

EXPLORING™

DISCOVER YOUR FUTURE

NATIONAL EXPLORING LIVE HOUR

June 10th, 2026



*Craig Martin
Vice-Chair,
National Exploring Program Chair*



*Tim Anderson
National Director
Learning for Life & Exploring
Older Youth Programs*



THE CORPORATION

LEARNING FOR LIFE CORPORATE MISSION:

To develop and deliver engaging, research based academic, character, leadership and career focused programs aligned to state and national standards that guide and enable all students to achieve their full potential.

NON-DISCRIMINATION STATEMENT:

Learning for Life programs are designed for all age groups from pre-kindergarten and not yet age 21. Youth participation is open to any youth in the prescribed age group for that particular program. Adults are selected by the participating organization for involvement in the program. Color, race, religion, gender, sexual orientation, ethnic background, disability, economic status or citizenship is not criteria for participation by youth or adults.

LEARNING FOR LIFE™

UPLIFTING STUDENTS · BUILDING CHARACTER · DEFINING LEADERSHIP

Learning for Life Curriculum-Based Programs consists of grade specific, age-oriented, character education lesson plans that are utilized in schools and other educational settings to help instill character and ethical decision making in our youth. The available lesson plans that are offered for Learning for Life Groups include PreK-12 grades, Champions for students with special needs, along with additional digital resources. Learning for Life uses these interactive lessons to help youth make informed decisions while becoming better students and citizens.

CURRICULUM PROGRAM VISION:

To provide engaging and relevant PreK-12 solutions that positively impact academic performance, social & emotional maturity, character development, and career education for all students.

www.learningforlife.org

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Exploring is a co-ed program for youth that are in the 6th grade through 20 years old. Exploring provides opportunities for real-world hands-on career experiences, while helping them “Discover their Future”. The program links youth with mentors and experts with partner businesses and agencies in their communities. Participating in an Exploring Club or Post ensures youth make informed decisions about careers they may or may not be interested in pursuing, while allowing businesses and organizations the opportunity to meet and cultivate future employees.

EXPLORING MISSION:

Deliver character-building experiences and mentorship that allow youth to achieve their full potential in both life and work.

EXPLORING VISION :

Shape the workforce of tomorrow by engaging and mentoring today’s youth in career and life enhancing opportunities.

www.exploring.org

LEARNING FOR LIFE™

UPLIFTING STUDENTS · BUILDING CHARACTER · DEFINING LEADERSHIP

A little about each program

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- **Learning for Life Curriculum-Based Programs** consists of grade specific, age-oriented, character education lesson plans that are utilized in schools and other educational settings to help instill character and ethical decision making in our youth. The available lesson plans that are offered for Learning for Life Groups include PreK-12 grades, and Champions for students with special needs. Learning for Life uses these interactive lessons to help youth make informed decisions while becoming better students and citizens.
- **Exploring** is a co-ed program for youth that are in the 6th grade through 20 years old. Exploring provides opportunities for real-world hands-on career experiences, while helping them “Discover their Future”. The program links youth with mentors and experts with partner businesses and agencies in their communities. Participating in an Exploring Club or Post ensures youth make informed decisions about careers they may or may not be interested in pursuing, while allowing businesses and organizations the opportunity to meet and cultivate future employees.



National Learning for Life/Exploring National Professional Staff Direct Support

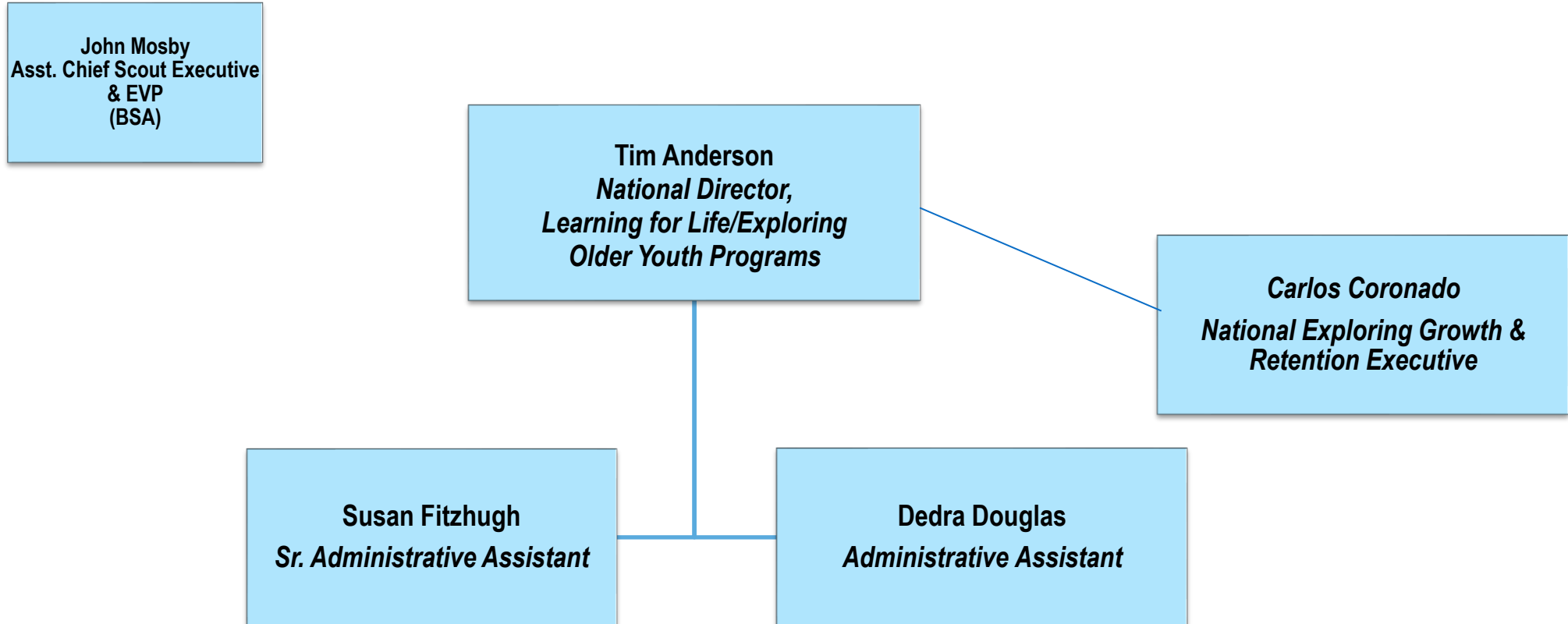
John Mosby
Asst. Chief Scout Executive
& EVP
(BSA)

Tim Anderson
*National Director,
Learning for Life/Exploring
Older Youth Programs*

Carlos Coronado
*National Exploring Growth &
Retention Executive*

Susan Fitzhugh
Sr. Administrative Assistant

Dedra Douglas
Administrative Assistant





(V) = Volunteer
(E) = Employee/Professional

National Director/President
Tim Anderson (E)

LFL Executive Board Secretary
Steven Hardy (E)

LFL Executive Board Treasurer
Lisa Fritschel (E)

NATIONAL LEARNING FOR LIFE EXECUTIVE BOARD

****National Learning for Life Executive Board Chair****
Bernard "Bernie" Lockard (V)

National Learning for Life Immediate Past Executive Board Chair/Governance
Mark Wiesenbahn (V)

(Board Member)
National Exploring Program Chair
Craig Martin (V)

(Board Member)
National Exploring Program Commissioner
Richard "Dick" Davies (V)

(Board Member)
National LFL/EXP Fundraising & Development Chair
Vacant (V)

(Board Member)
National LFL/EXP Partnerships & Relationships Chair
Vacant (V)

(Board Member)
National LFL/EXP Safeguarding Youth/ Health & Safety Chair
Vacant (V)

(Board Member)
National LFL/EXP Technology/Website Chair
Jeff Schweiger

(Board Member)
National LFL/EXP Marketing & Social Media Chair
Vacant (V)

(Board Member)
National Learning for Life Curriculum Based Program Chair
Vacant (V)

(Board Member)
National Learning for Life Curriculum Based Program Commissioner
Vacant (V)

(Board Member)
National LFL/EXP Membership & Retention Chair
Vacant (V)

National Learning for Life Executive Board Chair



Bernie Lockard

Scouting...

- Eagle Scout (1972)
- Order of the Arrow Vigil Honor
- Cubmaster
- Pack Committee Chairman
- Assistant Scoutmaster
- Scoutmaster
- Unit Commissioner
- Wood Badge Course Director
- NYLT Course Director
- District Chairman
- President, Laurel Highlands Council's Board of Directors (2013 - 2014)
- 2019 World Jamboree Scoutmaster
- Chair, National Venturing Committee (2020 - 2022)
- 2023 & 2017 National Jamboree Staff
- National Eagle Scout Association Scholarship Committee (2013 - Present)

BSA Recognition...

- Award of Merit – 1998
- Silver Beaver – 2001
- Distinguished Citizen – 2010
- Rockefeller Award – 2010
- Silver Antelope – 2014
- National Outstanding Eagle Scout Award - 2015
- National Venturing Leadership Award – 2022
- Silver Buffalo - 2024

Personal...

- Married to Robyn L. Ashbridge, father of five and grandfather of seven
- President, The Lockard Company, Indiana, PA
- Graduate of Carnegie-Mellon University, Pittsburgh, PA, with B.S. in Administration and Management Science, Economics, Mathematics (Graduated With Honors)

National Exploring Program Chair

Craig Martin

bruin1967@aol.com

(719) 331-6406



Recent Scouting History

- Unit Commissioner & Exploring Service Team Member, Pathway to the Rockies Council ~ 2013 - Present
- Council Commissioner, Pikes Peak Council (now Pathway to the Rockies Council) ~ 2009 – 2012

Exploring History

- National Exploring Program Chair, National LFL Executive Board ~ 2022 - Present
- National Exploring Program Committee Chair ~ 2022 - Present
- Exploring Chair, National Commissioner Service Team, ~ 2019 – 2022
- National Exploring Service Team Chair, National LFL Executive Board ~ 2018 – 2022
- Exploring Committee Chair, BSA Western Region (Area 2) – 2012- 2020

Non-Military Professional Career

- Deputy Chief Engineer, GPS Systems Engineering & Integration Program, TASC Inc. ~ 2015-2016
- Program Manager and Senior System Engineer, TASC Inc. ~ 1998 – 2015

Military Career

- Colonel, United States Air Force ~ Retired in 1998 after 30-year Career in USAF Space & Missile and Research & Development Programs

National Exploring Program Commissioner

Richard (Dick) Davies

Richard.davies.nyc@gmail.com
(914) 327-7430



Recent Scouting History

- Interim Scout Executive for two years Greater New York Councils ~ 2021 – 2022
- Stepped down as Council Commissioner to take role
- Formerly VP – Membership, VP – Scoutreach and Manhattan Borough President
- Eagle Scout from Wisconsin

Exploring History

- Exploring Chair, National Commissioner Service Team ~ Nov 2022 – TBD
- National Exploring Program Commissioner, National LFL Executive Board ~ Nov 2022 -TBD
- Area and Northeast Regional Exploring Chair and Board Member ~ 2018 – 2021
- National Exploring Committee ~ 1976 – 1979
- National Explorer President ~ 1976-77; Youth Member of National Executive Board

Professional Career

- Since 2016, angel investor and advisory board member for start-up companies
- Consultant to investment management industry
- Most of career on business side of investment management industry (business unit management, client and product development) with Alliance Bernstein and Russell investments
- Last ten years through 2016 working with largest 401k and other defined contribution plans around the world.

National LFL / Exploring Program Office Staffing Update

- **As of 10 November 2025, Dedra Douglas joined the National Service Center as the new Administrative Assistant working with Susan Fitzhugh (Senior Administrative Assistant)**
- **On 1 December 2025, Carlos Coronado (who is currently the Assistant Director of Field Service with Heart of America Council) will be joining the National Service Center as the new Exploring Program Growth & Retention Executive**

National Scouting America Council Office Staffing Update

Hiring the final Program Growth & Retention Executive
for:

- The Cub Scouting Program

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Craig Martin

**National Exploring Program Chair,
Learning for Life Executive Board**

Bruin1967@aol.com

719-331-6406

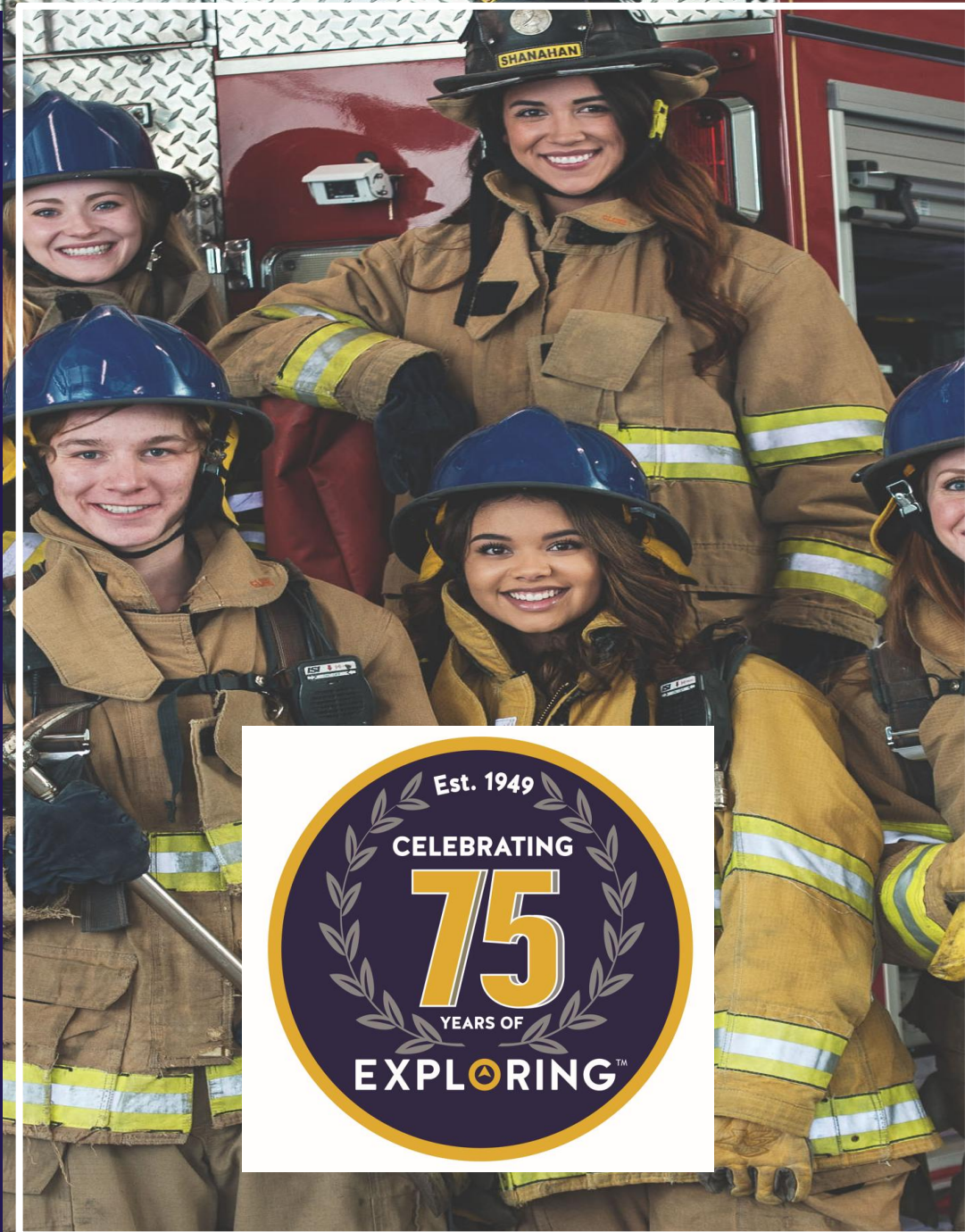
Richard (Dick) Davies

**National Exploring Program
Commissioner,
Learning for Life Executive Board**

**Exploring Chair,
National Commissioner Service
Team**

Richard.davies.nyc@gmail.com

914-327-7430



National Exploring Program Chair

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INCENTIVES

Enter your growth incentive progress at www.exploringexplosion.org

[Exploring Explosion Growth Incentive 2026](#)

Safety Moment ~ Heat-Related Illness*

* Scouting Safety Moments' Heat-Related Illness (see <https://www.scouting.org/health-and-safety/safety-moments/heat-related-illness/>)

Heat-Related Illness...



Each year, heat-related illnesses strike the unprepared. **Prevention is key!** Be prepared by acclimating to the environment for at least seven days before going on an outdoor adventure; drinking plenty of fluids and eating a healthy diet beforehand; and continuing to drink fluids when outdoors on hot or humid days. Be sure to drink only when you're thirsty to avoid overhydrating. Take extra rest breaks, especially if you are exercising strenuously.

Heat-Related Illness General Info...

- The body cools itself primarily through evaporating sweat
- This is why it is so important to stay hydrated
- But in hot and humid weather, the sweat does not evaporate—it puddles, and sweat that puddles is not cooling
- In that case, a person is at greater risk for a heat-related illness, either because of excessive water loss, and increased body temperature, or both
- The four most common illnesses are heat syncope, heat cramps, heat exhaustion, and heatstroke

Common Heat-Related Illnesses ...

1. **Heat syncope** is dizziness or fainting that usually occurs when standing for long periods of time (such as at summertime flag ceremonies) or when suddenly standing up. Being hot and dehydrated increases the risk for syncope
2. **Heat cramps** occur when sweating depletes the body's salt and fluids. In situations of either heat syncope or heat cramps, have the person rest in a cool area and drink water or diluted sports drink. If the person does not feel better within an hour, get medical attention
3. **Heat exhaustion** occurs due to an excessive loss of water through excessive sweating. Uncontrolled heat exhaustion is an urgent medical situation; it can progress to heatstroke if not treated. Provide cold water or diluted sports drink. Cool the person—get them out of the heat, remove excess clothing, spray or douse the person with cold water, and fan them. Do not give them salt tablets. Evacuate if the person does not improve within 30 minutes

Common Heat-Related Illnesses continued

4. Heatstroke is a true medical emergency. Immediate cooling, evacuation and activation of the EMS system is required, as the body is no longer able to cool itself. It is critical to cool the person quickly by any means possible—move the person to a cool, shaded area; remove as much clothing as possible; spray, douse, or immerse them in cold water; place ice packs in the person's armpits, groin, and sides of the neck. These actions should happen simultaneously, if possible. If the person is unconscious, maintain their airway. Continue to monitor them and prepare for a rapid evacuation. Do not give an unconscious person anything by mouth. Do not use fever reducers like acetaminophen to bring down the temperature. You may stop cooling the person if their mental status improves

Again, the best way to prepare for heat-related illnesses is to prevent the illness

Heat Exhaustion & Stroke Symptoms...

Heat Exhaustion Symptoms ~

- Inability to concentrate
- Pale or ashen skin
- Rapid pulse
- Severe thirst
- Heavy sweating, skin may be clammy, not hot
- Fatigue, weakness, irritability
- Nausea, dizziness, headache

Heat Stroke Symptoms ~

- Extremely hot-feeling, flushed skin
- Altered mental status
- Fatigue
- Headache, body aches
- Nausea, vomiting

Heat-Related Illness Prevention...

- **Monitor:** Know how hot & humid it will be
- **Acclimate:** It takes 7+ days of heat exposure to prepare the body for hot environments
- **Hydrate:** Drink when thirsty, preferably water
- **Observe:** Watch all group members for signs of heat-related illness

Heat-Related Illness Resources...

- *Scouts BSA Handbook for Boys or Scouts BSA Handbook for Girls*
- The National Institute for Occupational Safety and Health, “Heat Stress—Heat Related Illness” @ <https://www.cdc.gov/niosh/topics/heatstress/heatrelillness.html>
- Gauer, R. and Meyers, B.K. Heat-Related Illnesses. *American Family Physician*. 2019;99(8):482-489 @ <https://www.aafp.org/pubs/afp/issues/2019/0415/p482.html>



Marketing & Technology Chair, Nat'l LFL Exec Board Comments

Jeffrey (Jeff) Schweiger

National Exploring Program Committee





National Exploring Resource Advisor

Stuart Mahler

Nat'l Exploring Committee Members...

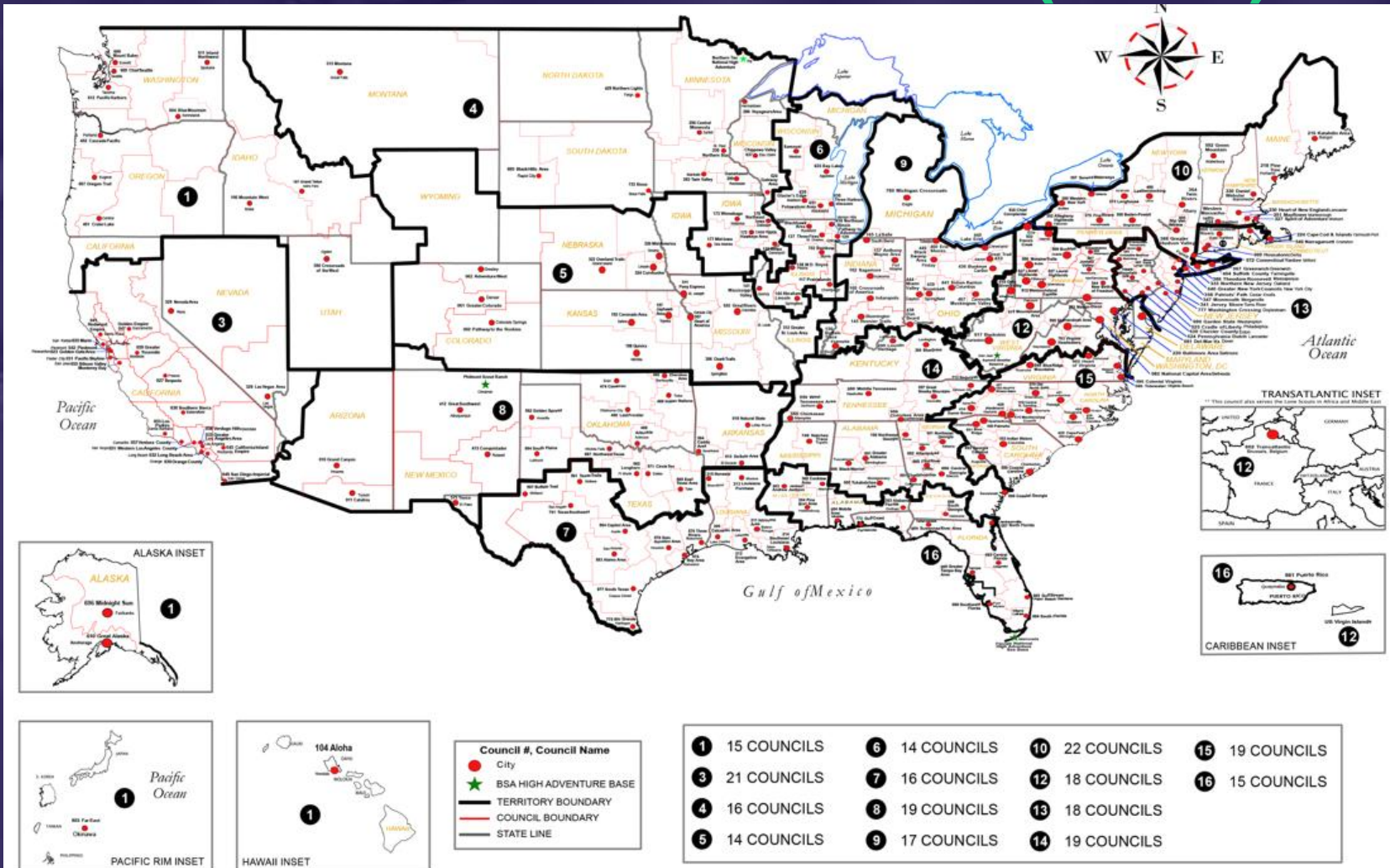
- National Exploring Program Chair Craig Martin
- National Exploring Program Commissioner Richard (Dick) Davies
- National Exploring Membership Growth / Retention Lead Jeffrey (Jeff) Schweiger
- National Exploring Awards & Recognition Lead Richard (Rick) Belford
- National Exploring Training Lead Roger Engelbart
- National Exploring Health & Safety / YPT Lead Linda Hassler
- National Exploring Marketing / Communications Lead (Website / Social Media) TBD *
- National Exploring Materials & Literature Lead Timothy (Tim) Buckles
- National Exploring Career Fields Development Lead TBD *
- National Exploring Youth Officer Advisor TBD *
- National Exploring Youth Chair TBD
- National Exploring Partnerships / Relationships Lead TBD *
- National Exploring Resource Advisor Stuart Mahler
- National Special Needs Committee Liaison for Exploring Britt Flather
- National Exploring Members-at-Large (National Exploring Resource Associate Advisors)
 - National Exploring Subject Matter Expert Don Deeker
 - National Exploring Subject Matter Expert Joseph (Joe) Marinelli
 - National Exploring Subject Matter Expert Suzie Steiner
 - National Exploring Subject Matter Expert Rick TerBorch

* Note: Welcome recommendations from anyone

National Exploring Subject Matter Experts & Exploring Resource Associate Advisors

In support to our fourteen Scouting America Council Service Territories (CSTs), our National Exploring Program is currently supporting each CST, along with their territory's councils, with a National Exploring Subject Matter Expert (SME), who serves as that territory's National Exploring Resource Associate Advisor (ERAA). As a caveat, we do not presume this role is either formally or informally part of the CST organizational structure but rather a service being made available by the National Exploring Program to each CST and/or their councils. Additionally, we have a National ERAA dedicated to supporting the California Highway Patrol (CHP) and the councils with CHP Law Enforcement Posts as well as the posts themselves

Council Service Territories (CSTs)...



COUNCIL SERVICE TERRITORIES

LAST REVISED: 4-8-2024

Current National Exploring SMEs / RAAs Team...

- **CST 1 ~ Suzie Steiner (Mountain West Council), who is currently an Advisor for an Exploring STEM / Robotics Post, which also encompasses trades such as machining & welding and business careers, and has previously been an assistant district commissioner, assistant & roundtable commissioner and Cub Scout den leader. National Exploring Resource Associate Advisor (ERAA) supporting the CST 1 and councils within the territory**
 - suzie@openlabidahoh.org
 - [\(\(208\) 869-2403](tel:2088692403)
- **CST 3~ Stuart Mahler (Golden Gate Area Council), who is currently an Assistant Council Commissioner and LFL Council Exploring Chair and Executive Board Member as well as a retired police officer, an advisor in the 1987 Law Enforcement Exploring National Academy, staff member on three National Exploring Law Enforcement Exploring Conferences and Law Enforcement Explorer in his youth. National Exploring Resource Advisor (ERA) supporting the CST 3 and councils within the territory**
 - mdc.stuart@gmail.com
 - [\(925\) 519-6957](tel:9255196957)
- **CST 4 & 5 ~ Roger Engelbart (Greater St Louis Area Council), who is currently the Assistant Council Commissioner for Training and the Engineering Chair for the Council Exploring Committee, as well as a retired Boeing Engineer involved in Nondestructive Evaluation. National Exploring Training Lead and National Exploring Resource Associate Advisor (ERAA) supporting the CST 4 & 5 and councils within those two territories**
 - engelbart301@sbcglobal.net
 - [\(314\) 920-8968](tel:3149208968)

Current National Exploring SMEs / ERAs Team...

- **CST 6 ~ Richard (Dick) Davies (Glacier's Edge Council) who is the National Exploring Commissioner, Exploring Chair for the National Commissioner Service Team & National Exploring Program Committee Vice-Chair, as well as VP - Development in Glacier's Edge Council (Madison, WI), Greater New York Councils Executive Board Member, former Interim Scout Executive for the Greater New York Councils (2021 & 2022), past Northeast Region Exploring Chair and Board Member, and, in his youth, National Explorer President (1976-77) & Youth Member of National Executive Board. National Exploring Resource Associate Advisor (ERAA) supporting the CST 6 and councils within the territory**
 - richard.davies.nyc@gmail.com
 - [\(914\) 327-7430](tel:9143277430)
- **CST 7 ~ Don Decker (Bay Area Council) - Eagle Scout, Woodbadge staff member, retired BSA Professional Scouter, Business and Banking Explorer as a youth, and currently a full time Agriculture Specialist, US Customs and Border Protection Agency. National Exploring Resource Associate Advisor (ERAA) supporting the CST 7 & 16 and councils within the territory**
 - donedecker@gmail.com
 - [\(832\) 266-7145](tel:8322667145)
- **CST 8 ~ Craig Martin (Pathway to the Rockies Council), who is the National Exploring Program Committee Chair as well as a retired Senior Systems Engineer supporting Department of Defense satellite programs and a retired USAF Colonel with extensive experience building, testing, launching & operating US Air Force satellites and testing air-to-air & air-to-ground missile systems. National Exploring Resource Associate Advisor (ERAA) supporting the CST 8 & 14 and councils within the territory**
 - bruin1967@aol.com
 - [\(719\) 331-6406](tel:7193316406)

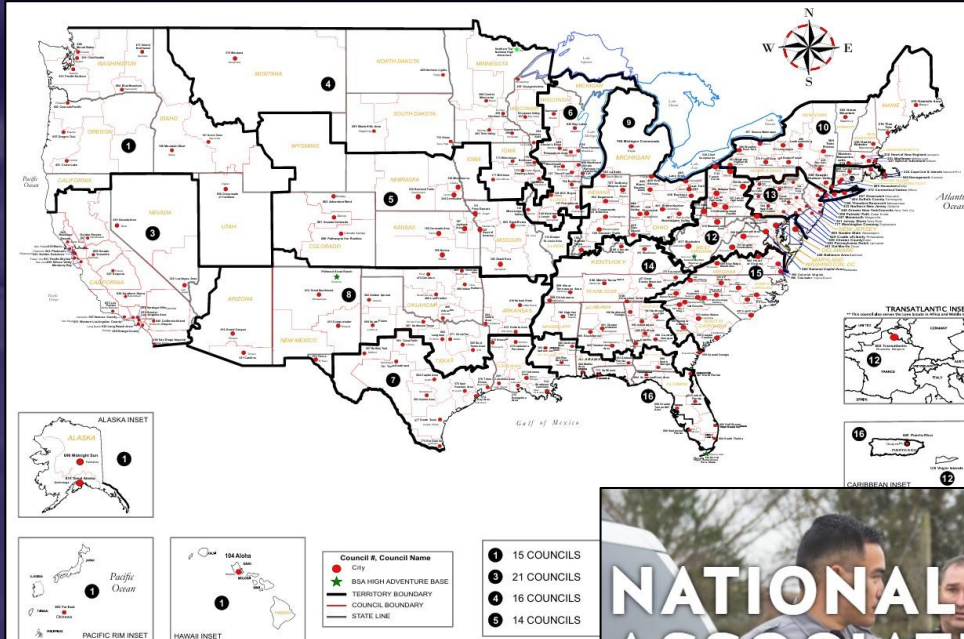
Current National Exploring SMEs / ERAs Team...

- **CST 9 ~ Richard (Rick) Belford (Western Massachusetts Council), is currently the Council Commissioner and Committee Chair for three units - a Cub Scout Pack, a Scouts BSA troop, and a Sea Scout Ship. He is also a former Scouting Professional/District Executive, a retired DOD/Federal employee and a retired USAF Chief Master Sergeant. National Awards & Recognition Lead and Resource Associate Advisor (ERAA) supporting the CST 9 Program Lead and councils within that territory.**
 - **rebwmc234@gmail.com**
 - **[\(860\) 402-4836](tel:(860)402-4836)**
- **CST 10 ~ Joseph (Joe) Marinelli (Seneca Waterways Council), who is the Council Executive Committee's & Board's former Vice President of Exploring, past President of the Finger Lakes Council and Executive Director, Finger Lakes STEM Hub as well as a retired Regional Supervising Superintendent & BOCES (service agency) CEO for 25 school districts in upstate New York. National Exploring Resource Associate Advisor (ERAA)) supporting the CST 10 and councils within the territory**
 - **josephjmarinelli@aol.com**
 - **[\(585\) 704-4659](tel:(585)704-4659)**
- **CST 12 – Jeff Schweiger (National Capital Area Council), who is currently an Assistant Council Commissioner (STEM, Exploring, Communications and Resources) as well as Membership Growth and Retention Lead on the National Exploring Committee. He is a retired Naval Officer and presently works for a national security government contractor. An Eagle Scout, he also was a member of a communications (print journalism) Exploring Post as a youth. National Exploring Resource Associate Advisor (ERAA) supporting the CST 12 & 15 and councils within those two territories**
 - **Scouter.jeff@earthlink.net**
 - **[\(703\) 472-0669](tel:(703)472-0669)**

Current National Exploring SMEs / ERAs Team...

- **CST 13 ~ Linda Hassler (Monmouth Council)** who is currently a member of her Monmouth Council Board of Directors and Troop 140 Committee Member as well as an Assistant Professor at Rutgers' School of Nursing, former Northeast Region Area 5 Exploring Chair, former Exploring Post Advisor and a Tennis Explorer in her youth. National Exploring Health & Safety / YPT Lead and National Exploring Resource Associate Advisor (ERAA) supporting the CST 13 and councils within the territory
 - Lindajhassler@gmail.com
 - [\(732\) 687-7208](tel:7326877208)
- **CST 14 ~ Craig Martin**
- **CST 15 ~ Jeff Schweiger**
- **CST 16 ~ Don Decker**
- **CHP ~ Rick TerBorch (Los Padres Council)***, who is the former National Service Territory (NST) 3 Commissioner, Assistant Council Commissioner and Council Executive Board Member as well as a retired Chief of Police in Arroyo Grande, CA, past Los Padres Council President & Council Commissioner, past National Law Enforcement Exploring Committee Member, Exploring Advisor and over 35+ years in Law Enforcement Exploring. National Exploring Resource Associate Advisor (ERAA) supporting the California Highway Patrol (CHP) and the councils with CHP Law Enforcement Posts.
 - rterborch@earthlink.net
 - [\(805\) 441-1721](tel:8054411721)
 - * Stuart Mahler (CST 3 Exploring Resource Advisor) is Rick's CHP Contact Alternate

Exploring Associate Resource Advisors Serve the Entire Country



Find your Council Service Territory & assigned ERAA at www.exploring.org/about-us



Current National Exploring SMEs / RAAs Team...

Additionally, any of these National Exploring RAAs are available to any of the CSTs and their councils on the following Exploring Career Fields

- **Arts & Humanities ~ Tim Buckles**
- **Aviation ~ Rick Belford & Roger Engelbart**
- **Business ~ Rick Belford (Contracting & Procurement)**
- **Communications ~ Rick Belford (Broadcasting & Public Relations)**
- **Engineering & Technology ~ Roger Engelbart, Craig Martin and Suzie Steiner (Robotics)**
- **Health Care ~ Linda Hassler**
- **Law & Government ~ Craig Martin & Rick Belford (Military Careers)**
- **Law Enforcement ~ Stuart Mahler & Rick Terborch**
- **Skilled Trades ~ Joe Marinelli & Suzie Steiner**
- **Social Services ~ Joe Marinelli (Education), Linda Hassler (College Professor), Rick Belford (Non-Profit / Not-For-Profit Management) and Suzie Steiner (STEM)**
- **Other Career Fields ~ National Exploring RAA, assisting your CST, will find the best individual to assist you for other Exploring Career Fields**

National Exploring Home Page @ exploring.org

EXPLORING RESOURCES

UNIT RESOURCES

*** New Program Updates ***

Activity Library
Awards & Recognitions
- Career Achievement and Awareness Awards
Budget Planning Worksheet
Bylaws
Council Locator
Custom Merchandise
Exploring Guidebook for Leaders
Exploring Leadership Development Workshop
Exploring Videos
Fiscal Policies and Procedures
Insurance Information
Logos & Marketing
New Unit Playbook
Unit Renewal (New March 1, 2024)
Open House Fliers
Safety First Guidelines
Scholarships
Service Hours Reporting
Training & Safety
Youth Protection
Youth Supplemental Training

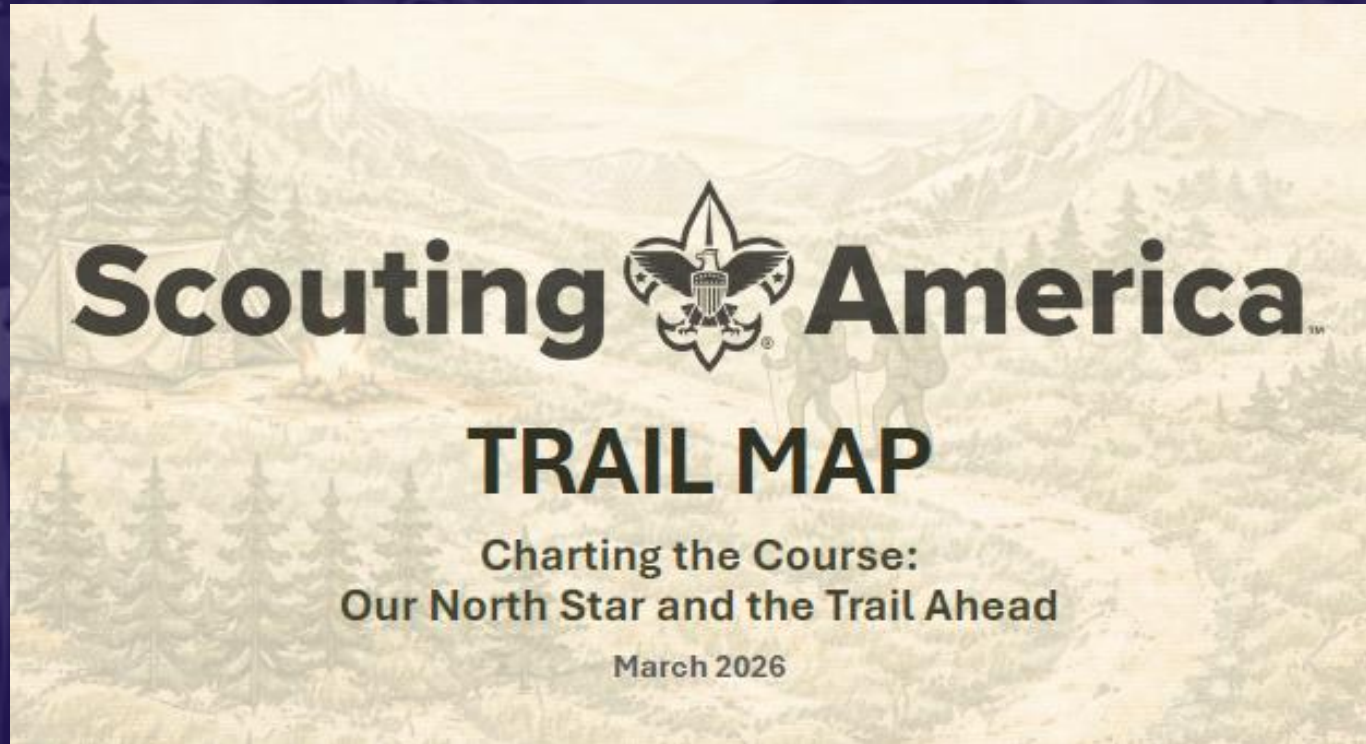
COUNCIL RESOURCES

2024 BSA NAM Elective Session Presentation
- Exploring - Membership Growth
Awards & Recognitions
- Career Achievement and Awareness Awards
Career Interest Survey Guidebook
Commissioner Service to Exploring FAQs
Committee Guide & Position Descriptions
Cultivation Event Guide
Custom Merchandise
Exploring Clubs
Exploring Club 6th-7th Grade Curriculum
Exploring Club 8th Grade Curriculum
Exploring High School Curriculum
Exploring Explosion
Exploring Express Guide
Exploring Growth Workbook
Exploring Live Hour
Exploring Officers Association Guide
Exploring Videos
Geofencing Training
Joinexploring.org Website
Marketing And Membership
Merchandise Licensees
New Unit Playbook
Training & Safety
Unit Performance Guide
Unit Performance Guide Tracking
U.S. Dept. of Education Letter
Workforce Development Funding Guide

FORMS

Adult Application
Background Check Exemption
Budget Worksheet
Exploring Memo of Understanding (rev 3/2026)
Exploring Online Career Interest Survey
Exploring Participant Policy *NEW*
Immunization Exemption Request
Incident Reporting Forms
Medical Record
Money Earning Permit
National Supply Group Exploring Order Form
New Post/Club Application
Parent Consent
Publicity Waiver and Release (2025 Exploring Version)
Youth Application

Scouting America's 2026-2027 Organizational Goals



Scouting America's 2026-2027 Organizational Goals continued

Charting the Course: Our North Star and the Trail Ahead



Scouting America's 2026-2027 Organizational Goals continued

Charting the Course: Our North Star and the Trail Ahead

- **Focus on Volunteers**

Relentless focus on recruiting, engaging, and sustaining frontline volunteers

- **Simplify & Refocus**

Reduce complexity and bureaucracy; right-size the enterprise

- **Grow the Movement**

Invest and expand impact through people, funding, and capacity

Scouting America's 2026-2027 Organizational Goals continued

#1 Focus on Volunteers

- Create a culture of obsession with the frontline.
- Drive relentless focus on Recruiting, Engaging, and Sustaining frontline volunteers, our North star.
 - **Recruit Volunteers as Servant Leaders**
 - **Engage Volunteers by Designing Around Their Experience**
 - Improve and incentivize training for volunteers.
 - Strengthen connections to frontline.
 - Find bright spots to share and implement.
 - **Sustain Volunteers by Reducing Friction**
 - Provide more support to volunteers to improve the experience.
 - Solve problems to make volunteering easier!



3/17/2026

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Scouting America's 2026-2027 Organizational Goals continued

#2 Simplify & Refocus

- Simplify programs, processes, and organizational structures so the movement exists to serve volunteers and youth—not itself.
- Reduce Complexity, Shrink Bureaucracy, and Refocus the Enterprise.
 - **Reduce Complexity** of Programs, Program Delivery, Processes, Structures
 - **Shrink Bureaucracy** at Every Level
 - **Eliminate** programs, committees, activities that are not mission critical.
 - Proactively **right-size and restructure** the network of local councils to reduce overhead, improve financial sustainability, and free resources to devote to mission-critical activities.
 - **Refocus** the Enterprise on Serving Frontline Volunteers and the Original Aims and Methods of Scouting
 - Baden-Powell Scouting: peer-led experiential learning and outdoor adventure.



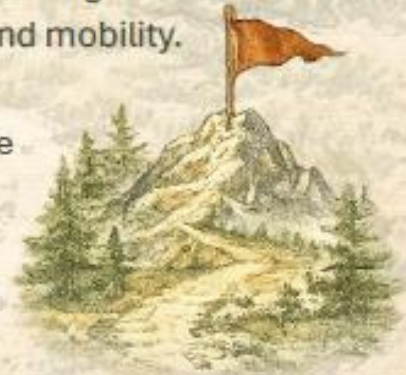
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Scouting America's 2026-2027 Organizational Goals continued

#3 Grow the Movement

- Grow the movement so more youth experience the benefits of Scouting.
- Invest in People; Fund the Mission; Expand Our Reach.
 - **Invest** in professional Scouters
 - Hire more youth-serving executives who recruit and serve members.
 - Align professional roles to enable volunteers and to support unit health and growth.
 - Develop employees through advancement opportunities, incentives, and mobility.
 - **Fund** the mission
 - Launch and execute a movement-wide fundraising strategy to eliminate legacy debt, invest in growth, and strengthen councils and units.
 - **Expand** our reach
 - Grow membership by supporting councils with capacity-building tools and technology.



3/17/2026

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2026-2027 National Exploring Program Priorities (Abridged Version) Mapped to Scouting America's 2026-2027 Trail Map Priorities



2026 – 2027 National Exploring Priorities...

- Scouting America Trail Map Priority #1: **Focusing on volunteers**
 - Update Exploring Safety First Guidelines with Scouting America Health & Safety Team
 - Review and Update Exploring Guidebook for Post & Club Leaders (last updated 2017) via SME task force
 - Establish National Youth Officer structure aligned with other older youth programs
 - Continue to develop the 12 National Exploring Career Committees to support councils
- Scouting America Trail Map Priority #2: **Simplifying and Refocusing**
 - Update District Operations Basic Training to have updated information for the Exploring Program
 - Enhance resources: expand marketing library using actual photos from council exploring units
 - Remove outdated or hard-to-reproduce materials
 - Standardize marketing tools: print-ready brochures, flyers, posters
 - Develop Donor Materials for prospective sponsors of Explorer Posts

2026 – 2027 National Exploring Priorities...

- Scouting America Trail Map Priority #3: Growing the Movement
 - Expand training: Provide regularly scheduled Live Hours and Zoom sessions as outlined in Exploring Explosion 3.0 www.exploringexplosion.org
 - Train professionals and volunteers on four phases of organizing a Post/Club
 - Strengthen National Commissioner Service Team's view of Exploring Program's value, as well as promotion of Exploring unit service engagement at the council & district level, and provide quarterly updates to Council Service Territories & their councils
 - Survey councils and share proven Exploring membership growth strategies

What's New for Exploring in 2026



www.exploringexplosion.org



EXPLORINGTM
DISCOVER YOUR FUTURE



What is Exploring Explosion 3.0 ?

Exploring Explosion 3.0 is a nationwide Exploring membership campaign focusing on Exploring membership growth through the training, inspiration, and recognition of all professionals and interested volunteers.

As part of Exploring Explosion 3.0, national coordinated trainings led by the National Director of Exploring and the National Exploring Committee will assist in the following:

1. Teaching the 4 Phases of organizing a new Exploring Club or Post. Participants will learn the “A to Z” of Exploring.
2. Sharing the most valuable resources to help both professionals and volunteers become more confident in growing Exploring.
3. Connecting professional and volunteers across the country to share best practices while becoming more effective in growing Exploring within their geographic areas. This includes learning from the people who have been the most successful.
4. Offering cool and crazy incentives throughout the campaign.

All new Exploring Clubs and Posts organized from October 1, 2025, through December 31, 2026, will qualify for the incentives offered during this Exploring Explosion 3.0 campaign.

Exploring Explosion Membership Growth Incentive...

EXPLORING™

MEMBERSHIP GROWTH INCENTIVE

3 POST/CLUB CHALLENGE

WHO Any Youth Serving Executive who organizes Exploring units
Field Directors/ASE's/DSE's/DFS/SE's qualify when their entire direct team qualifies

WHEN October 1, 2025-December 31, 2026



To learn more, sign up for online training sessions, or submit growth progress for prizes, scan the QR code or visit:
www.exploring.org/exploring-explosion/

1st post club Start one post or club and receive an Exploring 75th anniversary coin!



2nd post club Start a 2nd post or club and receive an Exploring polo shirt!



3rd post club Start a 3rd post or club + meet the two requirements below and receive an Exploring jacket!

- Show positive gain in Exploring units and Exploring youth participants in 2026 over 2025
- Recruit a District or Council Exploring Volunteer Chair



Don't stop there! Achieve the Above and Beyond Incentives by starting even more Posts/Clubs (additional prizes to be announced monthly)

For more information, send us an email at Exploring@ifmail.org

Exploring Safety First Guidelines

- National Exploring Committee's Health & Safety & YPT Lead's Team updated the "Exploring Safety First Guidelines" and passed their proposed revision to the BSA Health and Safety Team for their review and comments
- Expect the updated "Exploring Safety First Guidelines" release in summer 2026

EXPLORING™ DISCOVER YOUR FUTURE

Preface

The purpose of the *Safety First Learning for Life Guidelines* is to prepare adult leaders to conduct safe activities in both the Exploring and Learning for Life Curriculum-Based programs. These guidelines have been established to protect participants from potential hazards. Limitations on certain activities are best described as stepping-stones toward safe and enjoyable adventures.

Adult leaders should be aware of federal, state, or local government regulations that supersede Learning for Life guidelines. All health and safety issues contained within this publication are based on qualified supervision and discipline.

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Updated 3/21/17

Exploring Safety First Guidelines Update

On 10 June 2025, National Exploring Director Tim Anderson issued the following direction to all Scouting America Council Scout Executives...

Learning for Life, Exploring, and Scouting America are updating the standard regarding Ride-Alongs for all programs, including but not limited to Law Enforcement Exploring. When youth under 18 years of age participate in Ride-Alongs, all parties involved must adhere to all current Safeguarding Youth policies and guidelines (formerly known as Youth Protection) for all participants. This includes ensuring that at least two registered adult leaders, each 21 years of age or older and trained in Safeguarding Youth or Youth Protection, are present for the Ride-Along. If the Ride-Along includes a female youth participant, at least one of the registered adult leaders participating in the Ride-Along must also be female.

This standard is mandatory and takes effect on June 30, 2025; however, it should be implemented as soon as possible. While we acknowledge that this change may pose challenges in certain Ride-Along scenarios, it must be strictly enforced to guarantee the safety of both our youth participants and adult leaders.

We will update other documents that refer to Ride-Alongs soon. In the meantime, please ensure that your units participating in Ride-Alongs are notified about the standard and its effective date. Additionally, remind the Participating Organization to verify that all adults, including young adult participants (aged 18-20), are current with their Youth Protection Training or promptly complete the Safeguarding Youth training. You may access the training at: <https://www.scouting.org/training/youth-protection/>

Scout Executives, if you have any questions concerning this update, please reach out to us at Exploring@learningforlife.org

Exploring Leadership Experience...



VISION: Nationally recognized program that offers young men and women an opportunity to enhance their understanding of leadership in the workplace through interactive instruction, self-reflection, and practical application while working with an adult mentor to gain professional leadership experience. The Exploring Leadership Experience will be available to all Explorers registered in an Exploring post who meet the requirements.

Exploring Leadership Experience continued

ELIGIBILITY REQUIREMENTS: Explorers must first meet the following basic qualifications:

- **Currently registered in an Exploring post with at least three months of tenure as an active, registered Explorer.**
- **Plans to complete the Exploring Leadership Experience requirements before his or her 21st birthday.**
- **Has earned the Exploring Achievement Award within any career field OR has held a leadership role either within or outside the post in the past 12 months.**

Exploring Leadership Experience continued

ON-LINE LEARNING MODULES: The Exploring Leadership Experience is designed to be a self-paced, experiential learning process for each Explorer who commits to completing the program. A critical component of this learning process is a series of self-paced, online leadership development modules that Explorers must complete on their journey to improved leadership skills. Explorers are required to complete each series of leadership skills modules in the order listed in the next slide. However, the modules within each series can be completed in any order.

Exploring Leadership Experience continued

ON-LINE LEARNING MODULES: continued

SERIES 1 BASICS OF LEADERSHIP

- Introduction to Leadership*
- Planning
- Time Management
- Self-Regulation and Goal Setting

SERIES 2 VALUES, MORALS, AND BELIEFS

- Beliefs, Values, and Diversity
- Ethics
- Character of Leadership
- Motivation

SERIES 3 COMMUNICATION AND GROUP MANAGEMENT

- Communication
- Meeting Management
- Group Management
- Managing Through Others
- Decision Making

** This module MUST be the first one each Explorer completes.*

NOTE: All the above modules are up-to-date and currently reside in Scouting America's Learn Center, except the "Introduction to Leadership" module which is being updated by Scouting University Instructional Design Office

Exploring Leadership Experience continued

GUIDEBOOK: Finalized and is being updated by Scouting America's Editorial Operations Office

INTRODUCTION TO LEADERSHIP

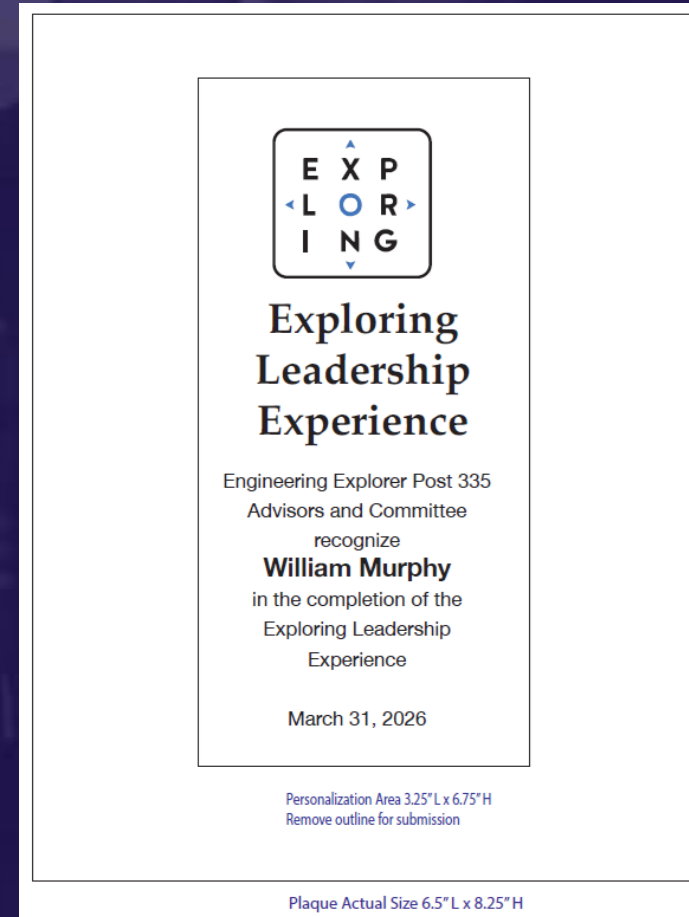
LEARNING MODULE: Finalize and is being updated by Scouting U Instructional Design Office

EXPLORING LEADERSHIP EXPERIENCE

ROLL-OUT: Expected in May-June 2026



Exploring Leadership Experience Recognition Plaque....



Upcoming Program Development Committee Meetings

On 5 July 2025, Tom Bain, Scouting America's National Program Development Committee Chair send following e-mail:

We will have the next meeting of the Program Development Committee on Tuesday, August 12th at 5:00 pm PDT / 6:00 pm MDT / 7:00 pm CDT / 8:00 pm EDT. I'll send an electronic invitation with the Zoom details. The Zoom link will also be in the agenda, which I expect to send out later this month.

For planning purposes, here are the dates for the meetings through December 2026:

- ~~14 October 2025~~
- ~~9 December 2025~~
- ~~10 February 2026~~
- ~~14 April 2026~~
- 9 June 2026
- 11 August 2026
- 13 October 2026
- 8 December 2026

(NOTE: These are all the second Tuesday of the month and will be at the same time as the 12 August 2025 meeting)



2026
National Exploring Live Hour
Dates & Registration Link

National Exploring Live Hour 2026 Dates

**National Exploring Live Hour
from 1:00 PM – 2:00 PM Central
Standard Time, Monthly**

**Register for each of the
National Exploring Live Hour
ZOOM presentations (click
below):**

**2026 National Exploring Live
Hour Registration =**
<https://reservations.scouting.org/profile/form/index.cfm?PKforMid=0x167391abcd>

<u>2026 DATES</u>	<u>MAIN TOPICS</u> <i>Dates may be subject to change</i>
March 11 th	Exploring Explosion (Growth Strategies)
April 8 th	Introductions, Overview of the state of Exploring, National Exploring Program Committee Structure
May 13 th	“4 Phases” of Organizing a New Post or Club, & Other Available Resources
June 10 th	Open Houses, Career Interest Survey/Data Tools, & Additional Methods
July 8 th	Year-Round Recruitment (Lead Generator/Incentives), Social Media/Marketing
August 12 th	Exploring Leader Training/Youth Protection Training
September 9 th	Post/Club Renewals, Online Registration & Applications
October 14 th	Safety First Review/Exploring Unit Metrics/ Exploring Officers Association
November 11 th	Exploring Program Resources, Awards & Recognition
December 9 th	Fundraising & Cultivation Events (Units/Districts/Councils)

NOTE: We changed the May 2026 Live Hour from the 13th to 20th due the 2026 Scouting America NAM occurring between May 12th to May 15th

International Association of Fire Fighters (IAFF)

The fire and EMS industry is struggling with recruitment and retention issues, and we would like to take a more active role in the encouraging a career in the service. For our discussion, when I use the term “affiliate” I am referring to the IAFF local union.

Specifically, we need:

- A program that is easily replicated across the United States and Canada
- A program that engages youth and transitions into the teenage years. Essentially, club (10 -14) and then Explorer post (14 -21).
- I will need to know about:
 - Insurance coverage and operating costs
 - Essentially what will a department/affiliate be responsible for and what will the Boy Scouts provide.
 - Any training that adults must go through
 - Materials for distribution that outline the process
 - Is there a co-branding opportunity here?
 - Are there any limitations on the program?
 - How do we design curriculum?
 - I remember you mentioned support, what type of support can we anticipate?
 - Since this will be a national, potentially international program, how will affiliates/departments access support?
 - How does the regions look and work.
- I think we will need to have at least one intro meeting and then potentially a follow up with more individuals as the program grow.

I look forward to scheduling a time to speak.

Respectfully,

Thomas Breyer
AGP for Technical Assistance & Information Resources
International Association of Fire Fighters

A group of people, including a man in a military uniform, standing outdoors near a vehicle. The image is overlaid with a dark blue semi-transparent filter.

**Exploring Membership
Growth Approach
Beta-Test ~
“The Exploring Career
Opportunities (ECO) System”**

“The ECOsystem” Beta Test

From Scot Fuller, Deputy Scout Executive/COO, Longhorn Council.

I wanted to invite you to participate in a beta test for an innovative program delivery system designed to produce sustainable membership growth through strategic partnerships with school districts. This has worked in a school district, and we wanted to see if this is replicable in other areas in the country. I am looking for a few other councils with a mindset of trying new things to participate with the Longhorn Council so we can share learning experiences with each other. This beta test leverages key partnerships to empower youth from Kindergarten to High School with college and career readiness. Here’s the short of what we are looking to do:

- 1. Supercharge CTE Programs with Exploring (The ECOsystem):**
 - a. Integration:** Exploring is seamlessly integrated into school district CTE programs.
 - b. Community Support:** Supported by local service clubs such as Rotary, Optimists, Kiwanis, Lions, and Elks essentially becoming a quasi-Service Team for the Exploring program.
 - c. Streamlined Operations:** Requires only one dedicated Council Exploring Professional working alongside a volunteer Exploring Chair and a committee of Exploring Liaisons from local service clubs.

- 2. Build Council Credibility and Introduce Character Education Programs:**
 - a. Scouting America partners with school districts and community organizations to prepare youth for college and career readiness through a proven, integrated, age-appropriate series of programs from Kindergarten to High School.**
 - b. Cub Scouts:** Character education supporting families and elementary school teachers.
 - c. Scouts BSA:** Leadership skills and support for middle school teachers.
 - d. Venturing:** Character education supporting high school outdoor education programs.

“The ECOsystem” Beta Test continued

How to Participate:

Let me know if you want to learn more about this beta test. We are going to have several upcoming opportunities to talk through this and see if this makes sense for you and your council.

- **Exploring Live Hour: June 12th at 1pm Central**
Time <https://reservations.scouting.org/profile/144800>
- **Ecosystem Approach: June 17th at 1pm**
Central <https://us06web.zoom.us/j/87607386091?pwd=WTqL7ulCmteKegcO04fo4aZdtAgdpS.1>
- **Ecosystem Approach: June 17th at 6pm**
Central <https://us06web.zoom.us/j/82478568334?pwd=OCaifhi371SnxNbRal4S1sz8aoAy7O.1>

If you have any questions about this, feel free to reach out.


Scot Fuller, CNP | Deputy Scout Executive/COO
LONGHORN COUNCIL
Boy Scouts of America
C: (817) 231-8508
[**scot.fuller@scouting.org**](mailto:scot.fuller@scouting.org)

The Exploring “ECOsystem” Beta Test continued

- **“The ECOsystem” is the brainchild of Chris John, Greater Colorado Area Council Exploring Chair**
- **Currently the following councils have “signed up” to participate in this Beta-Test:**
 - **Capital Area Council (Austin TX)**
 - **Indian Waters Council (Columbia SC)**
 - **Longhorn Council (Fort Worth TX)**
 - **Mayflower Council (Milford MA)**
 - **Montana Council (Great Falls MT)**
 - **Orange County Council (Santa Ana CA)**
 - ~~**Western Massachusetts Council (Westfield MA)**~~
- **Monthly reviews on the 4th Wednesday of each month**

Next National Exploring Committee & SMEs Team Meeting...

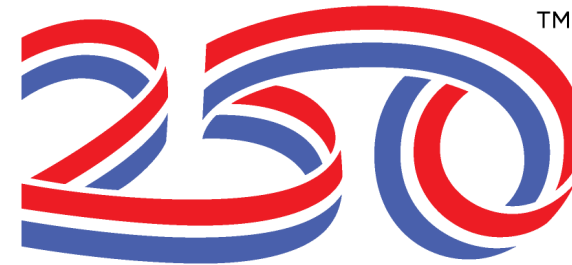
Our monthly meetings normally occurs on the 4th Monday of the month; therefore, our next Zoom team meeting will be on Monday 22 June 2026 @ 5:00 pm ET / 4:00 pm CT / 3:00 pm MT / 2:00 pm PT



Topic(s) of the Month
Career Interest Surveys
Open Houses
New Programs



AMERICA



New Programs Update – June 10, 2026

Ryan Moon

Director of New Programs

New Programs and Initiatives

Program	Purpose / Focus
Digital Merit Badges	Online digital resources. All Eagle required and Top 25
Competitive Gaming MB	New merit badge, potential for leagues/tournaments
Catalyst	Young adults: 21-35; social, professional development, & service
Drone Aviation Exploring	STEM & career exposure via drones; ages 10-20;
LFL Adventure Clubs	Scouts BSA program for grades 6-12; no uniforms or advancement
LFL Community Impact	One-time council-led programs
Full Family of Scouting	Cub Scouting, Scouts BSA, & Venturing/Sea Scouting all meeting together under one chartering organization
Paid Troop Leadership	Paid SM/ASM, transition to volunteer leadership after 6-12 months
Family Adventure Camp	Tiered camping experience for families with centralized booking and marketing. High Adventure Bases
CS First Year Retention	Improve Cub Scout retention with scalable tools
Seasonal Cub Scouting	12-week staff-led Cub Scout program funded by Lilly
Chipmunks	Pre-K youth and families; UK & Canada partnership; Scurries

Chipmunks Pre-K Program



**Stand-alone Program –
not part of Cub Scouts**

- **6 Councils in
Spring/Summer Test**
- **38 Registered
Chipmunks**
- **Adding 20 additional
Councils for fall testing**

LFL Community Impact

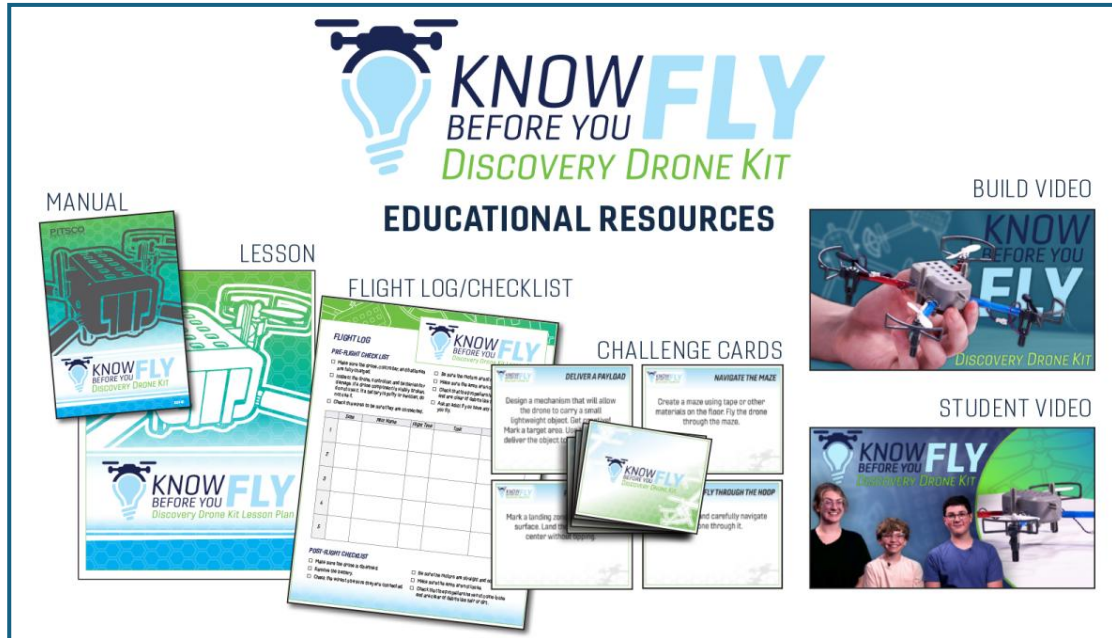


- Council-led educational and service experiences designed to serve youth, families, and communities
- Includes one-time or short-term programs outside traditional unit-based Scouting
- No uniforms, rank advancement, or long-term commitment required
- Participation is tracked for impact, insurance, and sustainability
- Membership Dashboard & Stack Charts
- 11 Councils participating. 3,166 participants in 2025. **5,532 in 2026.**

Drone Exploring



- Joined FAA Youth Drone Initiative
- Partnership with AMA (Academy of Model Aeronautics) for 500 free drone kits



- Over 55 Councils have expressed interest in Drone Exploring
- 9 new Clubs/Posts launched with 130+ youth registered

Adventure Clubs

- LFL/Exploring Clubs and Posts.
- Six Program Tracks
 - Outdoor Skills & Survival
 - Leadership & Teamwork
 - Nature and Conservation
 - Adventure Sports
 - Citizenship & Community
 - STEM in the Outdoors
- National High Adventure Bases
- Initial Piloting underway. Interest from 15 councils



Track 1: Outdoor Skills and Survival



SESSION 1: INTRODUCTION TO OUTDOOR SKILLS

Overview: The Outdoor Skills and Survival track introduces youth to the essential knowledge and abilities needed to explore the outdoors safely and confidently. In this first session, participants learn foundational skills. Through hands-on activities and group discussion, youth begin building the mindset and habits of preparedness, awareness, and respect for nature—laying the groundwork for future adventures.

Objectives

- Introduce youth to foundational outdoor skills.
- Build excitement and curiosity about outdoor adventures.
- Establish safety and teamwork expectations for future sessions.

Supplies

- Flip chart or whiteboard
- Markers
- Printed handouts: Outdoor Bingo and Outdoor Skills Overview
- Sample gear: 10 essentials (pocketknife or multitool, first-aid kit, extra clothing, rain gear, flashlight, trail food, water, matches and fire starters, sun protection, map and compass). Additional gear and items for the relay challenge game.
- Name tags or team identifiers
- Optional: snacks (trail food) and water

Advisor Notes

- Welcome youth warmly and set a positive tone for the program.
- Emphasize safety, respect for nature, and teamwork.
- Use visual aids and real gear to make the session engaging.
- Encourage questions and curiosity.
- Prepare a short story or personal anecdote about outdoor adventure.

SESSION OUTLINE

1. Welcome and Icebreaker (10-15 min)

- Activity: Outdoor Bingo. Handout bingo cards with outdoor items or actions.
- Youth mingle and find others who match the squares.

2. Safety Moment: Check the Weather

- Avoid surprises: Sudden storms, high winds, or extreme heat can turn a fun outing into a dangerous situation.
- Dress appropriately: Knowing the forecast helps you pack the right clothing and gear—like rain jackets, sun hats, or extra layers.
- Plan smarter: You can adjust your route, activity, or timing based on weather conditions.
- Check the forecast the night before and again the morning of your activity.
- Look for alerts like heat advisories, lightning warnings, or high wind conditions.
- If weather looks risky, have a backup plan or reschedule.

3. Gear Show-and-Tell (15-20 min)

- Display sample gear and explain its use.
- Let youth handle items and ask questions.

4. Outdoor Skills Brainstorm (10-15 min)

- On a flipchart, list some skills youth think are important (e.g., navigation, shelter building).
- Conduct a group discussion on why each skill matters.





**Scouting
America**TM

AMERICA





www.exploringyourcareer.com
www.exploringyourcareer.org



TRY IT NOW!
Type address in web browser





Career Interest Survey

THIS SERVICE IS NOT INTENDED FOR USE BY PERSONS UNDER THE AGE OF 13.
IF YOU ARE UNDER 13 YEARS OLD, YOU MAY NOT USE THIS SERVICE OR PROVIDE ANY PERSONALLY IDENTIFIABLE INFORMATION.
For assistance on the survey please email exploring@lflmail.org

Personal Information

* First Name

* Last Name

* Address

* Month of Birth

* Year of Birth

* City

* State

* Zip

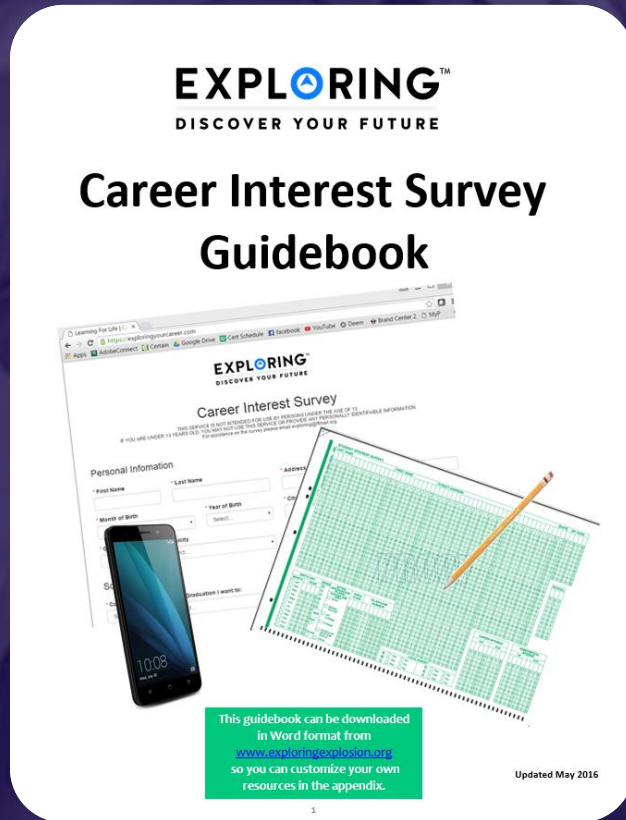
* Gender

* Ethnicity

* Phone

Email

Career Interest Survey Guidebook



- Be sure you have the most recent version
- Download at www.exploring.org
- One stop shop for all CIS resources
- Table of Contents
 - Page 5 | At A Glance
 - Page 7 | Overcoming Objections
 - Page 44 | Appendix

ONLINE CAREER INTEREST SURVEY COSTS

<u>CLASSIFICATION</u>	<u>ANNUAL FEE</u>
500	\$0
400	\$0
300	\$0
200	\$0
100	\$0

Unlimited schools and unlimited surveys for students 13 years of age and older



REPORTS GENERATED FROM THE SURVEYS

Alphabetic Roster by Grade
 School: School 001

Student Name	Address	City	State	Zip	Phone	After Graduation Plans
	Career Choice 1	Career Choice 2		Hobby Choice 1		Hobby Choice 2
Grade: 10						
ABBEY, .		NOBLESVILLE	IN	46060		Work
	Musician (Instrumental/Choral/Voice	Journalist/Report/Newspaper/Mag		Roller Skates/Blade		Music
ABDALLA, .						
ABEL, .						
ABERNATY, .						
ABURABI, .						
ACHGILL, .						
ACKERMAN, .	Nurse (Registered)	Teacher/Special Education				Soccer
		NOBLESVILLE	IN	46060		College
ACKMANN, .	Computer Engineer/Technician	Computers/Programmer				Computer Games
		INDPLS	IN	46217		College
ADAME, .	Pharmacist	Graphic Artist				Music
		CARMEL	IN	46032		College
ADAMOPOULOS, .	Actor/Actress	Interior Designer/Decorator				Amateur Radio
		INDPLS	IN	46228		College
ADAMS, .	Nurse (Registered)	Licensed Practical Nurse				Dancing
		CARMEL	IN	46032		College
ADAMS, .	Interior Designer/Decorator	Chef/Baker				Water Skiing
		NOBLESVILLE	IN	46060		College
ADAMS, .	Dentist	Teacher/Teacher Aide				Dancing

Grade: 10
ABBEY, Susie 123 Main St Noblesville IN 46060 Work

Career 1 Career 2 Hobby 1 Hobby 2
Musician Journalist Roller Skate /Blade Music

Hobby/Special Interest Roster by School

#Type!

Name

Address

Career Interest Roster by Grade

#Type!

Grade:

School: School 001

Name	Address	City	State	Zip	Phone	After Graduation Plans	Grade
Accountant/CPA							
COLLINS, .	.	INDPLS	IN	46280	.	College	
DAVIS, .	.	INDPLS	IN	46280	.	College	
DEARING, .	.	INDPLS	IN	46227	.	College	
DUSEL, .	.	INDPLS	IN	46236	.	College	
HARDISTER, .	.	INDPLS	IN	46222	.	College	
KNIGHT, .	.	CARMEL	IN	46032	.	College	
LORAH, .	.	GREENWOOD	IN	46143	.	College	
LOWERY, .	.	Atlanta	GA	30303	.	College	
QUERIN, .	.	CARMEL	IN	46032	.	College	
WYATT, .	.	Atlanta	GA	30303	.	College	
YORK, .	.	GREENWOOD	IN	46143	.	Other	
Actor/Actress							
ALVEY, .	.	INDPLS	IN	46163	.	College	
ARNOLD, .	.	Atlanta	GA	30303	.		
BENTON, .	.	INDPLS	IN	46229	.	College	
BLACKWELL, .	.	INDPLS	IN	46236	.		
BROOKS, .	.	INDPLS	IN	46205	.	College	
BROWN, .	.	INDPLS	IN	46222	.		
BUTLER, .	.	Atlanta	GA	30303	.	College	

Summary Career Interest Report by Council

Code	Career	Count
0712	Nurse (Registered)	798
0145	Musician (Instrumental/Choral/Voice)	751
0903	Attorney/Lawyer	733
1625	Teacher/Teacher Aide	678
0300	Business (General)	645
0719	Physician/Surgeon	604
0101	Actor/Actress	600
0130	Fashion Designer/Model/Buyer	579
0721	Psychiatrist/Psychologist	578
0170	Professional Athlete	507
0180	Photographer	461
1305	Architect	437
0725	Veterinarian	429
0102	Artist	427
0718	Physical Corrective Therapist	313
1300	Engineering (General)	208





Career Interest Surveys

The # 1

Leading Indicator for Exploring Growth

Phase 4 – Participation

SIMPLE OPEN HOUSE AGENDA

OPEN HOUSE AGENDA

1. Welcome
2. What is Exploring?
3. Video
4. **HANDS-ON ACTIVITIES**
5. Activity Interest Survey (customized)
6. Calendar
7. **ASK TO JOIN**
8. Applications & fees
9. Snacks



Phase 4 – Participation

SIMPLE OPEN HOUSE AGENDA

OPEN HOUSE AGENDA

1. Welcome
2. What is Exploring?
3. Video
4. **HANDS-ON ACTIVITIES**
5. Activity Interest Survey (customized)
6. Calendar
7. **ASK TO JOIN**
8. Applications & fees
9. Snacks



REGISTRATION BASICS

YOUTH

- **POST:** 14 and have completed eighth grade OR 15 years of age but not yet 21 years old
- **CLUB:** 6th-8th graders who have completed the 5th grade and are at least 10 years old but have not completed the eighth grade and are not yet 15 years old.

ADULTS

- 21 years age or older
- **POST:** Min of 4 adults
 - Committee Chair** (CC)
 - 2 Committee Members** (MC)
 - Advisor** (EA)
- **CLUB:** 2 adults
 - Sponsor** (ES)
 - Assoc Sponsor** (AS)

PAPERWORK

- New Post/Club **Application**
- 4 **Adult** Apps
- 5 **Youth** Apps
- Annual **Memorandum** of Understanding
- \$ **100** General Liability Insurance Fee
- \$ **50** per person registration fee

Exploring Youth Participants “EP’s” ages 18-20 must complete an Exploring **Adult** Application & Successfully Complete YPT.

PHASE 1 RESEARCH	PHASE 2 LEADERSHIP	PHASE 3 PROGRAM	PHASE 4 PARTICIPATION
<p>What are local youth interested in?</p> <ul style="list-style-type: none"> - Career Surveys/counselor data - Focus on top 25 interests <p>How many surveys do I need?</p> <ul style="list-style-type: none"> - Membership goal X 20 = # surveys needed - 10% of those invited will join 	<p>Key Decision Maker</p> <ul style="list-style-type: none"> - Get organization commitment - Identify 4-8 adults for leadership - Set a date for Open House - Start paperwork (MOU, New Post App, Adult App) 	<p>Program Planning Meeting</p> <ul style="list-style-type: none"> - Complete leader trainings online - Brainstorm hands on activities for Open House and program calendar - Develop initial 3-4 month calendar <p>Twice monthly example:</p>	<p>Promote Open House</p> <ul style="list-style-type: none"> - Personal letters and phone calls - Digital marquees - Social media - Council, sponsoring organization and school websites/calendars - School daily announcements - Posters/flyers in high traffic areas - Career/college fair booths - Organization employees email their own contacts
<p>Career Interest Surveys</p> <ul style="list-style-type: none"> - Pitch the program not the survey - Surveys are only a tool to connect youth to the program - Talk to counselor first, they can connect you with the decision maker - Study survey objections - Include ONLINE Career Interest Surveys as option (for youth 13 years and up) - ALWAYS share results with school administrators - Include summary of results with CEOs on sales calls 	<p>Leader Training</p> <ul style="list-style-type: none"> - Fully trained after completion of both Exploring YPT and Exploring Leader Training modules required for each position - Training available online at: https://my.scouting.org 	<p>1st - Open House</p> <p>2nd - Hands on activity</p> <p>3rd - Youth Officer Elections</p> <p>4th - Hands on activity</p> <p>5th - Hands on activity</p> <p>6th - Hands on activity</p> <p>7th - TBD by Explorers</p>	<p>HANDS ON ACTIVITIES = 90% join rate!</p>
<p>Finding the Businesses</p> <ul style="list-style-type: none"> - Every county has law enforcement, Fire/EMS, law and government and health care - Research current volunteers and parents' employers to help you get your foot in the door - Approach CEO, study objections 	<p>Why more adults?</p> <ul style="list-style-type: none"> - Research shows posts and clubs that start with 6-8 leaders last longer - More leaders = more resources = stronger program = more youth - Share the responsibilities with all committee members 	<ul style="list-style-type: none"> - Develop bylaws and SOP's - Prepare new committee members by delegating open house tasks at the program planning meeting: - Mail invitation letters - Personal phone call to students - Get snacks - Secure gear for activities - Print calendar 	<p>Youth-Led Program</p> <ul style="list-style-type: none"> - Youth officer election a third post/club meeting - Schedule officer seminar - Youth officer titles should reflect organization's employee titles - Officers pick activities and activity chairs - Match officers with adult leaders - Explorer Officers should maintain the program calendar
<p>Cultivation Event</p> <ul style="list-style-type: none"> - Large group sales - Scripts/templates on LFL Info site 	<p>Post/Club Committee</p> <ul style="list-style-type: none"> - Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members) - Club - Minimum of 2 adults required to register (Sponsor and associate sponsor) 	<p>Complete paperwork: MOU, Post/Club application, Adult Apps and obtain signatures</p> <p>FOCUS ON 5 PROGRAM AREAS Career experiences, Leadership, Character, Citizenship, & Life Skills</p>	<p>HANDS ON ACTIVITIES!</p>
	<p>District Exploring Committee</p> <ul style="list-style-type: none"> - Committee structure; program, fundraising, marketing, and service - Online training at: https://my.scouting.org 	<p>Service Team</p> <ul style="list-style-type: none"> - Make regular visits to coach leaders - Use post/club JTE criteria as a guide <p>Regional/National Events: Found on www.exploring.org</p>	<p>Year Round Youth Recruitment</p> <ul style="list-style-type: none"> - Annual Open House - Collect career interest data each new school year - Use super activity as incentive

4 Steps/Phases in Organizing a new Post

1. Research-

Conduct the Career interest surveys and develop business/community prospects

2. Leadership-

Meeting with the top leadership within the businesses/community and identifying program leaders; includes training of leaders

3. Program-

Develop the organization's meeting/program themes and prepare for an open house

4. Participation-

Recruiting youth through an organized open house and involvement of youth in program development

MOST IMPORTANT PART OF EACH PHASE?

Phase 1 : Career Interest Surveys

Phase 2: Training

Phase 3: All-In-One Program Planning Meeting

Phase 4: Open House



Career Interest Surveys

The # 1

Leading Indicator for Exploring Growth

PHASE 1 RESEARCH	PHASE 2 LEADERSHIP	PHASE 3 PROGRAM	PHASE 4 PARTICIPATION
<p>What are local youth interested in?</p> <ul style="list-style-type: none"> - Career Surveys/counselor data - Focus on top 25 interests <p>How many surveys do I need?</p> <ul style="list-style-type: none"> - Membership goal X 20 = # surveys needed - 10% of those invited will join 	<p>Key Decision Maker</p> <ul style="list-style-type: none"> - Get organization commitment - Identify 4-8 adults for leadership - Set a date for Open House - Start paperwork (MOU, New Post App, Adult App) 	<p>Program Planning Meeting</p> <ul style="list-style-type: none"> - Complete leader trainings online - Brainstorm hands on activities for Open House and program calendar - Develop initial 3-4 month calendar <p>Twice monthly example:</p>	<p>Promote Open House</p> <ul style="list-style-type: none"> - Personal letters and phone calls - Digital marquees - Social media - Council, sponsoring organization and school websites/calendars - School daily announcements - Posters/flyers in high traffic areas - Career/college fair booths - Organization employees email their own contacts
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		<p>Regional/National Events: Found on www.exploring.org</p>	

FRONT SIDE

BACK SIDE

STUDENT INTEREST SURVEY

LAST NAME FIRST NAME CITY STATE ZIP CODE

STREET ADDRESS SCHOOL

BIRTHDAY MONTH YEAR GRADE AFTER GRADUATION PLANS ONLY ONE
 Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec
 Work Military Service College Vocational/Technical School Other

SEX Male Female

AREA CODE TELEPHONE NUMBER

LOCAL SURVEY D. Yes No E. Yes No F. Yes No

CAREER INTEREST 1st 2nd

HOBBY/RECREATIONAL INTEREST 1st 2nd

- STUDENT CAREER INTEREST SURVEY**
- 0100 ARTS & HUMANITIES**
 0101 Actor / Actress
 0102 Artist
 0103 Author / Poet
 0104 Dancer / Choreographer
 0105 Fashion Designer / Model
 0106 Jeweler / Watchmaker
 0108 Movie Producer / Director
 0110 Musician / Singer
 0111 Photographer
 0112 Professional Athlete
- 0200 AVIATION**
 0201 Aerospace Engineer
 0202 Air Traffic Controller
 0203 Airport Operations Director
 0205 Aviation Technician
 0206 Flight Attendant
 0207 Pilot / Flight Engineer
 0208 Space Flight / Astronaut
- 0300 BUSINESS**
 0301 Accountant / CPA
 0302 Administrative Assistant
 0303 Banking / Finance
 0304 Business Management Analyst
 0305 Compliance Officer
 0306 Computer Engineer / Technician
 0307 Computer Program Manager / Support Specialist
 0308 Computer Systems Designer / Analyst
 0310 Entrepreneur / Self-employed
 0311 Event / Meeting Planner
 0312 Fashion / Merchandise Buyer
 0313 Financial Analyst
 0314 Food Service / Restaurant Mgmt
 0315 Human Resource Management
 0316 Information Security Analyst
 0318 Insurance Agent / Life Analyst
 0319 Personal Financial Underwriter
 0320 Project Manager
 0321 Real Estate Agent
- 0400 COMMUNICATIONS**
 0401 Advertising / Marketing Manager
 0402 Broadcaster - Radio / TV
 0403 Editor / Newspaper & Magazines
 0404 Graphic Designer
 0405 Information Systems Manager
 0407 Journalist / Reporter / News / Mags
 0408 Public Relations / Crisis Comm Mgr
 0409 Web Designer / Developer
- 0500 ENGINEERING**
 0501 Aerospace Engineer
 0502 Architect
 0503 Chemical Engineer
 0504 Civil Engineer / Technician
 0505 Computer Engineer
 0506 Design Engineer
 0507 Electrical Engineer
 0508 Electronics Engineer
 0509 Environmental Engineer / Planner
 0510 Industrial Engineer
 0511 Industrial Architect
 0512 Landscape Architect
 0513 Mechanical Engineer
 0514 Metallurgical Engineer
 0515 Petroleum Engineer / Tech
 0516 Renewable Energy Analyst / Manager
 0517 Robotics Engineer / Technician
 0518 Surveyor
- 0600 FIRE/EMERGENCY SERVICES**
 0601 Emergency Management Specialist
 0602 Fire Fighter / Rescue Service
 0603 Fire Inspector / Investigator
 0604 Lifeguard
 0605 Paramedic / EMT
 0606 Search & Rescue
 0607 Ski Patrol
- 0700 HEALTH CAREERS**
 0701 Anesthetist
 0702 Athletic Trainer / Sports Medicine
 0703 Audiologist
 0704 Chiropractor
 0705 Dental Asst / Lab Technician
 0706 Dental Hygienist
 0707 Dietitian / Nutritionist
 0708 Dermatologist / Skin Care Specialist
 0709 Epidemiologist / Disease Study
 0710 Home Health Care Aide
 0711 Hospital Administrator
 0712 Laboratory / Medical Technician
 0713 Licensed Practical / Vocational Nurse
 0714 Medical Assistant
 0715 Mental Health Counselor / Therapist
 0716 Nurse, Registered / Practitioner
 0717 Occupational Therapist
 0718 Pathologist / Microbiologist
 0719 Pharmacist / Pharmacy Technician
 0720 Physician / Microbiologist
 0721 Physical / Occupational Therapist
 0722 Physical / Subacute Therapist
 0723 Psychologist / Psychiatrist
 0724 Radiologist / X-ray Technologist
 0725 Speech / Language Pathologist
 0726 Veterinarian / Veterinary Technician
- 0800 LAW ENFORCEMENT**
 0801 Border Patrol Agent
 0802 Correctional Officer
 0803 Crime Scene Investigator (CSI)
 0804 Federal Law Agent
 0805 Game Warden
 0806 Military Police
 0807 Park Police
 0808 Police Officer
 0809 Private Detective / Investigator
 0810 Probation / Parole Officer
 0811 Security Guard
 0812 Sheriff / Deputy
 0813 State Police / Hwy Patrol
- 0900 LAW, GOVERNMENT & PUBLIC SERVICE**
 0901 Air Force
 0902 Army
 0903 Attorney / Lawyer
 0904 City Manager
 0905 Coast Guard
 0906 Court Reporter
 0907 Judge / Magistrate
 0908 Military Corps
 0909 Military Career
 0910 National Guard
 0911 Navy
 0912 Paralegal
 0913 Politician
- 1000 SCIENCE**
 1001 Anthropologist
 1002 Archaeologist
 1003 Astronomer
 1004 Biologist
 1005 Biochemist
 1006 Chemist
 1007 Computer Programmer
 1008 Ecologist
 1009 Forensic Scientist
 1010 Geneticist
 1011 Hydrologist
 1012 Marine Biologist / Oceanographer
 1013 Mathematician / Statistician
 1014 Meteorologist / Weather Scientist
 1015 Nuclear Technician
 1016 Physicist / Nuclear Manager
 1017 Wildlife / Fish Manager
 1018 Zoologist / Zoo Director
- 1100 SKILLED TRADES**
 1101 Animal Control Officer
 1102 Appliance Repair / Service
 1103 Auto Body Repair
 1104 Automotive Technician
 1105 Brick / Cement / Stone Mason
 1106 Shooting Sports / Black Powder
 1107 Singing
 1108 Snow Skiing / Snowboarding / Snowmobiling
 1109 Soccer
 1110 Surfing / Paddleboarding
 1111 Track and Field Sports
 1112 Wrestling
- 1200 SOCIAL SERVICES**
 1201 Adult Care Attendant
 1202 Adult Education Teacher
 1203 Child Care Worker
 1204 Clergyman / Missionary
 1205 Dietician / Nutritionist
 1206 Drug / Alcohol Counselor
 1207 Education / College Faculty
 1208 Funeral Director
 1209 Librarian
 1210 Museum Director / Curator / Historian
 1211 Personal Fitness Trainer
 1212 Rehabilitation Counselor
 1213 School Guidance Counselor
 1214 School Principal / Administrator
 1215 Social / Welfare Worker
 1216 Teacher / Special Education Professional
 1217 Youth Organization
- 1300 CONSTRUCTION**
 1301 Building Contractor
 1302 Carpenter
 1303 Chef / Baker
 1304 Construction Worker
 1305 Driver / CADD Operator
 1306 Electrician
 1307 Energy Lineworkers
 1308 Energy Technicians
 1309 Farmer / Rancher
 1310 Forester / Lumberjack
 1311 Heating, Ventilation, Air Conditioning Technician
 1312 Homemaker / Stay-at-home
 1313 Landscaper / Stay-at-home
 1314 Logistician
 1315 Machinist / Tool & Die Maker
 1316 Natural Gas Technician
 1317 Plumber / Pipe Fitter
 1318 Water Treatment Operator
 1319 Welder

Paper Scantron Survey Available through NDC



BSA National Supply Group Order Form



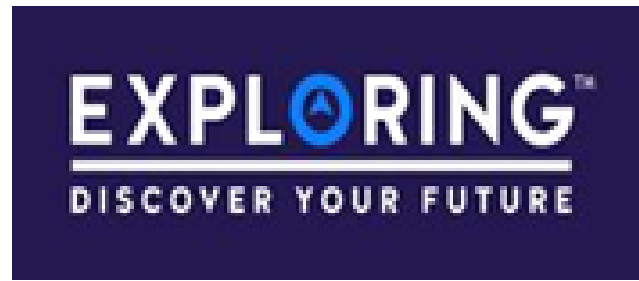
Customer Account #		Date	
Charge To:	Name:		
	Organization:		
	Address:		
	City, St ZIP:		
Ship To:	Name:		
	Organization:		
	Address:		
	City, St ZIP:		

Want to see a picture? Preview items at <http://www.scoutstuff.org/catalog/imageset?sku=ENTER SKU HERE>

NOTE: Both the Exploring and LFL Curriculum program materials are being rebranded between 2016 - 2018. To streamline the process, not all items will be rebranded at the same time. When an item is rebranded it will have a new SKU. Please pay close attention to the SKU's, ask the National Supply customer service representatives to read the "comments" for notes on replacement SKI's, and check the "updated" date on this order form to be sure you have the

Exploring Merchandise

ITEM No.	DESCRIPTION	Retail	Wholesale	QTY	Total Price
Career Interest Scantron Survey					
618833	Career Interest Surveys, 30 pk Green Scantron	n/a	\$2.49		
629090	Career Interest Surveys, 500 pk (10+ \$40.99 ea, 20+ \$37.19 ea)	n/a	\$41.29		
Awards Recognitions Lapel Pins					
12707	William H. Spurgeon, III Plaque	\$48.99	\$48.99		
17434	Russell C. Hill Award Plaque	\$59.99	\$59.99		
639676	Law Enforcement Proficiency Award Certificate	\$1.89	\$1.39		
639677	Fire & EMS Proficiency Award Certificate	\$1.89	\$1.39		
34613	Law Enforcement Exploring Recognition Certificate	\$1.89	\$1.39		
639678	Career Achievement Award Certificate	\$1.89	\$1.39		
32195	Leadership Award Certificate	\$1.24	\$1.24		
4173	Leadership Award Medal w/ribbon	\$7.99	\$6.99		
639674	Exploring Lapel Pin NEW BRAND	\$3.29	\$2.49		
4113	Law Enforcement Exploring Lapel Pin	\$7.49	\$5.99		
623928	Spurgeon Award Lapel Pin	\$5.99	\$3.99		
634569	Exploring Appreciation Certificate	\$1.89	\$1.39		
Law Enforcement and Fire & EMS Exploring Proficiency Ribbons					
33729	Law Enforcement Proficiency Awards Tracking Wall Chart	\$5.99	\$3.99		
4018	Law Enforcement or Fire & EMS Training	\$1.09	\$0.89		
612918	Law Enforcement Training - Silver	\$3.29	\$2.49		
612919	Law Enforcement Training - Bronze	\$3.29	\$2.49		
4019	Community Service	\$1.09	\$0.89		
4020	Crime or Fire Prevention	\$1.09	\$0.89		
4021	Service to the department	\$1.09	\$0.89		
4022	Emergency Preparedness	\$1.09	\$0.89		



www.exploringyourcareer.com



TRY IT NOW!

Use QR code or simply type address in web browser



Career Interest Survey

THIS SERVICE IS NOT INTENDED FOR USE BY PERSONS UNDER THE AGE OF 13.
IF YOU ARE UNDER 13 YEARS OLD, YOU MAY NOT USE THIS SERVICE OR PROVIDE ANY PERSONALLY IDENTIFIABLE INFORMATION.
For assistance on the survey please email exploring@lflmail.org

Personal Information

* First Name

* Last Name

* Address

* Month of Birth

* Year of Birth

* City

* State

* Zip

* Gender

* Ethnicity

* Phone

Email

Careers

From all the Career fields below select your first and second job choice

- + Arts & Humanities Field
- + Aviation Field
- + Business Field
- + Communications Field
- + Fire & Emergency Services Field
- + Healthcare Field
- + Law Enforcement Field
- + Law, Government & Public Services Field
- + Engineering Field
- + Skilled Trades Field
- + Social Services Field
- + Sciences Field

* Fields in bold are required

THIS SERVICE IS NOT INTENDED FOR USE BY PERSONS UNDER THE AGE OF 13. IF YOU ARE UNDER 13 YEARS OLD, YOU MAY NOT USE THIS SERVICE OR PROVIDE ANY PERSONALLY IDENTIFIABLE INFORMATION.

* First Name: * Last Name: * Birth Month: * Birth Year: * Gender:

* Address: * City: * State: * Zip: * Home Phone: - -

Email: Facebook ID: Ethnicity:

* Grade:

* After Graduation:

Your school is in:

* School State:

* School City:

www.exploringyourcareer.org

Careers: Select your first choice

0199 - ARTS AND HUMANITIES ⓘ

0101 - Actor / Actress ⓘ

0102 - Artist ⓘ

0103 - Author / Poet ⓘ

0120 - Commercial Artist ⓘ

0140 - Dancer (Modern / Tap / Ballet / Folk) ⓘ

School Name:

- Select School
- BELL MIDDLE SCHOOL
- COAL CREEK CANYON K-8 ELEMENTARY
- COMPASS MONTESSORI - GOLDEN CHAR
- GOLDEN HIGH SCHOOL**
- GOLDEN INDEPENDENT SCHOOL
- JOHNSON INTERVENTION
- MANNING OPTIONS SCHOOL
- MONTESSORI SCHOOL OF GOLDEN INC ⓘ
- MOUNTAIN PHOENIX COMMUNITY SCHOOL
- ROCKY MOUNTAIN DEAF SCHOOL
- Home School
- Other

0145 - Musician (Instrumental, Choral, Vocal) ⓘ

0160 - Photographer ⓘ

Two career & hobby choices

School names pre-loaded

ONLINE CAREER INTEREST SURVEY COSTS

<u>CLASSIFICATION</u>	<u>ANNUAL FEE</u>
500	\$0
400	\$0
300	\$0
200	\$0
100	\$0

Unlimited schools and unlimited surveys for students 13 years of age and older



REPORTS GENERATED FROM THE SURVEYS

Alphabetic Roster by Grade
 School: School 001

Student Name	Address	City	State	Zip	Phone	After Graduation Plans
	Career Choice 1	Career Choice 2		Hobby Choice 1		Hobby Choice 2
Grade: 10						
ABBEY, .		NOBLESVILLE	IN	46060		Work
	Musician (Instrumental/Choral/Voice	Journalist/Report/Newspaper/Mag		Roller Skates/Blade		Music
ABDALLA, .						
ABEL, .						
ABERNATY, .						
ABURABI, .						
ACHGILL, .						
ACKERMAN, .	Nurse (Registered)	Teacher/Special Education		Music		Soccer
		NOBLESVILLE	IN	46060		College
ACKMANN, .	Computer Engineer/Technician	Computers/Programmer		Football		Computer Games
		INDPLS	IN	46217		College
ADAME, .	Pharmacist	Graphic Artist		Dancing		Music
		CARMEL	IN	46032		College
ADAMOPOULOS, .	Actor/Actress	Interior Designer/Decorator		Music		Amateur Radio
		INDPLS	IN	46228		College
ADAMS, .	Nurse (Registered)	Licensed Practical Nurse		Travel		Dancing
		CARMEL	IN	46032		College
ADAMS, .	Interior Designer/Decorator	Chef/Baker		Dancing		Water Skiing
		NOBLESVILLE	IN	46060		College
ADAMS, .	Dentist	Teacher/Teacher Aide		Music		Dancing

Grade: 10
ABBEY, Susie 123 Main St Noblesville IN 46060 Work

Career 1 Career 2 Hobby 1 Hobby 2
Musician Journalist Roller Skate /Blade Music

Hobby/Special Interest Roster by School

#Type!

Name

Address

Career Interest Roster by Grade

#Type!

Grade:

School: School 001

Name	Address	City	State	Zip	Phone	After Graduation Plans	Grade
Accountant/CPA							
COLLINS, .	.	INDPLS	IN	46280	.	College	
DAVIS, .	.	INDPLS	IN	46280	.	College	
DEARING, .	.	INDPLS	IN	46227	.	College	
DUSEL, .	.	INDPLS	IN	46236	.	College	
HARDISTER, .	.	INDPLS	IN	46222	.	College	
KNIGHT, .	.	CARMEL	IN	46032	.	College	
LORAH, .	.	GREENWOOD	IN	46143	.	College	
LOWERY, .	.	Atlanta	GA	30303	.	College	
QUERIN, .	.	CARMEL	IN	46032	.	College	
WYATT, .	.	Atlanta	GA	30303	.	College	
YORK, .	.	GREENWOOD	IN	46143	.	Other	
Actor/Actress							
ALVEY, .	.	INDPLS	IN	46163	.	College	
ARNOLD, .	.	Atlanta	GA	30303	.		
BENTON, .	.	INDPLS	IN	46229	.	College	
BLACKWELL, .	.	INDPLS	IN	46236	.		
BROOKS, .	.	INDPLS	IN	46205	.	College	
BROWN, .	.	INDPLS	IN	46222	.		
BUTLER, .	.	Atlanta	GA	30303	.	College	

Summary Career Interest Report by Council

Code	Career	Count
0712	Nurse (Registered)	798
0145	Musician (Instrumental/Choral/Voice)	751
0903	Attorney/Lawyer	733
1625	Teacher/Teacher Aide	678
0300	Business (General)	645
0719	Physician/Surgeon	604
0101	Actor/Actress	600
0130	Fashion Designer/Model/Buyer	579
0721	Psychiatrist/Psychologist	578
0170	Professional Athlete	507
0180	Photographer	461
1305	Architect	437
0725	Veterinarian	429
0102	Artist	427
0718	Physical Corrective Therapist	313
1300	Engineering (General)	208



**MOST
IMPORTANT
TO YOU**

Career Interest Survey Questions

5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
6	LOCAL SURVEY																					
7	A.	<input type="radio"/>	Yes	<input type="radio"/>	No													D.	<input type="radio"/>	Yes	<input type="radio"/>	No
8	B.	<input type="radio"/>	Yes	<input type="radio"/>	No													E.	<input type="radio"/>	Yes	<input type="radio"/>	No
9	C.	<input type="radio"/>	Yes	<input type="radio"/>	No													F.	<input type="radio"/>	Yes	<input type="radio"/>	No

Opportunity for 6 “Yes” or “No” questions

Unique feature of our survey

Anything school officials want to know

- ✓ **Are you planning to take the SAT / ACT?**
- ✓ **Are drugs a problem in our school?**
- ✓ **Is there enough student parking?**

UNIT RESOURCES

- Activity Library
- Awards & Recognitions
- Budget Planning Worksheet
- Bylaws
- Council Locator
- Custom Merchandise
- Exploring Guidebook for Leaders
- Fiscal Policies and Procedures
- Insurance Information
- Journey to Excellence
- Logos & Marketing
- New Unit Playbook
- Online Renewal
- Online Renewal FAQs
- Open House Fliers
- Roster
- Safety First Guidelines
- Scholarships
- Service Hours Reporting
- Training & Safety
- Youth Protection

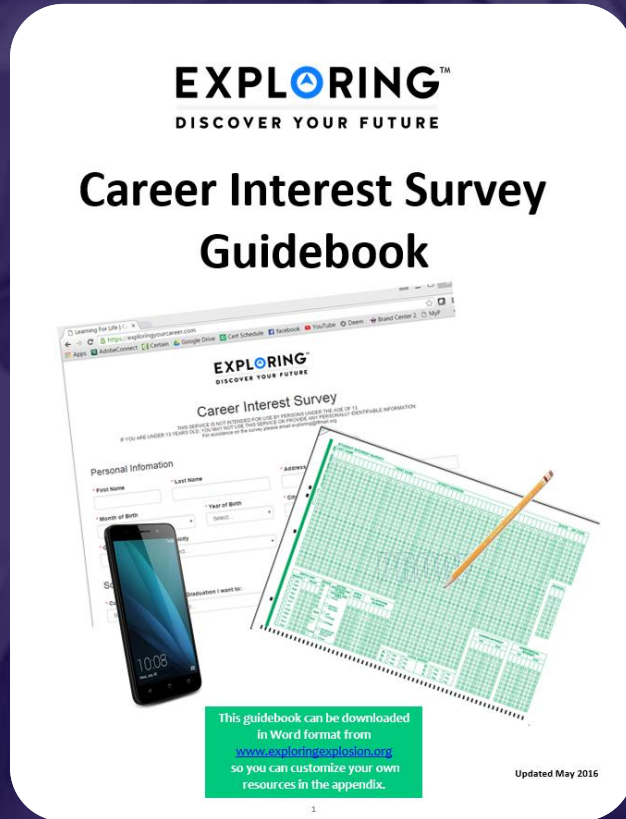
COUNCIL RESOURCES

- Annual Report 2016
- Awards & Recognitions
- Career Interest Survey Guidebook
- Commissioner Service to Exploring FAQs
- Committee Guide & Position Descriptions
- Cultivation Event Guide
- Custom Merchandise
- Exploring Clubs
- ExploringCast Podcast
- Exploring Explosion
- Exploring Express Guide
- Exploring Officers Association Guide
- Journey to Excellence
- Marketing And Membership
- Merchandise Licensees
- New Unit Playbook
- Training & Safety
- Unit Performance Guide
- Unit Performance Guide Tracking
- U.S. Dept. of Education Letter
- Workforce Development Funding Guide

FORMS

- Adult Application
- Background Check Exemption
- Budget Worksheet
- Immunization Exemption Request
- Incident Reporting Forms
- Medical Record
- Memo of Understanding
- Money Earning Permit
- New Post/Club Application
- Parent Consent
- Youth Application

Career Interest Survey Guidebook



- Be sure you have the most recent version
- Download at www.exploring.org
- One stop shop for all CIS resources
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ALTERNATE METHODS?

- 1. Use school information already available**
- 2. Ask youth to develop contacts**
- 3. Develop cultivation events**
- 4. Invite Eagle Scouts / Scouts to join**
- 5. Booth at schools open house night and career days /career fairs**
- 6. Annual Exploring open houses for ALL Posts and Clubs**
- 7. Follow up leads from the Exploring Lead Generator**

BASED ON SURVEY RESULTS

1. Focus on Top 4 students interests

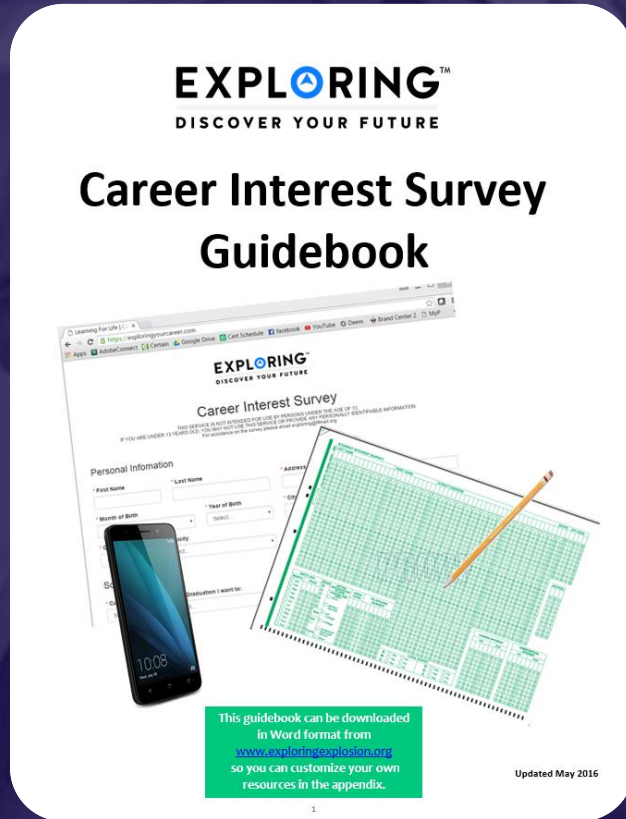
2. Identify companies in those 4 interest areas

3. Identify the path to the CEO

- Council board contacts
- School board/admins
- PAS find
- Nominating committee
- Applications



Career Interest Survey Guidebook



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EXPLORING™

DISCOVER YOUR FUTURE

LEAD GENERATOR

GET INVOLVED

Exploring provides exciting activities and one-on-one mentorship for youth looking to discover their future. To make sure we place you with the right program, fill out the form to the right and we'll make sure to get in touch!

Enter your information below for someone from our Exploring team to contact you.

GET INFO ▶

Leads are being generated from Exploring.org and include anyone interested in joining, leading, sponsoring, or otherwise supporting Exploring in their area.

Scout Executives, Assistant Scout Executives and DFS's receive weekly lead reports.

Exploring Executives and staff advisors receive immediate notifications of each lead generated.

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1. In the email, you will see a note to *“copy & paste the following URL into your browser to mark lead as contacted”*.
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www.joinexploring.org

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Phase 2 - Leadership

CEO's Police/Fire Chiefs Administrators
Industry Experts Retirees Community
Leaders



Moving forward with the CEO

- 1) Get organization's commitment
- 2) Identify 6-8 adults
 - CEO invites them
 - You provide guidance
- 3) Set 2 dates for:
 - All-In-One program planning meeting
 - Open House
- 4) Start Paperwork
 - New Club/Post Application
 - MOU, Adult Application



Exploring Training



EXPLORING RESOURCES

UNIT RESOURCES

Activity Library
Awards & Recognitions
Budget Planning Worksheet
Bylaws
Council Locator
Custom Merchandise
Exploring Guidebook for Leaders
Fiscal Policies and Procedures
Insurance Information
Journey to Excellence
Logos & Marketing
New Unit Playbook
Online Renewal
Online Renewal FAQs
Open House Fliers
Roster
Safety First Guidelines
Scholarships
Service Hours Reporting
Training & Safety
Youth Protection

COUNCIL RESOURCES

Annual Report 2016
Awards & Recognitions
Career Interest Survey Guidebook
Commissioner Service to Exploring FAQs
Committee Guide & Position Descriptions
Cultivation Event Guide
Custom Merchandise
Exploring Clubs
ExploringCast Podcast
Exploring Explosion
Exploring Express Guide
Exploring Officers Association Guide
Journey to Excellence
Marketing And Membership
Merchandise Licensees
New Unit Playbook
Training & Safety
Unit Performance Guide
Unit Performance Guide Tracking
U.S. Dept. of Education Letter
Workforce Development Funding Guide

FORMS

Adult Application
Background Check Exemption
Budget Worksheet
Immunization Exemption Request
Incident Reporting Forms
Medical Record
Memo of Understanding
Money Earning Permit
New Post/Club Application
Parent Consent
Youth Application

Phase Two: Training



EXPLORING POSITION TRAINED REQUIREMENTS

ADVISOR & ASSOCIATE ADVISOR		
BEFORE 1ST MEETING		
SCO__314	OPEN HOUSE FOR EXPLORING	10:44
SCO__305	PARTS OF A MEETING FOR EXPLORING	4:20
SCO__309	SAFETY TIPS FOR EXPLORING	13:29
SCO__301	STRUCTURE OF AN EXPLORING PROGRAM	11:56
SCO__302	WHAT IS EXPLORING?	10:03
SCO__316	ACTIVITY PLANNING FOR EXPLORING	9:26
SCO__311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
TOTAL TIME: 1 HOUR 11 MIN		
FIRST 30 DAYS		
SCO__310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO__313	YOUTH OFFICER ELECTIONS FOR EXPLORING	7:36
SCO__312	YOUTH-LED PROGRAMS FOR EXPLORING	9:36
TOTAL TIME: 23 MIN		
POSITION TRAINED		
SCO__317	CONDUCTING AN OFFICER SEMINAR FOR EXPLORING	5:55
SCO__307	METHODS OF EXPLORING	9:06
TOTAL TIME: 15 MIN		

POST/CLUB COMMITTEE CHAIR & COMMITTEE MEMBER		
BEFORE 1ST MEETING		
SCO__308	REGISTERING & RENEWING FOR EXPLORING	7:51
SCO__309	SAFETY TIPS FOR EXPLORING	13:29
SCO__314	OPEN HOUSE FOR EXPLORING	10:44
SCO__311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
SCO__303	BENEFITS OF EXPLORING	9:21
TOTAL TIME: 53 MIN		
FIRST 30 DAYS		
SCO__310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO__306	MARKETING YOUR EXPLORING PROGRAM	13:50
SCO__312	YOUTH-LED PROGRAMS FOR EXPLORING	9:36
SCO__316	ACTIVITY PLANNING FOR EXPLORING	9:26
TOTAL TIME: 39 MIN		
POSITION TRAINED		
SCO__315	PROGRAM FUNDRAISING FOR EXPLORING	5:13
SCO__307	METHODS OF EXPLORING	9:06
TOTAL TIME: 15 MIN		

SERVICE TEAM MEMBER		
BEFORE 1ST MEETING		
SCO__301	STRUCTURE OF AN EXPLORING PROGRAM	11:56
SCO__302	WHAT IS EXPLORING?	10:03
SCO__303	BENEFITS OF EXPLORING	9:21
SCO__305	PARTS OF A MEETING FOR EXPLORING	4:20
SCO__318	SERVICE TEAM ORIENTATION FOR EXPLORING	10:48
TOTAL TIME: 47 MIN		
FIRST 30 DAYS		
SCO__308	REGISTERING & RENEWING FOR EXPLORING	7:51
SCO__309	SAFETY TIPS FOR EXPLORING	13:29
SCO__311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
SCO__314	OPEN HOUSE FOR EXPLORING	10:44
TOTAL TIME: 44 MIN		
POSITION TRAINED		
SCO__307	METHODS OF EXPLORING	9:06
SCO__310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO__306	MARKETING YOUR EXPLORING PROGRAM	13:50
SCO__315	PROGRAM FUNDRAISING FOR EXPLORING	5:13
TOTAL TIME: 34 MIN		

*In addition to the learning plans above, Youth Protection training is required for all Exploring registered volunteers.

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Important resources to help plan the program...

1. **Career Opportunity Worksheet** -- www.exploring.org and click on relevant career field icon and scroll to the bottom of the page.
2. **Activity Library** (including Life Skills Section) <https://www.exploring.org/activity-library/>
3. **Organization's Resources/Employees**
 - A. Current work curriculum (developed by the company)
 - B. Employee's expertise/knowledge (Use All-in One Program Planning Meeting-found in the Exploring Guidebook for Leaders)
4. **Career Achievement Award (Posts) & Career Awareness Award (Clubs)**
<http://www.exploring.org/wp-content/uploads/2017/06/Career-Achievement-Award-May2017.pdf>
<http://www.exploring.org/wp-content/uploads/2018/05/Career-Awareness-Award-FINAL.pdf>
5. **Exploring Guidebook for Leaders** <https://www.exploring.org/wp-content/uploads/2016/10/Exploring-Guidebook-Sept2017.800-10018.pdf>
6. **Safety First Guidelines/Guide to Safe Scouting (Guide is being Updated—Please follow all CURRENT YPT Policies)**
https://www.exploring.org/wp-content/uploads/2021/08/LFL-safety-first-guidelines-3.21.17_8.pdf
7. **Online Exploring Adult Leader Specific Training & Youth Protection Training**
<https://www.exploring.org/training-safety/> or www.myscouting.org
8. **Unit Performance Guide (Chapter 5- Exploring) –Details about organizing a new Post/Club**
http://www.exploring.org/wp-content/uploads/2021/04/522-02516_UPG.compressed.pdf

Also visit www.exploringexplosion.org and scroll to the bottom of the website to find additional resources...

Phase 3 – Program All-In-One Program Planning Meeting

- 1) Paperwork
- 2) Adult Explorer Leader Training
 - Youth Protection for Explorers
 - Adult Explorer Leader Training



- 3) Open House Planning
 - Brainstorm session
 - Why did you choose this career for yourself?
 - What are hands on activities that you can do with youth?
 - Develop a 3-4-month calendar (use Activity Library)
 - Choose Open House “hands-on activities”
- 4) Prepare Post Committee Members for Open House

SAMPLE PROGRAM CALENDARS

The frequency of your meetings and length of your program each year is up to you. For example, this could be a 12 month or 12 week program.

ENGINEERING & TECH MONTHLY MEETINGS YEAR-ROUND	
September Open House	March Computer science
October Chemical engineering	April Fluid power technology
November Youth Officer Elections	May Ethics in engineering
December Holiday Play – open house	June Visit with engineering firm
January Industrial Technology	July Civil engineering
February Electrical engineering	August Mechanical engineering



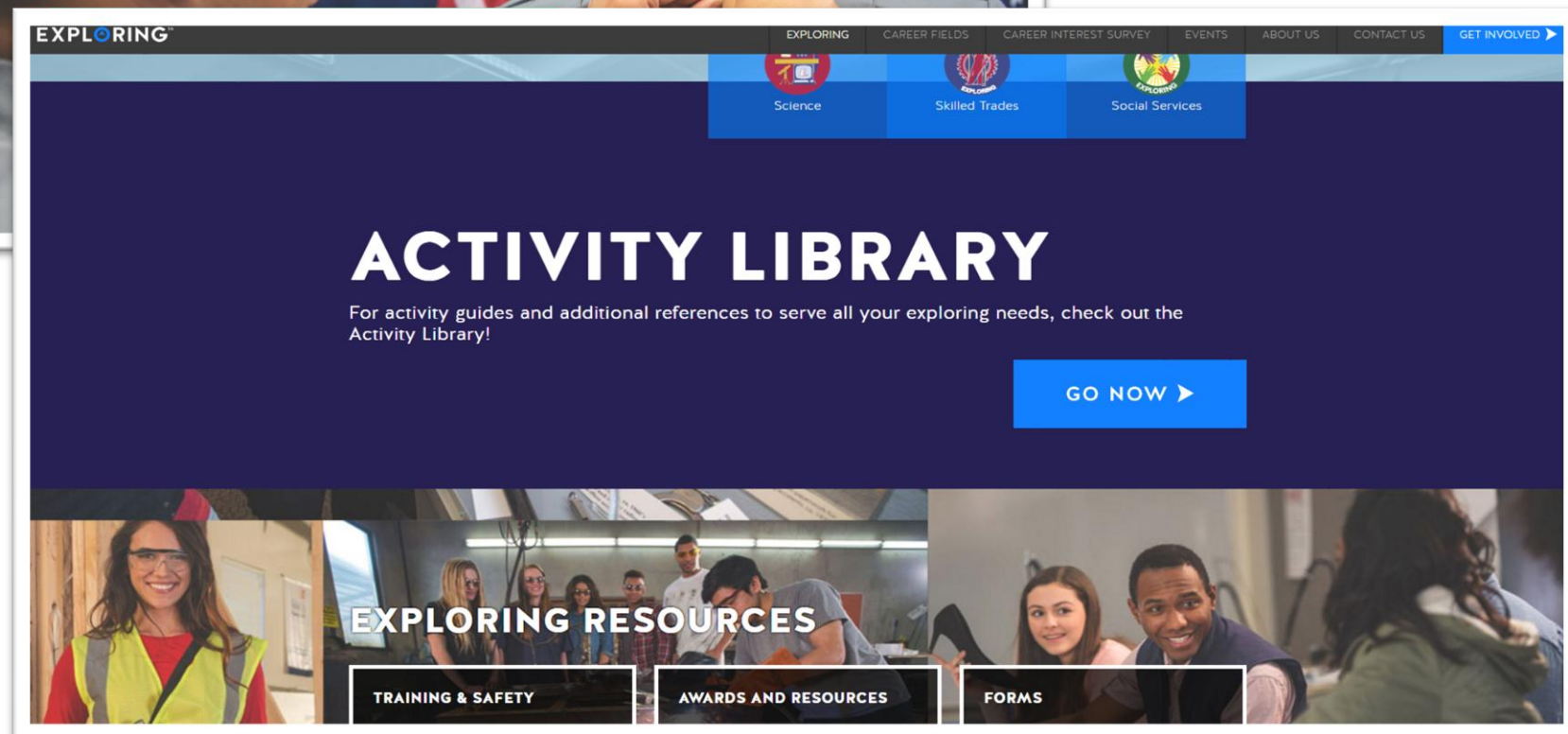
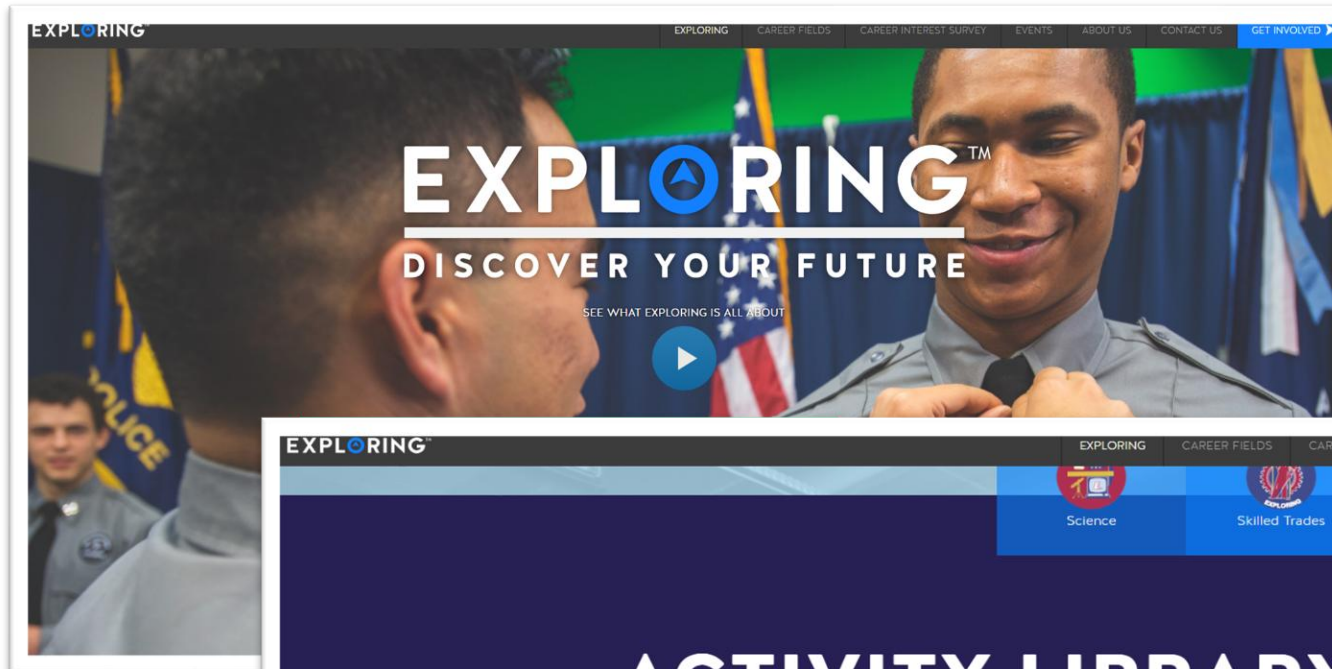
Phase 3 – Program Planning the Open House

- 1) From your BRAINSTORM session...
 - Pick the 4-5 best activities for a quick hands-on format at the Open House

- 2) At the open house... “Go shopping”
 - 4-5 stations (rotations)
 - 4-5 minutes each



www.exploring.org



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Phase 4 – Participation

SIMPLE OPEN HOUSE AGENDA

OPEN HOUSE AGENDA

1. Welcome
2. What is Exploring?
3. Video
4. **HANDS-ON ACTIVITIES**
5. Activity Interest Survey (customized)
6. Calendar
7. **ASK TO JOIN**
8. Applications & fees
9. Snacks



Journey to Excellence (JTE) unit recognition program to be retired

Effective December 31, 2024, the Journey to Excellence unit recognition program will be retired. Moving forward, metrics for Scouting and Exploring unit success will be seamlessly integrated into unit leader support materials and resources. These metrics will be consistent with those used by the Commissioner corps to support Scouting and Exploring units. This new approach aims to provide a consistent and more streamlined and effective method for evaluating and enhancing unit performance. Feedback from unit leaders and survey results played a crucial role in making this decision. We believe this transition will better support our unit leaders and ultimately improve the experience for all participants as we continue to develop and deliver relevant programs. Units can continue to purchase 2024 Journey to Excellence recognition items through December 31, 2025.



Exploring Youth Training Update

<https://www.scouting.org/training/youth-protection/venturing/>

EXPLORING™

DISCOVER YOUR FUTURE

LEAD GENERATOR

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Exploring Metrics Guidelines Replacing JTE for Posts & Clubs

Objective: Sustainable Programs

Element	Posts	Clubs
Trained Adult Leaders	Advisor and Committee Chair Trained	Same: Sponsor and Associate Sponsor Trained
Minimum Size	Minimum Membership of 7 Explorers	Same: Minimum Membership of 5 To Register Is Probably Inadequate
Growth	Growth or Maintain Total of 15 Members	Same: A Club With 7 Members is Unlikely to Survive to the Next Year
Youth Officers	Elected and Trained Youth Officers	Optional: Clubs Are Not Required to Have Officers But Could
SuperActivity	Conducted Annually	Optional: A Major Annual Activity Is Not Formally Part of a Club Program, But Could Be a Valuable Enhancement

Most Common Question

“I’m starting a new post specializing in X. I need a sample program to show to the organization head. Where do I get it?”



“All-in-One” Program planning session with Post Committee during formation of the unit.

“AI” Example

“I am working to develop a program appealing to high school students interested in civil engineering careers. This would be an Explorer Post within Scouting America's Exploring Program. Please develop a list of 20 hands-on activities which could be offered by an engineering firm specializing in designing railroad construction projects.”

These activities can be adapted depending on available resources—some with **low-cost classroom experiments**, others with **engineering software**, and a few with **field visits** for maximum engagement.

Would you like me to **sequence these into a 6–12 month Explorer Post program calendar** (progressing from fundamentals to advanced projects), or keep it as a menu of standalone activities?

ChatGPT Output



Explorer Post Program Guide

Civil Engineering & Railroad Design
12-Month Program for High School Students

Month 1 – Kickoff & Orientation

Meeting 1: Introduction to Railroad Civil Engineering

Objective: Welcome Explorers, introduce careers in civil/railroad engineering, overview of the program.

Activity: Icebreaker, mentor presentations, "What do engineers do?" discussion.

Materials: Slides/photos of rail projects, career path handouts.

Mentor Role: Inspire, answer questions about career paths.

Meeting 2: Surveying Basics

Objective: Learn the fundamentals of surveying.

Activity: Use GPS units, total stations, and laser levels outdoors.

Materials: Surveying equipment, measuring tapes, safety vests.

Mentor Role: Demonstrate tools, coach students in hands-on use.

Month 2 – Foundations of Railroad Design

Meeting 3: Route Alignment Challenge

Objective: Understand trade-offs in rail route planning.

Activity: Map exercise – choose optimal route considering geography, cost, environment.

Materials: Topo maps, markers, rulers, calculators.

Mentor Role: Guide decision-making, explain real-world examples.

Meeting 4: Railroad Right-of-Way Mapping

Objective: Introduce GIS & mapping tools.

Activity: Plot a rail corridor on aerial imagery.

Materials: GIS software (ArcGIS/QGIS), laptops, projector.

Mentor Role: Lead a demo, assist students with GIS tools.

Month 3 – Track & Geometry

Meeting 5: Track Geometry Demonstration

Objective: Learn how curves, gradients, and super-elevation affect trains.

Activity: Model track setup, experiment with curves & inclines.

Materials: Model train track, wedges for elevation.

Mentor Role: Explain engineering math behind design choices.

Meeting 6: Ballast & Trackbed Experiment

Objective: Explore the role of ballast in stability.

Activity: Test different materials under weighted track sections.

Materials: Crushed stone, sand, soil, small track model, weights.

Mentor Role: Facilitate testing, discuss results.

Month 4 – Materials & Construction

Meeting 7: Concrete Testing

Objective: Understand concrete strength testing.

Activity: Mix small samples, test cylinders with a press or DIY break test.

Materials: Concrete mix, molds, press/test setup.

Mentor Role: Demonstrate procedures, highlight safety.

Meeting 8: Earthwork & Grading

Objective: Learn how earth is shaped for trackbeds.

Activity: Sand table or soil box simulating embankments and cuts.

Materials: Sand, soil, small tools, water for compaction.

Mentor Role: Guide experiment, explain large-scale equivalents.

Month 5 – Bridges & Structures

Meeting 9: Bridge Design Simulation

Objective: Explore structural design principles.

Activity: Build/test balsa or popsicle stick bridges.

Materials: Balsa wood, glue, clamps, weights.

Mentor Role: Teach structural efficiency, judge competition.

Meeting 10: Rail Joining & Welding Demo

Objective: Understand how rails are joined.

Activity: Demo of rail fastenings, video of thermite welding.

Materials: Rail section or mock-up, fasteners, safety video.

Mentor Role: Explain methods, safety issues, pros/cons.

3 Minutes of Effort

Explorer Post Program Guide

Civil Engineering & Railroad Design
12-Month Program for High School Students

Month 1 – Kickoff & Orientation

Meeting 1: Introduction to Railroad Civil Engineering

Objective: Welcome Explorers, introduce careers in civil/railroad engineering, overview of the program.

Activity: Icebreaker, mentor presentations, "What do engineers do?" discussion.

Materials: Slides/photos of rail projects, career cards.

Mentor Role: Inspire, answer questions about the program.

Meeting 2: Surveying Basics

Objective: Learn the fundamentals of surveying.

Activity: Use GPS units, total stations, and laser levels.

Materials: Surveying equipment, measuring tapes.

Mentor Role: Demonstrate tools, coach students.

Month 2 – Foundations of Railroad Design

Meeting 3: Route Alignment Challenge

Objective: Understand trade-offs in rail route alignment.

Activity: Map exercise – choose optimal route between two points.

Materials: Topo maps, markers, rulers, calculators.

Mentor Role: Guide decision-making, explain trade-offs.

Meeting 4: Railroad Right-of-Way Maps

Objective: Introduce GIS & mapping tools.

Activity: Plot a rail corridor on aerial imagery using GIS software.

Materials: GIS software (ArcGIS/QGIS), laptop.

Mentor Role: Lead a demo, assist students with software.

Month 3 – Track & Geometry

Meeting 5: Track Geometry Demonstration

Objective: Learn how curves, gradients, and superelevation affect track design.

Activity: Model track setup, experiment with curve gauges.

Materials: Model train track, wedges for elevation, curve gauges.

Mentor Role: Explain engineering math behind design choices.

Meeting 6: Ballast & Trackbed Experiment

Objective: Explore the role of ballast in stability.

Activity: Test different materials under weighted track sections.

Materials: Crushed stone, sand, soil, small track model, weights.

Mentor Role: Facilitate testing, discuss results.

Month 4 – Materials & Construction

Meeting 7: Concrete Testing

Objective: Understand concrete strength testing.

Activity: Mix small samples, test with compression strength tester.

Materials: Concrete mix, molds, compression strength tester.

Mentor Role: Demonstrate procedure, explain results.

Meeting 8: Earthwork & Grading

Objective: Learn how earth is shaped for rail corridors.

Activity: Sand table or soil box experiment with grading tools.

Materials: Sand, soil, small tools (level, string line).

Mentor Role: Guide experiment, explain grading concepts.

Month 5 – Bridges & Structures

Meeting 9: Bridge Design Simulation

Objective: Explore structural design challenges.

Activity: Build/pretend build a bridge over a gap.

Materials: Balsa wood, glue, clay, string.

Mentor Role: Teach structural principles, facilitate discussion.

Meeting 10: Rail Jointing & Maintenance

Objective: Understand how rails are joined and maintained.

Activity: Demo of rail fastenings, jointing process.

Materials: Rail section or model, fasteners, tools.

Mentor Role: Explain methods, demonstrate techniques.

Month 6 – Rail Operations

Meeting 11: Rail Signal Systems

Objective: Learn how signaling keeps trains safe.

Activity: Build a block signal demo with lights & switches.

Materials: Small wiring kit, lights, switches.

Mentor Role: Guide wiring, explain operations.

Meeting 12: Scheduling & Logistics Game

Objective: Experience challenges of rail traffic control.

Activity: Board game or computer sim to manage freight/passenger trains.

Materials: Printed train schedules, tokens, whiteboard.

Mentor Role: Facilitate game, connect to real-world dispatching.

Month 7 – Safety & Communities

Meeting 13: Rail Crossing Safety Design

Objective: Explore safe railroad-road intersection design.

Activity: Students design crossings with barriers, signs, and lighting.

Materials: Maps, drawing supplies, example crossing photos.

Mentor Role: Share real-world designs, facilitate discussion.

Meeting 14: Guest Speaker – Railroad Safety

Objective: Learn about careers and safety challenges in rail.

Activity: Guest Q&A session.

Materials: Presentation slides.

Mentor Role: Guest speaker provides stories & insights.

Month 8 – Environmental Impact

Meeting 15: Stormwater Runoff Model

Objective: Understand hydrology impacts of rail corridors.

Activity: Watershed model showing runoff with rain simulation.

Materials: Sand, soil, water trays, culvert tubes.

Mentor Role: Guide model experiment, connect to real-world impacts.

Meeting 16: Noise Barrier Design

Objective: Test how barriers reduce sound.

Activity: Play train noise, measure sound with decibel meter.

Materials: Phone sound meter apps, cardboard, foam.

Mentor Role: Coach design iterations, compare results.

Month 9 – Innovation & Sustainability

Meeting 17: Sustainability Challenge

Objective: Explore alternative rail materials & technologies.

Activity: Teams research & present sustainable track options.

Materials: Handouts, internet access, poster boards.

Mentor Role: Evaluate presentations, share real-world examples.

Meeting 18: Environmental Permitting Simulation

Objective: Learn about permitting & regulations.

Activity: Role-play engineers, regulators, community members.

Materials: Case study packets, role cards.

Mentor Role: Facilitate debate, highlight real permit challenges.

Month 10 – Field Experience

Meeting 19: Field Trip – Construction Site or Rail Yard

Objective: See real-world rail engineering & construction.

Activity: Guided tour with engineers explaining roles & processes.

Materials: PPE (hard hats, vests, boots).

Mentor Role: Coordinate tour, lead site Q&A.

Meeting 20: Reflection Session

Objective: Process field trip learning.

Activity: Group discussion, write reflections.

Materials: Flip chart or whiteboard.

Mentor Role: Guide discussion, answer deeper questions.

Month 11 – Integration & Capstone Prep

Meeting 21: Urban Planning Integration

Objective: Learn to integrate rail into communities.

Activity: Teams design a rail corridor through a mock city.

Materials: Large city maps, markers, building cutouts.

Mentor Role: Guide trade-off discussions (roads, housing, transit).

Meeting 22: Capstone Work Session

Objective: Prepare capstone projects.

Activity: Teams finalize designs, mock presentations.

Materials: Laptops, poster boards, model supplies.

Mentor Role: Mentor teams, provide coaching.

Month 12 – Capstone & Celebration

Meeting 23: Capstone Project Presentations

Objective: Showcase student learning & project outcomes.

Activity: Teams present their integrated rail project (alignment, bridge, crossing, sustainability).

Materials: Project boards, PowerPoint, models.

Mentor Role: Serve as judges, give constructive feedback.

Meeting 24: Recognition & Next Steps

Objective: Celebrate achievements & discuss future opportunities.

Activity: Awards ceremony, discussion of college/career paths.

Materials: Certificates, refreshments.

Mentor Role: Present certificates, encourage students toward STEM futures.

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Suggested Program Outline

- Month 1: Kickoff and Orientation
- Month 2: Foundations of Railroad Design
- Month 3: Track and Geometry
- Month 4: Materials and Construction
- Month 5: Earthwork and Grading
- Month 6: Rail Operations
- Month 7: Safety & Communities
- Month 8: Environmental Impact
- Month 9: Innovation & Sustainability
- Month 10: Field Experience
- Month 11: Integration and Capstone Prep
- Month 12: Capstone & Celebration

Presentations

Lab Projects

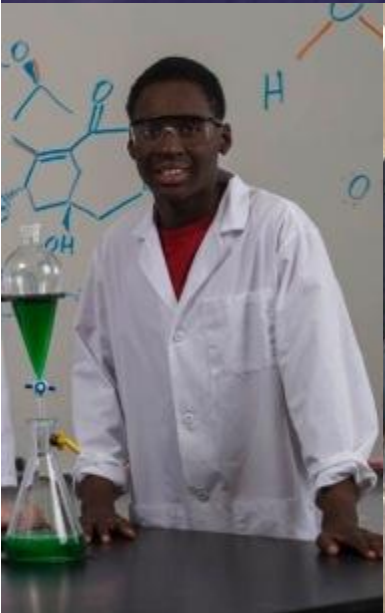
Case Studies

Simulations

Demonstrations

Field Study

PROGRAMS ARE BASED ON 5 AREAS OF EMPHASIS



CAREER OPPORTUNITIES



LEADERSHIP EXPERIENCE



LIFE SKILLS



CITIZENSHIP



CHARACTER EDUCATION¹³⁸

Leadership Resources

EXPLORING LEADER GUIDEBOOK

Chapter 1: Your Role as an Adult Leader

Chapter 6: Council/District Exploring Committee

Chapter 7: For the Youth Leader

Why Care About Youth Leadership?

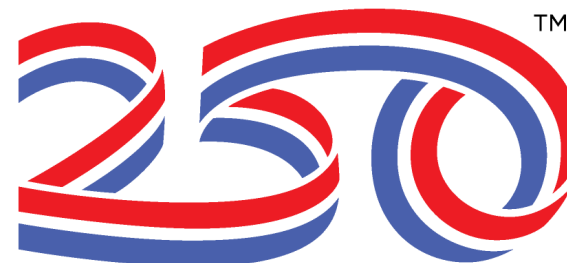
- Complete experience
- Adult mentorship
- Multi-Year Retention

exploring.org/wp-content/uploads/2016/10/Exploring-Guidebook-Sept2017.800-10018.pdf





AMERICA



New Programs Update

February 10, 2026

Ryan Moon

Scouting America™

Exploring Adventure Clubs / Posts & Aviation Drone Exploring*

*** Presented during 18 September 2025 National Learning for Life
Executive Board Meeting by Ryan Moon, Director Of New Programs**



Adventure Clubs

An extension of the Learning for Life Program

Ryan Moon

Director of New Programs

LEARNING FOR LIFE™

UPLIFTING STUDENTS • BUILDING CHARACTER • DEFINING LEADERSHIP

Adventure Clubs

Mission/Vision

Through the Learning for Life Corporation, deliver a fun, skill-based character and leadership development outdoor program to Middle and High School aged youth, without the traditional program elements such as the uniform, advancement, and awards.

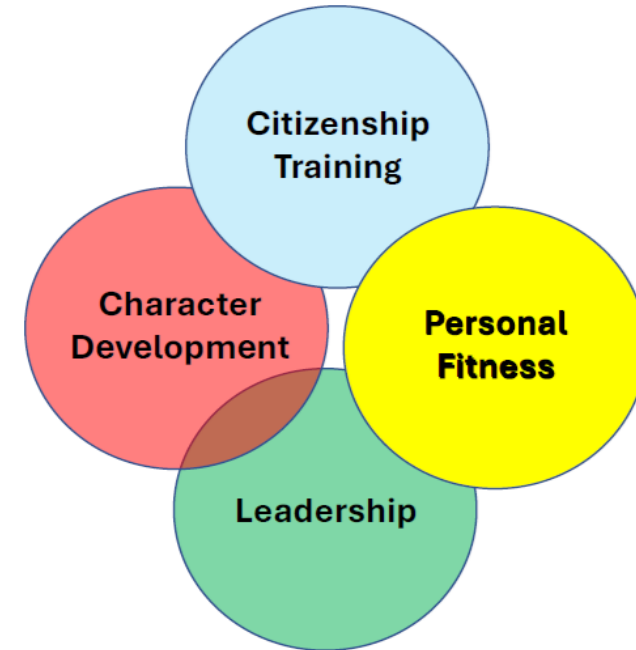


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Adventure Clubs:

The Adventure Clubs will utilize and teach many of the Aims and Methods of our traditional programs

- Adult Association
- Groups of Youth
- Leadership Development
- Outdoor Programs
- Personal Growth
- (No advancement or uniform)



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Why test this concept?

- Recruit youth that may enjoy the activities of traditional programs but do not consider the uniform and other branded items appealing
- Recruit youth that may be interested in learning skills and having fun without the historical program components
- Recruit youth that may want to experience a shorter program designed experience based around specific outdoor related interests
- Learning for Life Character Attributes can be incorporated in Adventure Clubs



Adventure Club Curriculum

Track 1: Outdoor Skills and Survival

Intro to Outdoor Skills, Basic First Aid, Shelter & Fire Building, Knots and Lashings, Outdoor Cooking

Track 2: Leadership and Teamwork

Leadership Styles, Planning & Communication, Problem Solving & Decision Making, Team Challenge

Track 3: Nature & Conservation

Leave No Trace, Ecology & Wildlife, Environmental Stewardship, Waterways & Wetlands

Track 4: Adventure Sports

Hiking & Trail Safety, Biking, Climbing & Ropes, Paddling & Water Safety

Track 5: Citizenship & Community

Civic Engagement, Community Service, Cultural Awareness, Leadership in Action

Track 6: STEM in the Outdoors

Orienteering & Mapping, Astronomy, Weather & Climate, Outdoor Biology



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Aviation Drone Exploring

Why Aviation Drone Exploring?

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Aviation Drone Exploring

Drone Statistics and Data Statistics

- [853,857 drones](#) are registered in the United States.
- [270,183 people](#) have their remote pilot certification.
- There are more than [150 state laws](#) regulating drones.
- There were approximately [4,250 drone injuries](#) from 2015 to 2020.
- 21% of drone injuries occur to those [under the age of 18](#).
- **By 2025, drones are expected to [create 103,776 jobs](#).**
- Drones [save one life](#) a week on average.
- FAA has created a Youth Drone Initiative
- Scouting America is an **[FAA-approved Test Administrator of The Recreational UAS Safety Test](#)** (TRUST).



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Aviation Drone Exploring

Drone Job Opportunities Are Real

There are lots of industries leveraging drones these days—creating a big need for jobs to support the technology too. In fact, [Optics Mag reports](#) that drones are expected to create approximately 103,776 jobs by 2025, which will grow to an estimated \$63.6 billion. Drone operators are needed in fields such as construction, emergency management, entertainment, logistics, surveying and many more.

Organizations Need Services Help

Businesses are in need of drone services. If they don't have internal capabilities, they'll look to vendors or solution providers to help fill that gap. Only about 1/3 of organizations in need of drone services are using internal resources. According to GTIA research, a little more than 1/4 of organizations fully leverage Drone Service Providers (DSPs) to source their needs, while nearly 40% use a combination of in-house and solution providers.

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Aviation Drone Exploring

Aviation Drone Exploring is a dynamic new program within the Aviation Exploring Career Field, designed to introduce youth to the exciting world of drone technology and the diverse careers that utilize unmanned aerial systems (UAS). The program is structured to serve two age groups:

- ❖ Clubs for youth ages 10–14
- ❖ Posts for youth ages 14–20

Aviation Drone Exploring

The Aviation Drone Exploring program aims to:

- ❖ Spark interest in aviation and STEM through hands-on drone experiences.
- ❖ Provide career exposure across industries such as public safety, agriculture, media, infrastructure, and more.
- ❖ Develop technical, ethical, and safety competencies in drone operations.
- ❖ Foster mentorship and networking with experts and professionals in drone-related fields.

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For more information on either program:

Please contact Ryan Moon

Ryan.moon@scouting.org



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What is Exploring Explosion 3.0 ?

Exploring Explosion 3.0 is a nationwide Exploring membership campaign focusing on Exploring membership growth through the training, inspiration, and recognition of all professionals and interested volunteers.

As part of Exploring Explosion 3.0, national coordinated trainings led by the National Director of Exploring and the National Exploring Committee will assist in the following:

1. Teaching the 4 Phases of organizing a new Exploring Club or Post. Participants will learn the “A to Z” of Exploring.
2. Sharing the most valuable resources to help both professionals and volunteers become more confident in growing Exploring.
3. Connecting professional and volunteers across the country to share best practices while becoming more effective in growing Exploring within their geographic areas. This includes learning from the people who have been the most successful.
4. Offering cool and crazy incentives throughout the campaign.

All new Exploring Clubs and Posts organized from October 1, 2025, through December 31, 2026, will qualify for the incentives offered during this Exploring Explosion 3.0 campaign.



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Great News! Due to high demand, additional Exploring New Unit Trainings have been scheduled for all Professionals and Volunteers! This is a great opportunity to get your staff and volunteers trained. Let's be sure that 100 % of our Unit Serving Executives are trained.

[Click here to sign up for the trainings today!](#)

TBA

If you have problems with the link, please copy/paste the following link into your browser:

TBA



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INCENTIVES

[Exploring Explosion Growth Incentive 2026](#)



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2026 NATIONAL EXPLORING LIVE HOUR (Monthly)

The National Exploring Live Hour is a monthly Zoom video conference that will help engage and equip Exploring volunteers and professionals to grow, support, and learn more about Exploring. Each month the National Exploring Live Hour will be led by our National Exploring Program Chair and the National Director of Exploring. The live hours will include sharing best practices and ideas that are happening within our councils, highlighting successful growth campaigns, and inspiring new ideas through various trainings. This will also offer an opportunity for local councils to collaborate with territory and national counterparts to generate innovative solutions to real-life Exploring challenges.

National Exploring Live Hour Schedule

1:00 PM – 2:00 PM Central Standard Time, Monthly

Register for each of the National Exploring Live Hour ZOOM presentations at:

[2026 National Exploring Live Hour Registration](#)

**ONLINE
REGISTRATION
&
ONLINE
UNIT RENEWAL
FOR EXPLORING**

**E X P
L O R
I N G**

New Online Rechartering/Renewal System

<https://advancements.scouting.org/login>

<https://www.scouting.org/commissioners/internet-rechartering/>

Information included is:

- Training Video
 - FAQ's
 - User Guides
- Internet Recharter Guidelines
- Summary of Enhancements
 - Recharter Demo Tool

***Manager of Shared Services
Member Data Outsourcing Solutions***



Scouting America National Annual Membership Fees

EFFECTIVE



FOR ALL NEW AND EXISTING MEMBERS

\$85/YR	<p>Participants in kindergarten through age 20.</p> 
\$50/YR	 <p>For all Exploring youth and adults.</p>
\$65/YR	 <p>All registered adult volunteers in unit and non-unit positions. (Volunteers with multiple registrations will continue to pay for only one position).</p>
\$30/YR	<p>Scoutreach participants in kindergarten through age 20.</p> 
\$25/YR	 <p>This fee is for Merit Badge Counselors who are not already registered volunteers. Merit badge counselors who are not also registered in a unit position are not allowed to attend overnight Scouting activities/events.</p>

Additional fees might be charged by local councils and units.

UNIT RENEWAL FEE

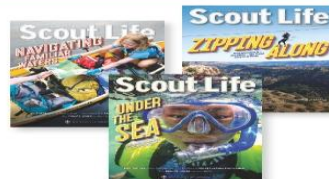
\$100/YR

For all new and existing units.

SCOUT LIFE MAGAZINE FEE



\$15/YR



EXPLORING RESOURCES

UNIT RESOURCES

- Activity Library
- Awards & Recognitions
- Budget Planning Worksheet
- Bylaws
- Council Locator
- Custom Merchandise
- Exploring Guidebook for Leaders
- Fiscal Policies and Procedures
- Insurance Information
- Journey to Excellence
- Logos & Marketing
- ~~New Unit Playbook~~
- Online Renewal
- Online Renewal FAQs
- Open House Fliers
- Roster
- Safety First Guidelines
- Scholarships
- Service Hours Reporting
- Training & Safety
- Youth Protection

COUNCIL RESOURCES

- Annual Report 2016
- Awards & Recognitions
- Career Interest Survey Guidebook
- Commissioner Service to Exploring FAQs
- Committee Guide & Position Descriptions
- Cultivation Event Guide
- Custom Merchandise
- Exploring Clubs
- ExploringCast Podcast
- Exploring Explosion
- Exploring Express Guide
- Exploring Officers Association Guide
- Journey to Excellence
- Marketing And Membership
- Merchandise Licensees
- New Unit Playbook
- Training & Safety
- Unit Performance Guide
- Unit Performance Guide Tracking
- U.S. Dept. of Education Letter
- Workforce Development Funding Guide

FORMS

- Adult Application
- Background Check Exemption
- Budget Worksheet
- Immunization Exemption Request
- Incident Reporting Forms
- Medical Record
- Memo of Understanding
- Money Earning Permit
- New Post/Club Application
- Parent Consent
- Youth Application

A group of people, including a man in a uniform, engaged in a discussion outdoors. The image is overlaid with a dark blue filter.

Youth Protection Training Safeguarding Youth

<https://my.scouting.org/>



Exploring Youth Training Update

<https://www.scouting.org/training/youth-protection/venturing/>

Barriers to Abuse Update

- As part of our ongoing commitment to abuse prevention, the Boy Scouts of America, to include Exploring, is updating the adult supervision requirements for overnight activities
- This update enhances the minimum “two deep leadership” requirements by additionally requiring every adult present on overnight activities to be a registered member of the Boy Scouts of America or Exploring
- These adults must submit an adult application and registration fee, undergo a criminal background check, a volunteer screening database check and must complete mandatory Youth Protection training.
- A limited exception for parents and legal guardians of Cub Scout youth attending overnight with their children is planned due to the family centric nature of Cub Scouting
- All Cub Scout Packs, Scouts BSA Troops, Venturing Crews, Sea Scouting Ships, Exploring Posts, council, and district overnight programs will be required to comply with this update by September 1, 2023. We encourage early adoption prior to the effective date
- This updated Barrier to Abuse will be referenced as part of the Guide to Safe Scouting, Exploring’s Safety First Guidelines, Youth Protection and Adult Leadership section, Scouting’s Barriers to Abuse. Youth Protection and Barriers to Abuse FAQ’s will be expanded to include additional FAQ’s as they are developed

STAY CONNECTED



page | @lflexploring
group | Exploring Success!
group | National Explorer Alumni Association



learningforlifeusa



exploring.org | Stay Connected

exploring@lflmail.org



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Questions?



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2026 NATIONAL EXPLORING LIVE HOUR (Monthly)

The National Exploring Live Hour is a monthly Zoom video conference that will help engage and equip Exploring volunteers and professionals to grow, support, and learn more about Exploring. Each month the National Exploring Live Hour will be led by our National Exploring Program Chair and the National Director of Exploring. The live hours will include sharing best practices and ideas that are happening within our councils, highlighting successful growth campaigns, and inspiring new ideas through various trainings. This will also offer an opportunity for local councils to collaborate with territory and national counterparts to generate innovative solutions to real-life Exploring challenges.

National Exploring Live Hour Schedule

1:00 PM – 2:00 PM Central Standard Time, Monthly

Register for each of the National Exploring Live Hour ZOOM presentations at:

[2026 National Exploring Live Hour Registration](#)

After the Live Hour Discussions (Open Dialogue)

Exploring at Home (Discuss Best Practices)

Idea Sharing

Questions and Answers from the Field

<https://drive.google.com/file/d/1Bo7U0iJ8Ti-bmyIFtxGfG0TIt3dB1xX4/view?usp=sharing>

Good News from the Field!





***END OF JUNE 2026
EXPLORING LIVE HOUR
PRESENTATION SLIDES***

***All other slides below are
informational***

EXPLORINGTM
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***EXPLORING UPDATES
REMINDERS***



Tim Anderson

***National Director
Learning for Life & Exploring
National Director Older Youth Programs***

EXPLORING PARTICIPANT POLICY

“EP” (18 THROUGH 20 YR OLD EXPLORERS)

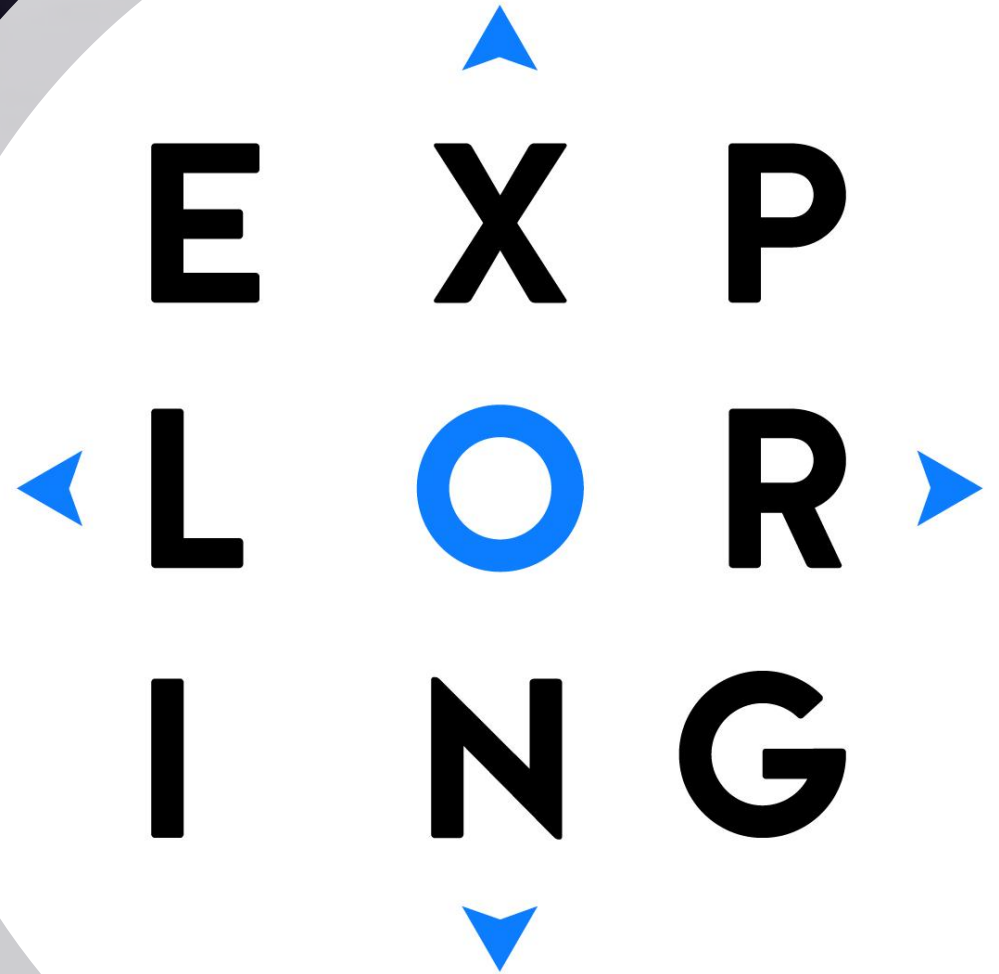
Effective August 1, 2020, all applicants 18 through 20 years old must complete and submit an adult application, consent to a criminal background check, and successfully complete Youth Protection training.

However, an 18- through 20-year-old will still be considered an Adult Exploring Participant in the post and will not be considered an adult leader. Therefore, an “EP” will not be allowed to fulfill adult leadership roles pertaining to Two-Adult Leadership and other requirements that require leadership to be at least 21 years of age.

All Exploring Participants “EP” will continue to count as youth within your youth membership reports.

Visit the link below for an infographic as well as a Q & A to assist you in implementing this important new policy.

<http://filestore.scouting.org/filestore/se-packet/2020-08-10/Exploring-Participant-Policy-FINAL-2.pdf>



EXPLORING

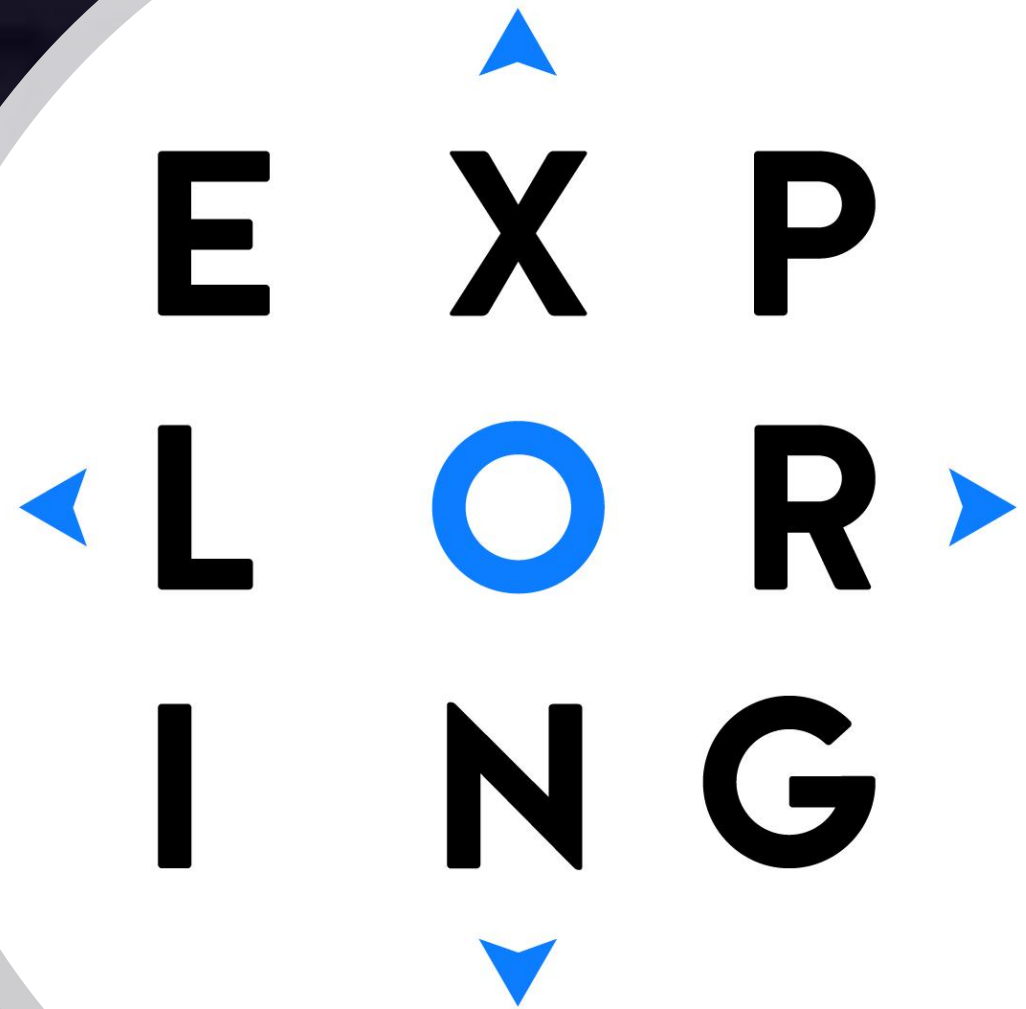
EXPLORING REGISTRATION FEES

Effective **August 1, 2023**, Exploring fee updates:

- Exploring Youth **\$50.00**
- Exploring Adult Participants (18-20) **\$50.00**
- Exploring Adults **\$50.00**
- Exploring Post/Club Annual Renewal Fee **\$100.00**
- There is no additional “Joining Fee” for Exploring

The updated membership fees will take effect August 1, 2023, for new members in the 2023-2024 program year.

The national membership fee helps cover the cost of essential services, including program resources, liability insurance for those participating in approved Scouting activities, criminal background checks, youth protection, and the development of intellectual property for national, council, and unit programs. As we move forward, we will continue to look at the membership fee structure and how we deliver the Scouting program for future generations.



NEWLY UPDATED EXPLORING APPLICATIONS

The newly updated Exploring applications are available now for download online at www.exploring.org

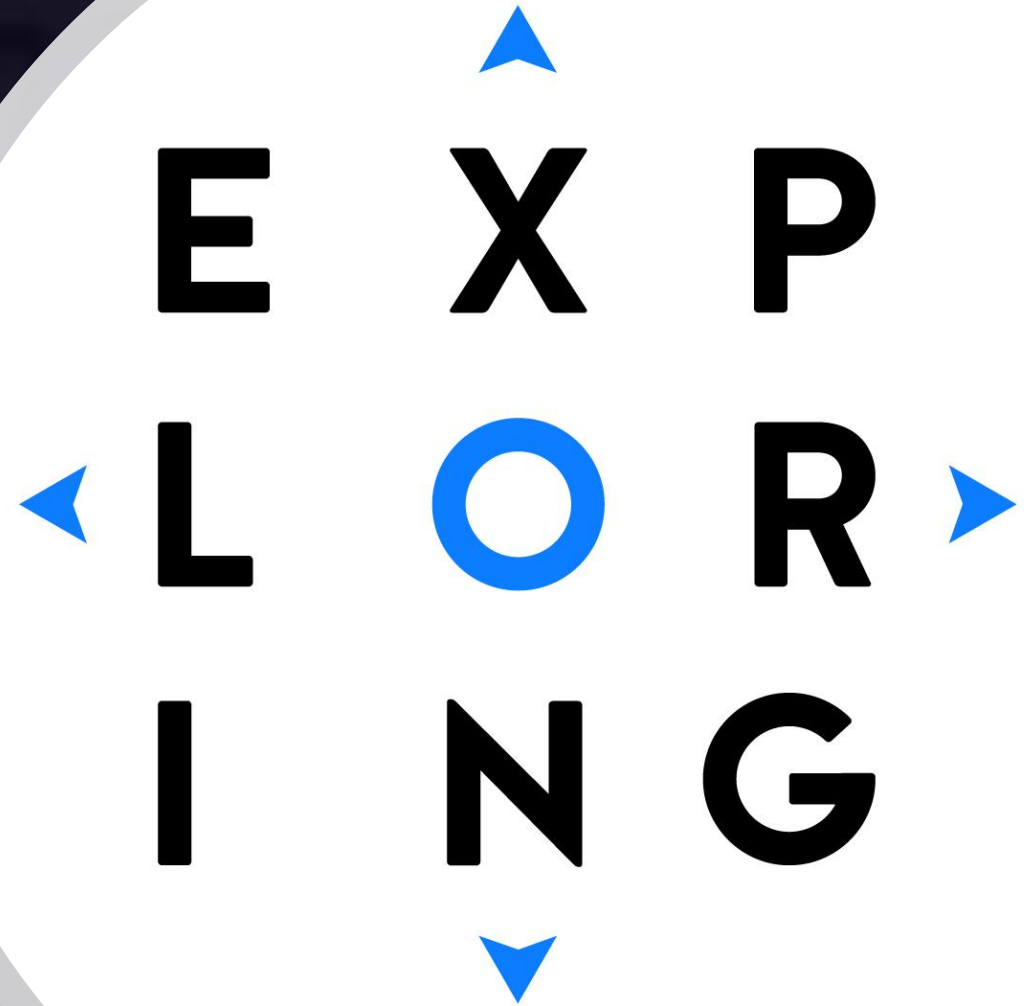
[New Post/Club Application \(SKU# 655197\)](#)

[Youth Application \(SKU# 634698\)](#)

[Adult Application \(SKU# 634699\)](#)

-Includes the new 18-20 Exploring Participant (EP) Code, which will become mandatory beginning August 1st, 2020.

**New applications are available at the National Distribution Center .*



Newest Technology for Exploring

- BeAnExplorer “Equivalent”
“joinexploring.org”
“joinexploring.com”
- Scoutbook for Exploring
- Online Registration
- Online Renewal



*Exploring Leadership Experience

***Coming soon for Exploring youth**

Resume Builder that will help recognize Explorers

This online, mentor assisted, self-paced and guided experience will allow our Explorers to...

- Have an opportunity to discover their inner leadership potential**
- Gain practical leadership experience – participate in a capstone project**
- Work with a mentor to gain professional leadership experience**
- Be recognized with a Nationally Certified Leadership Experience Certificate that will help improve their resume and recognize their overall Exploring Experience.**



Exploring in comparison to Traditional Scouting

	SCOUTS BSA	VENTURING	SEA SCOUTS	EXPLORING
UNIT	Troop	Crew	Ship	Club/Post
LEADER	Scoutmaster	Advisor	Skipper	Sponsor/Advisor
YOUTH LEADER	Senior Patrol Leader	President	Boatswain	President or Agency Nomenclature
YOUTH PARTICIPANT	Scout	Venturer	Sea Scout	Participant or Explorer
RE-REGISTRATION	Charter Renewal	Charter Renewal	Charter Renewal	MOU Renewal
SPONSOR	Chartered Org	Chartered Org	Charter Org	Participating Org
SPONSORING AGREEMENT	Charter	Charter	Charter	Memorandum of Understanding (MOU)
UNIT SERVICE	Commissioner	Commissioner	Commissioner	Service Team
YOUTH RUN	Yes	Yes	Yes	Yes
AGE SPAN	11-18	13-20	13 - 20	11-13/14-20
RELIGIOUS DECLARATION	Duty to God	Duty to God	Duty to God	None
UNIFORM	Scouts BSA	Venturing (Unit Selected)	Sea Scouts (Unit Selected)	Club/Post Selected, not required

Exploring Training





Exploring Position-Specific Training Modules Update Status

Exploring Position-Specific Training Modules Update Status ...

The Exploring Leader Training Modules have also been formatted to be experienced through the learning center via computer or smart device.

- Login in to <https://my.scouting.org/> . If you need to create an account and do not know your member ID number, please contact your local BSA council office/service center
- Once you log in, locate the blue box on the right side of your screen labeled “Click here to access Exploring Training”
- After logging in, you may also click “Menu” in the top left corner and select “My Training”. Under Training Courses by Program, select “Exploring Adult Training”
- You may select between the three available Exploring learning plans (based on position). Anyone is welcome to complete the trainings

NOTE: In addition, the “Servicing Exploring Units Module for Commissioners” has been updated within the Learn Center.

We would like to sincerely thank the many Exploring professionals and volunteers that helped make this important update happen!

Exploring Position-Specific Training Modules

Update Status ...



EXPLORING POSITION TRAINED REQUIREMENTS

ADVISOR & ASSOCIATE ADVISOR		
BEFORE 1ST MEETING		
SCO__314	OPEN HOUSE FOR EXPLORING	10:44
SCO__305	PARTS OF A MEETING FOR EXPLORING	4:20
SCO__309	SAFETY TIPS FOR EXPLORING	13:29
SCO__301	STRUCTURE OF AN EXPLORING PROGRAM	11:56
SCO__302	WHAT IS EXPLORING?	10:03
SCO__316	ACTIVITY PLANNING FOR EXPLORING	9:26
SCO__311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
		TOTAL TIME: 1 HOUR 11 MIN
FIRST 30 DAYS		
SCO__310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO__313	YOUTH OFFICER ELECTIONS FOR EXPLORING	7:36
SCO__312	YOUTH-LED PROGRAMS FOR EXPLORING	9:36
		TOTAL TIME: 23 MIN
POSITION TRAINED		
SCO__317	CONDUCTING AN OFFICER SEMINAR FOR EXPLORING	5:55
SCO__307	METHODS OF EXPLORING	9:06
		TOTAL TIME: 15 MIN

POST/CLUB COMMITTEE CHAIR & COMMITTEE MEMBER		
BEFORE 1ST MEETING		
SCO__308	REGISTERING & RENEWING FOR EXPLORING	7:51
SCO__309	SAFETY TIPS FOR EXPLORING	13:29
SCO__314	OPEN HOUSE FOR EXPLORING	10:44
SCO__311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
SCO__303	BENEFITS OF EXPLORING	9:21
		TOTAL TIME: 53 MIN
FIRST 30 DAYS		
SCO__310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO__306	MARKETING YOUR EXPLORING PROGRAM	13:50
SCO__312	YOUTH-LED PROGRAMS FOR EXPLORING	9:36
SCO__316	ACTIVITY PLANNING FOR EXPLORING	9:26
		TOTAL TIME: 39 MIN
POSITION TRAINED		
SCO__315	PROGRAM FUNDRAISING FOR EXPLORING	5:13
SCO__307	METHODS OF EXPLORING	9:06
		TOTAL TIME: 15 MIN

SERVICE TEAM MEMBER		
BEFORE 1ST MEETING		
SCO__301	STRUCTURE OF AN EXPLORING PROGRAM	11:56
SCO__302	WHAT IS EXPLORING?	10:03
SCO__303	BENEFITS OF EXPLORING	9:21
SCO__305	PARTS OF A MEETING FOR EXPLORING	4:20
SCO__318	SERVICE TEAM ORIENTATION FOR EXPLORING	10:48
		TOTAL TIME: 47 MIN
FIRST 30 DAYS		
SCO__308	REGISTERING & RENEWING FOR EXPLORING	7:51
SCO__309	SAFETY TIPS FOR EXPLORING	13:29
SCO__311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
SCO__314	OPEN HOUSE FOR EXPLORING	10:44
		TOTAL TIME: 44 MIN
POSITION TRAINED		
SCO__307	METHODS OF EXPLORING	9:06
SCO__310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO__306	MARKETING YOUR EXPLORING PROGRAM	13:50
SCO__315	PROGRAM FUNDRAISING FOR EXPLORING	5:13
		TOTAL TIME: 34 MIN

*In addition to the learning plans above, Youth Protection training is required for all Exploring registered volunteers.

NOW UPDATED AND READY FOR VIEWING



EXPLORING POSITION TRAINED REQUIREMENTS

ADVISOR & ASSOCIATE ADVISOR

BEFORE 1ST MEETING

SCO_314	OPEN HOUSE FOR EXPLORING	10:44
SCO_305	PARTS OF A MEETING FOR EXPLORING	4:20
SCO_309	SAFETY TIPS FOR EXPLORING	13:29
SCO_301	STRUCTURE OF AN EXPLORING PROGRAM	11:56
SCO_302	WHAT IS EXPLORING?	10:03
SCO_316	ACTIVITY PLANNING FOR EXPLORING	9:26
SCO_311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01

TOTAL TIME: 1 HOUR 11 MIN

FIRST 30 DAYS

SCO_310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO_313	YOUTH OFFICER ELECTIONS FOR EXPLORING	7:36
SCO_312	YOUTH-LED PROGRAMS FOR EXPLORING	9:36

TOTAL TIME: 23 MIN

POSITION TRAINED

SCO_317	CONDUCTING AN OFFICER SEMINAR FOR EXPLORING	5:55
SCO_307	METHODS OF EXPLORING	9:06

TOTAL TIME: 15 MIN

POST/CLUB COMMITTEE CHAIR & COMMITTEE MEMBER

BEFORE 1ST MEETING

SCO_308	REGISTERING & RENEWING FOR EXPLORING	7:51
SCO_309	SAFETY TIPS FOR EXPLORING	13:29
SCO_314	OPEN HOUSE FOR EXPLORING	10:44
SCO_311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
SCO_303	BENEFITS OF EXPLORING	9:21

TOTAL TIME: 53 MIN

FIRST 30 DAYS

SCO_310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO_306	MARKETING YOUR EXPLORING PROGRAM	13:50
SCO_312	YOUTH-LED PROGRAMS FOR EXPLORING	9:36
SCO_316	ACTIVITY PLANNING FOR EXPLORING	9:26

TOTAL TIME: 39 MIN

POSITION TRAINED

SCO_315	PROGRAM FUNDRAISING FOR EXPLORING	5:13
SCO_307	METHODS OF EXPLORING	9:06

TOTAL TIME: 15 MIN

SERVICE TEAM MEMBER

BEFORE 1ST MEETING

SCO_301	STRUCTURE OF AN EXPLORING PROGRAM	11:56
SCO_302	WHAT IS EXPLORING?	10:03
SCO_303	BENEFITS OF EXPLORING	9:21
SCO_305	PARTS OF A MEETING FOR EXPLORING	4:20
SCO_318	SERVICE TEAM ORIENTATION FOR EXPLORING	10:48

TOTAL TIME: 47 MIN

FIRST 30 DAYS

SCO_308	REGISTERING & RENEWING FOR EXPLORING	7:51
SCO_309	SAFETY TIPS FOR EXPLORING	13:29
SCO_311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
SCO_314	OPEN HOUSE FOR EXPLORING	10:44

TOTAL TIME: 44 MIN

POSITION TRAINED

SCO_307	METHODS OF EXPLORING	9:06
SCO_310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO_306	MARKETING YOUR EXPLORING PROGRAM	13:50
SCO_315	PROGRAM FUNDRAISING FOR EXPLORING	5:13

TOTAL TIME: 34 MIN

*In addition to the learning plans above, Youth Protection training is required for all Exploring registered volunteer

EXPLORING RESOURCES

UNIT RESOURCES

Activity Library
Awards & Recognitions
Budget Planning Worksheet
Bylaws
Council Locator
Custom Merchandise
Exploring Guidebook for Leaders
Fiscal Policies and Procedures
Insurance Information
Journey to Excellence
Logos & Marketing
New Unit Playbook
Online Renewal
Online Renewal FAQs
Open House Fliers
Roster
Safety First Guidelines
Scholarships
Service Hours Reporting
Training & Safety
Youth Protection

COUNCIL RESOURCES

Annual Report 2016
Awards & Recognitions
Career Interest Survey Guidebook
Commissioner Service to Exploring FAQs
Committee Guide & Position Descriptions
Cultivation Event Guide
Custom Merchandise
Exploring Clubs
ExploringCast Podcast
Exploring Explosion
Exploring Express Guide
Exploring Officers Association Guide
Journey to Excellence
Marketing And Membership
Merchandise Licensees
New Unit Playbook
Training & Safety
Unit Performance Guide
Unit Performance Guide Tracking
U.S. Dept. of Education Letter
Workforce Development Funding Guide

FORMS

Adult Application
Background Check Exemption
Budget Worksheet
Immunization Exemption Request
Incident Reporting Forms
Medical Record
Memo of Understanding
Money Earning Permit
New Post/Club Application
Parent Consent
Youth Application



Safeguarding Youth (Youth Protection) Training

<https://my.scouting.org/>

A group of people, including a man in a uniform, standing outdoors near a vehicle. The image is overlaid with a dark blue filter.

Exploring Youth Training Update

<https://www.scouting.org/training/youth-protection/venturing/>

Important resources to help plan the program...

1. **Career Opportunity Worksheet** -- www.exploring.org and click on relevant career field icon and scroll to the bottom of the page.
2. **Activity Library** (including Life Skills Section) <https://www.exploring.org/activity-library/>
3. **Organization's Resources/Employees**
 - A. Current work curriculum (developed by the company)
 - B. Employee's expertise/knowledge (Use All-in One Program Planning Meeting-found in the Exploring Guidebook for Leaders)
4. **Career Achievement Award (Posts) & Career Awareness Award (Clubs)**
<http://www.exploring.org/wp-content/uploads/2017/06/Career-Achievement-Award-May2017.pdf>
<http://www.exploring.org/wp-content/uploads/2018/05/Career-Awareness-Award-FINAL.pdf>
5. **Exploring Guidebook for Leaders** <https://www.exploring.org/wp-content/uploads/2016/10/Exploring-Guidebook-Sept2017.800-10018.pdf>
6. **Safety First Guidelines/Guide to Safe Scouting (Guide is being Updated—Please follow all CURRENT YPT Policies)**
https://www.exploring.org/wp-content/uploads/2021/08/LFL-safety-first-guidelines-3.21.17_8.pdf
7. **Online Exploring Adult Leader Specific Training & Youth Protection Training**
<https://www.exploring.org/training-safety/> or www.myscouting.org
8. **Unit Performance Guide (Chapter 5- Exploring) –Details about organizing a new Post/Club**
http://www.exploring.org/wp-content/uploads/2021/04/522-02516_UPG.compressed.pdf

Also visit www.exploringexplosion.org and scroll to the bottom of the website to find additional resources...

ADDITIONAL SLIDES FOR COUNCIL USE

All slides will be emailed to each
Exploring Live Hour Participant every month



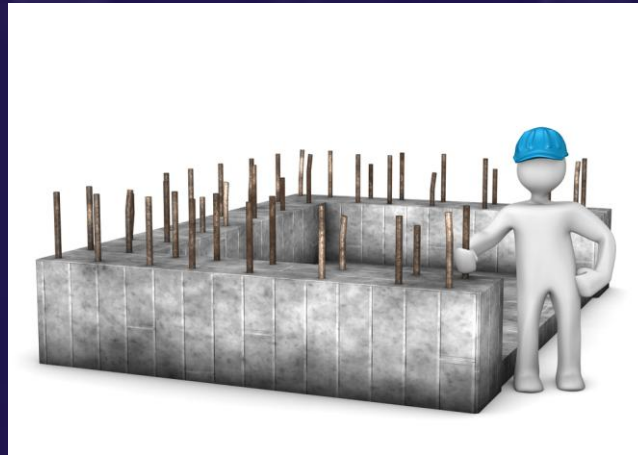
Successful Councils...

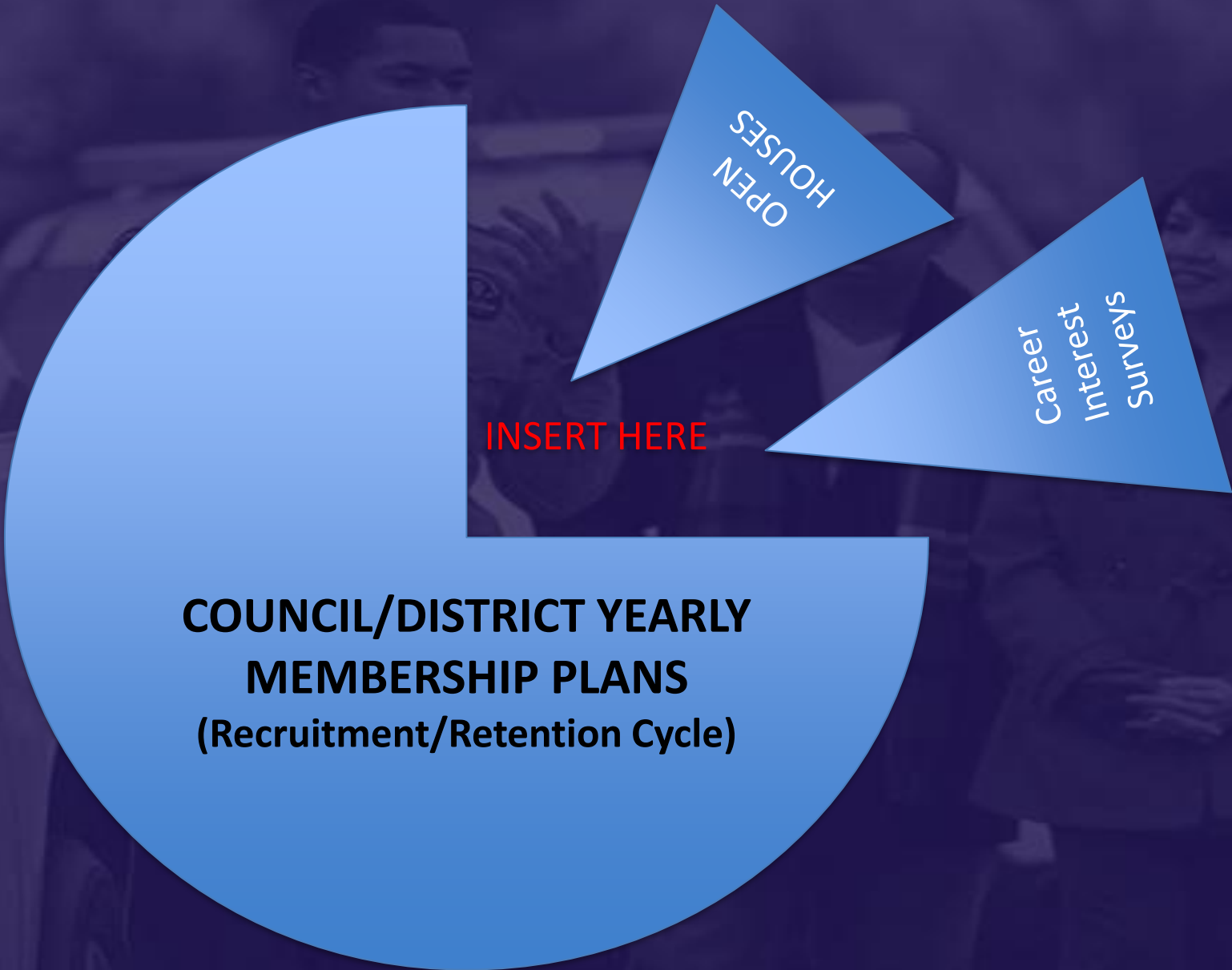
Intentionally Providing a Pathway to Exploring Growth and Strategic Planning In Your Council



“Action Planning” The Beginning of your Strategic Plan

The foundation of your plan will begin here





**COUNCIL/DISTRICT YEARLY
MEMBERSHIP PLANS
(Recruitment/Retention Cycle)**

**OPEN
HOUSES**

**Career
Interest
Surveys**

INSERT HERE

12 Keys To Success





1. Recruit a council Exploring volunteer chair and committee
2. Appoint a Council Exploring Champion “Staff Advisor”
3. Create a public presence for Exploring (council website, newsletters, social media)



4. Train key volunteers and staff on the 4 Phases of Post/Club Organization
5. Set specific goals for Career Interest Surveys or gathering of data from select high schools
6. Set goals to host Open Houses for all Posts/Clubs (i.e. School Night for Scouting)



7. Create a campaign to emphasize Post/Club unit support (through Service Teams/Commissioners)
8. Integrate Exploring into council activities and events
9. Promote Exploring to all current customers (i.e. "Scouts BSA")



10. Host a council community cultivation event, focusing on a specific career.
11. Involve the Council Executive Board to help open doors within the community and to help create a list of businesses to match the Career Interest Survey results.
12. Ensure that Exploring is included in the Council Strategic Plan, PDS Goals, and Board Meetings.



Starting a New Post/Club “The Four Phases”

REGISTRATION BASICS

YOUTH

- **POST:** 14 and have completed eighth grade OR 15 years of age but not yet 21 years old
- **CLUB:** 6th-8th graders who have completed the 5th grade and are at least 10 years old but have not completed the eighth grade and are not yet 15 years old.

ADULTS

- 21 years age or older
- **POST:** Min of 4 adults
 - Committee Chair** (CC)
 - 2 Committee Members** (MC)
 - Advisor** (EA)
- **CLUB:** 2 adults
 - Sponsor** (ES)
 - Assoc Sponsor** (AS)

PAPERWORK

- New Post/Club **Application**
- 4 **Adult** Apps
- 5 **Youth** Apps
- Annual **Memorandum** of Understanding
- \$ **100** General Liability Insurance Fee
- \$ **50** per person registration fee

Exploring Youth Participants “EP’s” ages 18-20 must complete an Exploring **Adult** Application & Successfully Complete YPT.

PHASE 1 RESEARCH	PHASE 2 LEADERSHIP	PHASE 3 PROGRAM	PHASE 4 PARTICIPATION
<p>What are local youth interested in?</p> <ul style="list-style-type: none"> - Career Surveys/counselor data - Focus on top 25 interests <p>How many surveys do I need?</p> <ul style="list-style-type: none"> - Membership goal X 20 = # surveys needed - 10% of those invited will join 	<p>Key Decision Maker</p> <ul style="list-style-type: none"> - Get organization commitment - Identify 4-8 adults for leadership - Set a date for Open House - Start paperwork (MOU, New Post App, Adult App) 	<p>Program Planning Meeting</p> <ul style="list-style-type: none"> - Complete leader trainings online - Brainstorm hands on activities for Open House and program calendar - Develop initial 3-4 month calendar <p>Twice monthly example:</p>	<p>Promote Open House</p> <ul style="list-style-type: none"> - Personal letters and phone calls - Digital marquees - Social media - Council, sponsoring organization and school websites/calendars - School daily announcements - Posters/flyers in high traffic areas - Career/college fair booths - Organization employees email their own contacts
<p>Career Interest Surveys</p> <ul style="list-style-type: none"> - Pitch the program not the survey - Surveys are only a tool to connect youth to the program - Talk to counselor first, they can connect you with the decision maker - Study survey objections - Include ONLINE Career Interest Surveys as option (for youth 13 years and up) - ALWAYS share results with school administrators - Include summary of results with CEOs on sales calls 	<p>Leader Training</p> <ul style="list-style-type: none"> - Fully trained after completion of both Exploring YPT and Exploring Leader Training modules required for each position - Training available online at: https://my.scouting.org 	<p>1st - Open House</p> <p>2nd - Hands on activity</p> <p>3rd - Youth Officer Elections</p> <p>4th - Hands on activity</p> <p>5th - Hands on activity</p> <p>6th - Hands on activity</p> <p>7th - TBD by Explorers</p>	<p>HANDS ON ACTIVITIES = 90% join rate!</p>
<p>Finding the Businesses</p> <ul style="list-style-type: none"> - Every county has law enforcement, Fire/EMS, law and government and health care - Research current volunteers and parents' employers to help you get your foot in the door - Approach CEO, study objections 	<p>Why more adults?</p> <ul style="list-style-type: none"> - Research shows posts and clubs that start with 6-8 leaders last longer - More leaders = more resources = stronger program = more youth - Share the responsibilities with all committee members 	<ul style="list-style-type: none"> - Develop bylaws and SOP's - Prepare new committee members by delegating open house tasks at the program planning meeting: <ul style="list-style-type: none"> - Mail invitation letters - Personal phone call to students - Get snacks - Secure gear for activities - Print calendar - Complete paperwork: MOU, Post/Club application, Adult Apps and obtain signatures 	<p>Youth-Led Program</p> <ul style="list-style-type: none"> - Youth officer election a third post/club meeting - Schedule officer seminar - Youth officer titles should reflect organization's employee titles - Officers pick activities and activity chairs - Match officers with adult leaders - Explorer Officers should maintain the program calendar
<p>Cultivation Event</p> <ul style="list-style-type: none"> - Large group sales - Scripts/templates on LFL Info site 	<p>Post/Club Committee</p> <ul style="list-style-type: none"> - Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members) - Club - Minimum of 2 adults required to register (Sponsor and associate sponsor) 	<p>FOCUS ON 5 PROGRAM AREAS Career experiences, Leadership, Character, Citizenship, & Life Skills</p>	<p>HANDS ON ACTIVITIES!</p> <p>Year Round Youth Recruitment</p> <ul style="list-style-type: none"> - Annual Open House - Collect career interest data each new school year - Use super activity as incentive
	<p>District Exploring Committee</p> <ul style="list-style-type: none"> - Committee structure; program, fundraising, marketing, and service - Online training at: https://my.scouting.org 	<p>Service Team</p> <ul style="list-style-type: none"> - Make regular visits to coach leaders - Use post/club JTE criteria as a guide <p>Regional/National Events: Found on www.exploring.org</p>	

4 Steps/Phases in Organizing a new Post

1. Research-

Conduct the Career interest surveys and develop business/community prospects

2. Leadership-

Meeting with the top leadership within the businesses/community and identifying program leaders; includes training of leaders

3. Program-

Develop the organization's meeting/program themes and prepare for an open house

4. Participation-

Recruiting youth through an organized open house and involvement of youth in program development

MOST IMPORTANT PART OF EACH PHASE?

Phase 1 : Career Interest Surveys

Phase 2: Training

Phase 3: All-In-One Program Planning Meeting

Phase 4: Open House



Career Interest Surveys

The # 1

Leading Indicator for Exploring Growth

 PHASE 1 RESEARCH	PHASE 2 LEADERSHIP	PHASE 3 PROGRAM	PHASE 4 PARTICIPATION
What are local youth interested in? · Career Surveys/counselor data · Focus on top 25 interests	Key Decision Maker · Get organization commitment · Identify 4-8 adults for leadership	Program Planning Meeting · Complete leader trainings online · Brainstorm hands on activities for Open House and program calendar	Promote Open House · Personal letters and phone calls · Digital marquees
How many surveys do I need? · Membership goal X 20 = # surveys needed · 10% of those invited will join	· Set a date for Open House · Start paperwork (MOU, New Post App, Adult App)	· Develop initial 3-4 month calendar Twice monthly example: 1st - Open House 2nd - Hands on activity	· Social media · Council, sponsoring organization and school websites/calendars · School daily announcements
Career Interest Surveys · Pitch the program not the survey · Surveys are only a tool to connect youth to the program · Talk to counselor first, they can connect you with the decision maker · Study survey objections · Include ONLINE Career Interest Surveys as option (for youth 13 years and up) · ALWAYS share results with school administrators · Include summary of results with CEOs on sales calls	Leader Training · Fully trained after completion of both Exploring YPT and Exploring Leader Training modules required for each position · Training available online at: https://my.scouting.org	3rd -Youth Officer Elections 4th - Hands on activity 5th - Hands on activity 6th - Hands on activity 7th -TBD by Explorers	· Career/college fair booths · Organization employees email their own contacts HANDS ON ACTIVITIES = 90% join rate!
Finding the Businesses · Every county has law enforcement, Fire/EMS, law and government and health care · Research current volunteers and parents' employers to help you get your foot in the door · Approach CEO, study objections	Why more adults? · Research shows posts and clubs that start with 6-8 leaders last longer · More leaders = more resources = stronger program = more youth · Share the responsibilities with all committee members	· Develop bylaws and SOP's · Prepare new committee members by delegating open house tasks at the program planning meeting: - Mail invitation letters - Personal phone call to students - Get snacks - Secure gear for activities - Print calendar	Youth-Led Program · Youth officer election a third post/club meeting · Schedule officer seminar · Youth officer titles should reflect organization's employee titles · Officers pick activities and activity chairs · Match officers with adult leaders · Explorer Officers should maintain the program calendar
Cultivation Event · Large group sales · Scripts/templates on LFL Info site	Post/Club Committee · Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members) · Club - Minimum of 2 adults required to register (Sponsor and associate sponsor)	· Complete paperwork: MOU, Post/Club application, Adult Apps and obtain signatures FOCUS ON 5 PROGRAM AREAS Career experiences, Leadership, Character, Citizenship, & Life Skills	 HANDS ON ACTIVITIES!
	District Exploring Committee · Committee structure; program, fundraising, marketing, and service · Online training at: https://my.scouting.org	Service Team · Make regular visits to coach leaders · Use post/club JTE criteria as a guide Regional/National Events: Found on www.exploring.org	Year Round Youth Recruitment · Annual Open House · Collect career interest data each new school year · Use super activity as incentive

Phase 1 – Research Career Interest Surveys (two choices)

A paper scantron survey form titled 'STUDENT INTEREST SURVEY'. It features a header with fields for LAST NAME, FIRST NAME, STREET ADDRESS, CITY, STATE, and ZIP CODE. The main body consists of a large grid of bubbles for marking answers. Below the grid are sections for 'BIRTH DAY' (month and year), 'AFTER PLANS' (Military Service, JPL, College, Vocational-technical School, Other), 'SEX' (Male, Female), 'CAREER INTEREST' (1st, 2nd), and 'HOBBY/SPECIAL INTEREST' (1st, 2nd). A 'LOCAL SURVEY' section at the bottom includes options A, B, C, D, E, and F.

Paper Scantron Survey

Career Interest Survey

THIS SERVICE IS NOT INTENDED FOR USE BY PERSONS UNDER THE AGE OF 13. IF YOU ARE UNDER 13 YEARS OLD, YOU MAY NOT USE THIS SERVICE OR PROVIDE ANY PERSONALLY IDENTIFIABLE INFORMATION. For assistance on the survey please email exploring@tmail.org

Personal Information

* First Name * Last Name * Address

* Month of Birth * Year of Birth * City * State * Zip

* Gender * Ethnicity * Phone Email

School Information

* Current Grade * After Graduation I want to: * Current School State

* Current School City



Online Survey:
www.exploringyourcareer.com

FRONT SIDE

BACK SIDE

STUDENT INTEREST SURVEY

LAST NAME FIRST NAME CITY STATE ZIP CODE

STREET ADDRESS SCHOOL

BIRTHDAY MONTH YEAR GRADE AFTER GRADUATION PLANS GO ONLY ONE

SEX Military Service College Vocational/Technical School Other

AREA CODE TELEPHONE NUMBER

LOCAL SURVEY D. Yes No E. Yes No F. Yes No

CAREER INTEREST 1st 2nd

HOBBY/RECREATIONAL INTEREST 1st 2nd

- STUDENT CAREER INTEREST SURVEY**
- 0100 ARTS & HUMANITIES**
- 0101 Actor / Actress
 - 0102 Artist
 - 0103 Author / Poet
 - 0104 Dancer / Choreographer
 - 0105 Fashion Designer / Model
 - 0106 Jeweler / Watchmaker
 - 0108 Movie Producer / Director
 - 0110 Musician / Singer
 - 0111 Photographer
 - 0112 Professional Athlete
- 0200 AVIATION**
- 0201 Aerospace Engineer
 - 0202 Air Traffic Controller
 - 0203 Airport Operations Director
 - 0205 Aviation Technician
 - 0206 Flight Attendant
 - 0207 Pilot / Flight Engineer
 - 0208 Space Flight / Astronaut
- 0300 BUSINESS**
- 0301 Accountant / CPA
 - 0302 Administrative Assistant
 - 0303 Banking / Finance
 - 0304 Business Management Analyst
 - 0305 Compliance Officer
 - 0306 Computer Programmer / Technician
 - 0307 Computer Support Specialist
 - 0308 Computer Systems Designer / Analyst
 - 0310 Entrepreneur / Self-employed
 - 0311 Event / Meeting Planner
 - 0312 Fashion / Merchandise Buyer
 - 0313 Financial Analyst
 - 0314 Food Service / Restaurant Mgmt
 - 0315 Human Resource Management
 - 0316 Information Security Analyst
 - 0317 Insurance Agent / Life Analyst
 - 0318 Personal Financial Underwriter
 - 0320 Project Manager
 - 0321 Real Estate Agent
- 0400 COMMUNICATIONS**
- 0401 Advertising / Marketing Manager
 - 0402 Broadcaster - Radio / TV
 - 0403 Editor / Newspaper & Magazines
 - 0404 Graphic Designer
 - 0405 Information Systems Manager
 - 0406 Journalist / Reporter / News / Mags
 - 0407 Producer - Radio / TV
 - 0408 Public Relations / Crisis Comm Mgr
 - 0409 Web Designer / Developer
- 0500 ENGINEERING**
- 0501 Aerospace Engineer
 - 0502 Architect
 - 0503 Chemical Engineer
 - 0504 Civil Engineer / Technician
 - 0505 Computer Engineer
 - 0506 Design Engineer
 - 0507 Electrical Engineer
 - 0508 Electronics Engineer
 - 0509 Environmental Engineer / Planner
 - 0510 Industrial Engineer
 - 0511 Industrial Architect
 - 0512 Landscape Architect
 - 0513 Mechanical Engineer
 - 0514 Metallurgical Engineer
 - 0515 Petroleum Engineer / Tech
 - 0516 Renewable Energy Analyst / Manager
 - 0517 Robotics Engineer / Technician
 - 0518 Surveyor
- 0600 FIRE/EMERGENCY SERVICES**
- 0601 Emergency Management Specialist
 - 0602 Fire Fighter / Rescue Service
 - 0603 Fire Inspector / Investigator
 - 0604 Lifeguard
 - 0605 Paramedic / EMT
 - 0606 Search & Rescue
 - 0607 Ski Patrol
- 0700 HEALTH CAREERS**
- 0701 Anesthetist
 - 0702 Athletic Trainer / Sports Medicine
 - 0703 Audiologist
 - 0704 Chiropractor
 - 0705 Dental Asst / Lab Technician
 - 0706 Dental Hygienist
 - 0707 Dietetic / Nutritionist
 - 0708 Dermatologist / Skin Care Specialist
 - 0709 Epidemiologist / Disease study
 - 0710 Home Health Care Aide
 - 0711 Hospital Administrator
 - 0712 Laboratory / Medical Technician
 - 0713 Licensed Practical / Vocational Nurse
 - 0714 Medical Assistant
 - 0715 Mental Health Counselor / Therapist
 - 0716 Nurse, Registered / Practitioner
 - 0717 Occupational Therapist
 - 0718 Ophthalmologist / Optometrist
 - 0719 Pathologist / Microbiologist
 - 0720 Pharmacist / Pharmacy Technician
 - 0721 Physical / Occupational Therapist
 - 0722 Physician / Surgeon
 - 0723 Psychologist / X-ray Technologist
 - 0724 Radiologist / Radiographer
 - 0725 Speech / Language Pathologist
 - 0726 Veterinarian / Veterinary Technician
- 0800 LAW ENFORCEMENT**
- 0801 Border Patrol Agent
 - 0802 Correctional officer
 - 0803 Crime Scene Investigator (CSI)
 - 0804 Federal Law Agent
 - 0805 Game Warden
 - 0806 Military Police
 - 0807 Park Police
 - 0808 Police Officer
 - 0809 Private Detective / Investigator
 - 0810 Probation / Parole Officer
 - 0811 Security Guard
 - 0812 Sheriff / Deputy
 - 0813 State Police / Hwy Patrol
- 0900 LAW, GOVERNMENT & PUBLIC SERVICE**
- 0901 Air Force
 - 0902 Army
 - 0903 Attorney / Lawyer
 - 0904 City Manager
 - 0905 Coast Guard
 - 0906 Court Reporter
 - 0907 Judge / Magistrate
 - 0908 Military Corps
 - 0909 Military Career
 - 0910 National Guard
 - 0911 Navy
 - 0912 Paralegal
 - 0913 Politician
- 1000 SCIENCE**
- 1001 Anthropologist
 - 1002 Archaeologist
 - 1003 Astronomer
 - 1004 Biologist
 - 1005 Biochemist
 - 1006 Chemist
 - 1007 Computer Programmer
 - 1008 Ecologist
 - 1009 Forensic Scientist
 - 1010 Geologist
 - 1011 Hydrologist
 - 1012 Marine Biologist / Oceanographer
 - 1013 Mathematician / Statistician
 - 1014 Meteorologist / Weather Scientist
 - 1015 Nuclear Technician
 - 1016 Physicist / Nuclear Manager
 - 1017 Wildlife / Fish Manager
 - 1018 Zoologist / Zoo Director
- 1100 SOCIAL SERVICES**
- 1101 Adult Care Attendant
 - 1102 Adult Education Teacher
 - 1103 Child Care Worker
 - 1104 Clergyman / Missionary
 - 1105 Dietician / Nutritionist
 - 1106 Drug / Alcohol Counselor
 - 1107 Education / College Faculty
 - 1108 Funeral Director
 - 1109 Librarian
 - 1110 Museum Director / Curator / Historian
 - 1111 Personal Fitness Trainer
 - 1112 Rehabilitation Counselor
 - 1113 School Guidance Counselor
 - 1114 School Principal / Administrator
 - 1115 Social / Welfare Worker
 - 1116 Teacher / Special Education Professional
 - 1117 Youth Organization
- 1200 SKILLED TRADES**
- 1201 Acoustic Guitar / Musician
 - 1202 Automobile Repair / Service
 - 1203 Automotive Technician
 - 1204 Brick / Cement / Stone Mason
 - 1205 Black Powder
 - 1206 Singing
 - 1207 Snow Skiing / Snowboarding
 - 1208 Snowmobiling
 - 1209 Soldering / Paddleboarding
 - 1210 Surfing / Diving
 - 1211 Track and Field Sports
 - 1212 Volleyball
 - 1213 Volunteering / Community Service
 - 1214 Wakeboarding
 - 1215 Weight Lifting
 - 1216 Wilderness Survival
 - 1217 Woodworking / Carving
 - 1218 Wrestling

Paper Scantron Survey Available through NDC



BSA National Supply Group Order Form



Customer Account #		Date
Charge To:	Name:	
	Organization:	
	Address:	
	City, St ZIP:	
Ship To:	Name:	
	Organization:	
	Address:	
	City, St ZIP:	

Want to see a picture? Preview items at <http://www.scoutstuff.org/catalog/imageset?sku=ENTER SKU HERE>

NOTE: Both the Exploring and LFL Curriculum program materials are being rebranded between 2016 - 2018. To streamline the process, not all items will be rebranded at the same time. When an item is rebranded it will have a new SKU. Please pay close attention to the SKU's, ask the National Supply customer service representatives to read the "comments" for notes on replacement SKI's, and check the "updated" date on this order form to be sure you have the

Exploring Merchandise

ITEM No.	DESCRIPTION	Retail	Wholesale	QTY	Total Price
Career Interest Scantron Survey					
618833	Career Interest Surveys, 30 pk Green Scantron	n/a	\$2.49		
629090	Career Interest Surveys, 500 pk (10+ \$40.99 ea, 20+ \$37.19 ea)	n/a	\$41.29		
Awards Recognitions Lapel Pins					
12707	William H. Spurgeon, III Plaque	\$48.99	\$48.99		
17434	Russell C. Hill Award Plaque	\$59.99	\$59.99		
639676	Law Enforcement Proficiency Award Certificate	\$1.89	\$1.39		
639677	Fire & EMS Proficiency Award Certificate	\$1.89	\$1.39		
34613	Law Enforcement Exploring Recognition Certificate	\$1.89	\$1.39		
639678	Career Achievement Award Certificate	\$1.89	\$1.39		
32195	Leadership Award Certificate	\$1.24	\$1.24		
4173	Leadership Award Medal w/ribbon	\$7.99	\$6.99		
639674	Exploring Lapel Pin NEW BRAND	\$3.29	\$2.49		
4113	Law Enforcement Exploring Lapel Pin	\$7.49	\$5.99		
623928	Spurgeon Award Lapel Pin	\$5.99	\$3.99		
634569	Exploring Appreciation Certificate	\$1.89	\$1.39		
Law Enforcement and Fire & EMS Exploring Proficiency Ribbons					
33729	Law Enforcement Proficiency Awards Tracking Wall Chart	\$5.99	\$3.99		
4018	Law Enforcement or Fire & EMS Training	\$1.09	\$0.89		
612918	Law Enforcement Training - Silver	\$3.29	\$2.49		
612919	Law Enforcement Training - Bronze	\$3.29	\$2.49		
4019	Community Service	\$1.09	\$0.89		
4020	Crime or Fire Prevention	\$1.09	\$0.89		
4021	Service to the department	\$1.09	\$0.89		
4022	Emergency Preparedness	\$1.09	\$0.89		



www.exploringyourcareer.com



TRY IT NOW!

Use QR code or simply type address in web browser



Career Interest Survey

THIS SERVICE IS NOT INTENDED FOR USE BY PERSONS UNDER THE AGE OF 13.
IF YOU ARE UNDER 13 YEARS OLD, YOU MAY NOT USE THIS SERVICE OR PROVIDE ANY PERSONALLY IDENTIFIABLE INFORMATION.
For assistance on the survey please email exploring@lflmail.org

Personal Information

* First Name

* Last Name

* Address

* Month of Birth

* Year of Birth

* City

* State

* Zip

* Gender

* Ethnicity

* Phone

Email

Careers

From all the Career fields below select your first and second job choice

- + Arts & Humanities Field
- + Aviation Field
- + Business Field
- + Communications Field
- + Fire & Emergency Services Field
- + Healthcare Field
- + Law Enforcement Field
- + Law, Government & Public Services Field
- + Engineering Field
- + Skilled Trades Field
- + Social Services Field
- + Sciences Field

* Fields in bold are required

THIS SERVICE IS NOT INTENDED FOR USE BY PERSONS UNDER THE AGE OF 13. IF YOU ARE UNDER 13 YEARS OLD, YOU MAY NOT USE THIS SERVICE OR PROVIDE ANY PERSONALLY IDENTIFIABLE INFORMATION.

* First Name: * Last Name: * Birth Month: * Birth Year: * Gender:

* Address: * City: * State: * Zip: * Home Phone: - -

Email: Facebook ID: Ethnicity:

* Grade:

Your school is in:

* School State:

www.exploringyourcareer.org

* After Graduation:

* School City:

School Name:

- Select School
- BELL MIDDLE SCHOOL
- COAL CREEK CANYON K-8 ELEMENTARY
- COMPASS MONTESSORI - GOLDEN CHAR
- GOLDEN HIGH SCHOOL**
- GOLDEN INDEPENDENT SCHOOL
- JOHNSON INTERVENTION
- MANNING OPTIONS SCHOOL
- MONTESSORI SCHOOL OF GOLDEN INC
- MOUNTAIN PHOENIX COMMUNITY SCHOOL
- ROCKY MOUNTAIN DEAF SCHOOL
- Home School
- Other

Two career & hobby choices

School names pre-loaded

Careers: Select your first choice

0199 - ARTS AND HUMANITIES ⓘ

0101 - Actor / Actress ⓘ

0102 - Artist ⓘ

0103 - Author / Poet ⓘ

0120 - Commercial Artist ⓘ

0140 - Dancer (Modern / Tap / Ballet / Folk) ⓘ

0145 - Musician (Instrumental, Choral, Vocal) ⓘ

0160 - Photographer ⓘ

ONLINE CAREER INTEREST SURVEY COSTS

<u>CLASSIFICATION</u>	<u>ANNUAL FEE</u>
500	\$0
400	\$0
300	\$0
200	\$0
100	\$0

Unlimited schools and unlimited surveys for students 13 years of age and older



REPORTS GENERATED FROM THE SURVEYS

RESULTS REPORT: School

Alphabetic Roster by Grade

School: School 001

Student Name	Address	City	State	Zip	Phone	After Graduation Plans
	Career Choice 1	Career Choice 2		Hobby Choice 1		Hobby Choice 2
Grade: 10						
ABBEY, .		NOBLESVILLE	IN	46060		Work
	Musician (Instrumental/Choral/Voice	Journalist/Report/Newspaper/Mag		Roller Skates/Blade		Music
ABDALLA, .						
ABEL, .						
ABERNATY, .						
ABURABI, .						
ACHGILL, .						
ACKERMAN, .	Nurse (Registered)	Teacher/Special Education				Soccer
		NOBLESVILLE	IN	46060		College
ACKMANN, .	Computer Engineer/Technician	Computers/Programmer				Computer Games
		INDPLS	IN	46217		College
ADAME, .	Pharmacist	Graphic Artist				Music
		CARMEL	IN	46032		College
ADAMOPOULOS, .	Actor/Actress	Interior Designer/Decorator				Amateur Radio
		INDPLS	IN	46228		College
ADAMS, .	Nurse (Registered)	Licensed Practical Nurse				Dancing
		CARMEL	IN	46032		College
ADAMS, .	Interior Designer/Decorator	Chef/Baker				Water Skiing
		NOBLESVILLE	IN	46060		College
ADAMS, .	Dentist	Teacher/Teacher Aide				Dancing

Grade: 10

ABBEY, Susie 123 Main St Noblesville IN 46060 Work

**Career 1
Musician**

**Career 2
Journalist**

**Hobby 1
Roller Skate /Blade**

**Hobby 2
Music**

RESULTS REPORT: School

Hobby/Special Interest Roster by School

#Type!

Name

Address

Career Interest Roster by Grade

#Type!

Grade:

School: School 001

Name	Address	City	State	Zip	Phone	After Graduation Plans	Grade
Accountant/CPA							
COLLINS, .	.	INDPLS	IN	46280	.	College	
DAVIS, .	.	INDPLS	IN	46280	.	College	
DEARING, .	.	INDPLS	IN	46227	.	College	
DUSEL, .	.	INDPLS	IN	46236	.	College	
HARDISTER, .	.	INDPLS	IN	46222	.	College	
KNIGHT, .	.	CARMEL	IN	46032	.	College	
LORAH, .	.	GREENWOOD	IN	46143	.	College	
LOWERY, .	.	Atlanta	GA	30303	.	College	
QUERIN, .	.	CARMEL	IN	46032	.	College	
WYATT, .	.	Atlanta	GA	30303	.	College	
YORK, .	.	GREENWOOD	IN	46143	.	Other	
Actor/Actress							
ALVEY, .	.	INDPLS	IN	46163	.	College	
ARNOLD, .	.	Atlanta	GA	30303	.		
BENTON, .	.	INDPLS	IN	46229	.	College	
BLACKWELL, .	.	INDPLS	IN	46236	.		
BROOKS, .	.	INDPLS	IN	46205	.	College	
BROWN, .	.	INDPLS	IN	46222	.		
BUTLER, .	.	Atlanta	GA	30303	.	College	

Summary Career Interest Report by Council

Code	Career	Count
0712	Nurse (Registered)	798
0145	Musician (Instrumental/Choral/Voice)	751
0903	Attorney/Lawyer	733
1625	Teacher/Teacher Aide	678
0300	Business (General)	645
0719	Physician/Surgeon	604
0101	Actor/Actress	600
0130	Fashion Designer/Model/Buyer	579
0721	Psychiatrist/Psychologist	578
0170	Professional Athlete	507
0180	Photographer	461
1305	Architect	437
0725	Veterinarian	429
0102	Artist	427
0718	Physical Corrective Therapist	313
1300	Engineering (General)	208



**MOST
IMPORTANT
TO YOU**

Career Interest Survey Questions

5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
6	LOCAL SURVEY																					
7	A.	<input type="radio"/>	Yes	<input type="radio"/>	No													D.	<input type="radio"/>	Yes	<input type="radio"/>	No
8	B.	<input type="radio"/>	Yes	<input type="radio"/>	No													E.	<input type="radio"/>	Yes	<input type="radio"/>	No
9	C.	<input type="radio"/>	Yes	<input type="radio"/>	No													F.	<input type="radio"/>	Yes	<input type="radio"/>	No

Opportunity for 6 “Yes” or “No” questions

Unique feature of our survey

Anything school officials want to know

- ✓ **Are you planning to take the SAT / ACT?**
- ✓ **Are drugs a problem in our school?**
- ✓ **Is there enough student parking?**

UNIT RESOURCES

- Activity Library
- Awards & Recognitions
- Budget Planning Worksheet
- Bylaws
- Council Locator
- Custom Merchandise
- Exploring Guidebook for Leaders
- Fiscal Policies and Procedures
- Insurance Information
- Journey to Excellence
- Logos & Marketing
- New Unit Playbook
- Online Renewal
- Online Renewal FAQs
- Open House Fliers
- Roster
- Safety First Guidelines
- Scholarships
- Service Hours Reporting
- Training & Safety
- Youth Protection

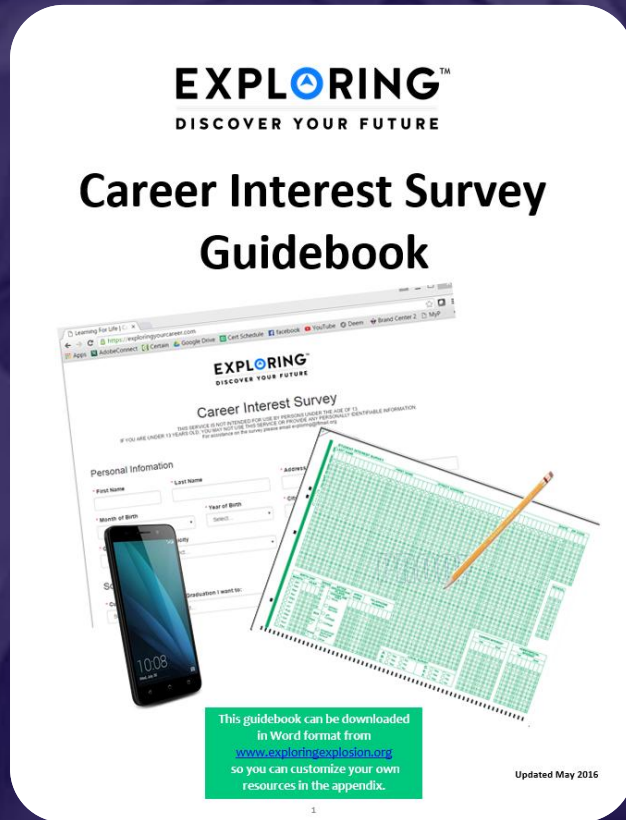
COUNCIL RESOURCES

- Annual Report 2016
- Awards & Recognitions
- Career Interest Survey Guidebook
- Commissioner Service to Exploring FAQs
- Committee Guide & Position Descriptions
- Cultivation Event Guide
- Custom Merchandise
- Exploring Clubs
- ExploringCast Podcast
- Exploring Explosion
- Exploring Express Guide
- Exploring Officers Association Guide
- Journey to Excellence
- Marketing And Membership
- Merchandise Licensees
- New Unit Playbook
- Training & Safety
- Unit Performance Guide
- Unit Performance Guide Tracking
- U.S. Dept. of Education Letter
- Workforce Development Funding Guide

FORMS

- Adult Application
- Background Check Exemption
- Budget Worksheet
- Immunization Exemption Request
- Incident Reporting Forms
- Medical Record
- Memo of Understanding
- Money Earning Permit
- New Post/Club Application
- Parent Consent
- Youth Application

Career Interest Survey Guidebook



- Be sure you have the most recent version
- Download at www.exploring.org
- One stop shop for all CIS resources
- Table of Contents
 - Page 5 | At A Glance
 - Page 7 | Overcoming Objections
 - Page 44 | Appendix

ALTERNATE METHODS?

- 1. Use school information already available**
- 2. Ask youth to develop contacts**
- 3. Develop cultivation events**
- 4. Invite Eagle Scouts / Scouts to join**
- 5. Booth at schools open house night and career days /career fairs**
- 6. Annual Exploring open houses for ALL Posts and Clubs**
- 7. Follow up leads from the Exploring Lead Generator**

BASED ON SURVEY RESULTS

1. Focus on Top 4 students interests

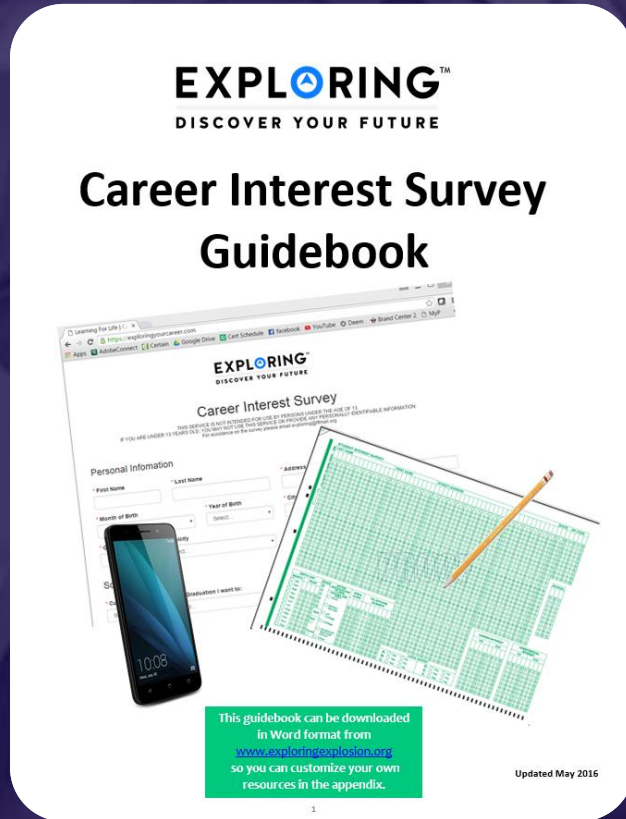
2. Identify companies in those 4 interest areas

3. Identify the path to the CEO

- Council board contacts
- School board/admins
- PAS find
- Nominating committee
- Applications



Career Interest Survey Guidebook



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EXPLORING™

DISCOVER YOUR FUTURE

LEAD GENERATOR

GET INVOLVED

Exploring provides exciting activities and one-on-one mentorship for youth looking to discover their future. To make sure we place you with the right program, fill out the form to the right and we'll make sure to get in touch!

Enter your information below for someone from our Exploring team to contact you.

GET INFO ▶

Leads are being generated from Exploring.org and include anyone interested in joining, leading, sponsoring, or otherwise supporting Exploring in their area.

Scout Executives, Assistant Scout Executives and DFS's receive weekly lead reports.

Exploring Executives and staff advisors receive immediate notifications of each lead generated.

To make changes to any of these settings, email your request to exploring@lflmail.org.

WHEN YOU RECEIVE AN IMMEDIATE NOTIFICATION EMAIL:

1. In the email, you will see a note to *"copy & paste the following URL into your browser to mark lead as contacted"*.
2. By following this directive, you are changing the status of your lead to "contacted". You will no longer receive email notifications for that particular lead. The lead will begin to show as "contacted" on your SE's weekly report.
3. Invite the person to attend an existing post/club meeting to get a feel for the program and connect them to appropriate Exploring advisors.

www.joinexploring.org

The screenshot shows a web browser window with the URL <https://joinexploring.org>. The page header features the Boy Scouts of America logo and the text "BOY SCOUTS OF AMERICA". The main banner image shows three young people working on a car in a garage, with the text "EXPLORING™" and "DISCOVER YOUR FUTURE" overlaid. Below the banner is a white search box titled "FIND EXPLORING NEAR YOU". Inside the search box, there is a text input field labeled "Enter ZIP Code" with a location pin icon, a "Click here for the BSA outside the U.S." link, and two buttons: "Exploring Post" (Age 14 -20) and "Exploring Club" (Grade 6-8). A green "FIND EXPLORING" button is located at the bottom of the search box. The Windows taskbar at the bottom shows the time as 6:19 PM on 8/18/2021 and the weather as 81°F Cloudy.

PHASE 1 RESEARCH	PHASE 2 LEADERSHIP	PHASE 3 PROGRAM	PHASE 4 PARTICIPATION
<p>What are local youth interested in?</p> <ul style="list-style-type: none"> - Career Surveys/counselor data - Focus on top 25 interests <p>How many surveys do I need?</p> <ul style="list-style-type: none"> - Membership goal X 20 = #surveys needed - 10% of those invited will join 	<p>Key Decision Maker</p> <ul style="list-style-type: none"> - Get organization commitment - Identify 4-8 adults for leadership - Set a date for Open House - Start paperwork (MOU, New Post App, Adult App) 	<p>Program Planning Meeting</p> <ul style="list-style-type: none"> - Complete leader trainings online - Brainstorm hands on activities for Open House and program calendar - Develop initial 3-4 month calendar <p>Twice monthly example:</p>	<p>Promote Open House</p> <ul style="list-style-type: none"> - Personal letters and phone calls - Digital marquees - Social media - Council, sponsoring organization and school websites/calendars - School daily announcements - Posters/flyers in high traffic areas - Career/college fair booths - Organization employees email their own contacts
<p>Career Interest Surveys</p> <ul style="list-style-type: none"> - Pitch the program not the survey - Surveys are only a tool to connect youth to the program - Talk to counselor first, they can connect you with the decision maker - Study survey objections - Include ONLINE Career Interest Surveys as option (for youth 13 years and up) - ALWAYS share results with school administrators - Include summary of results with CEOs on sales calls 	<p>Leader Training</p> <ul style="list-style-type: none"> - Fully trained after completion of both Exploring YPT and Exploring Leader Training modules required for each position - Training available online at: https://my.scouting.org 	<p>1st - Open House</p> <p>2nd - Hands on activity</p> <p>3rd - Youth Officer Elections</p> <p>4th - Hands on activity</p> <p>5th - Hands on activity</p> <p>6th - Hands on activity</p> <p>7th - TBD by Explorers</p> <ul style="list-style-type: none"> - Develop bylaws and SOP's - Prepare new committee members by delegating open house tasks at the program planning meeting: <ul style="list-style-type: none"> - Mail invitation letters - Personal phone call to students - Get snacks - Secure gear for activities - Print calendar - Complete paperwork: MOU, Post/Club application, Adult Apps and obtain signatures 	<p>HANDS ON ACTIVITIES = 90% join rate!</p> <p>Youth-Led Program</p> <ul style="list-style-type: none"> - Youth officer election a third post/club meeting - Schedule officer seminar - Youth officer titles should reflect organization's employee titles - Officers pick activities and activity chairs - Match officers with adult leaders - Explorer Officers should maintain the program calendar
<p>Finding the Businesses</p> <ul style="list-style-type: none"> - Every county has law enforcement, Fire/EMS, law and government and health care - Research current volunteers and parents' employers to help you get your foot in the door - Approach CEO, study objections 	<p>Why more adults?</p> <ul style="list-style-type: none"> - Research shows posts and clubs that start with 6-8 leaders last longer - More leaders = more resources = stronger program = more youth - Share the responsibilities with all committee members 	<p>FOCUS ON 5 PROGRAM AREAS Career experiences, Leadership, Character, Citizenship, & Life Skills</p>	<p>HANDS ON ACTIVITIES!</p> <p>Year Round Youth Recruitment</p> <ul style="list-style-type: none"> - Annual Open House - Collect career interest data each new school year - Use super activity as incentive
<p>Cultivation Event</p> <ul style="list-style-type: none"> - Large group sales - Scripts/templates on LFL Info site 	<p>Post/Club Committee</p> <ul style="list-style-type: none"> - Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members) - Club - Minimum of 2 adults required to register (Sponsor and associate sponsor) <p>District Exploring Committee</p> <ul style="list-style-type: none"> - Committee structure; program, fundraising, marketing, and service - Online training at: https://my.scouting.org 	<p>Service Team</p> <ul style="list-style-type: none"> - Make regular visits to coach leaders - Use post/club JTE criteria as a guide <p>Regional/National Events: Found on www.exploring.org</p>	

Phase 2 - Leadership

CEO's Police/Fire Chiefs Administrators
Industry Experts Retirees Community Leaders



Moving forward with the CEO

- 1) Get organization's commitment
- 2) Identify 6-8 adults
 - CEO invites them
 - You provide guidance
- 3) Set 2 dates for:
 - All-In-One program planning meeting
 - Open House
- 4) Start Paperwork
 - New Club/Post Application
 - MOU, Adult Application



Exploring Training



EXPLORING RESOURCES

UNIT RESOURCES

Activity Library
Awards & Recognitions
Budget Planning Worksheet
Bylaws
Council Locator
Custom Merchandise
Exploring Guidebook for Leaders
Fiscal Policies and Procedures
Insurance Information
Journey to Excellence
Logos & Marketing
New Unit Playbook
Online Renewal
Online Renewal FAQs
Open House Fliers
Roster
Safety First Guidelines
Scholarships
Service Hours Reporting
Training & Safety
Youth Protection

COUNCIL RESOURCES

Annual Report 2016
Awards & Recognitions
Career Interest Survey Guidebook
Commissioner Service to Exploring FAQs
Committee Guide & Position Descriptions
Cultivation Event Guide
Custom Merchandise
Exploring Clubs
ExploringCast Podcast
Exploring Explosion
Exploring Express Guide
Exploring Officers Association Guide
Journey to Excellence
Marketing And Membership
Merchandise Licensees
New Unit Playbook
Training & Safety
Unit Performance Guide
Unit Performance Guide Tracking
U.S. Dept. of Education Letter
Workforce Development Funding Guide

FORMS

Adult Application
Background Check Exemption
Budget Worksheet
Immunization Exemption Request
Incident Reporting Forms
Medical Record
Memo of Understanding
Money Earning Permit
New Post/Club Application
Parent Consent
Youth Application

Phase Two: Training



EXPLORING POSITION TRAINED REQUIREMENTS

ADVISOR & ASSOCIATE ADVISOR		
BEFORE 1ST MEETING		
SCO__314	OPEN HOUSE FOR EXPLORING	10:44
SCO__305	PARTS OF A MEETING FOR EXPLORING	4:20
SCO__309	SAFETY TIPS FOR EXPLORING	13:29
SCO__301	STRUCTURE OF AN EXPLORING PROGRAM	11:56
SCO__302	WHAT IS EXPLORING?	10:03
SCO__316	ACTIVITY PLANNING FOR EXPLORING	9:26
SCO__311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
TOTAL TIME: 1 HOUR 11 MIN		
FIRST 30 DAYS		
SCO__310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO__313	YOUTH OFFICER ELECTIONS FOR EXPLORING	7:36
SCO__312	YOUTH-LED PROGRAMS FOR EXPLORING	9:36
TOTAL TIME: 23 MIN		
POSITION TRAINED		
SCO__317	CONDUCTING AN OFFICER SEMINAR FOR EXPLORING	5:55
SCO__307	METHODS OF EXPLORING	9:06
TOTAL TIME: 15 MIN		

POST/CLUB COMMITTEE CHAIR & COMMITTEE MEMBER		
BEFORE 1ST MEETING		
SCO__308	REGISTERING & RENEWING FOR EXPLORING	7:51
SCO__309	SAFETY TIPS FOR EXPLORING	13:29
SCO__314	OPEN HOUSE FOR EXPLORING	10:44
SCO__311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
SCO__303	BENEFITS OF EXPLORING	9:21
TOTAL TIME: 53 MIN		
FIRST 30 DAYS		
SCO__310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO__306	MARKETING YOUR EXPLORING PROGRAM	13:50
SCO__312	YOUTH-LED PROGRAMS FOR EXPLORING	9:36
SCO__316	ACTIVITY PLANNING FOR EXPLORING	9:26
TOTAL TIME: 39 MIN		
POSITION TRAINED		
SCO__315	PROGRAM FUNDRAISING FOR EXPLORING	5:13
SCO__307	METHODS OF EXPLORING	9:06
TOTAL TIME: 15 MIN		

SERVICE TEAM MEMBER		
BEFORE 1ST MEETING		
SCO__301	STRUCTURE OF AN EXPLORING PROGRAM	11:56
SCO__302	WHAT IS EXPLORING?	10:03
SCO__303	BENEFITS OF EXPLORING	9:21
SCO__305	PARTS OF A MEETING FOR EXPLORING	4:20
SCO__318	SERVICE TEAM ORIENTATION FOR EXPLORING	10:48
TOTAL TIME: 47 MIN		
FIRST 30 DAYS		
SCO__308	REGISTERING & RENEWING FOR EXPLORING	7:51
SCO__309	SAFETY TIPS FOR EXPLORING	13:29
SCO__311	ANNUAL PROGRAM PLANNING FOR EXPLORING	11:01
SCO__314	OPEN HOUSE FOR EXPLORING	10:44
TOTAL TIME: 44 MIN		
POSITION TRAINED		
SCO__307	METHODS OF EXPLORING	9:06
SCO__310	DEVELOPING SOPS & BYLAWS FOR EXPLORING	5:20
SCO__306	MARKETING YOUR EXPLORING PROGRAM	13:50
SCO__315	PROGRAM FUNDRAISING FOR EXPLORING	5:13
TOTAL TIME: 34 MIN		

*In addition to the learning plans above, Youth Protection training is required for all Exploring registered volunteers.

PHASE 1 RESEARCH	PHASE 2 LEADERSHIP	PHASE 3 PROGRAM	PHASE 4 PARTICIPATION
<p>What are local youth interested in?</p> <ul style="list-style-type: none"> - Career Surveys/counselor data - Focus on top 25 interests <p>How many surveys do I need?</p> <ul style="list-style-type: none"> - Membership goal X 20 = # surveys needed - 10% of those invited will join 	<p>Key Decision Maker</p> <ul style="list-style-type: none"> - Get organization commitment - Identify 4-8 adults for leadership - Set a date for Open House - Start paperwork (MOU, New Post App, Adult App) 	<p>Program Planning Meeting</p> <ul style="list-style-type: none"> - Complete leader trainings online - Brainstorm hands on activities for Open House and program calendar - Develop initial 3-4 month calendar <p>Twice monthly example:</p>	<p>Promote Open House</p> <ul style="list-style-type: none"> - Personal letters and phone calls - Digital marquees - Social media - Council, sponsoring organization and school websites/calendars - School daily announcements - Posters/flyers in high traffic areas - Career/college fair booths - Organization employees email their own contacts
<p>Career Interest Surveys</p> <ul style="list-style-type: none"> - Pitch the program not the survey - Surveys are only a tool to connect youth to the program - Talk to counselor first, they can connect you with the decision maker - Study survey objections - Include ONLINE Career Interest Surveys as option (for youth 13 years and up) - ALWAYS share results with school administrators - Include summary of results with CEOs on sales calls 	<p>Leader Training</p> <ul style="list-style-type: none"> - Fully trained after completion of both Exploring YPT and Exploring Leader Training modules required for each position - Training available online at: https://my.scouting.org 	<p>1st - Open House</p> <p>2nd - Hands on activity</p> <p>3rd - Youth Officer Elections</p> <p>4th - Hands on activity</p> <p>5th - Hands on activity</p> <p>6th - Hands on activity</p> <p>7th - TBD by Explorers</p>	<p>HANDS ON ACTIVITIES = 90% join rate!</p>
<p>Finding the Businesses</p> <ul style="list-style-type: none"> - Every county has law enforcement, Fire/EMS, law and government and health care - Research current volunteers and parents' employers to help you get your foot in the door - Approach CEO, study objections 	<p>Why more adults?</p> <ul style="list-style-type: none"> - Research shows posts and clubs that start with 6-8 leaders last longer - More leaders = more resources = stronger program = more youth - Share the responsibilities with all committee members 	<ul style="list-style-type: none"> - Develop bylaws and SOP's - Prepare new committee members by delegating open house tasks at the program planning meeting: - Mail invitation letters - Personal phone call to students - Get snacks - Secure gear for activities - Print calendar 	<p>Youth-Led Program</p> <ul style="list-style-type: none"> - Youth officer election a third post/club meeting - Schedule officer seminar - Youth officer titles should reflect organization's employee titles - Officers pick activities and activity chairs - Match officers with adult leaders - Explorer Officers should maintain the program calendar
<p>Cultivation Event</p> <ul style="list-style-type: none"> - Large group sales - Scripts/templates on LFL Info site 	<p>Post/Club Committee</p> <ul style="list-style-type: none"> - Post- Minimum of 4 adults required to register (committee chair, Advisor and 2 committee members) - Club - Minimum of 2 adults required to register (Sponsor and associate sponsor) 	<p>Complete paperwork: MOU, Post/Club application, Adult Apps and obtain signatures</p> <p>FOCUS ON 5 PROGRAM AREAS Career experiences, Leadership, Character, Citizenship, & Life Skills</p>	<p>HANDS ON ACTIVITIES!</p>
	<p>District Exploring Committee</p> <ul style="list-style-type: none"> - Committee structure; program, fundraising, marketing, and service - Online training at: https://my.scouting.org 	<p>Service Team</p> <ul style="list-style-type: none"> - Make regular visits to coach leaders - Use post/club JTE criteria as a guide <p>Regional/National Events: Found on www.exploring.org</p>	<p>Year Round Youth Recruitment</p> <ul style="list-style-type: none"> - Annual Open House - Collect career interest data each new school year - Use super activity as incentive

Important resources to help plan the program...

1. **Career Opportunity Worksheet** -- www.exploring.org and click on relevant career field icon and scroll to the bottom of the page.
2. **Activity Library** (including Life Skills Section) <https://www.exploring.org/activity-library/>
3. **Organization's Resources/Employees**
 - A. Current work curriculum (developed by the company)
 - B. Employee's expertise/knowledge (Use All-in One Program Planning Meeting-found in the Exploring Guidebook for Leaders)
4. **Career Achievement Award (Posts) & Career Awareness Award (Clubs)**
<http://www.exploring.org/wp-content/uploads/2017/06/Career-Achievement-Award-May2017.pdf>
<http://www.exploring.org/wp-content/uploads/2018/05/Career-Awareness-Award-FINAL.pdf>
5. **Exploring Guidebook for Leaders** <https://www.exploring.org/wp-content/uploads/2016/10/Exploring-Guidebook-Sept2017.800-10018.pdf>
6. **Safety First Guidelines/Guide to Safe Scouting (Guide is being Updated—Please follow all CURRENT YPT Policies)**
https://www.exploring.org/wp-content/uploads/2021/08/LFL-safety-first-guidelines-3.21.17_8.pdf
7. **Online Exploring Adult Leader Specific Training & Youth Protection Training**
<https://www.exploring.org/training-safety/> or www.myscouting.org
8. **Unit Performance Guide (Chapter 5- Exploring) –Details about organizing a new Post/Club**
http://www.exploring.org/wp-content/uploads/2021/04/522-02516_UPG.compressed.pdf

Also visit www.exploringexplosion.org and scroll to the bottom of the website to find additional resources...



Phase 3 – Program All-In-One Program Planning Meeting

- 1) Paperwork
- 2) Adult Explorer Leader Training
 - Youth Protection for Explorers
 - Adult Explorer Leader Training



- 3) Open House Planning
 - Brainstorm session
 - Why did you choose this career for yourself?
 - What are hands on activities that you can do with youth?
 - Develop a 3-4-month calendar (use Activity Library)
 - Choose Open House “hands-on activities”
- 4) Prepare Post Committee Members for Open House

SAMPLE PROGRAM CALENDARS

The frequency of your meetings and length of your program each year is up to you. For example, this could be a 12 month or 12 week program.

ENGINEERING & TECH MONTHLY MEETINGS YEAR-ROUND	
September Open House	March Computer science
October Chemical engineering	April Fluid power technology
November Youth Officer Elections	May Ethics in engineering
December Holiday Play – open house	June Visit with engineering firm
January Industrial Technology	July Civil engineering
February Electrical engineering	August Mechanical engineering



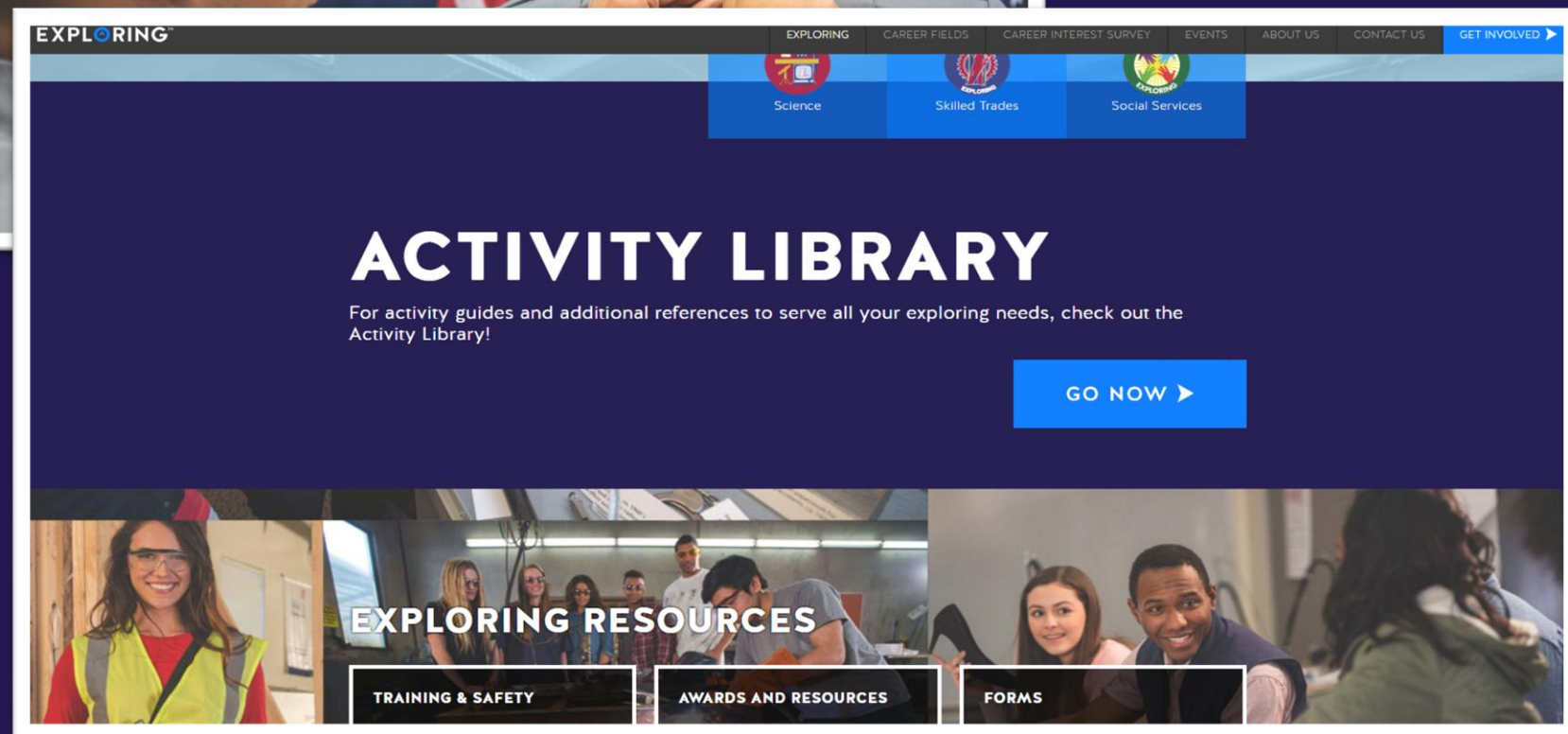
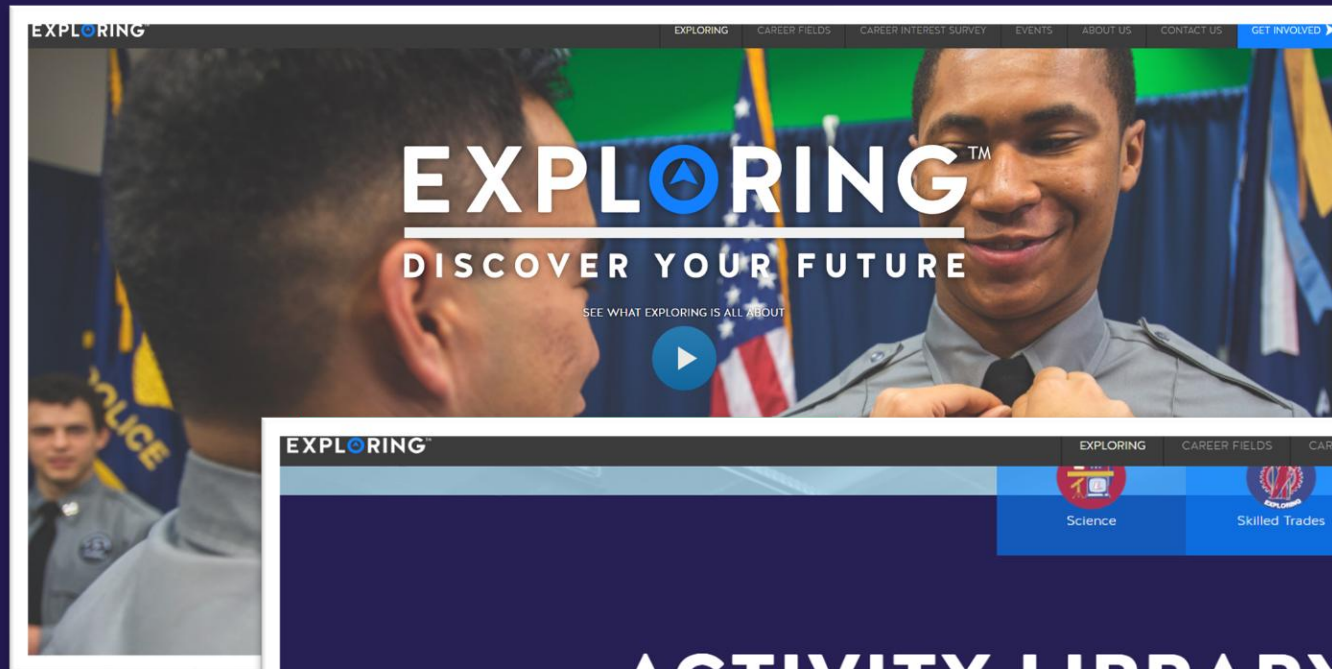
Phase 3 – Program Planning the Open House

- 1) From your BRAINSTORM session...
 - Pick the 4-5 best activities for a quick hands-on format at the Open House

- 2) At the open house... “Go shopping”
 - 4-5 stations (rotations)
 - 4-5 minutes each



www.exploring.org



PHASE 1 RESEARCH	PHASE 2 LEADERSHIP	PHASE 3 PROGRAM	PHASE 4 PARTICIPATION
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		<p>Regional/National Events: Found on www.exploring.org</p>	

Phase 4 – Participation

SIMPLE OPEN HOUSE AGENDA

OPEN HOUSE AGENDA

1. Welcome
2. What is Exploring?
3. Video
4. **HANDS-ON ACTIVITIES**
5. Activity Interest Survey (customized)
6. Calendar
7. **ASK TO JOIN**
8. Applications & fees
9. Snacks



Resources to help you...

www.exploring.org

UNIT RESOURCES

- Activity Library
- Awards & Recognitions
- Budget Planning Worksheet
- Bylaws
- Council Locator
- Custom Merchandise
- Exploring Guidebook for Leaders (NEW!)
- Insurance Information
- Journey to Excellence
- Logos & Marketing
- New Unit Playbook
- Online Renewal
- Online Renewal FAQs
- Open House Fliers
- Roster
- Safety First Tips
- Scholarships
- Service Hours Reporting
- Training & Safety

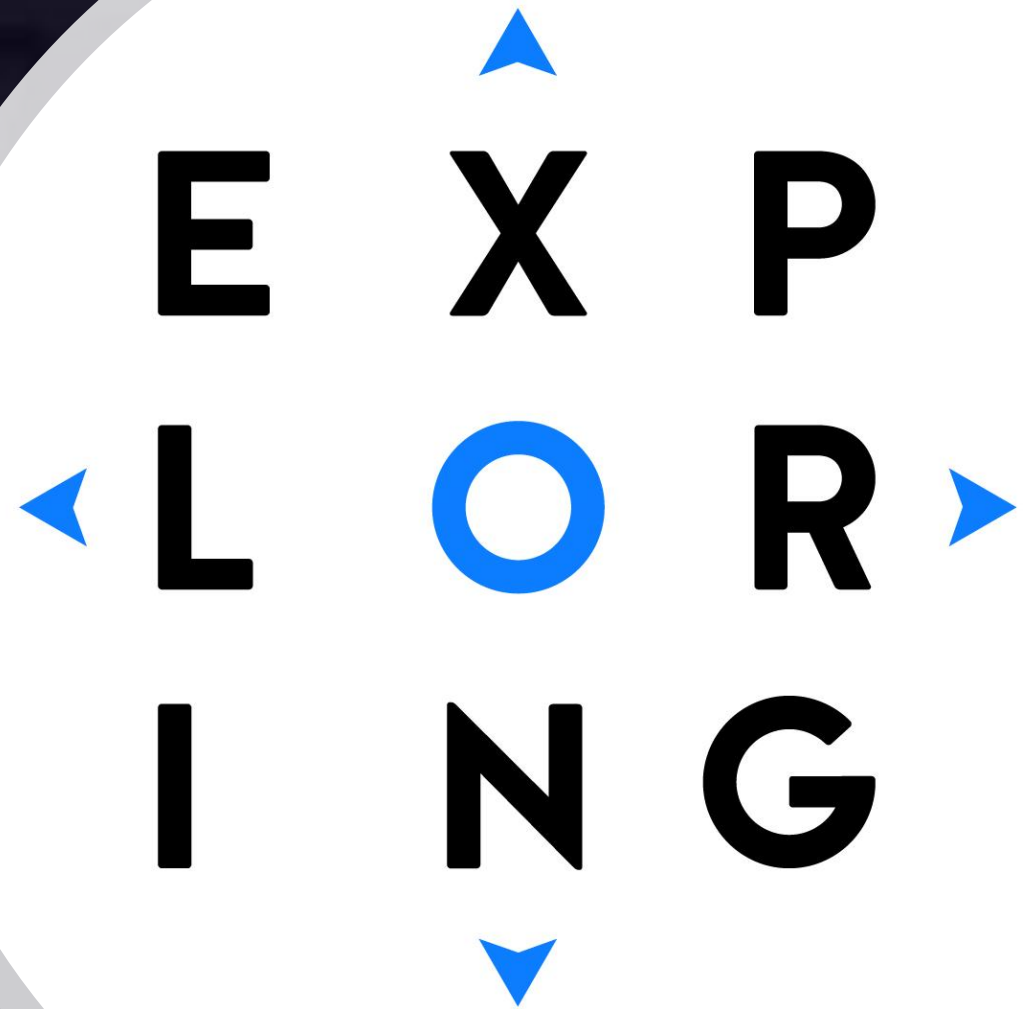
COUNCIL RESOURCES

- Annual Report 2016
- Awards & Recognitions
- Career Interest Survey Guidebook
- Committee Guide
- Cultivation Event Guide
- Custom Merchandise
- Exploring Clubs
- ExploringCast Podcast
- Exploring Explosion
- Exploring Express Guide
- Workforce Development Fund Guide
- Journey to Excellence
- Marketing And Membership
- Merchandise Licensees
- New Unit Playbook
- Training & Safety
- Unit Performance Guide
- Unit Performance Guide Tracking

FORMS

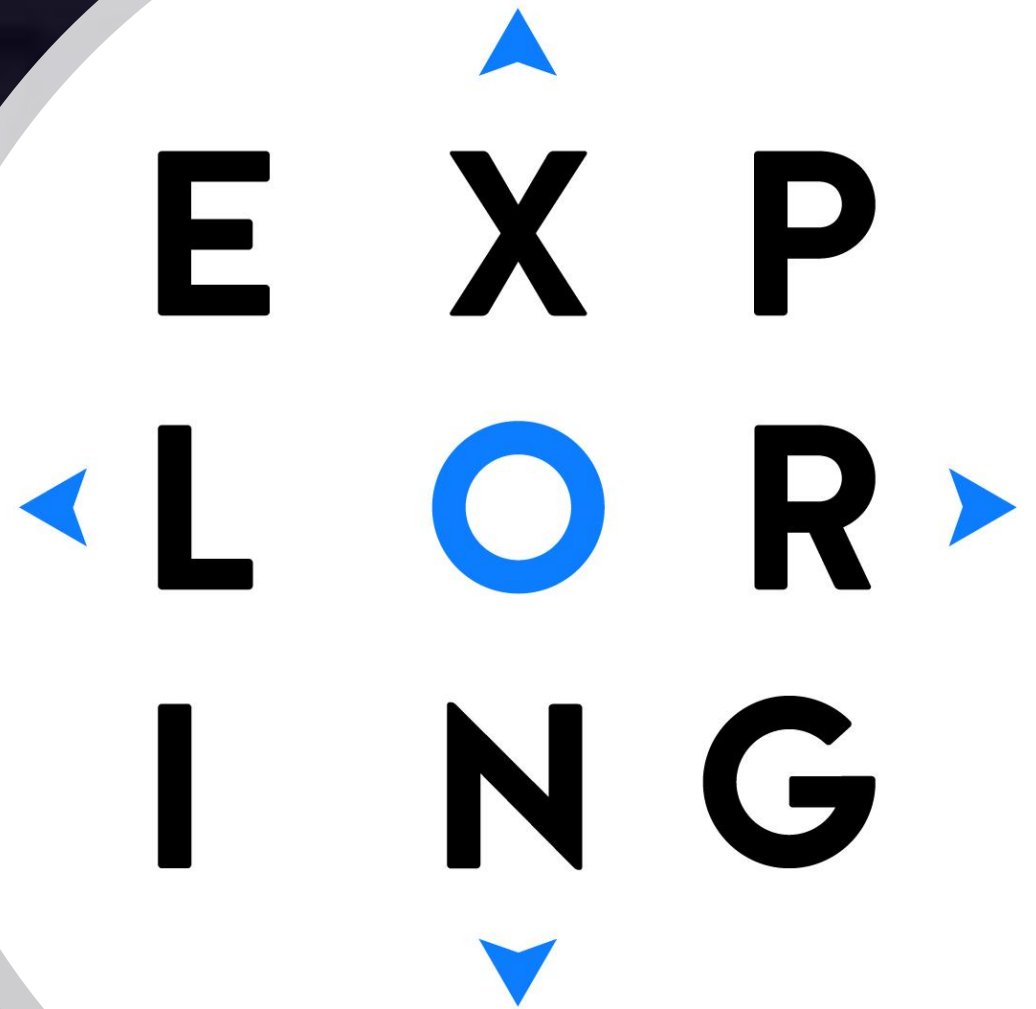
- Adult Application
- Background Check Exemption
- Budget Worksheet
- Incident Reporting Forms
- Medical Record
- Memo of Understanding
- Money Earning Permit
- New Post/Club Application
- Parent Consent
- Youth Application

**ONLINE
REGISTRATION
&
ONLINE
UNIT RENEWAL
FOR EXPLORING**



**E X P
L O R
I N G**

**ONLINE
REGISTRATION**



**E X P
L O R
I N G**



Scouting America National Annual Membership Fees

EFFECTIVE



FOR ALL NEW AND EXISTING MEMBERS

\$85 /YR	Participants in kindergarten through age 20. 
\$50 /YR	 For all Exploring youth and adults.
\$65 /YR	 All registered adult volunteers in unit and non-unit positions. (Volunteers with multiple registrations will continue to pay for only one position).
\$30 /YR	Scoutreach participants in kindergarten through age 20. 
\$25 /YR	 This fee is for Merit Badge Counselors who are not already registered volunteers . <small>Merit badge counselors who are not also registered in a unit position are not allowed to attend overnight Scouting activities/events.</small>

Additional fees might be charged by local councils and units.

UNIT RENEWAL FEE

\$100

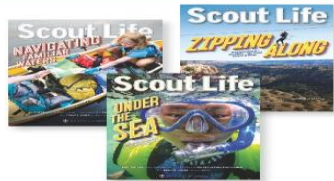
/YR

For all new and existing units.

SCOUT LIFE MAGAZINE FEE



\$15

/YR

Invitation Manager



Post 0034

Membership Manager

Application

Invitation

Reports

Post 0034 Twinsburg Fire Department

SELECT ORG LEVEL

Last updated at: 09/09/2025 04:04:18 PM

RELOAD

0

New Leads
Last 30 days

0

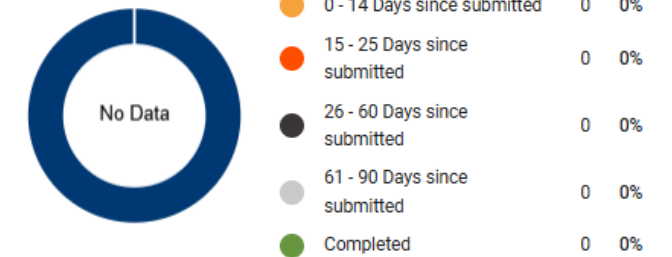
Opened Leads
Last 30 days

+ New Lead

Status Summary

0 New	VIEW
0 Opened	VIEW
0 Pending Reassignment	VIEW
0 Invitation Sent	VIEW
0 Closed	VIEW
0 Completed	VIEW

Age of Active Leads



Invitation QR - Post 0034



Download QR Code

Invitation Link - Post 0034

<https://my.scouting.org/VES/OnlineReg/>

Copy URL

Create Account & Complete Application



WELCOME

You will be guided through the my.Scouting account creation process. You will receive a notification when you have completed creating your account.

YOUR INFORMATION

Full legal first name and last name required*
If you are creating an account to register your child in Scouting, enter the parent or guardian information below*

* First Name: ✓

* Last Name: ✓

* Date of Birth : ✓

CREATE YOUR ACCOUNT

* Email Address: ✓

* Confirm Email: ✓

* Phone Number: ext: ✓

* Country: ✓

* Address Line 1: ✓

Address Line 2:

WELCOME TO EXPLORING

Select your application type below to apply for membership in or to volunteer for Exploring. You will be notified when your application has been processed by the unit or council.

Are you registering yourself or your child?:



Exploring
Youth

Start



Exploring
Volunteers

Start



Tell us about yourself

Full legal name required*

* First Name:

Middle Name:

* Last Name:

Suffix:

Mother's Maiden Name :

* Date of Birth:

* Gender: Female Male

* Ethnic Background:

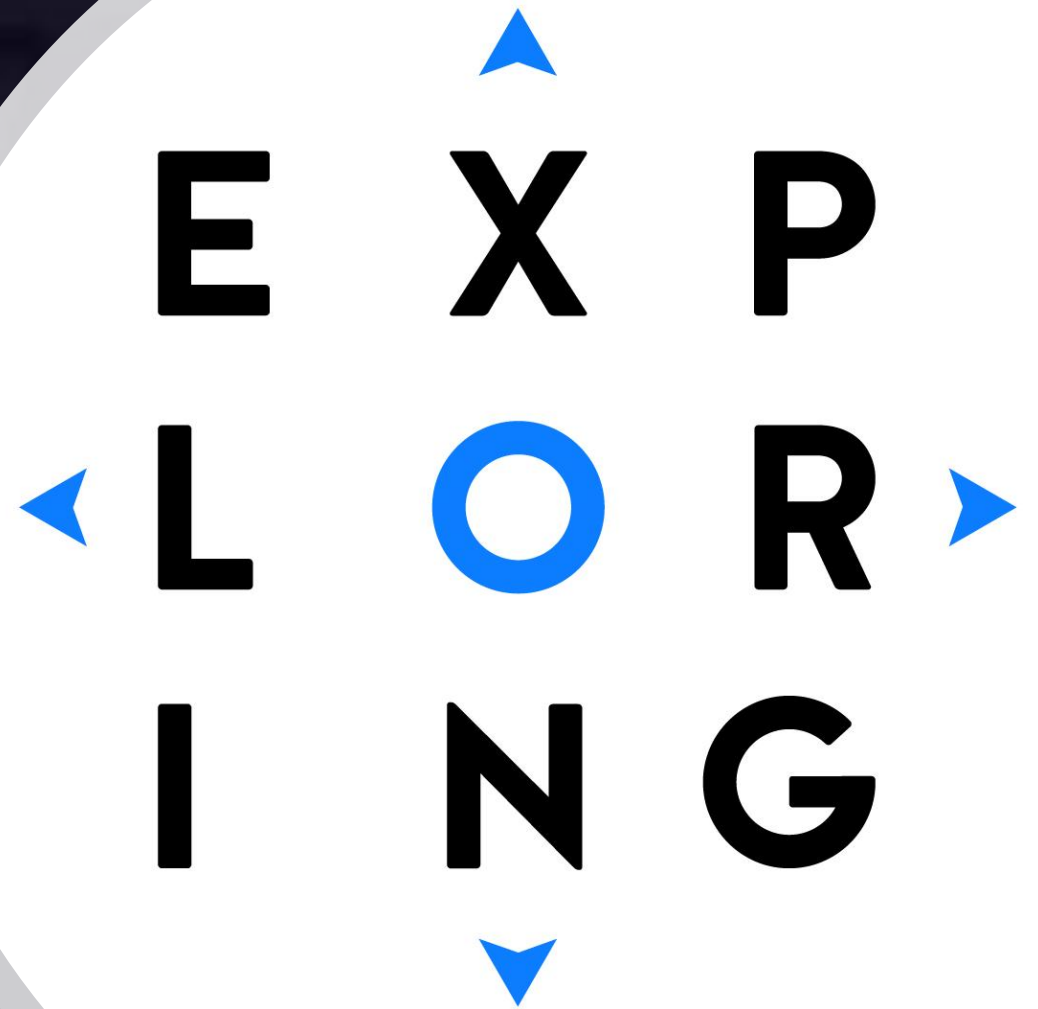
* Social Security #: ✓

Current Residency

* Country:

* Address Line 1: ✓

**ONLINE UNIT
RENEWAL/
“RECHARTERING”
FOR EXPLORING**



**E X P
L O R
I N G**

New Online Rechartering/Renewal System

<https://advancements.scouting.org/login>

<https://www.scouting.org/commissioners/internet-rechartering/>

Information included is:

- Training Video
 - FAQ's
 - User Guides
- Internet Recharter Guidelines
- Summary of Enhancements
 - Recharter Demo Tool

***Manager of Shared Services
Member Data Outsourcing Solutions***




Scouting America Renewal System Overview

Renewal Membership / Units

- **For all Youth and Adult members in the BSA**
- **All Membership Terms are for 12 months**
- **Membership Renewal will only have a two-month lapse**
- **New Unit Renewal will only have a two-month lapse**
- **Parent/Guardian e-mails are needed**
- **Text notice will be sent too**
- **Parents can Opt-Out and Units can Opt-out the member too**

Renewal Membership – Unit Renewals

Post 2986 Overland Park Police Dept



Post 2986

Organization Manager

- Settings
- Unit Renewal**
- Unit Pin
- Unit Dashboard
- Unit Data Metric Entry
- Roster
- Transfer in
- Position Manager
- Reports

1 Unit Validation 2 Unit Pin Review 3 Payment 4 Confirmation

Unit Leadership

Explorer Post Advisor Matthew [redacted]	Post Committee Chair John [redacted]
Executive Officer John [redacted]	Post Committee Member R [redacted] D [redacted]

[Edit Positions](#)

Chartered Organization

Organization Name Overland Park Police Dept	Executive Officer John [redacted]
Unit Term Nov 1, 2024 - Oct 31, 2025	Unit Address 12400 Foster St Shawnee Mission, KS 66213

Membership

14 Youth Members	1 Multiple Members
----------------------------	------------------------------

Unit Renewal and Leadership Approval

I, , approve the renewal of the above-named unit and leadership for the year.

[Click here for Pay at the Council Office Option](#) [Next Step: Unit Pin Review](#)

Renewal Membership – Unit Renewals

Post 2986 Overland Park Police Dept



Post 2986

Organization Manager

Settings

Unit Renewal

Unit Pin

Unit Dashboard

Unit Data Metric Entry

Roster

Transfer in

Position Manager

Reports

Renewal Order Status

Status: Completed

Is paid: Yes

Created By: K [redacted]

New Charter

Effective Date: 11/01/2024

Expiry Date: 10/31/2025

Renewal Order Status

Status: Initiated

Is paid: No

Created By: John [redacted]

New Charter

Effective Date: 11/01/2025

Expiry Date: 10/31/2026

Unit Validation

Unit Pin Review

3 Payment

4 Confirmation

Unit Renewal Fees

Recharter Fee: \$100.00

Subtotal: \$100.00

Credit Card Processing Fee (3%): \$3.00

Total: \$103.00

Billing Information

Renewal of Membership

For all youth and adult members of the Scouting America

Auto Renewal Membership

Family/Self Pay

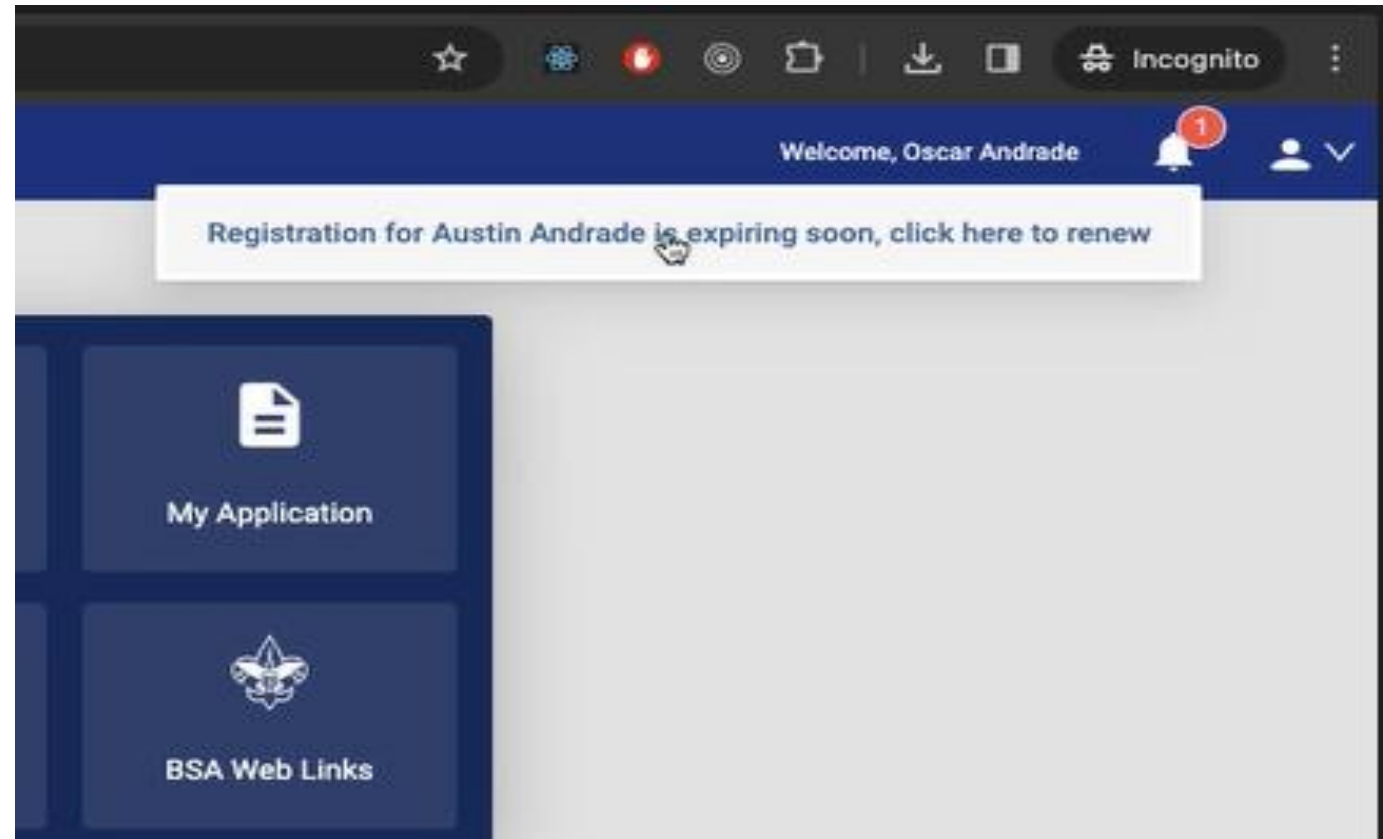
- An email notification and a renewal link will be sent 60 days before membership expires.
- The link provided in the email will direct individuals to a renewal form on My.Scouting
- If registered in multiple positions, select the primary position. Renewing the primary position will automatically renew multiple positions.
- The individual pays with a credit card and submits the renewal.
- The unit will approve the membership renewal.

Auto Renewal Membership

Unit Pay

- In Organization Manager, the unit selects the Unit Pay option.
- Unit Key 3s are notified each month about which members are due to renew that month.
- Using the Roster tab, the unit selects which members they are renewing.
- The unit can choose not to renew a member (opt-out). The unit can also change the Scout's Life subscription settings for each person.
- The unit pays with a credit card or establishes a securely stored electronic fund transfer payment (ACH) and submits the renewal.

Renewal Membership – Family / Self Pay



Renewal Membership – Family / Self Pay


The screenshot shows a web browser window with the URL 'bis/my-applications'. The page title is 'my.Scouting | My Applications'. The user is logged in as 'Oscar Andrade'. The navigation menu includes 'MEMBERSHIPS', 'TRANSFER / MULTIPLE APPLICATIONS', 'MY APPLICATIONS', and 'MY RENEWALS', which is highlighted with a red box. Below the navigation, the 'MY RENEWALS' section is displayed. It features a table with three columns: 'Personal Information', 'Expiration Date', and 'Application Status'. The table contains one row for Austin Andrade, a Youth Member in Pack 0008, with an expiration date of 31 December 2023 and a status of 'Registration is soon to expire'. A 'Start Renewal' button is located at the bottom right of the table. At the bottom of the page, there are social media icons for Facebook, Twitter, Instagram, Pinterest, and YouTube, along with links for 'Contact' and 'Terms & Conditions'.

my.Scouting | My Applications






Welcome, Oscar Andrade

MEMBERSHIPS TRANSFER / MULTIPLE APPLICATIONS MY APPLICATIONS **MY RENEWALS**

MY RENEWALS

Personal Information	Expiration Date	Application Status
 Austin Andrade Youth Member Pack 0008	31 December 2023	Registration is soon to expire

[Start Renewal](#)

CONNECT WITH US:     

[Contact](#) [Terms & Conditions](#)

Renewal Membership – Family / Self Pay

1 Member Information ————— 2 Payment/Checkout

Current Memberships

The following positions will be renewed, remove positions you do not want to renew:

Pack 0008 **F**

Youth Member
Current Expire Date: 12/31/2023
Future Expire Date: 12/31/2024

✓ Select as Primary Position 🗑 Remove Position

[Go To Preview](#)

Copyright Boy Scouts of America 2024

Renewal Membership – Family / Self Pay

Terms and Conditions


Welcome to the BSA!

The BSA makes Scouting available to our nation's youth by chartering community organizations to operate Cub Scout packs, Scouts BSA troops, Venturing crews, and Sea Scout ships. The chartered organization provides an adequate and safe meeting place as well as capable adult leadership, and requires adherence to the principles and policies of the BSA. The BSA local and national council provide training, program, outdoor facilities, literature, professional guidance, and liability insurance protection.

Parent/Legal Guardian Role in Scouting

Scouting uses a fun program to promote character development, citizenship training, leadership, and mental and physical fitness. You can help by encouraging attendance, assisting with your child's advancement, attending meetings for parents, and assisting the unit when called upon to help. The unit cannot provide a quality program without your help.

By signing here you agree and accept the Terms and Conditions of the Boy Scouts of America.





 Sam Smith

[Back](#) [Go to Checkout Summary](#)

Renewal Membership – Family / Self Pay

Member Information ————— Payment/Checkout 2

Summary

 BSA Non-Unit Adult Reg Jennifer Erwin Valid until November 2024.	\$60.00
 Council Fee Jennifer Erwin Valid until November 2024.	\$10.00
 Administrative Fee	\$2.55
<input checked="" type="checkbox"/> Scout Life Domestic Rates  Jennifer Erwin Valid until November 2024.	\$15.00
TOTAL AMOUNT DUE	\$87.55

Payment Details

CARD INFORMATION

* Cardholder Name :

Renewal Membership – Family / Self Pay

* Expiration Date:

* CVV:

Annual Membership Registration: I understand the BSA is an annual registration and has tokenized my credit card for renewal in one year. This membership application will automatically renew in 12-months for an additional term unless you notify the BSA via the opt-out option located in the My Application tool in My.Scouting.org. You will be reminded of your renewal beginning 60 days prior to the expiration of your current membership and given an opportunity to opt-out of your renewal at that time too.

BILLING ADDRESS Same as guardian address

* Country:

* Address Line 1:

Address Line 2:

* City:

* State/Region:

* ZIP Code:

Renewal Membership – Unit Pay



Troop 0001

Organization Manager

Settings

Unit Pin

Unit Dashboard

Roster

Transfer in

Position Manager

Reports

Adult Applications

Allow Adult Applications

Auto Approve Renewals

* This option was set by the council. It may not be changed for this unit.

Allow auto approve renewals

Renewal Payment

Unit will pay for renewal applications

Email Settings

Fee Emails

Include Fees/Fee Explanations

Online Registration Emails


Welcome Emails

SAVE

Renewal Membership – Unit Pay

my.Scouting | Organization Manager

Troop 0301 John R. Bentley Youth Fund INC B



Troop 0301

- Organization Manager
- Settings
- Unit Renewal
- Unit Pin
- Unit Dashboard
- Roster**
- Transfer in
- Position Manager
- Reports

Roster

Search

Transfer Renew Compose Print Edit Profile Export Roster Filter

<input type="checkbox"/>	Name	Member ID	Role	Gender	Renewal Status	Opt Out	Expiration Date
<input checked="" type="checkbox"/>	Mary Kir...	14000070	Committee Chair	F	Initiated	<input type="radio"/>	03/31/2024
<input checked="" type="checkbox"/>	Logan H...	13...	Youth Member	M	Initiated	<input type="radio"/>	03/31/2024
<input checked="" type="checkbox"/>	Marqus Farmer	14...	Youth Member	M	Initiated	<input type="radio"/>	03/31/2024
<input checked="" type="checkbox"/>	Jeffrey Foster	11...	Scoutmaster Trained	M	Initiated	<input type="radio"/>	03/31/2024
<input checked="" type="checkbox"/>	Bryan S...	12...	Assistant Scoutmaster	M	Initiated	<input type="radio"/>	03/31/2024
<input checked="" type="checkbox"/>	Randy C...	89...	Chartered Organization Rep. Executive Officer	M	Initiated	<input type="radio"/>	03/31/2024
<input checked="" type="checkbox"/>	Seth Bry...	13...	Youth Member	M	Initiated	<input type="radio"/>	03/31/2024
<input checked="" type="checkbox"/>	Charles ...	12...	Committee Member Trained	M	Initiated	<input type="radio"/>	03/31/2024
<input checked="" type="checkbox"/>	Seth Will...	12...	Youth Member	M	Initiated	<input type="radio"/>	03/31/2024
<input checked="" type="checkbox"/>	Amanda ...	13...	New Member Coordinator	F	Initiated	<input type="radio"/>	03/31/2024

< 1 2 >

Renewal Membership – Unit Pay



Troop 0301

Organization Manager

Settings

Unit Renewal

Unit Pin

Unit Dashboard

Roster

Transfer in

Position Manager

Reports

<input checked="" type="checkbox"/>	Seth Williams	Youth Member	M	Initiated	<input type="checkbox"/>	03/31/2024
<input checked="" type="checkbox"/>	Amanda Williams	New Member Coordinator	F	Initiated	<input type="checkbox"/>	03/31/2024

< 1 2 >

Unit Orders

Name	Status	Type	Paid	Approved
Mary Barfield	Initiated	Traditional Adult	No	
Marque Barfield	Initiated	Traditional Youth	No	
Logan Barfield	Initiated	Traditional Youth	No	
Jeffrey Barfield	Initiated	Traditional Adult	No	
Seth Williams	Initiated	Traditional Youth	No	
Bryan Williams	Initiated	Traditional Adult	No	
Seth Williams	Initiated	Traditional Youth	No	
Amanda Williams	Initiated	Traditional Adult	No	
Charles Williams	Initiated	Traditional Adult	No	
Randy Williams	Initiated	Traditional Adult	No	

Unit Orders By Batch

Created By	Created On	Number of Orders	Paid	
+ Mary Barfield	02/05/2024, 11:06:25 am	10	No	GO TO PAYMENT

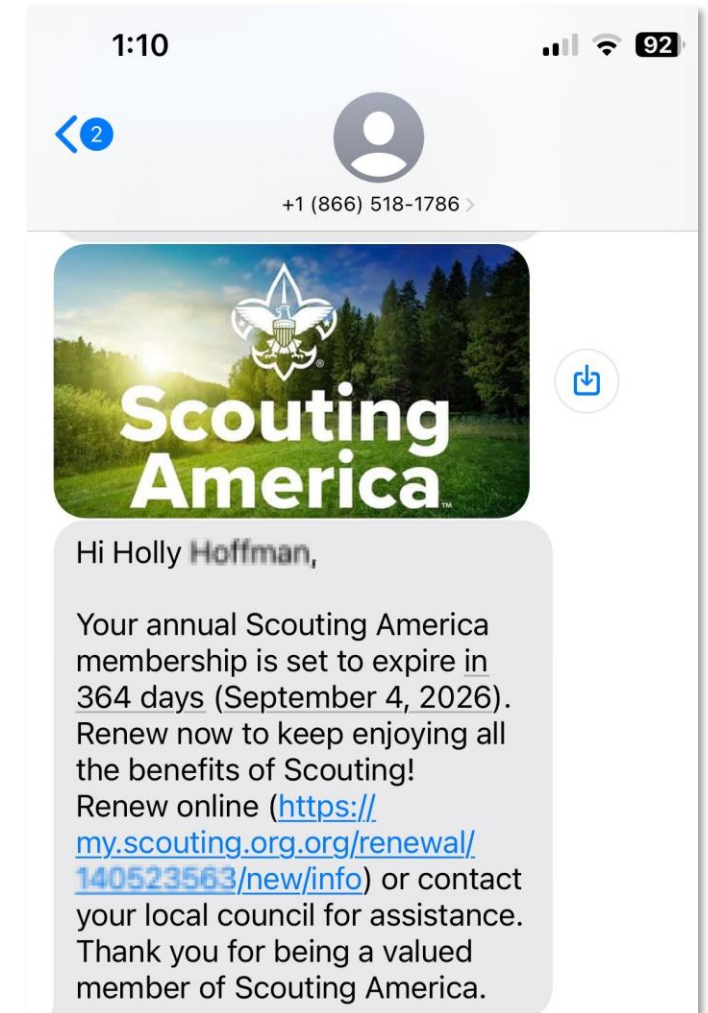
Member Renewal Cycle – December 2025

430,642 Members Renew

- Emails beginning 60 days out from the expiration date – 5 emails
- Texts sent beginning 45 days out – 4 texts sent

Monthly Renewal Communication Sequence

- November 1st – Email Sent
- November 15th – Text Message Sent
- November 30th – Email Sent
- December 15th – Text Message Sent
- December 31st - Email and a Text Message Sent
- January 7th – Email Message Sent
- January 15th – Text Message Sent



Renewal Membership – Missing Parent Guardian Relationship

Scouting America Missing Parent Guardian Relationships

This information is to be used only for authorized purposes on behalf of the Boy Scouts of America. Disclosing, copying, or making any inappropriate use of this roster is prohibited.

Council Pathway to Adventure 456 Export to CSV Export to PDF

Organization Name Pathway to Adventure 456

Report Generated By [User Name]

Date Report Generated 09/09/2025

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NST	Council	District	Organization	Member ID	First Name	Last Name	Address Line 1	Address Line 2
Service Territory 06	Pathway to Adventure 456	Tall Grass 11	Troop 0006 (B)	[Redacted]	Stephen	[Redacted]	[Redacted]	
Service Territory 06	Pathway to Adventure 456	Tall Grass 11	Troop 0006 (B)	[Redacted]	Aiden	[Redacted]	1740 New St Apt 2B	
Service Territory 06	Pathway to Adventure 456	Calumet 1	Pack 0104 (F)	[Redacted]	Ayodola	[Redacted]	[Redacted]	
Service Territory 06	Pathway to Adventure 456	Calumet 1	Pack 0104 (F)	[Redacted]	Anthony	[Redacted]	[Redacted]	
Service Territory 06	Pathway to Adventure 456	Calumet 1	Pack 0104 (F)	[Redacted]	Antonio	[Redacted]	[Redacted]	
Service Territory 06	Pathway to Adventure 456	Calumet 1	Pack 0104 (F)	[Redacted]	Caiden	[Redacted]	[Redacted]	
Service Territory 06	Pathway to Adventure 456	Calumet 1	Pack 0104 (F)	[Redacted]	Caila	[Redacted]	[Redacted]	
Service Territory 06	Pathway to Adventure 456	Calumet 1	Pack 0104 (F)	[Redacted]	Jacob	[Redacted]	[Redacted]	
Service Territory 06	Pathway to Adventure 456	Calumet 1	Pack 0104 (F)	[Redacted]	Sophia	[Redacted]	[Redacted]	
Service Territory 06	Pathway to Adventure 456	Calumet 1	Pack 0104 (F)	[Redacted]	King	[Redacted]	[Redacted]	
Service Territory 06	Pathway to Adventure 456	Calumet 1	Pack 0104 (F)	[Redacted]	Ta'Zariyah	[Redacted]	[Redacted]	

Renewal Membership – Missing Email Address Report

Scouting America **Missing Email Address Report**

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Council Pathway to Adventure 456 [Export to CSV](#)

Organization Name Pathway to Adventure 456

Report Generated By [Redacted]

Date Report Generated 09/09/2025

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Territory	Council	District	Unit or Organization	Member ID	Position	First Name	Last Name	Address Line
Service Territory 06	Pathway to Adventure 456	Workforce Development 8	Club 6020	[Redacted]	Youth Member	Journey	[Redacted]	[Redacted]
Service Territory 06	Pathway to Adventure 456	Workforce Development 8	Club 6020	[Redacted]	Youth Member	Cameron	[Redacted]	[Redacted]
Service Territory 06	Pathway to Adventure 456	Workforce Development 8	Club 6020	[Redacted]	Youth Member	Jada	[Redacted]	[Redacted]
Service Territory 06	Pathway to Adventure 456	Workforce Development 8	Club 6020	[Redacted]	Youth Member	Shevellia	[Redacted]	[Redacted]
Service Territory 06	Pathway to Adventure 456	Workforce Development 8	Club 6020	[Redacted]	Youth Member	Thaddaeus	[Redacted]	[Redacted]
Service Territory 06	Pathway to Adventure 456	Workforce Development 8	Club 6020	[Redacted]	Youth Member	Jenesis	[Redacted]	[Redacted]
Service Territory 06	Pathway to Adventure 456	Workforce Development 8	Club 6020	[Redacted]	Youth Member	Kelsey	[Redacted]	[Redacted]
Service Territory 06	Pathway to Adventure 456	Workforce Development 8	Club 6020	[Redacted]	Youth Member	Alijah	[Redacted]	[Redacted]
Service Territory 06	Pathway to Adventure 456	Workforce Development 8	Club 6020	[Redacted]	Youth Member	Mia	[Redacted]	[Redacted]
Service Territory 06	Pathway to Adventure 456	Workforce Development 8	Club 6020	[Redacted]	Youth Member	Syriana	[Redacted]	[Redacted]
Service Territory 06	Pathway to Adventure 456	Workforce Development 8	Club 6020	[Redacted]	Youth Member	Tomia	[Redacted]	[Redacted]
Service Territory 06	Pathway to Adventure 456	Workforce Development 8	Club 6020	[Redacted]	Youth Member	Zionna	[Redacted]	[Redacted]
Service Territory 06	Pathway to Adventure 456	Workforce Development 8	Club 6020	[Redacted]	Youth Member	Jakhari	[Redacted]	[Redacted]
Service Territory 06	Pathway to Adventure 456	Workforce Development 8	Club 6020	[Redacted]	Youth Member	Mahagani	[Redacted]	[Redacted]
Service Territory 06	Pathway to Adventure 456	Workforce Development 8	Club 6020	[Redacted]	Youth Member	Malia	[Redacted]	[Redacted]

Renewal Membership – Member without Unit Report



Member Without Unit Report

This information is to be used only for authorized purposes on behalf of the Scouting America. Disclosing, copying, or making any inappropriate use of this roster is prohibited.

Council Pathway to Adventure 456

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District

Organization Name Pathway to Adventure 456

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Date Report Generated 09/09/2025

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Member ID	Position	First Name	Last Name	Email	Phone	Address	Regist DT
123631155	Chartered Organization Rep.	John	<i>[REDACTED]</i>	<i>john.g.lind@gmail.com</i>	<i>(773) 631-1551</i>	<i>1700 W. Madison Ave., Chicago, IL, 60612-1001</i>	01/01/
141387359	Youth Member	Xiomaya	<i>[REDACTED]</i>		<i>(773) 631-1551</i>	<i>1700 W. Madison Ave., Chicago, IL, 60630</i>	11/01/
140866758	Youth Member	Elijah	<i>[REDACTED]</i>		<i>(773) 631-1551</i>	<i>1700 W. Madison Ave., Chicago, IL, 60612-1001</i>	04/01/
132311965	Youth Member	Fernando	<i>[REDACTED]</i>	<i>fernando@path.com</i>	<i>(773) 631-1551</i>	<i>1400 W. Green Bay Ave., Burnham, IL, 60612-1001</i>	01/01/
132298751	Youth Member	Joshua	<i>[REDACTED]</i>		<i>(773) 631-1551</i>	<i>1700 W. Madison Ave., Chicago, IL, 60612-1001</i>	01/01/
124720778	Committee Chair	David	<i>[REDACTED]</i>	<i>fernando@path.com</i>	<i>(773) 631-1551</i>	<i>1700 W. Madison Ave., Chicago, IL, 60617-1001</i>	01/01/
129064195	Scoutmaster	Miguel	<i>[REDACTED]</i>	<i>fernando@path.com@gmail.com</i>	<i>(773) 631-1551</i>	<i>1700 W. Madison Ave., Chicago, IL, 60612-1001</i>	01/01/
140740094	Youth Member	Xavier	<i>[REDACTED]</i>		<i>(773) 631-1551</i>	<i>1700 W. Madison Ave., Chicago, IL, 60612-1001</i>	03/01/
135280959	Youth Member	Mason	<i>[REDACTED]</i>		<i>(773) 631-1551</i>	<i>1700 W. Madison Ave., Chicago, IL, 60617-1001</i>	01/01/

Renewal Membership – Members Due to Renew Report



Members Due to Renew Report

Council Pathway to Adventure 456
 Organization Name Pathway to Adventure 456
 Report Generated By [redacted]
 Date Report Generated 09/09/2025

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Territory	Council	District	Organization	Member ID	Effective Date	Expiry Date	First Name	Last Name	Position	Address	City	State	Zip	Phone	Email
Service Territory 06	Pathway to Adventure 456		Pathway to Adventure 456	[redacted]	10/01/2024	09/30/2025	Harvey	[redacted]	Council Employee	[redacted] Ave [redacted]	Chicago	IL	60640-1543	[redacted]	hbet
Service Territory 06	Pathway to Adventure 456		Pathway to Adventure 456	[redacted]	08/01/2024	07/31/2025	Sophia	[redacted]	Council Camp Staff (Adult)	[redacted]rian [redacted]	Lemont	IL	60439-9785	[redacted]	soph
Service Territory 06	Pathway to Adventure 456		Pathway to Adventure 456	[redacted]	11/01/2024	10/31/2025	Bijoy	[redacted]		[redacted] & [redacted]	Park Ridge	IL	60068-5464	[redacted]	chac
Service Territory 06	Pathway to Adventure 456		Pathway to Adventure 456	[redacted]	10/01/2024	09/30/2025	Lynne	[redacted]	Merit Badge Counselor	[redacted] St	Chicago	IL	60657-2014	[redacted]	saila
Service Territory 06	Pathway to Adventure 456		Pathway to Adventure 456	[redacted]	10/01/2024	09/30/2025	Nathaniel	[redacted]	Merit Badge Counselor	[redacted] Barton [redacted]	South Holland	IL	60473-1936	[redacted]	nath
Service Territory 06	Pathway to Adventure 456		Pathway to Adventure 456	[redacted]	08/01/2024	07/31/2025	Heather	[redacted]	Merit Badge	[redacted]	Chicago	IL	60614-	[redacted]	heat

Renewal Membership – Members Opt-Out Report



Member Opt-Out Report

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Council Pathway to Adventure 456

Organization Name Pathway to Adventure 456

Report Generated By [Redacted]

Date Report Generated 09/09/2025

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Territory <small>⚙️ ⚙️ ⬆️ ⬇️</small>	Council <small>⚙️ ⚙️ ⬆️ ⬇️</small>	District <small>⚙️ ⚙️ ⬆️ ⬇️</small>	Organization <small>⚙️ ⚙️ ⬆️ ⬇️</small>	Member ID <small>⚙️ ⚙️ ⬆️ ⬇️</small>	Expiry Date <small>⚙️ ⚙️ ⬆️ ⬇️</small>	Position <small>⚙️ ⚙️ ⬆️ ⬇️</small>	First Name	Last Name
Service Territory 06	Pathway to Adventure 456	Checaugau 5	Pack 3079 (F)	[Redacted]	08/31/2025	Youth Member	Marko	Ar
Service Territory 06	Pathway to Adventure 456	Checaugau 5	Pack 3079 (F)	[Redacted]	08/31/2025	Youth Member	Samuel	Li
Service Territory 06	Pathway to Adventure 456	Checaugau 5	Pack 3079 (F)	[Redacted]	08/31/2025	Youth Member	Emmet	To
Service Territory 06	Pathway to Adventure 456	Checaugau 5	Pack 3865 (B)	[Redacted]	08/31/2025	Youth Member	Evan	Ko
Service Territory 06	Pathway to Adventure 456	Checaugau 5	Pack 3904 (F)	[Redacted]	08/31/2025	Youth Member	Colin	Je
Service Territory 06	Pathway to Adventure 456	Checaugau 5	Pack 3969 (B)	[Redacted]	08/31/2025	Webelos Leader	Timothy	Ja
Service Territory 06	Pathway to Adventure 456	Five Creeks 9	Pack 0055 (F)	[Redacted]	08/31/2025	Youth Member	Cooper	W
Service Territory 06	Pathway to Adventure 456	Five Creeks 9	Pack 0130 (F)	[Redacted]	08/31/2025	Youth Member	Owen	M

EXPLORING RESOURCES

UNIT RESOURCES

- Activity Library
- Awards & Recognitions
- Budget Planning Worksheet
- Bylaws
- Council Locator
- Custom Merchandise
- Exploring Guidebook for Leaders
- Fiscal Policies and Procedures
- Insurance Information
- Journey to Excellence
- Logos & Marketing
- New Unit Playbook
- Online Renewal
- Online Renewal FAQs
- Open House Fliers
- Roster
- Safety First Guidelines
- Scholarships
- Service Hours Reporting
- Training & Safety
- Youth Protection

COUNCIL RESOURCES

- Annual Report 2016
- Awards & Recognitions
- Career Interest Survey Guidebook
- Commissioner Service to Exploring FAQs
- Committee Guide & Position Descriptions
- Cultivation Event Guide
- Custom Merchandise
- Exploring Clubs
- ExploringCast Podcast
- Exploring Explosion
- Exploring Express Guide
- Exploring Officers Association Guide
- Journey to Excellence
- Marketing And Membership
- Merchandise Licensees
- New Unit Playbook
- Training & Safety
- Unit Performance Guide
- Unit Performance Guide Tracking
- U.S. Dept. of Education Letter
- Workforce Development Funding Guide

FORMS

- Adult Application
- Background Check Exemption
- Budget Worksheet
- Immunization Exemption Request
- Incident Reporting Forms
- Medical Record
- Memo of Understanding
- Money Earning Permit
- New Post/Club Application
- Parent Consent
- Youth Application

UNIT RESOURCES

Activity Library
Awards & Recognitions
Budget Planning Worksheet
Bylaws
Council Locator
Custom Merchandise
Exploring Guidebook for Leaders
Fiscal Policies and Procedures
Insurance Information
Journey to Excellence
Logos & Marketing
New Unit Playbook
Online Renewal
Online Renewal FAQs
Open House Fliers
Roster
Safety First Guidelines
Scholarships
Service Hours Reporting
Training & Safety
Youth Protection

COUNCIL RESOURCES

Annual Report 2016
Awards & Recognitions
Career Interest Survey Guidebook
Commissioner Service to Exploring FAQs
Committee Guide & Position Descriptions
Cultivation Event Guide
Custom Merchandise
Exploring Clubs
ExploringCast Podcast
Exploring Explosion
Exploring Express Guide
Exploring Officers Association Guide
Journey to Excellence
Marketing And Membership
Merchandise Licensees
New Unit Playbook
Training & Safety
Unit Performance Guide
Unit Performance Guide Tracking
U.S. Dept. of Education Letter
Workforce Development Funding Guide

FORMS

Adult Application
Background Check Exemption
Budget Worksheet
Immunization Exemption Request
Incident Reporting Forms
Medical Record
Memo of Understanding
Money Earning Permit
New Post/Club Application
Parent Consent
Youth Application



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2026 NATIONAL EXPLORING LIVE HOUR (Monthly)

The National Exploring Live Hour is a monthly Zoom video conference that will help engage and equip Exploring volunteers and professionals to grow, support, and learn more about Exploring. Each month the National Exploring Live Hour will be led by our National Exploring Program Chair and the National Director of Exploring. The live hours will include sharing best practices and ideas that are happening within our councils, highlighting successful growth campaigns, and inspiring new ideas through various trainings. This will also offer an opportunity for local councils to collaborate with territory and national counterparts to generate innovative solutions to real-life Exploring challenges.

National Exploring Live Hour Schedule

1:00 PM – 2:00 PM Central Standard Time, Monthly

Register for each of the National Exploring Live Hour ZOOM presentations at:

[2026 National Exploring Live Hour Registration](#)