA, .     |                                     |                                 |       |                     |       |                        |
| ABEL, .        |                                     |                                 |       |                     |       |                        |
| ABERNATY, .    |                                     |                                 |       |                     |       |                        |
| ABURABI, .     |                                     |                                 |       |                     |       |                        |
| ACHGILL, .     |                                     |                                 |       |                     |       |                        |
| ACKERMAN, .    | Nurse (Registered)                  | Teacher/Special Education       |       | Music               |       | Soccer                 |
| ACKMANN, .     | -                                   | NOBLESVILLE                     | IN    | 46060               | -     | College                |
|                | Computer Engineer/Technician        | Computers/Programmer            |       | Football            |       | Computer Games         |
| ADAME, .       | -                                   | INDPLS                          | IN    | 46217               | -     | College                |
|                | Pharmacist                          | Graphic Artist                  |       | Dancing             |       | Music                  |
| ADAMOPOULOS, . | -                                   | CARMEL                          | IN    | 46032               | -     | College                |
|                | Actor/Actress                       | Interior Designer/Decorator     |       | Music               |       | Amateur Radio          |
| ADAMS, .       | -                                   | INDPLS                          | IN    | 46228               | -     | College                |
|                | Nurse (Registered)                  | Licensed Practical Nurse        |       | Travel              |       | Dancing                |
| ADAMS, .       | -                                   | CARMEL                          | IN    | 46032               | -     | College                |
|                | Interior Designer/Decorator         | Chef/Baker                      |       | Dancing             |       | Water Skiing           |
| ADAMS, .       | -                                   | NOBLESVILLE                     | IN    | 46060               | -     | College                |
|                | Dentist                             | Teacher/Teacher Aide            |       | Music               |       | Dancing                |

Grade: 10

ABBEY, Susie 123 Main St Noblesville IN 46060 Work

Career 1

Career 2

Hobby 1

Hobby 2

MusicianJournalistRoller Skate /BladeMusic

# RESULTS REPORT: School

Hobby/Special Interest Roster by School

#Type!

Name

Address

Career Interest Roster by Grade

Grade:

School: School 001

| Name                  | Address | City      | State | Zip   | Phone | After Graduation Plans | Grade |
|-----------------------|---------|-----------|-------|-------|-------|------------------------|-------|
| <b>Accountant/CPA</b> |         |           |       |       |       |                        |       |
| COLLINS, .            | .       | INDPLS    | IN    | 46280 | .     | College                |       |
| DAVIS, .              | .       | INDPLS    | IN    | 46280 | .     | College                |       |
| DEARING, .            | .       | INDPLS    | IN    | 46227 | .     | College                |       |
| DUSEL, .              | .       | INDPLS    | IN    | 46236 | .     | College                |       |
| HARDISTER, .          | .       | INDPLS    | IN    | 46222 | .     | College                |       |
| KNIGHT, .             | .       | CARMEL    | IN    | 46032 | .     | College                |       |
| LORAH, .              | .       | GREENWOOD | IN    | 46143 | .     | College                |       |
| LOWERY, .             | .       | Atlanta   | GA    | 30303 | .     | College                |       |
| QUERIN, .             | .       | CARMEL    | IN    | 46032 | .     | College                |       |
| WYATT, .              | .       | Atlanta   | GA    | 30303 | .     | College                |       |
| YORK, .               | .       | GREENWOOD | IN    | 46143 | .     | Other                  |       |
| <b>Actor/Actress</b>  |         |           |       |       |       |                        |       |
| ALVEY, .              | .       | INDPLS    | IN    | 46163 | .     | College                |       |
| ARNOLD, .             | .       | Atlanta   | GA    | 30303 | .     |                        |       |
| BENTON, .             | .       | INDPLS    | IN    | 46229 | .     | College                |       |
| BLACKWELL, .          | .       | INDPLS    | IN    | 46236 | .     |                        |       |
| BROOKS, .             | .       | INDPLS    | IN    | 46205 | .     | College                |       |
| BROWN, .              | .       | INDPLS    | IN    | 46222 | .     |                        |       |
| BUTLER, .             | .       | Atlanta   | GA    | 30303 | .     | College                |       |

# Summary Career Interest Report by Council

| Code | Career                               | Count |
|------|--------------------------------------|-------|
| 0712 | Nurse (Registered)                   | 798   |
| 0145 | Musician (Instrumental/Choral/Voice) | 751   |
| 0903 | Attorney/Lawyer                      | 733   |
| 1625 | Teacher/Teacher Aide                 | 678   |
| 0300 | Business (General)                   | 645   |
| 0719 | Physician/Surgeon                    | 604   |
| 0101 | Actor/Actress                        | 600   |
| 0130 | Fashion Designer/Model/Buyer         | 579   |
| 0721 | Psychiatrist/Psychologist            | 578   |
| 0170 | Professional Athlete                 | 507   |
| 0180 | Photographer                         | 461   |
| 1305 | Architect                            | 437   |
| 0725 | Veterinarian                         | 429   |
| 0102 | Artist                               | 427   |
| 0718 | Physical Corrective Therapist        | 313   |
| 1300 | Engineering (General)                | 208   |

**MOST  
IMPORTANT  
TO YOU**

# Career Interest Survey Questions

|   |   |                           |                           |                           |                           |                           |                           |                           |                           |   |                           |                           |                           |                           |                           |                           |                           |                           |                           |
|---|---|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| 5 | <input type="radio"/> 1/2                             | <input type="radio"/> 1/2 | <input type="radio"/> 1/2 | <input type="radio"/> 1/2 | <input type="radio"/> 1/2 | <input type="radio"/> 1/2 | <input type="radio"/> 1/2 | <input type="radio"/> 1/2 | <input type="radio"/> 1/2 | <input type="radio"/> 1/2                             | <input type="radio"/> 1/2 | <input type="radio"/> 1/2 | <input type="radio"/> 1/2 | <input type="radio"/> 1/2 | <input type="radio"/> 1/2 | <input type="radio"/> 1/2 | <input type="radio"/> 1/2 | <input type="radio"/> 1/2 | <input type="radio"/> 1/2 |
| 6 | LOCAL SURVEY  |                           |                           |                           |                           |                           |                           |                           |                           |   |                           |                           |                           |                           |                           |                           |                           |                           |                           |
| 7 | A. <input type="radio"/> Yes <input type="radio"/> No |                           |                           |                           |                           |                           |                           |                           |                           | D. <input type="radio"/> Yes <input type="radio"/> No |                           |                           |                           |                           |                           |                           |                           |                           |                           |
| 8 | B. <input type="radio"/> Yes <input type="radio"/> No |                           |                           |                           |                           |                           |                           |                           |                           | E. <input type="radio"/> Yes <input type="radio"/> No |                           |                           |                           |                           |                           |                           |                           |                           |                           |
| 9 | C. <input type="radio"/> Yes <input type="radio"/> No |                           |                           |                           |                           |                           |                           |                           |                           | F. <input type="radio"/> Yes <input type="radio"/> No |                           |                           |                           |                           |                           |                           |                           |                           |                           |

Opportunity for 6 “Yes” or “No” questions

Unique feature of our survey

Anything school officials want to know

- ✓ Are you planning to take the SAT / ACT?
- ✓ Are drugs a problem in our school?
- ✓ Is there enough student parking?

# EXPLORING RESOURCES [www.exploring.org](http://www.exploring.org)

## UNIT RESOURCES

- Activity Library
- Awards & Recognitions
- Budget Planning Worksheet
- Bylaws
- Council Locator
- Custom Merchandise
- Exploring Guidebook for Leaders
- Fiscal Policies and Procedures
- Insurance Information
- Journey to Excellence
- Logos & Marketing
- New Unit Playbook
- Online Renewal
- Online Renewal FAQs
- Open House Fliers
- Roster
- Safety First Guidelines
- Scholarships
- Service Hours Reporting
- Training & Safety
- Youth Protection

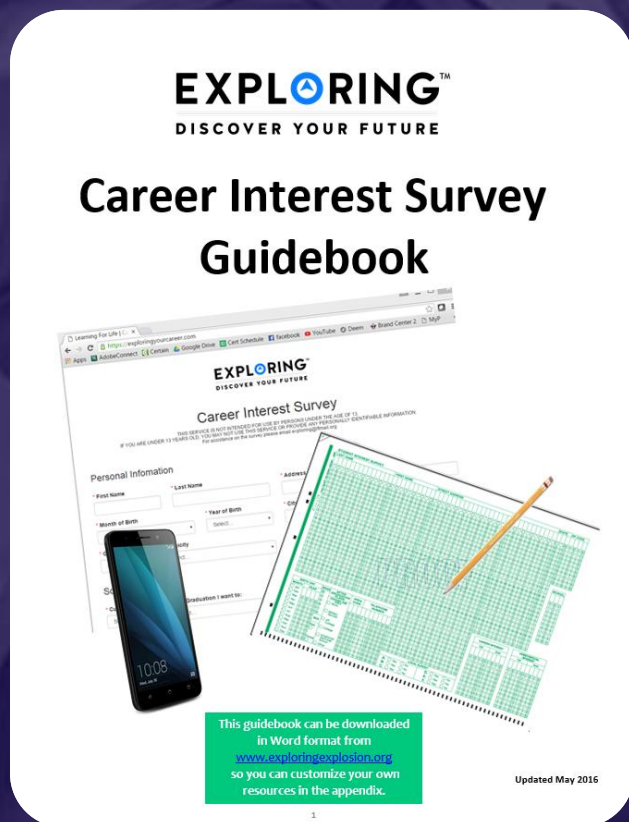
## COUNCIL RESOURCES

- Annual Report 2016
- Awards & Recognitions
- Career Interest Survey Guidebook
- Commissioner Service to Exploring FAQs
- Committee Guide & Position Descriptions
- Cultivation Event Guide
- Custom Merchandise
- Exploring Clubs
- ExploringCast Podcast
- Exploring Explosion
- Exploring Express Guide
- Exploring Officers Association Guide
- Journey to Excellence
- Marketing And Membership
- Merchandise Licensees
- New Unit Playbook
- Training & Safety
- Unit Performance Guide
- Unit Performance Guide Tracking
- U.S. Dept. of Education Letter
- Workforce Development Funding Guide

## FORMS

- Adult Application
- Background Check Exemption
- Budget Worksheet
- Immunization Exemption Request
- Incident Reporting Forms
- Medical Record
- Memo of Understanding
- Money Earning Permit
- New Post/Club Application
- Parent Consent
- Youth Application

# Career Interest Survey Guidebook



- Be sure you have the most recent version
- Download at [www.exploring.org](http://www.exploring.org)
- One stop shop for all CIS resources
- Table of Contents
  - Page 5 | At A Glance
  - Page 7 | Overcoming Objections
  - Page 44 | Appendix

# **ALTERNATE METHODS?**

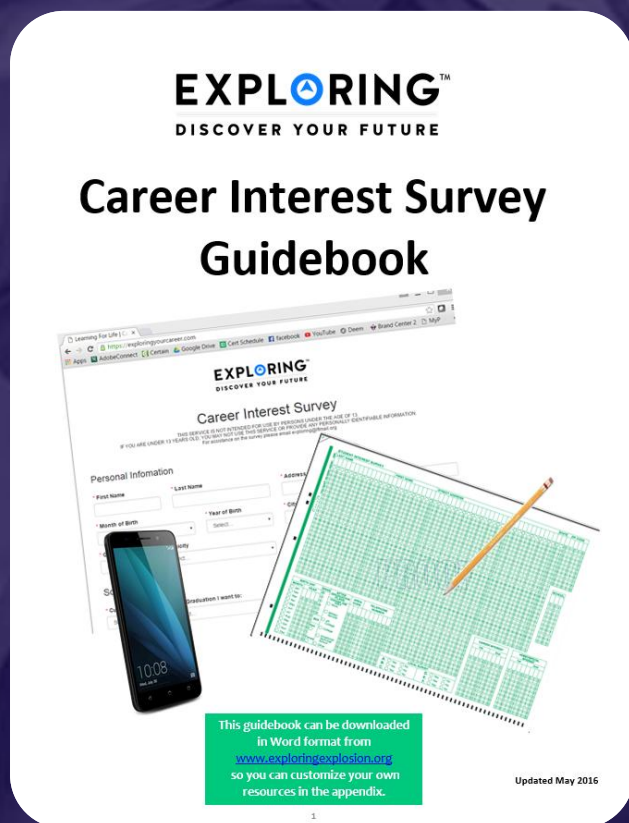
- 1. Use school information already available**
- 2. Ask youth to develop contacts**
- 3. Develop cultivation events**
- 4. Invite Eagle Scouts / Scouts to join**
- 5. Booth at schools open house night and career days /career fairs**
- 6. Annual Exploring open houses for ALL Posts and Clubs**
- 7. Follow up leads from the Exploring Lead Generator**

# BASED ON SURVEY RESULTS

1. Focus on Top 4 students interests
2. Identify companies in those 4 interest areas
3. Identify the path to the CEO
  - Council board contacts
  - School board/admins
  - PAS find
  - Nominating committee
  - Applications



# Career Interest Survey Guidebook



- Be sure you have the most recent version
- Download at [www.exploring.org](http://www.exploring.org)
- One stop shop for all CIS resources
- Table of Contents
  - Page 5 | At A Glance
  - Page 7 | Overcoming Objections
  - Page 44 | Appendix

# EXPLORING™

DISCOVER YOUR FUTURE

## LEAD GENERATOR

### GET INVOLVED

Exploring provides exciting activities and one-on-one mentorship for youth looking to discover their future. To make sure we place you with the right program, fill out the form to the right and we'll make sure to get in touch!

Enter your information below for someone from our Exploring team to contact you.

GET INFO ►

Leads are being generated from Exploring.org and include anyone interested in joining, leading, sponsoring, or otherwise supporting Exploring in their area.

Scout Executives, Assistant Scout Executives and DFS's receive weekly lead reports.

Exploring Executives and staff advisors receive immediate notifications of each lead generated.

To make changes to any of these settings, email your request to [exploring@lflmail.org](mailto:exploring@lflmail.org).

### **WHEN YOU RECEIVE AN IMMEDIATE NOTIFICATION EMAIL:**

1. In the email, you will see a note to *"copy & paste the following URL into your browser to mark lead as contacted"*.
2. By following this directive, you are changing the status of your lead to "contacted". You will no longer receive email notifications for that particular lead. The lead will begin to show as "contacted" on your SE's weekly report.
3. Invite the person to attend an existing post/club meeting to get a feel for the program and connect them to appropriate Exploring advisors.

# [www.joinexploring.org](https://www.joinexploring.org)

Join Exploring | Boy Scouts of America

https://joinexploring.org

BOY SCOUTS OF AMERICA

# EXPLORING™

DISCOVER YOUR FUTURE

## FIND EXPLORING NEAR YOU

Enter ZIP Code

[Click here](#) for the BSA outside the U.S.

Exploring Post  
Age 14 -20

Exploring Club  
Grade 6-8

**FIND EXPLORING**

81°F Cloudy 6:19 PM 8/18/2021

| PHASE 1<br>RESEARCH  | PHASE 2<br>LEADERSHIP   | PHASE 3<br>PROGRAM  | PHASE 4<br>PARTICIPATION  |
|--|---|---|---|
| <b>What are local youth interested in?</b> <ul style="list-style-type: none"> <li>· Career Surveys/counselor data</li> <li>· Focus on top 25 interests</li> </ul> <b>How many surveys do I need?</b> <ul style="list-style-type: none"> <li>· Membership goal X 20 = # surveys needed</li> <li>· 10% of those invited will join</li> </ul>   | <b>Key Decision Maker</b> <ul style="list-style-type: none"> <li>· Get organization commitment</li> <li>· Identify 4-8 adults for leadership</li> <li>· Set a date for Open House</li> <li>· Start paperwork (MOU, New Post App, Adult App)</li> </ul>  | <b>Program Planning Meeting</b> <ul style="list-style-type: none"> <li>· Complete leader trainings online</li> <li>· Brainstorm hands on activities for Open House and program calendar</li> <li>· Develop initial 3-4 month calendar</li> </ul>  | <b>Promote Open House</b> <ul style="list-style-type: none"> <li>· Personal letters and phone calls</li> <li>· Digital marquees</li> <li>· Social media</li> <li>· Council, sponsoring organization and school websites/calendars</li> <li>· School daily announcements</li> <li>· Posters/flyers in high traffic areas</li> <li>· Career/college fair booths</li> <li>· Organization employees email their own contacts</li> </ul> |
| <b>Career Interest Surveys</b> <ul style="list-style-type: none"> <li>· Pitch the program not the survey</li> <li>· Surveys are only a tool to connect youth to the program</li> <li>· Talk to counselor first, they can connect you with the decision maker</li> <li>· Study survey objections</li> <li>· Include ONLINE Career Interest Surveys as option (for youth 13 years and up)</li> <li>· ALWAYS share results with school administrators</li> <li>· Include summary of results with CEOs on sales calls</li> </ul> | <b>Leader Training</b> <ul style="list-style-type: none"> <li>· Fully trained after completion of both Exploring YPT and Exploring Leader Training modules required for each position</li> <li>· Training available online at: <a href="https://my.scouting.org">https://my.scouting.org</a></li> </ul> | <b>Twice monthly example:</b><br>1st - <b>Open House</b><br>2nd - Hands on activity<br>3rd - <b>Youth Officer Elections</b><br>4th - Hands on activity<br>5th - Hands on activity<br>6th - Hands on activity<br>7th - TBD by Explorers  | <b>HANDS ON ACTIVITIES</b><br>= 90% join rate!  |
| <b>Finding the Businesses</b> <ul style="list-style-type: none"> <li>· Every county has law enforcement, Fire/EMS, law and government and health care</li> <li>· Research current volunteers and parents' employers to help you get your foot in the door</li> <li>· Approach CEO, study objections</li> </ul>   | <b>Why more adults?</b> <ul style="list-style-type: none"> <li>· Research shows posts and clubs that start with 6-8 leaders last longer</li> <li>· More leaders = more resources = stronger program = more youth</li> <li>· Share the responsibilities with all committee members</li> </ul>            | <ul style="list-style-type: none"> <li>· Develop bylaws and SOP's</li> <li>· Prepare new committee members by delegating open house tasks at the program planning meeting:</li> <li>· Mail invitation letters</li> <li>· Personal phone call to students</li> <li>· Get snacks</li> <li>· Secure gear for activities</li> <li>· Print calendar</li> <li>· Complete paperwork: MOU, Post/Club application, Adult Apps and obtain signatures</li> </ul> | <b>Youth-Led Program</b> <ul style="list-style-type: none"> <li>· Youth officer election a third post/club meeting</li> <li>· Schedule officer seminar</li> <li>· Youth officer titles should reflect organization's employee titles</li> <li>· Officers pick activities and activity chairs</li> <li>· Match officers with adult leaders</li> <li>· Explorer Officers should maintain the program calendar</li> </ul>              |
| <b>Cultivation Event</b> <ul style="list-style-type: none"> <li>· Large group sales</li> <li>· Scripts/templates on LFL Info site</li> </ul>   | <b>Post/Club Committee</b> <ul style="list-style-type: none"> <li>· Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members)</li> <li>· Club - Minimum of 2 adults required to register (Sponsor and associate sponsor)</li> </ul>                             | <b>FOCUS ON 5 PROGRAM AREAS</b><br>Career experiences, Leadership, Character, Citizenship, & Life Skills  | <b>HANDS ON ACTIVITIES!</b>   |
|  | <b>District Exploring Committee</b> <ul style="list-style-type: none"> <li>· Committee structure; program, fundraising, marketing, and service</li> <li>· Online training at: <a href="https://my.scouting.org">https://my.scouting.org</a></li> </ul>  | <b>Service Team</b> <ul style="list-style-type: none"> <li>· Make regular visits to coach leaders</li> <li>· Use post/club JTE criteria as a guide</li> </ul>   | <b>Year Round Youth Recruitment</b> <ul style="list-style-type: none"> <li>· Annual Open House</li> <li>· Collect career interest data each new school year</li> <li>· Use super activity as incentive</li> </ul>   |
|  |   | <b>Regional/National Events: Found on <a href="http://www.exploring.org">www.exploring.org</a></b>  |   |

# Phase 2 - Leadership

CEO's      Police/Fire Chiefs      Administrators  
Industry Experts      Retirees      Community Leaders



# Moving forward with the CEO

- 1) Get organization's commitment
- 2) Identify 6-8 adults
  - CEO invites them
  - You provide guidance
- 3) Set 2 dates for:
  - All-In-One program planning meeting
  - Open House
- 4) Start Paperwork
  - New Club/Post Application
  - MOU, Adult Application



# Exploring Training



# EXPLORING RESOURCES

## UNIT RESOURCES

Activity Library  
Awards & Recognitions  
Budget Planning Worksheet  
Bylaws  
Council Locator  
Custom Merchandise  
Exploring Guidebook for Leaders  
Fiscal Policies and Procedures  
Insurance Information  
Journey to Excellence  
Logos & Marketing  
New Unit Playbook  
Online Renewal  
Online Renewal FAQs  
Open House Fliers  
Roster  
Safety First Guidelines  
Scholarships  
Service Hours Reporting  
Training & Safety  
Youth Protection

## COUNCIL RESOURCES

Annual Report 2016  
Awards & Recognitions  
Career Interest Survey Guidebook  
Commissioner Service to Exploring FAQs  
Committee Guide & Position Descriptions  
Cultivation Event Guide  
Custom Merchandise  
Exploring Clubs  
ExploringCast Podcast  
Exploring Explosion  
Exploring Express Guide  
Exploring Officers Association Guide  
Journey to Excellence  
Marketing And Membership  
Merchandise Licensees  
New Unit Playbook  
Training & Safety  
Unit Performance Guide  
Unit Performance Guide Tracking  
U.S. Dept. of Education Letter  
Workforce Development Funding Guide

## FORMS

Adult Application  
Background Check Exemption  
Budget Worksheet  
Immunization Exemption Request  
Incident Reporting Forms  
Medical Record  
Memo of Understanding  
Money Earning Permit  
New Post/Club Application  
Parent Consent  
Youth Application

# Phase Two: Training



## EXPLORING POSITION TRAINED REQUIREMENTS

### ADVISOR & ASSOCIATE ADVISOR

#### BEFORE 1ST MEETING

|          |                                       |                           |
|----------|---------------------------------------|---------------------------|
| SCO__314 | OPEN HOUSE FOR EXPLORING              | 10:44                     |
| SCO__305 | PARTS OF A MEETING FOR EXPLORING      | 4:20                      |
| SCO__309 | SAFETY TIPS FOR EXPLORING             | 13:29                     |
| SCO__301 | STRUCTURE OF AN EXPLORING PROGRAM     | 11:56                     |
| SCO__302 | WHAT IS EXPLORING?                    | 10:03                     |
| SCO__316 | ACTIVITY PLANNING FOR EXPLORING       | 9:26                      |
| SCO__311 | ANNUAL PROGRAM PLANNING FOR EXPLORING | 11:01                     |
|          |                                       | TOTAL TIME: 1 HOUR 11 MIN |

#### FIRST 30 DAYS

|          |  |                    |
|----------|--|--------------------|
| SCO__310 | DEVELOPING SOPS & BYLAWS FOR EXPLORING | 5:20               |
| SCO__313 | YOUTH OFFICER ELECTIONS FOR EXPLORING  | 7:36               |
| SCO__312 | YOUTH-LED PROGRAMS FOR EXPLORING       | 9:36               |
|          |  | TOTAL TIME: 23 MIN |

#### POSITION TRAINED

|          |   |                    |
|----------|---|--------------------|
| SCO__317 | CONDUCTING AN OFFICER SEMINAR FOR EXPLORING | 5:55               |
| SCO__307 | METHODS OF EXPLORING                        | 9:06               |
|          |   | TOTAL TIME: 15 MIN |

### POST/CLUB COMMITTEE CHAIR & COMMITTEE MEMBER

#### BEFORE 1ST MEETING

|          |                                       |                    |
|----------|---------------------------------------|--------------------|
| SCO__308 | REGISTERING & RENEWING FOR EXPLORING  | 7:51               |
| SCO__309 | SAFETY TIPS FOR EXPLORING             | 13:29              |
| SCO__314 | OPEN HOUSE FOR EXPLORING              | 10:44              |
| SCO__311 | ANNUAL PROGRAM PLANNING FOR EXPLORING | 11:01              |
| SCO__303 | BENEFITS OF EXPLORING                 | 9:21               |
|          |                                       | TOTAL TIME: 53 MIN |

#### FIRST 30 DAYS

|          |  |                    |
|----------|--|--------------------|
| SCO__310 | DEVELOPING SOPS & BYLAWS FOR EXPLORING | 5:20               |
| SCO__306 | MARKETING YOUR EXPLORING PROGRAM       | 13:50              |
| SCO__312 | YOUTH-LED PROGRAMS FOR EXPLORING       | 9:36               |
| SCO__316 | ACTIVITY PLANNING FOR EXPLORING        | 9:26               |
|          |  | TOTAL TIME: 39 MIN |

#### POSITION TRAINED

|          |                                   |                    |
|----------|-----------------------------------|--------------------|
| SCO__315 | PROGRAM FUNDRAISING FOR EXPLORING | 5:13               |
| SCO__307 | METHODS OF EXPLORING              | 9:06               |
|          |                                   | TOTAL TIME: 15 MIN |

### SERVICE TEAM MEMBER

#### BEFORE 1ST MEETING

|          |  |                    |
|----------|--|--------------------|
| SCO__301 | STRUCTURE OF AN EXPLORING PROGRAM      | 11:56              |
| SCO__302 | WHAT IS EXPLORING?                     | 10:03              |
| SCO__303 | BENEFITS OF EXPLORING                  | 9:21               |
| SCO__305 | PARTS OF A MEETING FOR EXPLORING       | 4:20               |
| SCO__318 | SERVICE TEAM ORIENTATION FOR EXPLORING | 10:48              |
|          |  | TOTAL TIME: 47 MIN |

#### FIRST 30 DAYS

|          |                                       |                    |
|----------|---------------------------------------|--------------------|
| SCO__308 | REGISTERING & RENEWING FOR EXPLORING  | 7:51               |
| SCO__309 | SAFETY TIPS FOR EXPLORING             | 13:29              |
| SCO__311 | ANNUAL PROGRAM PLANNING FOR EXPLORING | 11:01              |
| SCO__314 | OPEN HOUSE FOR EXPLORING              | 10:44              |
|          |                                       | TOTAL TIME: 44 MIN |

#### POSITION TRAINED

|          |  |                    |
|----------|--|--------------------|
| SCO__307 | METHODS OF EXPLORING                   | 9:06               |
| SCO__310 | DEVELOPING SOPS & BYLAWS FOR EXPLORING | 5:20               |
| SCO__306 | MARKETING YOUR EXPLORING PROGRAM       | 13:50              |
| SCO__315 | PROGRAM FUNDRAISING FOR EXPLORING      | 5:13               |
|          |  | TOTAL TIME: 34 MIN |

\*In addition to the learning plans above, Youth Protection training is required for all Exploring registered volunteers.

| PHASE 1<br>RESEARCH  | PHASE 2<br>LEADERSHIP   | PHASE 3<br>PROGRAM  | PHASE 4<br>PARTICIPATION  |
|--|---|---|---|
| <b>What are local youth interested in?</b> <ul style="list-style-type: none"> <li>· Career Surveys/counselor data</li> <li>· Focus on top 25 interests</li> </ul>  | <b>Key Decision Maker</b> <ul style="list-style-type: none"> <li>· Get organization commitment</li> <li>· Identify 4-8 adults for leadership</li> <li>· Set a date for Open House</li> <li>· Start paperwork (MOU, New Post App, Adult App)</li> </ul>  | <b>Program Planning Meeting</b> <ul style="list-style-type: none"> <li>· Complete leader trainings online</li> <li>· Brainstorm hands on activities for Open House and program calendar</li> <li>· Develop initial 3-4 month calendar</li> </ul>  | <b>Promote Open House</b> <ul style="list-style-type: none"> <li>· Personal letters and phone calls</li> <li>· Digital marquees</li> <li>· Social media</li> <li>· Council, sponsoring organization and school websites/calendars</li> <li>· School daily announcements</li> <li>· Posters/flyers in high traffic areas</li> <li>· Career/college fair booths</li> <li>· Organization employees email their own contacts</li> </ul> |
| <b>How many surveys do I need?</b> <ul style="list-style-type: none"> <li>· Membership goal X 20 = # surveys needed</li> <li>· 10% of those invited will join</li> </ul>   | <b>Leader Training</b> <ul style="list-style-type: none"> <li>· Fully trained after completion of both Exploring YPT and Exploring Leader Training modules required for each position</li> <li>· Training available online at: <a href="https://my.scouting.org">https://my.scouting.org</a></li> </ul> | Twice monthly example:<br>1st - <b>Open House</b><br>2nd - Hands on activity<br>3rd - <b>Youth Officer Elections</b><br>4th - Hands on activity<br>5th - Hands on activity<br>6th - Hands on activity<br>7th - TBD by Explorers   | <b>HANDS ON ACTIVITIES</b><br>= 90% join rate!  |
| <b>Career Interest Surveys</b> <ul style="list-style-type: none"> <li>· Pitch the program not the survey</li> <li>· Surveys are only a tool to connect youth to the program</li> <li>· Talk to counselor first, they can connect you with the decision maker</li> <li>· Study survey objections</li> <li>· Include ONLINE Career Interest Surveys as option (for youth 13 years and up)</li> <li>· ALWAYS share results with school administrators</li> <li>· Include summary of results with CEOs on sales calls</li> </ul> | <b>Why more adults?</b> <ul style="list-style-type: none"> <li>· Research shows posts and clubs that start with 6-8 leaders last longer</li> <li>· More leaders = more resources = stronger program = more youth</li> <li>· Share the responsibilities with all committee members</li> </ul>            | Develop bylaws and SOP's<br>Prepare new committee members by delegating open house tasks at the program planning meeting:<br>- Mail invitation letters<br>- Personal phone call to students<br>- Get snacks<br>- Secure gear for activities<br>- Print calendar<br>- Complete paperwork: MOU, Post/Club application, Adult Apps and obtain signatures | <b>Youth-Led Program</b> <ul style="list-style-type: none"> <li>· Youth officer election a third post/club meeting</li> <li>· Schedule officer seminar</li> <li>· Youth officer titles should reflect organization's employee titles</li> <li>· Officers pick activities and activity chairs</li> <li>· Match officers with adult leaders</li> <li>· Explorer Officers should maintain the program calendar</li> </ul>              |
| <b>Finding the Businesses</b> <ul style="list-style-type: none"> <li>· Every county has law enforcement, Fire/EMS, law and government and health care</li> <li>· Research current volunteers and parents' employers to help you get your foot in the door</li> <li>· Approach CEO, study objections</li> </ul>   | <b>Post/Club Committee</b> <ul style="list-style-type: none"> <li>· Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members)</li> <li>· Club - Minimum of 2 adults required to register (Sponsor and associate sponsor)</li> </ul>                             | <b>FOCUS ON 5 PROGRAM AREAS</b><br>Career experiences, Leadership, Character, Citizenship, & Life Skills  | <b>HANDS ON ACTIVITIES!</b>   |
| <b>Cultivation Event</b> <ul style="list-style-type: none"> <li>· Large group sales</li> <li>· Scripts/templates on LFL Info site</li> </ul>   | <b>District Exploring Committee</b> <ul style="list-style-type: none"> <li>· Committee structure; program, fundraising, marketing, and service</li> <li>· Online training at: <a href="https://my.scouting.org">https://my.scouting.org</a></li> </ul>  | <b>Service Team</b> <ul style="list-style-type: none"> <li>· Make regular visits to coach leaders</li> <li>· Use post/club JTE criteria as a guide</li> </ul>   | <b>Year Round Youth Recruitment</b> <ul style="list-style-type: none"> <li>· Annual Open House</li> <li>· Collect career interest data each new school year</li> <li>· Use super activity as incentive</li> </ul>   |
|  |   | <b>Regional/National Events: Found on <a href="http://www.exploring.org">www.exploring.org</a></b>  |   |

# Important resources to help plan the program...

1. **Career Opportunity Worksheet** -- [www.exploring.org](http://www.exploring.org) and click on relevant career field icon and scroll to the bottom of the page.
2. **Activity Library** (including Life Skills Section) <https://www.exploring.org/activity-library/>
3. **Organization's Resources/Employees**
  - A. Current work curriculum (developed by the company)
  - B. Employee's expertise/knowledge (Use All-in One Program Planning Meeting-found in the Exploring Guidebook for Leaders)
4. **Career Achievement Award (Posts) & Career Awareness Award (Clubs)**  
<http://www.exploring.org/wp-content/uploads/2017/06/Career-Achievement-Award-May2017.pdf>  
<http://www.exploring.org/wp-content/uploads/2018/05/Career-Awareness-Award-FINAL.pdf>
5. **Exploring Guidebook for Leaders** <https://www.exploring.org/wp-content/uploads/2016/10/Exploring-Guidebook-Sept2017.800-10018.pdf>
6. **Safety First Guidelines/Guide to Safe Scouting (Guide is being Updated—Please follow all CURRENT YPT Policies)**  
[https://www.exploring.org/wp-content/uploads/2021/08/LFL-safety-first-guidelines-3.21.17\\_8.pdf](https://www.exploring.org/wp-content/uploads/2021/08/LFL-safety-first-guidelines-3.21.17_8.pdf)
7. **Online Exploring Adult Leader Specific Training & Youth Protection Training**  
<https://www.exploring.org/training-safety/> or [www.myscouting.org](http://www.myscouting.org)
8. **Unit Performance Guide (Chapter 5- Exploring) –Details about organizing a new Post/Club**  
[http://www.exploring.org/wp-content/uploads/2021/04/522-02516\\_UPG.compressed.pdf](http://www.exploring.org/wp-content/uploads/2021/04/522-02516_UPG.compressed.pdf)

Also visit [www.exploringexplosion.org](http://www.exploringexplosion.org) and scroll to the bottom of the website to find additional resources...

## **Phase 3 – Program All-In-One Program Planning Meeting**

- 1) Paperwork**
- 2) Adult Explorer Leader Training**
  - Youth Protection for Explorers
  - Adult Explorer Leader Training



- 3) Open House Planning**
  - Brainstorm session
    - Why did you choose this career for yourself?
    - What are hands on activities that you can do with youth?
  - Develop a 3-4-month calendar (use Activity Library)
  - Choose Open House “hands-on activities”
- 4) Prepare Post Committee Members for Open House**

# SAMPLE PROGRAM CALENDARS

The frequency of your meetings and length of your program each year is up to you. For example, this could be a 12 month or 12 week program.

| ENGINEERING & TECH<br>MONTHLY MEETINGS YEAR-ROUND |                                     |
|---|-------------------------------------|
| September<br>Open House                           | March<br>Computer science           |
| October<br>Chemical engineering                   | April<br>Fluid power technology     |
| November<br>Youth Officer Elections               | May<br>Ethics in engineering        |
| December<br>Holiday Play – open house             | June<br>Visit with engineering firm |
| January<br>Industrial Technology                  | July<br>Civil engineering           |
| February<br>Electrical engineering                | August<br>Mechanical engineering    |

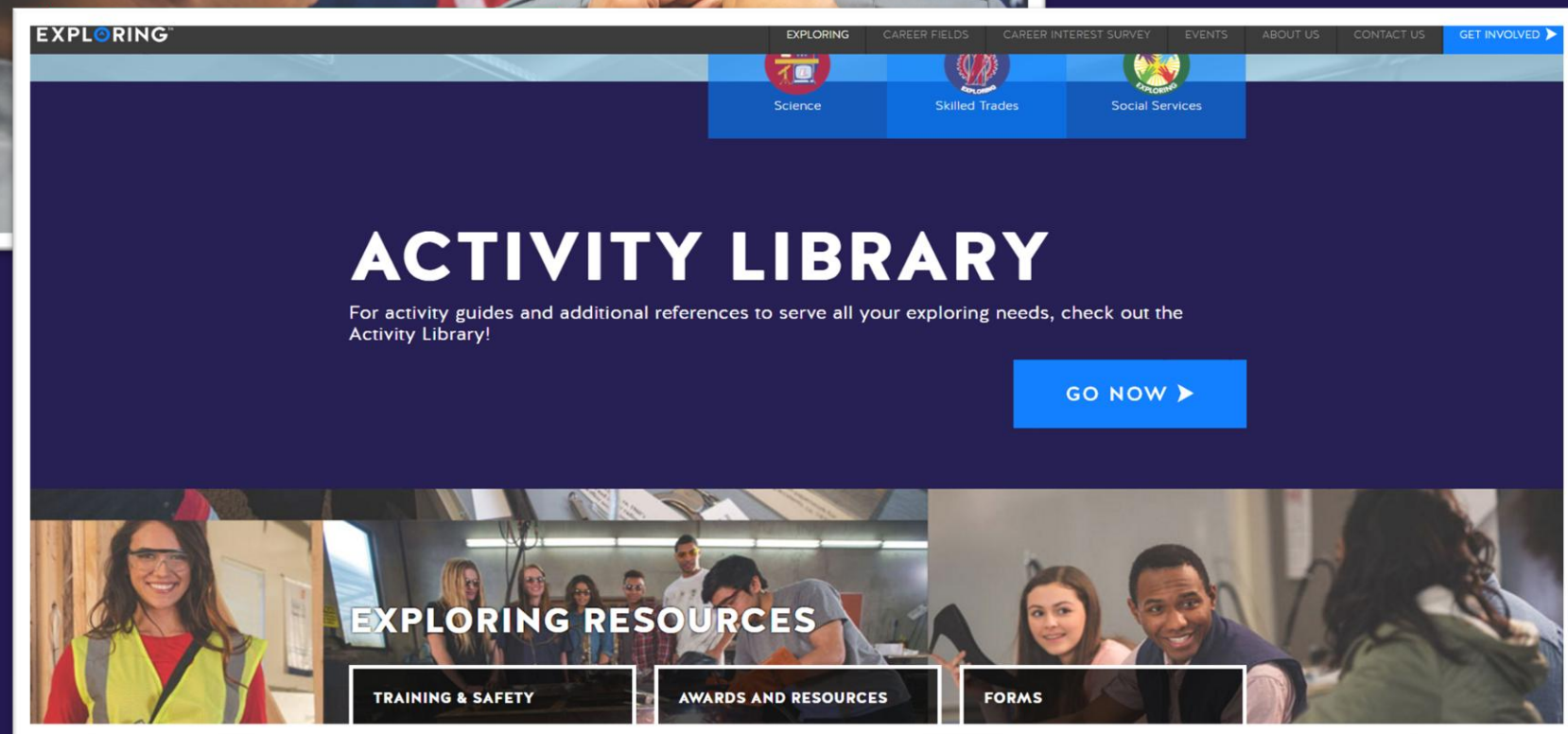
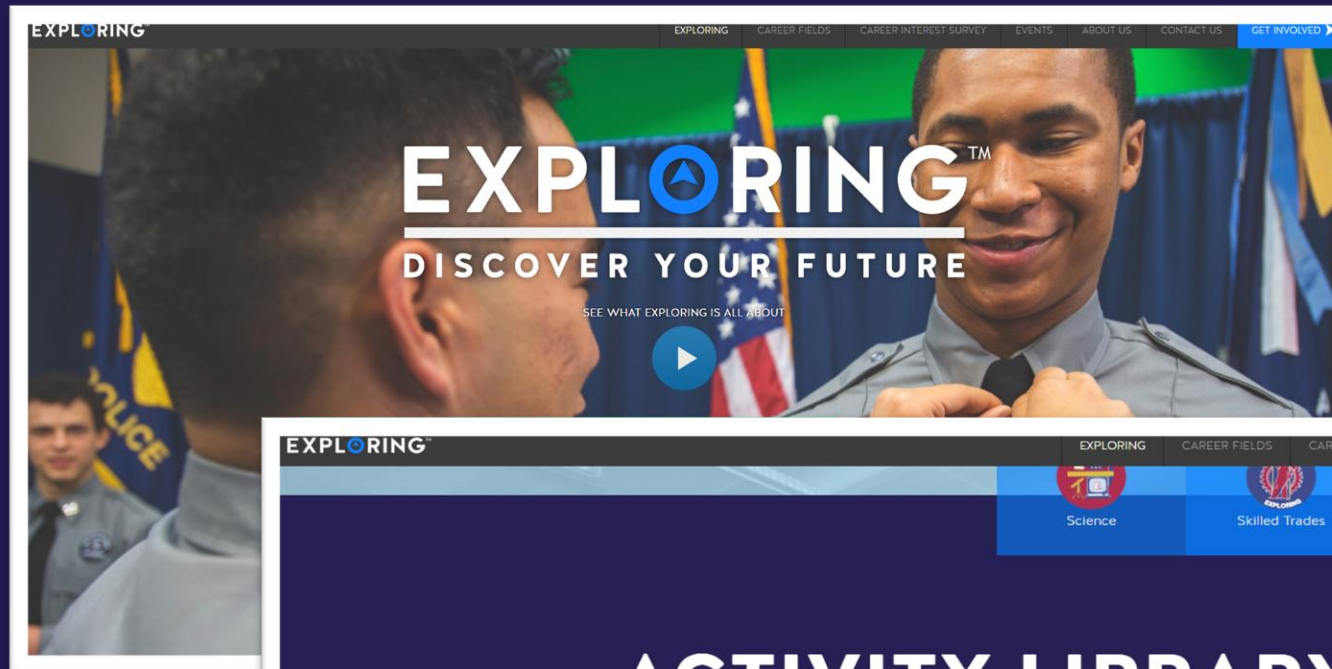


## Phase 3 – Program Planning the Open House

- 1) From your BRAINSTORM session...
  - Pick the 4-5 best activities for a quick hands-on format at the Open House
- 2) At the open house... “Go shopping”
  - 4-5 stations (rotations)
  - 4-5 minutes each



# www.exploring.org



| PHASE 1<br>RESEARCH  | PHASE 2<br>LEADERSHIP   | PHASE 3<br>PROGRAM  | PHASE 4<br>PARTICIPATION  |
|--|---|---|---|
| <b>What are local youth interested in?</b> <ul style="list-style-type: none"> <li>· Career Surveys/counselor data</li> <li>· Focus on top 25 interests</li> </ul>  | <b>Key Decision Maker</b> <ul style="list-style-type: none"> <li>· Get organization commitment</li> <li>· Identify 4-8 adults for leadership</li> <li>· Set a date for Open House</li> <li>· Start paperwork (MOU, New Post App, Adult App)</li> </ul>  | <b>Program Planning Meeting</b> <ul style="list-style-type: none"> <li>· Complete leader trainings online</li> <li>· Brainstorm hands on activities for Open House and program calendar</li> <li>· Develop initial 3-4 month calendar</li> </ul>  | <b>Promote Open House</b> <ul style="list-style-type: none"> <li>· Personal letters and phone calls</li> <li>· Digital marquees</li> <li>· Social media</li> <li>· Council, sponsoring organization and school websites/calendars</li> <li>· School daily announcements</li> <li>· Posters/flyers in high traffic areas</li> <li>· Career/college fair booths</li> <li>· Organization employees email their own contacts</li> </ul> |
| <b>How many surveys do I need?</b> <ul style="list-style-type: none"> <li>· Membership goal X 20 = # surveys needed</li> <li>· 10% of those invited will join</li> </ul>   | <b>Leader Training</b> <ul style="list-style-type: none"> <li>· Fully trained after completion of both Exploring YPT and Exploring Leader Training modules required for each position</li> <li>· Training available online at: <a href="https://my.scouting.org">https://my.scouting.org</a></li> </ul> | Twice monthly example:<br><b>1st - Open House</b><br><b>2nd - Hands on activity</b><br><b>3rd - Youth Officer Elections</b><br><b>4th - Hands on activity</b><br><b>5th - Hands on activity</b><br><b>6th - Hands on activity</b><br><b>7th - TBD by Explorers</b>  | <b>HANDS ON ACTIVITIES</b><br><b>= 90% join rate!</b>   |
| <b>Career Interest Surveys</b> <ul style="list-style-type: none"> <li>· Pitch the program not the survey</li> <li>· Surveys are only a tool to connect youth to the program</li> <li>· Talk to counselor first, they can connect you with the decision maker</li> <li>· Study survey objections</li> <li>· Include ONLINE Career Interest Surveys as option (for youth 13 years and up)</li> <li>· ALWAYS share results with school administrators</li> <li>· Include summary of results with CEOs on sales calls</li> </ul> | <b>Why more adults?</b> <ul style="list-style-type: none"> <li>· Research shows posts and clubs that start with 6-8 leaders last longer</li> <li>· More leaders = more resources = stronger program = more youth</li> <li>· Share the responsibilities with all committee members</li> </ul>            | <ul style="list-style-type: none"> <li>· Develop bylaws and SOP's</li> <li>· Prepare new committee members by delegating open house tasks at the program planning meeting:               <ul style="list-style-type: none"> <li>- Mail invitation letters</li> <li>- Personal phone call to students</li> <li>- Get snacks</li> <li>- Secure gear for activities</li> <li>- Print calendar</li> </ul> </li> <li>· Complete paperwork: MOU, Post/Club application, Adult Apps and obtain signatures</li> </ul> | <b>Youth-Led Program</b> <ul style="list-style-type: none"> <li>· Youth officer election a third post/club meeting</li> <li>· Schedule officer seminar</li> <li>· Youth officer titles should reflect organization's employee titles</li> <li>· Officers pick activities and activity chairs</li> <li>· Match officers with adult leaders</li> <li>· Explorer Officers should maintain the program calendar</li> </ul>              |
| <b>Finding the Businesses</b> <ul style="list-style-type: none"> <li>· Every county has law enforcement, Fire/EMS, law and government and health care</li> <li>· Research current volunteers and parents' employers to help you get your foot in the door</li> <li>· Approach CEO, study objections</li> </ul>   | <b>Post/Club Committee</b> <ul style="list-style-type: none"> <li>· Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members)</li> <li>· Club - Minimum of 2 adults required to register (Sponsor and associate sponsor)</li> </ul>                             | <b>FOCUS ON 5 PROGRAM AREAS</b><br>Career experiences, Leadership, Character, Citizenship, & Life Skills  | <b>HANDS ON ACTIVITIES!</b>   |
| <b>Cultivation Event</b> <ul style="list-style-type: none"> <li>· Large group sales</li> <li>· Scripts/templates on LFL Info site</li> </ul>   | <b>District Exploring Committee</b> <ul style="list-style-type: none"> <li>· Committee structure; program, fundraising, marketing, and service</li> <li>· Online training at: <a href="https://my.scouting.org">https://my.scouting.org</a></li> </ul>  | <b>Service Team</b> <ul style="list-style-type: none"> <li>· Make regular visits to coach leaders</li> <li>· Use post/club JTE criteria as a guide</li> </ul>   | Year Round Youth Recruitment <ul style="list-style-type: none"> <li>· Annual Open House</li> <li>· Collect career interest data each new school year</li> <li>· Use super activity as incentive</li> </ul>  |
|  |   | <b>Regional/National Events: Found on <a href="http://www.exploring.org">www.exploring.org</a></b>  |   |

# Phase 4 – Participation

## SIMPLE OPEN HOUSE AGENDA

### ***OPEN HOUSE AGENDA***

1. Welcome
2. What is Exploring?
3. Video
4. **HANDS-ON ACTIVITIES**
5. Activity Interest Survey (customized)
6. Calendar
7. **ASK TO JOIN**
8. Applications & fees
9. Snacks



# Resources to help you...

## www.exploring.org

### UNIT RESOURCES

- Activity Library ←
- Awards & Recognitions
- Budget Planning Worksheet
- Bylaws
- Council Locator
- Custom Merchandise
- Exploring Guidebook for Leaders (NEW!) ←
- Insurance Information
- Journey to Excellence
- Logos & Marketing
- New Unit Playbook ←
- Online Renewal
- Online Renewal FAQs
- Open House Fliers ←
- Roster
- Safety First Tips
- Scholarships
- Service Hours Reporting
- Training & Safety

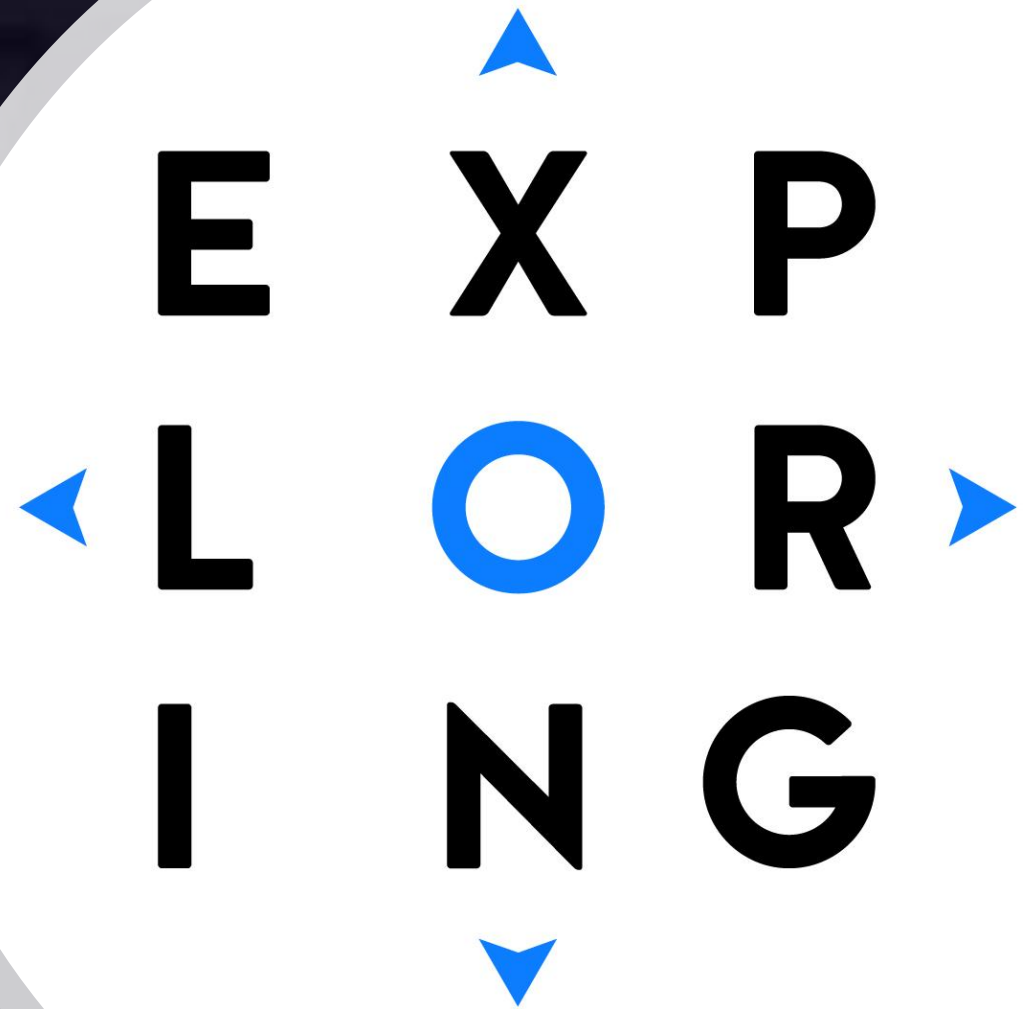
### COUNCIL RESOURCES

- Annual Report 2016
- Awards & Recognitions
- Career Interest Survey Guidebook ←
- Committee Guide
- Cultivation Event Guide
- Custom Merchandise
- Exploring Clubs
- ExploringCast Podcast
- Exploring Explosion
- Exploring Express Guide
- Workforce Development Fund Guide
- Journey to Excellence
- Marketing And Membership ←
- Merchandise Licensees
- New Unit Playbook ←
- Training & Safety
- Unit Performance Guide ←
- Unit Performance Guide Tracking

### FORMS

- Adult Application
- Background Check Exemption
- Budget Worksheet
- Incident Reporting Forms
- Medical Record
- Memo of Understanding
- Money Earning Permit
- New Post/Club Application
- Parent Consent
- Youth Application

**ONLINE  
REGISTRATION  
FOR EXPLORING**



**E X P  
L O R  
I N G**

# Invitation Manager

my.Scouting | Membership Manager

Post 0935 Coon Rapids Fire Department

EXPLORE

Post 0935

Membership Manager

Application

Invitation

Reports

Last updated at: 11/05/2019 02:05:07 PM

RELOAD

0

New Leads

Last 30 days

2

Opened Leads

Last 30 days

+ New Lead

Status Summary

0 NewVIEW

2 OpenedVIEW

0 Pending ReassignmentVIEW

1 Invitation SentVIEW

0 ClosedVIEW

0 CompletedVIEW

Active Leads by Source

Requests submitted through BeAScout

Manually entered: Joining Night

Manually entered: Individual Referral

Manually entered: Other Source

Invitation QR - Post 0935

Download QR Code

Invitation Link - Post 0935

<https://myqa.scouting.org/VES/OnlineReg/>

Copy URL

Leads

VIEW COLOR MATRIX

Search

Send Application

Draft Email

|                          | Name           | Source          | Invitation Status   |
|--------------------------|----------------|-----------------|---------------------|
| <input type="checkbox"/> | Tom Jones      | Individual Lead | <div>0</div> Opened |
| <input type="checkbox"/> | Terry Bradshaw | Individual Lead | <div>0</div> Opened |

# Create Account & Complete Application



## WELCOME

You will be guided through the my.Scouting account creation process. You will receive a notification when you have completed creating your account.

### YOUR INFORMATION

**Full legal first name and last name required\***  
If you are creating an account to register your child in Scouting, enter the parent or guardian information below\*

\* First Name:  ✓

\* Last Name:  ✓

\* Date of Birth:  ✓

### CREATE YOUR ACCOUNT

\* Email Address:  ✓

\* Confirm Email:  ✓

\* Phone Number:  ext:  ✓

\* Country:  ✓

\* Address Line 1:  ✓

Address Line 2:

## WELCOME TO EXPLORING

Select your application type below to apply for membership in or to volunteer for Exploring. You will be notified when your application has been processed by the unit or council.

Are you registering yourself or your child?:



Exploring  
Youth

Start



Exploring  
Volunteers

Start



### Tell us about yourself

**Full legal name required\***

\* First Name:  ✓

Middle Name:

\* Last Name:  ✓

Suffix:  ✓

Mother's Maiden Name:

\* Date of Birth:  ✓

\* Gender: ☐ Female ☒ Male

\* Ethnic Background:  ✓

\* Social Security #:  ✓

### Current Residency

\* Country:  ✓

\* Address Line 1:  ✓

**Membership and  
Unit  
Online Renewal  
FOR EXPLORING**



# Organization Manager



Post 0002

Organization Manager

Settings

Unit Renewal

Unit Pin

Unit Dashboard

Roster

Transfer in

Position Manager

Reports

## Payment Information



No payment method on file  
Update payment method to proceed

Update Unit Credit Card

## Youth Applications

☐ Automatically Accept Youth Applications to this Unit.

## Adult Applications

☐ Allow Adult Applications

## Auto Approve Renewals

☐ Allow auto approve renewals

## Email Settings

### Fee Emails

☐ Include Fees/Fee Explanations

### Online Registration Emails

☐ Welcome Emails

# Unit Renewal - Post View

my.Scouting | Organization Manager

Post 0002 Los Angeles City Fire Dept Station 25

EXP  
LOR  
ING

Post 0002

Organization Manager

Settings

Unit Renewal

Unit Pin

Unit Dashboard

Roster

Transfer in

Position Manager

Reports

1 Unit Validation

2 Unit Pin Review

3 Payment

4 Confirmation

Unit Leadership

Explorer Post Advisor

Dani

Post Committee Chair

Patricia Rojas

Executive Officer

Kris

Post Committee Member

DALE

David

Edit Positions

Chartered Organization

Organization Name

Los Angeles City Fire Dept Station 25

Executive Officer

Kris

Unit Term

Oct 1, 2023 - Sep 30, 2024

Unit Address

200 N Main St Ste 1800  
Los Angeles, CA 90012

Membership

13

Youth Members

1

Multiple Members

Validation

> ⚠ Charter validation results: 1 Error and 2 Warnings

Unit Renewal and Leadership Approval

140

# Unit Renewal - Post View



Post 0002

Organization Manager

Settings

Unit Renewal

Unit Pin

Unit Dashboard

Roster

Transfer in

Position Manager

Reports

## Charter validation results: 1 Error and 2 Warnings

**Error:** Leaders do not have current Youth Protection Training

### Members Effected:

- Daniel G. [redacted]
- Daniel G. [redacted]
- C. [redacted]
- M. [redacted]
- K. [redacted]

**Warning:** Leaders do not have completed CBC Authorizations

### Members Effected:

- Daniel G. [redacted]
- DAL [redacted]

**Warning:** Adults do not have SSN

### Members Effected:

- Daniel G. [redacted]
- Pat [redacted]
- DAL [redacted]


## Unit Renewal and Leadership Approval

I,  approve the renewal of the above-named unit and leadership for the year.

[Click here for Pay at the Council Office Option](#)

Next Step: Unit Pin Review

# Unit Renewal - Post View



BOY SCOUTS OF AMERICA® Unit Renewal Paper

Greater Los Angeles Area 033  
Exploring LFL 2-20  
Post 0002

Create PDF

Service Territory  
Council  
District  
Organization Name  
Date Document Generated

Service Territory 03  
Greater Los Angeles Area 033  
Exploring LFL 2-20  
Post 0002  
09/10/2024

Participating Organization  
Executive Officer  
Special Interest  
Expire Data

Los Angeles City Fire Dept Station 2  
FIRE/EMERGENCY SERVICE  
09/30/2024

Unit Leadership

|                       |                       |
|-----------------------|-----------------------|
| Explorer Post Advisor | Executive Officer     |
| David                 | Kris                  |
| Daniel                | Post Committee Member |
| Post Committee Chair  | David                 |
| Patricia              | DALE                  |

Instructions:

Review your unit leadership and submit this form to your council office with the Unit Charter Fee before the 15th of the month.

Unit Renewal and Leader Approval

I, \_\_\_\_\_, approve the rechartering of the above-named unit and leadership for the year.

Sign here

# Unit Renewal - Council View

Greater Los Angeles Area 033



Greater Los Angeles Area  
033

Registrar Tools

[Search](#)

[Dashboard](#)

[New Unit](#)

[Unit Renewal](#)

[Redistricting](#)

[Position Manager](#)

[Maintenance](#)

[Data Management](#)

[Reports](#)

[User Guide](#)

[Criminal Background Ch...](#)

[Additional Registration](#)



Post 0002 Los Angeles City Fire Dept Station 25

1 Unit Validation

2 Unit Pin Review

3 Payment

4 Confirmation

## Unit Leadership

Explorer Post Advisor

[Daniel](#)

Post Committee Chair

[Patri](#)

Executive Officer

[Kristin](#)

Post Committee Member

[DAL](#)

[Dav](#)

[Edit Positions](#)

## Chartered Organization

Organization Name

Los Angeles City Fire Dept  
Station 25

Executive Officer

[Kri](#)

Unit Term

Oct 1, 2023 - Sep 30, 2024

Unit Address

200 N Main St Ste 1800  
Los Angeles, CA 90012

## Membership

13

Youth Members

1

Multiple Members

## Validation

> **Charter validation results: 1 Error and 2 Warnings**

## Unit Renewal and Leadership Approval

I, , approve the renewal of the above-named unit and leadership for the year.

[Click here for Pay at the Council Office Option](#)

[Next Step: Unit Pin Review](#)

# Unit Renewal - Council View

## Validation

### ▼ ⚠ Charter validation results: 1 Error and 2 Warnings

Error: Leaders do not have current Youth Protection Training

**Members Effected:**

- Dan [REDACTED]
- Dav [REDACTED]
- Ode [REDACTED]
- Ma [REDACTED]
- Kyle [REDACTED]

Warning: Leaders do not have completed CBC Authorizations

**Members Effected:**

- Dan [REDACTED]
- DAL [REDACTED]

Warning: Adults do not have SSN

**Members Effected:**

- Dan [REDACTED]
- Patr [REDACTED]
- DAL [REDACTED]

# Member Renewal – Member/Parent

Your BSA Membership is up for renewal

Dear James [REDACTED]

This is a friendly reminder that your annual BSA membership expired 15 days ago on 03/31/2024. Please [click here to renew](#) your membership(s) in the below organization(s). Renewals can also be processed by contacting your local council.

[Click Here to Renew](#)

Member ID: 1 [REDACTED]

Organization Name: [REDACTED]

Position: Unit Advancement Chair

New Registration Term: 04/01/2024 to 03/31/2025

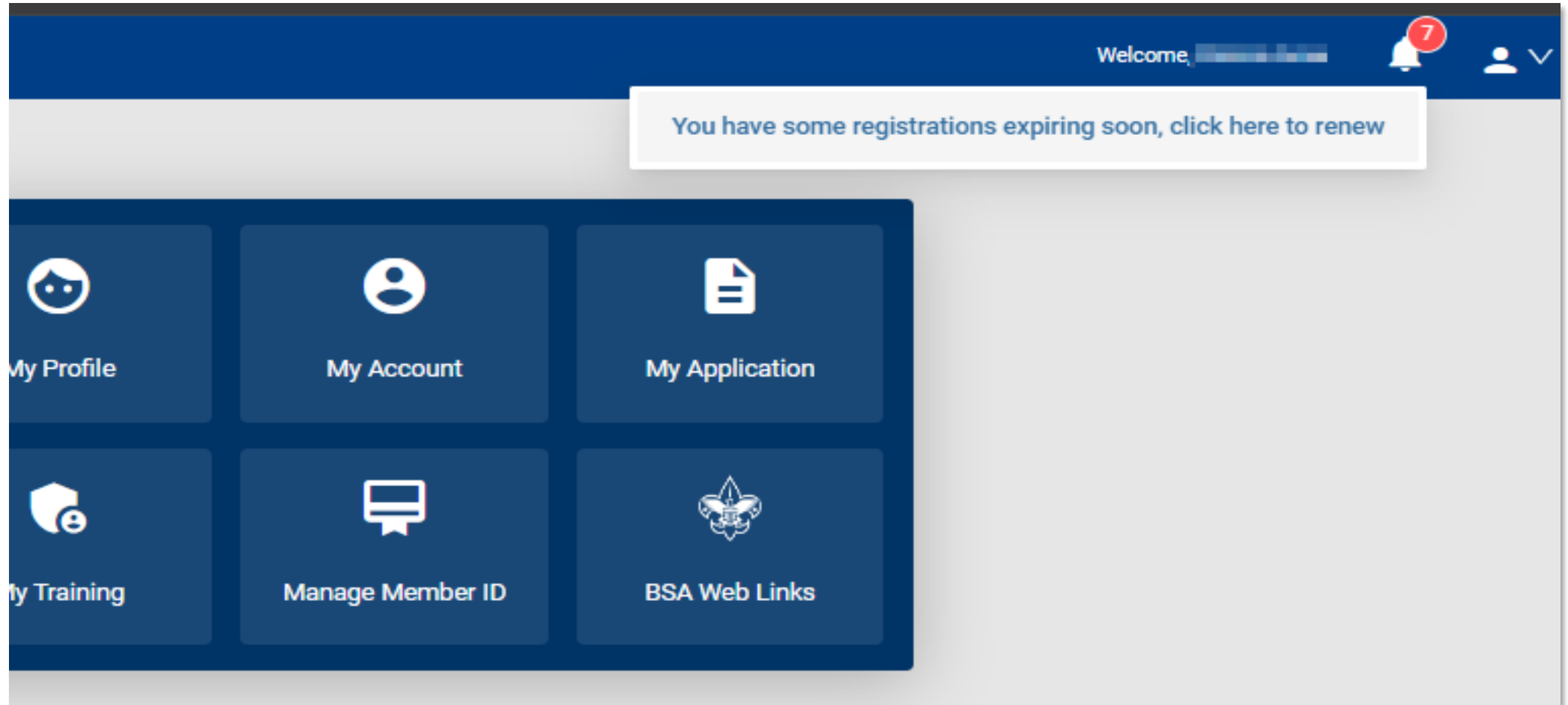
All persons 18 and over registering with the Boy Scouts of America are required to complete Youth Protection training, which is available online at [my.scouting.org](https://my.scouting.org). Youth Protection Training must be current to register.

Thank you for your participation in the Boy Scouts of America. If you have any questions regarding your registration, please contact your local council or unit leader.

The renewal link also provides option to change your Scout's Life Subscription and/or opt out of the program.

Mecklenburg County Council 415  
1410 E 7th St  
Charlotte, NC, 28204

# Member Renewal – Member/Parent



# Member Renewal – Member/Parent

1

2

Current Memberships

The following position(s) will be renewed, Select Remove Positions on those you do not want to renew.

Post 0027

Post Committee Chair

Current Expire Date: 09/30/2024

Future Expire Date: 09/30/2025

Primary Position ☒

Post 0002

Post Committee Chair

Current Expire Date: 09/30/2024

Future Expire Date: 09/30/2025

☒ Select as Primary Position

☐ Remove Position

Post 0038

# Member Renewal – Member/Parent


✓


Member Information


2

Payment/Checkout

Summary

 LFL Exploring Adult  
Valid until September 2025.  
\$50.00

 Council Fee  
Valid until September 2025.  
\$25.00

 Administrative Fee  
\$2.25


☐ Scout Life Magazine ⓘ  
Valid until September 2025.  
\$15.00

TOTAL AMOUNT DUE


\$77.25

Payment Details

# Member Renewal – Member/Parent

Secure, 1-click checkout with Link 


Card number

1234 1234 1234 1234 


Expiration date

MM / YY

Security code

CVC 

Country


United States 

Zip code


12345

By providing your card information, you allow Boy Scouts of America to charge your card for future payments in accordance with their terms.

BILLING ADDRESS

Same as saved address 

\* Country:

USA 

\* Address Line 1:


1325 W Walnut Hill Ln.

Address Line 2:

\* City:

Dallas

\* State/Region:

TEXAS 

\* ZIP Code:

75234

2

1

Restart Renewal

Click to print for manual pay

Place Order

# Member Renewal – Member/Parent

Page 1 of 1



BOY SCOUTS OF AMERICA® Individual Membership  
Renewal

For use when you need to pay at the Council office.

Return to the Council by the 15th of the month.

|                           |      |
|---------------------------|------|
| First Name                | Zoe  |
| Last Name                 |      |
| Member ID                 |      |
| Unit Type                 | Post |
| Unit Number               | 0500 |
| Scout's Life Subscription | No   |

Make the check payable to your local council.

|                       |          |
|-----------------------|----------|
| Registration Fee      | \$ 50.00 |
| Council Program Fee   | \$ 25.00 |
| Scout's Life Magazine | \$ 0.00  |
| Total Due             | \$ 75.00 |

Circle Ten Council 571  
8605 Harry Hines Blvd,  
Dallas, TX 75235-3014  
(214) 111-1111

# Member Renewal – Unit Pay

## Monthly Renewal Information

Dear Christopher ██████,

Here is your Monthly registration update.

**Organization Name:** Pack 0440

**Expiry Date:** 12/31/2024

**List of persons to be renewed (youth)**

The following person(s) are eligible to renew in the next 3 months. The renewal period will open 2 months prior to their expiration. Please [click here](#) to view your current organization roster or renew members in your organization.

| Member ID    | First Name | Last Name | Position     | Expiry Date |
|--------------|------------|-----------|--------------|-------------|
| ██████-██-██ | Luke       | ██████    | Youth Member | 09/30/2024  |
| ██████-██-██ | Teddy      | ██████    | Youth Member | 10/31/2024  |
| ██████-██-██ | Maximilian | ██████    | Youth Member | 09/30/2024  |

**Total: 3**

**List of persons to be renewed (adults)**

No records found.

**List of renewed persons (youth)**

# Member Renewal – Unit Pay

my.Scouting | Organization Manager

Welcome, P[redacted]

Post 0002 Los Angeles City Fire Dept Station 25

EXP  
LOR  
ING

Post 0002

Organization Manager

Settings

Unit Renewal

Unit Pin

Unit Dashboard

Roster

Transfer in

Position Manager

Reports

Roster

Search

Transfer

Renew

Compose

Print

Edit Profile

Export Roster

Filter

|                                     | Name            | Member ID   | Role                  | Gender | Renewal Status    | Opt Out                             | Expiration Date |
|-------------------------------------|-----------------|-------------|-----------------------|--------|-------------------|-------------------------------------|-----------------|
| <input type="checkbox"/>            | Patr[redacted]  | 1[redacted] | Post Committee Chair  | F      | Opted Out         | <input checked="" type="checkbox"/> | 09/30/2024      |
| <input checked="" type="checkbox"/> | Deli[redacted]  | 1[redacted] | Youth Member          | F      | Eligible to Renew | <input type="checkbox"/>            | 09/30/2024      |
| <input checked="" type="checkbox"/> | Krist[redacted] | 1[redacted] | Executive Officer     | F      | Eligible to Renew | <input type="checkbox"/>            | 09/30/2024      |
| <input checked="" type="checkbox"/> | Dieg[redacted]  | 1[redacted] | Youth Member          | M      | Eligible to Renew | <input type="checkbox"/>            | 09/30/2024      |
| <input checked="" type="checkbox"/> | Ray[redacted]   | 1[redacted] | Exploring Participant | M      | Eligible to Renew | <input type="checkbox"/>            | 09/30/2024      |
| <input checked="" type="checkbox"/> | Dani[redacted]  | 1[redacted] | Youth Member          | M      | Eligible to Renew | <input type="checkbox"/>            | 09/30/2024      |
| <input checked="" type="checkbox"/> | Dev[redacted]   | 1[redacted] | Youth Member          | M      | Eligible to Renew | <input type="checkbox"/>            | 09/30/2024      |
| <input type="checkbox"/>            | Dani[redacted]  | 1[redacted] | Explorer Post Advisor | M      | Eligible to Renew | <input type="checkbox"/>            | 09/30/2024      |
| <input type="checkbox"/>            | Odal[redacted]  | 1[redacted] | Exploring Participant | F      | Eligible to Renew | <input type="checkbox"/>            | 09/30/2024      |

# Member Renewal – Unit Pay

Q Search

Transfer

Renew

Compose

Print

Edit Profile

Export Roster

Filter

Membership Cards

Unit Payment of Membership Renewal

Youth Member Age Report

|                                     | Name | Member ID | Role                 | pt Out | Expiration Date              |
|-------------------------------------|------|-----------|----------------------|--------|------------------------------|
| <input type="checkbox"/>            | Pa   |           | Post Committee Chair |        | 09/30/2024                   |
| <input checked="" type="checkbox"/> | D    |           | Youth Member         | F      | Eligible to Renew 09/30/2024 |

# Member Renewal – Unit Pay

Page 1 of 1



## BOY SCOUTS OF AMERICA® Unit Payment of Membership Renewal

For use when your unit is paying for membership Renewal but you need to pay at the office.

Turn this paperwork along with payment to the council office by the 15th of the month.

Council Greater Los Angeles Area 033  
District Exploring LFL 2-20  
Unit Type Post  
Unit Number 0002  
Date Printed 09/10/2024

### Members to be Renewed

| First Name | Last Name | Position              | Member ID | Scout's Life Subscription |
|------------|-----------|-----------------------|-----------|---------------------------|
| Kristin    |           | Executive Officer     | 14293287  | No                        |
| Devin      |           | Youth Member          | 140125845 | No                        |
| Diego      |           | Youth Member          | 140125864 | No                        |
| Delia      |           | Youth Member          | 140125868 | No                        |
| Daniel     |           | Youth Member          | 140125871 | No                        |
| Raymond    |           | Exploring Participant | 140125880 | No                        |

Members to be renewed: 6

| Fees Due                           | Total             | Amount           |
|------------------------------------|-------------------|------------------|
| BSA Youth Registration             | 5 youth(s)        | \$ 250.00        |
| BSA Adult Registration             | 1 adult(s)        | \$ 50.00         |
| Council Program Fees               | 6 fee(s)          | \$ 210.00        |
| Scout's Life Magazine Subscription | 0 subscription(s) | \$ 0.00          |
|                                    | <b>Total</b>      | <b>\$ 510.00</b> |

# Member Renewal – Unit Pay

Post 0002

Organization Manager

Settings

Unit Renewal

Unit Pin

Unit Dashboard

Roster

Transfer in

Position Manager

Reports




Membership Renewal Orders

Search

| Name   | Order ID | Status ⓘ  | Updated    | Position              | YPT Expiration | Paid | Approved | Delete |
|--------|----------|-----------|------------|-----------------------|----------------|------|----------|--------|
| Delia  | 46532    | Initiated | 09/10/2024 | Youth Member          | N/A            | No   | Yes      |        |
| Kristi | 46533    | Completed | 09/10/2024 | Executive Officer     | N/A            | N/A  | Yes      |        |
| Diego  | 46534    | Initiated | 09/10/2024 | Youth Member          | N/A            | No   | Yes      |        |
| Raym   | 46535    | Initiated | 09/10/2024 | Exploring Participant | 01/28/2025     | No   | Yes      |        |
| Danie  | 46536    | Initiated | 09/10/2024 | Youth Member          | N/A            | No   | Yes      |        |
| Devin  | 46537    | Initiated | 09/10/2024 | Youth Member          | N/A            | No   | Yes      |        |

> Unit Paid Membership Renewal Batches

# Member Renewal – Unit Pay

| Dan [redacted]                         | 46536         | Initiated              | 09/10/2024       | Youth Member | N/A  | No                            | Yes |  |
|--|---------------|------------------------|------------------|--------------|------|-------------------------------|-----|---|
| Dev [redacted]                         | 46537         | Initiated              | 09/10/2024       | Youth Member | N/A  | No                            | Yes |  |
| v Unit Paid Membership Renewal Batches |               |                        |                  |              |      |                               |     |   |
| Created By                             |               | Created On             | Number of Orders |              | Paid |                               |     | Delete  |
| +                                      | Pa [redacted] | 09/10/2024, 8:26:20 am | 6                |              | No   | <a href="#">GO TO PAYMENT</a> |     |  |


# Member Renewal – Unit Pay

X  
P  
O  
R  
T


Kristin Crowley

Payment Summary


X

 **Exploring Youth**  
Quantity: 5


\$250.00

 **Council Fee**  
Quantity: 5


\$175.00

 **Administrative Fee**  
Credit Card Processing Fee (3%)


\$12.75


 **TOTAL AMOUNT DUE:**

\$437.75



 **AMOUNT PAID:**

\$0.00

 Card





 US bank account

ACH Setup

 Secure, 1-click checkout with Link 

Card number

1234 1234 1234 1234


   

Expiration date

MM / YY

Security code

CVC



By providing your card information, you allow Boy Scouts of America to charge your card for future payments in accordance with their terms.

Full name

# Renewal Membership – Reports



Online Tool Central

Organization Manager

Settings

Unit Pin

Roster

Discounts

Members Without Unit

Position Manager

Reports

## CUB SCOUT DETAIL MEMBERSHIP TOTALS REPORT

Run

This report will give you detailed membership within the Cub Scout Pack for all youth, with last year history.

## EAGLE EXTENSION REPORT

Run

The Eagle Extension Report returns a list of all Youth Member who have been granted an Eagle Extension.

## EXPLORER POST SPECIAL INTEREST REPORT

Run

A report of all active Explorer Posts, showing Community Organization, membership and their special Interest code.

## FUNCTIONAL ROLE ASSIGNMENT REPORT

Run

Listing all functional roles assigned by unit. Can be sorted by role.

## KEY 3 CONTACT REPORT

Run

Identifies the Key 3's in each unit in the council, including contact information, name, position, primary phone number, primary email address, and YPT status.

## MEMBER OPTED-OUT REPORT

Run

This Report lists all members who have Opted to not renew.

## MEMBERS DUE TO RENEW

Run

This report lists all members due to renew within 2 months or who are lapsed.

## MEMBERS WHO HAVE RENEWED

Run

This report will list all members, youth and adult, who have renewed this year. You can adjust the date range as needed.

## MEMBERS WITHOUT UNIT REPORT

Run

List of persons with active registrations in a unit where the charter has expired.

# Renewal Membership – Members Who have Renewed



## BOY SCOUTS OF AMERICA® Members Who Have Renewed Report

Council Circle Ten Council 571  
Organization Name Circle Ten Council 571  
Reporting Period From 01/01/2024 to 12/31/2024  
Report Generated By Samuel Thompson  
Date Report Generated 09/10/2024

Export to CSV

Export to PDF

FILTER

RELOAD

⏪ ⏩ Page 1 of 50 GO

Records: 983

| Territory            | Council                | District                        | Organization           | Member ID | First Name | Last Name | Order Status | Position ID | Position Name            | Old Effective Date | Old Expiry Date | New Effective Date | New Expiry Date |
|----------------------|------------------------|---------------------------------|------------------------|-----------|------------|-----------|--------------|-------------|--------------------------|--------------------|-----------------|--------------------|-----------------|
| Service Territory 08 | Circle Ten Council 571 |                                 | Circle Ten Council 571 | 125648237 | Thomas     | Taylor    | Completed    | 404         | Council Committee Member | 10/01/2023         | 09/30/2024      |                    |                 |
| Service Territory 08 | Circle Ten Council 571 | Chisholm Trail 50 Pack 0025 (F) |                        | 140499752 | Makayla    | Casillas  | Completed    | 472         | Committee Member         | 01/01/2024         | 09/30/2024      |                    |                 |
| Service Territory 08 | Circle Ten Council 571 | Chisholm Trail 50 Pack 0025 (F) |                        | 140628617 | Jasper     | Maynard   | Completed    | 472         | Committee Member         | 01/01/2024         | 09/30/2024      |                    |                 |
| Service Territory 08 | Circle Ten Council 571 | Chisholm Trail 50 Pack 0025 (F) |                        | 140318085 | Eli        | Meeks     | Completed    | 303         | Youth Member             | 01/01/2024         | 07/31/2024      | 08/01/2024         | 07/31/2025      |
| Service Territory 08 | Circle Ten Council 571 | Chisholm Trail 50 Pack 0079 (F) |                        | 140581761 | Manveer    | Anandpuri | Completed    | 303         | Youth Member             | 01/01/2024         | 09/30/2024      |                    |                 |
| Service Territory 08 | Circle Ten Council 571 | Chisholm Trail 50 Pack 0079 (F) |                        | 140507190 | William    | He        | Completed    | 303         | Youth Member             | 01/01/2024         | 08/31/2024      | 09/01/2024         | 08/31/2025      |
| Service Territory 08 | Circle Ten Council 571 | Chisholm Trail 50 Pack 0079 (F) |                        | 140560574 | Jackson    | Smaldone  | Completed    | 303         | Youth Member             | 01/01/2024         | 08/31/2024      | 09/01/2024         | 08/31/2025      |

# Renewal Membership – Members Due to Renew Report



BOY SCOUTS OF AMERICA®

Members Due to Renew Report

Council Crossroads of the West 590  
Organization Name Crossroads of the West 590  
Report Generated By Michael Creagh  
Date Report Generated 01/29/2024

Export to CSV

Export to PDF

RELOAD

Page 1 of 422 GO

Records: 8438

| Territory            | Council                    | District                | Organization            | Member ID | Expiry Date | First Name | Last Name | Position                    | Address                | City         | State | Zip        | Email           |
|----------------------|----------------------------|-------------------------|-------------------------|-----------|-------------|------------|-----------|-----------------------------|------------------------|--------------|-------|------------|-----------------|
| Service Territory 02 | Crossroads of the West 590 | JIM BRIDGER DISTRICT 03 | JIM BRIDGER DISTRICT 03 | 12        | 12/31/2023  | Amelia     |           | Lone Boy Scout Counselor    | 1325 W Walnut Hill Ln. | Woodruff     | UT    | 84086-0131 | qa@scouting.org |
| Service Territory 02 | Crossroads of the West 590 | JIM BRIDGER DISTRICT 03 | JIM BRIDGER DISTRICT 03 | 12        | 12/31/2023  | Thomas     |           | Lone Boy Scout Counselor    | 1325 W Walnut Hill Ln. | Evanston     | WY    | 82930-5183 | qa@scouting.org |
| Service Territory 02 | Crossroads of the West 590 | JIM BRIDGER DISTRICT 03 | JIM BRIDGER DISTRICT 03 | 14        | 12/31/2023  | Jamie      |           | Lone Boy Scout Counselor    | 1325 W Walnut Hill Ln. | Pinedale     | WY    | 82941-7705 | qa@scouting.org |
| Service Territory 02 | Crossroads of the West 590 | JIM BRIDGER DISTRICT 03 | Pack 0004 (F)           | 13        | 12/31/2023  | Sarena     |           | Den Leader                  | 1325 W Walnut Hill Ln. | Rock Springs | WY    | 82901-6670 | qa@scouting.org |
| Service Territory 02 | Crossroads of the West 590 | JIM BRIDGER DISTRICT 03 | Pack 0004 (F)           | 13        | 12/31/2023  | Sawyer     |           | Youth Member                | 1325 W Walnut Hill Ln. | Rock Springs | WY    | 82901-6670 | qa@scouting.org |
| Service Territory 02 | Crossroads of the West 590 | JIM BRIDGER DISTRICT 03 | Pack 0004 (F)           | 13        | 12/31/2023  | Karson     |           | Youth Member                | 1325 W Walnut Hill Ln. | Rock Springs | WY    | 82901-6663 | qa@scouting.org |
| Service Territory 02 | Crossroads of the West 590 | JIM BRIDGER DISTRICT 03 | Pack 0004 (F)           | 13        | 12/31/2023  | Geneva     |           | Den Leader                  | 1325 W Walnut Hill Ln. | Rock Springs | WY    | 82901-4634 | qa@scouting.org |
| Service Territory 02 | Crossroads of the West 590 | JIM BRIDGER DISTRICT 03 | Pack 0004 (F)           | 13        | 12/31/2023  | Kelli      |           | Executive Officer           | 1325 W Walnut Hill Ln. | Rock Springs | WY    | 82901-7449 | qa@scouting.org |
| Service Territory 02 | Crossroads of the West 590 | JIM BRIDGER DISTRICT 03 | Pack 0004 (F)           | 13        | 12/31/2023  | Alexandra  |           | Youth Member                | 1325 W Walnut Hill Ln. | Rock Springs | WY    | 82901-3440 | qa@scouting.org |
| Service Territory 02 | Crossroads of the West 590 | JIM BRIDGER DISTRICT 03 | Pack 0004 (F)           | 13        | 12/31/2023  | Elijah     |           | Youth Member                | 1325 W Walnut Hill Ln. | Rock Springs | WY    | 82901-3440 | qa@scouting.org |
| Service Territory 02 | Crossroads of the West 590 | JIM BRIDGER DISTRICT 03 | Pack 0004 (F)           | 13        | 12/31/2023  | Lee        |           | Youth Member                | 1325 W Walnut Hill Ln. | Rock Springs | WY    | 82901-4353 | qa@scouting.org |
| Service Territory 02 | Crossroads of the West 590 | JIM BRIDGER DISTRICT 03 | Pack 0004 (F)           | 12        | 12/31/2023  | Robert     |           | Chartered Organization Rep. | 1325 W Walnut Hill Ln. | Rock Springs | WY    | 82901-4578 | qa@scouting.org |
| Service Territory 02 | Crossroads of the West 590 | JIM BRIDGER DISTRICT 03 | Pack 0004 (F)           | 12        | 12/31/2023  | Kena       |           | Cubmaster                   | 1325 W Walnut Hill Ln. | Rock Springs | WY    | 82901-9701 | qa@scouting.org |

# Auto Renewal Membership – Members Opt-Out Report



BOY SCOUTS OF AMERICA®

Member Opt-Out Report

This information is to be used only for authorized purposes on behalf of the Boy Scouts of America. Disclosing, copying, or making any inappropriate use of this roster is prohibited.

Council Circle Ten Council 571  
Organization Name Circle Ten Council 571  
Report Generated By [Redacted]  
Date Report Generated 02/10/2024

Export to CSV

Export to PDF

RELOAD

⏪

⏴

⏵

⏩

Page 1 of 2 GO

| Territory<br>⚙ ⚙ ⚙ ⚙ | Council<br>⚙ ⚙ ⚙ ⚙     | District<br>⚙ ⚙ ⚙ ⚙ | Organization<br>⚙ ⚙ ⚙ ⚙ | Member ID<br>⚙ ⚙ ⚙ ⚙ | Expiry Date<br>⚙ ⚙ ⚙ ⚙ | First Name | Last Name  | Street                 |
|----------------------|------------------------|---------------------|-------------------------|----------------------|------------------------|------------|------------|------------------------|
| Service Territory 08 | Circle Ten Council 571 | Chisholm Trail 50   | Chisholm Trail 50       | 1 [Redacted]         | 12/31/2023             | Lisa       | [Redacted] | 1325 W Walnut Hill Ln. |
| Service Territory 08 | Circle Ten Council 571 | Chisholm Trail 50   | Troop 0025 (B)          | 1 [Redacted]         | 12/31/2023             | Brandon    | [Redacted] | 1325 W Walnut Hill Ln. |
| Service Territory 08 | Circle Ten Council 571 | Eastern Lakes 44    | Post 0356               | 1 [Redacted]         | 12/31/2023             | Hunter     | [Redacted] | 1325 W Walnut Hill Ln. |
| Service Territory 08 | Circle Ten Council 571 | Iron Horse 58       | Crew 0033               | 1 [Redacted]         | 12/31/2023             | Cindy      | [Redacted] | 1325 W Walnut Hill Ln. |
| Service Territory 08 | Circle Ten Council 571 | Iron Horse 58       | Pack 0013 (F)           | 1 [Redacted]         | 12/31/2023             | Thamizhini | [Redacted] | 1325 W Walnut Hill Ln. |
| Service Territory 08 | Circle Ten Council 571 | Iron Horse 58       | Pack 0013 (F)           | 1 [Redacted]         | 12/31/2023             | Meenal     | [Redacted] | 1325 W Walnut Hill Ln. |

# Auto Renewal Membership – Members Opt-Out Report



BOY SCOUTS OF AMERICA®

Member Opt-Out Report

This information is to be used only for authorized purposes on behalf of the Boy Scouts of America. Disclosing, copying, or making any inappropriate use of this roster is prohibited.

Council Circle Ten Council 571  
Organization Name Circle Ten Council 571  
Report Generated By [Redacted]  
Date Report Generated 02/10/2024

Export to CSV

Export to PDF

RELOAD

⏪

⏴

⏵

⏩

Page 1

of 2

GO

| Territory<br>⚙ ⚙ ⚙ ⚙ | Council<br>⚙ ⚙ ⚙ ⚙     | District<br>⚙ ⚙ ⚙ ⚙ | Organization<br>⚙ ⚙ ⚙ ⚙ | Member ID<br>⚙ ⚙ ⚙ ⚙ | Expiry Date<br>⚙ ⚙ ⚙ ⚙ | First Name | Last Name  | Street                 |
|----------------------|------------------------|---------------------|-------------------------|----------------------|------------------------|------------|------------|------------------------|
| Service Territory 08 | Circle Ten Council 571 | Chisholm Trail 50   | Chisholm Trail 50       | 1 [Redacted]         | 12/31/2023             | Lisa       | [Redacted] | 1325 W Walnut Hill Ln. |
| Service Territory 08 | Circle Ten Council 571 | Chisholm Trail 50   | Troop 0025 (B)          | 1 [Redacted]         | 12/31/2023             | Brandon    | [Redacted] | 1325 W Walnut Hill Ln. |
| Service Territory 08 | Circle Ten Council 571 | Eastern Lakes 44    | Post 0356               | 1 [Redacted]         | 12/31/2023             | Hunter     | [Redacted] | 1325 W Walnut Hill Ln. |
| Service Territory 08 | Circle Ten Council 571 | Iron Horse 58       | Crew 0033               | 1 [Redacted]         | 12/31/2023             | Cindy      | [Redacted] | 1325 W Walnut Hill Ln. |
| Service Territory 08 | Circle Ten Council 571 | Iron Horse 58       | Pack 0013 (F)           | 1 [Redacted]         | 12/31/2023             | Thamizhini | [Redacted] | 1325 W Walnut Hill Ln. |
| Service Territory 08 | Circle Ten Council 571 | Iron Horse 58       | Pack 0013 (F)           | 1 [Redacted]         | 12/31/2023             | Meenal     | [Redacted] | 1325 W Walnut Hill Ln. |

# ***Help and FAQ's***






<https://www.scouting.org/resources/unit-and-membership-renewal>

## Information included is:

- Training Video
  - FAQ's
  - User Guides
- Internet Recharter Guidelines
- Summary of Enhancements
  - Recharter Demo Tool

***Manager of Shared Services  
Member Data Outsourcing Solutions***

# 2023 BSA NATIONAL ANNUAL MEMBERSHIP FEES INFOGRAPHIC

| <br><b>2023 BSA National<br/>Annual Membership Fees</b>                              |  |
|--|--|
| <b>EFFECTIVE</b><br> <b>FOR ALL NEW MEMBERS</b>                                     |  |
| <b>\$80/YR</b>   | Participate in leadership through age 20.<br>   |
| <b>\$50/YR</b>   |  For all Exploring youth and adults.  |
| <b>\$60/YR</b>   | All registered adult volunteers to unit and non-unit positions. (Volunteers with multiple appointments will continue to pay for only one position).<br> |
| <b>\$30/YR</b>   | Sometimes participate in leadership through age 20.<br>   |
| <b>\$25/YR</b>   | This fee is for Merit Badge Counselors who are not already registered volunteers.<br>   |
| <b>NEW-MEMBER JOINING FEE</b>  |  |
| <b>ONE-TIME</b><br><b>\$25</b><br><b>TO JOIN</b>   | Since that fee is waived when you join during the year. (On processing) New members pay joining fee in addition to sponsorship fee.<br>                 |
| No joining fee for adult volunteers, Exploring participants, participants previously registered in any BSA program, or those transferring from one program to another. |  |
| <b>UNIT CHARTER FEE</b>  |  |
| <b>\$100/YR</b><br>For all new and rechartering units.   |  |
| <b>SCOUT LIFE MAGAZINE FEE</b>   |  |
| <b>\$15/YR</b><br>  |   |



# EXPLORING RESOURCES

## UNIT RESOURCES

- Activity Library
- Awards & Recognitions
- Budget Planning Worksheet
- Bylaws
- Council Locator
- Custom Merchandise
- Exploring Guidebook for Leaders
- Fiscal Policies and Procedures
- Insurance Information
- Journey to Excellence
- Logos & Marketing
- New Unit Playbook
- Online Renewal
- Online Renewal FAQs
- Open House Fliers
- Roster
- Safety First Guidelines
- Scholarships
- Service Hours Reporting
- Training & Safety
- Youth Protection

## COUNCIL RESOURCES

- Annual Report 2016
- Awards & Recognitions
- Career Interest Survey Guidebook
- Commissioner Service to Exploring FAQs
- Committee Guide & Position Descriptions
- Cultivation Event Guide
- Custom Merchandise
- Exploring Clubs
- ExploringCast Podcast
- Exploring Explosion
- Exploring Express Guide
- Exploring Officers Association Guide
- Journey to Excellence
- Marketing And Membership
- Merchandise Licensees
- New Unit Playbook
- Training & Safety
- Unit Performance Guide
- Unit Performance Guide Tracking
- U.S. Dept. of Education Letter
- Workforce Development Funding Guide

## FORMS

- Adult Application
- Background Check Exemption
- Budget Worksheet
- Immunization Exemption Request
- Incident Reporting Forms
- Medical Record
- Memo of Understanding
- Money Earning Permit
- New Post/Club Application
- Parent Consent
- Youth Application